

# Undergraduate Admission

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# 13 Admission to Undergraduate Programs

## 13.1 Programs of Study

The faculties of the University offer programs leading to a degree, a diploma, a certificate, or entrance to a further program, as shown below. Years of study are counted from matriculation unless otherwise noted.

### Years of Study

#### Faculty of Agriculture, Forestry, and Home Economics

BSc (Agricultural Food/Business Management)	4
BSc (Agriculture)	4
BSc (Environmental and Conservation Sciences)	4
BSc (Forest Business Management)	4
BSc (Forestry)	4
BSc (Human Ecology)	4
BSc (Human Ecology/BEEd Combined Degree Program)	5
BSc (Nutrition and Food Sciences)	4
Pre-Veterinary Medicine program	2

#### Faculty of Arts

BA	4
BA (After Degree)	varies
BA (Honors)	4
BA (Honors) (After Degree)	varies
BA (Criminology)	4
BFA (Art and Design)	4
BDesign	4
BFA Drama (Acting) (one preprofessional year plus)	3
BFA Drama (Technical Theatre) (one preprofessional year plus)	3
BFA Drama (Design) (one preprofessional year plus)	3
BFA (Art and Design) or (Drama) (After Degree)	varies
BMus	4
BMus (After Degree)	varies
BMus/BEEd Combined	5

#### Faculty of Business

BCom (one preprofessional year plus)	3
BCom Cooperative Education (one preprofessional year plus)	3.5-4
BCom (Bilingual) (taught in English and French)	4

#### Faculty of Dentistry (See Medicine and Oral Health Sciences)

#### Faculty of Education

BEEd (Elementary or Secondary route) (one preprofessional year plus)	3
BEEd (After Degree)	2
BEEd (Adult Education route) (one preprofessional year plus)	3
BEEd/BSc (Specialization in Science and Education)	5
BMus/BEEd Combined	5
BPE/BEEd Combined	5
BA (Native Studies)/BEEd Combined	5
Diploma in Education	1

#### Faculty of Engineering

BSc (Chemical; Chemical—Computer Process Control; Civil; Civil—Environmental; Computer; Electrical; Engineering Physics; Materials; Mechanical; Mining; Petroleum)	4
BSc Cooperative Program (Chemical; Chemical—Computer Process Control; Civil; Civil—Environmental; Computer; Electrical; Materials; Mechanical; Mining; Petroleum)	5

#### Faculty of Law

LLB (a university degree or a minimum of two preprofessional years plus)	3
MBA/LLB (combined program)	4

#### Faculty of Medicine and Oral Health Sciences

MD (a university degree or a minimum of two preprofessional years plus)	4
BSc (Medical Laboratory Science) (one preprofessional year plus)	3
BSc (Medical Laboratory Science) post RT	2.5
Dental Hygiene Diploma (one preprofessional year plus)	2
DDS (minimum of two preprofessional years plus)	4
Postgraduate Certificate in Orthodontics	3

#### School of Native Studies

BA (Native Studies)	4
BA (Native Studies) (After Degree)	2
BA (Native Studies) / BEEd Combined	5

#### Faculty of Nursing

BScN	4
BScN (post-RN program)	2
BScN (RPN to BScN program)	2.75 or (1 + 2)
Certificate (Critical Care, Neonatal, Nephrology)	varies

#### Faculty of Pharmacy and Pharmaceutical Sciences

BSc (Pharmacy) (one preprofessional year plus)	4
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#### Faculty of Physical Education and Recreation

BPE	4
BPE/BEEd Combined	5
BA (Recreation Administration)	4

#### Faculty of Rehabilitation Medicine

BSc (Occupational Therapy) (one preprofessional year plus)	3
Post-Diploma Degree Completion Program (Occupational Therapy)	1
BSc (Physical Therapy)	4

#### Faculté Saint-Jean

(All programs taught in French)	
BA (Canadian Studies; Humanities; Social Sciences)	4
BEEd (Elementary Route)	4
BEEd (Secondary Route)	4
BEEd (After Degree)	2
BEEd/BSc (Specialization in Science and Education)	5
BSc (General)	4
Diploma in Education	1
BCom (Bilingual) (taught in English and French)	4

#### Faculty of Science

BSc (General)	4
BSc (Specialization)	4
BSc (Honors)	4
BSc (General, Specialization, and Honors) (After Degree)	varies
BEEd/BSc (Specialization in Science and Education)	5
Special Certificate	1

## 13.2 Residence Requirements

The University of Alberta is committed to admitting highly qualified students from Alberta, Canada and the international community. To meet the needs of the community the University serves, some faculties have established program enrolment targets regarding the citizenship and residence\* of undergraduate students. No non-resident shall be admitted to a faculty who is less qualified than any Alberta resident who is denied admission to that faculty.

On notification of acceptance, successful applicants may be required to confirm their intention to register by submitting a nonrefundable deposit within a specified time. The deposit will be credited toward payment once registration is complete.

\*A resident of Alberta is defined as a Canadian Citizen or Permanent Resident (Landed Immigrant) who has been continuously resident in the Province of Alberta, or the Yukon or the Northwest Territories for at least one year immediately before the first day of classes of the session for which admission is sought. The one-year residence period shall not be considered broken where the admission committee is satisfied that the applicant was temporarily out of the province on vacation, in short-term employment, or as a full-time student. Applicants on student authorization cannot establish residence during a period as a full-time student in an Alberta secondary or postsecondary institution because a stay under student authorization is considered to be a visiting period.

## 13.3 Language Proficiency Requirements

### 13.3.1 English Language Proficiency

English is the primary language of instruction in all faculties except Faculté Saint-Jean. All undergraduate applicants to any program or course

except Faculté Saint-Jean need an adequate level of English language proficiency before admission, regardless of their citizenship status or country of origin.

Proficiency in English may be shown in one of the following ways:

- (1) Three full years of education in English in Canada or the equivalent in another country where English is the principal language. Such education must include the Alberta Grade 12, or equivalent level, and can be in a combination of secondary and postsecondary training.
- (2) Successful completion of the equivalent of three years of full-time instruction in a school/institution in Canada in which the major language of instruction is other than English, but where the level of English proficiency required for graduation is equivalent to that in English language schools/institutions in Canada.
- (3) A grade of 80% or better on the diploma examination portion (only) of the Alberta English 30 course, or a grade of 6.0 or 7.0 on the International Baccalaureate Higher Level English course, or a grade of 5.0 on the Advanced Placement English (Language Composition: Literature and Composition) course, or a grade of 7.0 or better (on the University of Alberta's 9-point scale) on ENGL 101 or transfer equivalent, completed at an English language institution.
- (4) Graduation from a degree program offered by an accredited university at which English is the primary language of instruction and in a country where English is the principal language.
- (5) A score of at least 580 on the TOEFL (Test of English as a Foreign Language), with a score of at least 50 on each of the three components.
- (6) A score of at least 90 on the MELAB (Michigan English Assessment Battery).
- (7) A score of at least 6.5 on the IELTS (International English Language Testing System) with no band less than 5.0.

### 13.3.2 Spoken English Requirement

Besides demonstrating overall English language proficiency, applicants to the teaching and health sciences disciplines need a further level of spoken English proficiency, regardless of their citizenship status or country of origin.

Spoken English proficiency is an admission prerequisite for Dental Hygiene, Dentistry (DDS degree), Education, Medicine, Medical Laboratory Science, Nursing, Pharmacy and Pharmaceutical Sciences, and Physical Therapy. Spoken English proficiency may be shown in any of the following ways:

- (1) Six full years of education in English in Canada or the equivalent in another country where English is the principal language. Such education must include the Alberta Grade 12, or equivalent level, and can be in a combination of secondary and postsecondary training.
- (2) Successful completion of the equivalent of six years of full-time instruction in a school/institution in Canada in which the major language of instruction is other than English, but where the level of English proficiency required for graduation is equivalent to that in English language schools/institutions in Canada.
- (3) A grade of 80% or better on the diploma examination portion (only) of the Alberta English 30 course, or a grade of 6.0 or 7.0 on the International Baccalaureate Higher Level English course, or a grade of 5.0 on the Advanced Placement English (Language Composition: Literature and Composition) course, or a grade of 7.0 or better (on the University of Alberta's 9-point scale) on ENGL 101 or transfer equivalent, completed at an English language institution.
- (4) Graduation from a degree program offered by an accredited university at which English is the primary language of instruction and in a country where English is the principal language.
- (5) A score of at least 50 on the TSE (Test of Spoken English).

### 13.3.3 Exemptions

- (1) Faculté Saint-Jean

French is the primary language of instruction in the Faculté Saint-Jean. All applicants to the Faculté must demonstrate proficiency in written and spoken French, as outlined in §15.15.1(2).

Applicants to Faculté Saint-Jean do not have to show proficiency in English before admission. However, they must demonstrate proficiency in English before they may be granted a degree from this institution. Faculté Saint-Jean students from the BEd/BSc Combined program are not required to demonstrate their English proficiency.

- (2) Formal International Visiting and Exchange Programs

Applicants under formal international visiting and exchange program agreements are exempt from English Language Proficiency requirements if

- the agreement specifies that the partner institution will ensure that the student has sufficient English language skills,

or

- the student recommended by the partner institution has successfully completed ESL 150 (CE6) at the University of Alberta with a grade of 7 or better.

### 13.3.4 Waiver of Requirement for Bilingual Applicants

Applicants who are completely bilingual may petition that their English language proficiency exceeds the specified minimum levels and request a waiver of the testing requirement.

The Registrar, acting on behalf of the faculties, has the authority to hear petitions and to waive testing requirements for undergraduate applicants. Exemptions will be based on assessments of the applicant's English language proficiency as shown by a written petition. A personal interview may also be required. Please direct enquiries and petitions to the Director of Admissions, Office of the Registrar and Student Awards, 120A Administration Building.

### 13.3.5 Testing Arrangements

Information and registration forms to write the TOEFL and TSE in Edmonton are available from Examinations and Timetabling, Office of the Registrar and Student Awards, 120A Administration Building. When requesting official test results to be forwarded to the University of Alberta, please indicate institution code 0963 and department code 00.

## 13.4 Categories of Undergraduate Admission

Three categories of admission exist for entry into undergraduate degree programs:

- (1) Matriculated\* Applicant—From High School
- (2) Matriculated\* Applicant—On Transfer from a Postsecondary Institution
- (3) Nonmatriculated Applicant

\*Matriculation is the achievement of a minimum level of academic preparation that would allow a prospective student to undertake and successfully complete a particular university degree.

**Note:** Prospective students who are disabled and who are seeking admission should consult §25.1.5.

### 13.4.1 Application and Registration as an Open Studies Student

For information regarding registration as an Open Studies student, see §22.1.12.

## 13.5 Admission Decision Process

### 13.5.1 Conditional Offers of Admission

Conditional offers of admission are given annually before completion of the final year of high school to students who have achieved above average standing in their first semester/first term. Students should apply as soon as they have received their first semester/first term results and to note these results on the application form.

The University may also give conditional offers of admission to Alberta postsecondary transfer students who have achieved above average academic standing in their postsecondary coursework.

Once a conditional offer of admission has been made, a student may access the telephone registration system after May 1.

Conditional offers of admission are withdrawn if the requirements in the offer are not met. If conditional admission is not granted, the application for admission remains active. On receipt of all final documentation, applications are reassessed.

**Note:** Conditional offers of admission are available only to Canadian Citizens and Permanent Residents of Canada.

### 13.5.2 Final Offers of Admission

Generally, final offers of admission are made within the first two weeks of July for postsecondary applicants and during the last week of July and the first week of August for high school applicants.

### 13.5.3 Deposits on Confirmation

Upon notification of admission, successful applicants to certain programs are required to remit a nonrefundable deposit to the University to confirm their admission. The deposit will be credited toward payment of tuition upon completion of registration. The following undergraduate programs require a deposit:

Doctor of Dental Surgery (DDS)	\$200
Diploma in Dental Hygiene	200
Doctor of Medicine (MD)	200
Bachelor of Science in Medical Laboratory Science	50
Bachelor of Science in Nursing	50
Bachelor of Science in Pharmacy	200
Bachelor of Physical Education and Recreation	100
Bachelor of Arts in Recreation Administration	100
Bachelor of Physical Education/Bachelor of Education	100

## 14 General Admission Requirements

In addition to the general University admission requirements detailed below, faculties have additional admission requirements for each program. Specific admission requirements are detailed in §15.

### 14.1 Admission of Aboriginal Students

#### 14.1.1 General Statement

The University has adopted a general policy allowing favored treatment of Aboriginal applicants, with a view to having the student population representative of the public the University serves. The policy is applied with an overall quota commensurate with teaching resources in the form of preferential access to a defined number of places for applicants meeting minimum admission standards and ranked among themselves by the usual criteria.

To assist the University in attaining this goal, faculties are encouraged to set aside places specifically for Aboriginal applicants, the number being consistent with the available pool, student interests, and available teaching and learning support services.

#### Notes

The following provides an interpretation of these conditions:

- (1) *favored treatment*—admission policies and procedures which encourage the attendance of Aboriginal persons at this University.
- (2) *Aboriginal applicants*—students who are of Aboriginal ancestry within the meaning of the Constitution Act, 1982, Section 35(2) or persons who are accepted by one of the Aboriginal peoples of Canada as a member of their community. (See §14.1.2)
- (3) *representative of the public the University serves*—Aboriginal peoples comprise 2.9% of the population of Canada and 4.6% of the population of Alberta.
- (4) *an overall quota*—The Board of Governors has prescribed an overall undergraduate target enrolment of 24,000.
- (5) *commensurate with teaching resources*—teaching, remedial, and support services are constrained at the University of Alberta.
- (6) *preferential access to a defined number of places*—each faculty will specify the number of positions in programs that are identified for Aboriginal applicants.
- (7) *minimum admission requirements*—the minimum set of admissions criteria prescribed by the University and its faculties and schools.
- (8) *ranked among themselves by the usual criteria*—Aboriginal persons considered for positions in programs which have set aside places specifically for Aboriginal candidates will be ranked among themselves by the same criteria that apply to all applicants to the program.
- (9) *5% of the overall quota*—5% of 24,000 undergraduate quota is 1,200 students.

### 14.1.2 Definition of Aboriginal People for the Purpose of Admission

- (1) **Definition of an Aboriginal Applicant:** For the purpose of application and admission to the University of Alberta, and in accordance with the Constitution Act, 1982, Part II, Section 35(2), an Aboriginal applicant is an Indian, Inuit, or Métis person of Canada, or a person who is accepted by one of the Aboriginal peoples of Canada as a member of their community.
- (2) **Proof of Aboriginal Ancestry:** Proof of Aboriginal ancestry may be required by faculties; candidates will be advised at the time of application if they must provide it. Where proof is required, documentation will be verified by
  - a. the Faculty of Law, if application is made to the Faculty of Law;
  - b. the Faculty of Medicine and Oral Health Sciences, if application is made to the MD program;
  - c. the Office of Native Student Services, acting on behalf of all other faculties, if application is made to any other program.

Aboriginal applicants must be aware that proof of ancestry does not guarantee admission to any program. All positions at the University are competitive and admission committees will make their selections from among the best qualified candidates. Candidates may also be required to demonstrate their connection to an Aboriginal community.

The following is accepted as proof of ancestry, for the purpose of application:

- a. a certified copy of a Status or Treaty card;
- b. a certified copy of a Métis membership card;
- c. a certified copy of a Nunavut Trust Certificate card, roll number or any other proof accepted by Inuit communities;
- d. proof that an ancestor's name has been entered
  - 1) in the Indian Register according to the Indian Act, or
  - 2) on the band list of an individual band, or
  - 3) on the Inuit roll;
- e. evidence of an ancestor who received a land grant or a script grant under the Manitoba Act or the Dominion Lands Act;
- f. written confirmation of Aboriginal ancestry from the Department of Indian Affairs;
- g. written confirmation of membership by a band council which has enacted its own band membership code;
- h. a Statutory Declaration by an applicant attesting to Aboriginal ancestry, supplemented by letters or documentation supporting the Declaration
  - 1) from an official of a recognized native organization, or
  - 2) from a relative in an Aboriginal community, or
  - 3) from the applicant describing involvement with Aboriginal issues.

Other forms of proof may be considered.

- (3) **Residence**
  - a. Regarding Application: For Aboriginal applicants, residence regulations affecting application shall be waived to all programs at this University.
  - b. Regarding Admission: For the purpose of determining admission to a program, an Aboriginal applicant who is not resident in Alberta will be considered in the following categories and in the order specified:
    - 1) First, as a candidate for the positions reserved for out-of-province applicants.
    - 2) Second, as a candidate for the positions reserved for Alberta residents. Residence regulations shall be waived for this purpose.
    - 3) Third, as a candidate for positions set aside specifically for Aboriginal applicants. Preference for these positions may be given to those who are resident in Alberta.
- (4) **Appeal on Aboriginal Status:** In cases of dispute, appeals regarding Aboriginal status for the purpose of application can be made to the Office of the Vice-President, Student and Academic Services. An ad hoc appeals committee will be chaired by the Vice-President, Academic (or delegate) and will consist of the Aboriginal Student Council President (or delegate); an Elder appointed by the School of Native Studies; a representative of an Indian, Métis, or Inuit community, as appropriate; and a member of a faculty not associated with the case. Appeals may be made on status only and must be received, in writing, within 30 days of the date on the letter advising that proof submitted in support of Aboriginal status has not been accepted for the purpose of application to a program.

### 14.1.3 Transition Year Program for Aboriginal Applicants

The University of Alberta encourages Aboriginal students to apply for entrance to its degree programs through the normal admission categories as detailed in §15. Prospective students who do not meet these requirements may be eligible for admission by successfully completing a Transition Year Program.

The Office of Native Student Services, in conjunction with several faculties, administers these Transition Year Programs. These separate streams give Aboriginal students the opportunity to excel in the academic courses within their chosen faculty and assist them to integrate into the campus community. Students admitted to a Transition Year Program will take a combination of degree credit courses and tutorial, support classes.

Admission into a degree program via this particular route is a two-step process. Students must first be admitted into a Transition Year Program, perform satisfactorily on all courses during the program, and then apply the following year for admission to the degree program. The admission requirements follow.

For more information about the Transition Year Program, contact  
Office of Native Student Services  
2-400 Students' Union Building  
University of Alberta  
Edmonton, Alberta  
T6G 2E1  
Telephone: (403) 492-5677  
Fax: (403) 492-1674

#### (1) Admission to a Transition Year Program

**Note:** This program requires the payment of additional miscellaneous fees. See §22.2.3 for details.

##### a. General Requirements

- 1) Aboriginal status
- 2) Minimum age of 18
- 3) Each required subject must have a minimum mark of 50%.
- 4) The minimum overall average must be 60%.

**Note:** The application and documents deadline is May 1.

##### b. Faculty Requirements

- 1) Agriculture, Forestry, and Home Economics (BSc Agriculture, BSc Environmental and Conservation Sciences, BSc Forestry)
  - i. English 30
  - ii. Mathematics 30
  - iii. Chemistry 30
  - iv. Biology 30
  - v. Physics 30 (Pre-veterinary programs only)

For the degree of BSc Human Ecology:

- i. English 30
- ii. Mathematics 30
- iii. Biology 30 or Chemistry 30
- 2) Arts
  - i. English 30
  - ii. One other 30-level course from Group A, B, C, or D (Social Studies 30 recommended)
  - iii. No failure of college/university academic courses in the three years before the date of intended registration.
- 3) Business
  - i) English 30
  - ii) Math 30
 Recommended courses: Biology 30, Physics 30, or Chemistry 30.
- 4) Education

##### *Elementary Route*

- i. English 30
- ii. One other 30-level course from Group A,B,C or D
- Secondary Route*
  - i. English 30
  - ii. One other 30-level course related to major area of study
- 5) Engineering
  - i. English 30
  - ii. Math 30
  - iii. Chemistry 30

**Note:** Students who have entered the program without Physics 30 must successfully complete this course during the Transition Year Program to qualify for admission to the BSc program in Engineering.

- 6) Native Studies
  - i. English 30
  - ii. One 30-level course from Group A, B, C, or D related to major area of study

- 7) Nursing
  - i. English 30
  - ii. Biology 30
  - iii. Chemistry 30
- 8) Science
  - i. English 30
  - ii. Math 30
  - iii. One of Biology 30, or Chemistry 30, or Physics 30
  - iv. Minimum age of 20 by September 1

#### (2) Completion of a Transition Year Program

- a. **General Requirements:** Students must normally complete the required courses from September 1 to the end of the Spring term the following Intersession. These courses will be taken through Open Studies.

**Note:** A limited number of places are available in the required courses.

- b. **Faculty Requirements:** The specific course and performance requirements to be considered for admission to each degree program follow:

- 1) Agriculture, Forestry, and Home Economics: BSc

*Course requirement:* CE15 as follows:

- i. ENGL 101 (CE6)
- ii. MATH 113 (CE3)
- iii. Two of CHEM 161 (CE3) or 163 (CE3), ECON 102 (CE3) or 103 (CE3), STAT 151 (CE3), BIOL 107 (CE3) or 108 (CE3)

*Performance Requirement:* Minimum Cumulative Grade Point Average (CGPA) of 5.0.

- 2) Arts: BA

*Course requirement:* CE18, as follows:

- i. ENGL 101 (CE6)
- ii. NS 152 (CE6); or NS 105 (CE3) and NS 153 (CE3); or CE6 in one other language other than English
- iii. Two of ANTHR 101 (CE3), NS 100 (CE3), PSYCO 104 (CE3), PSYCO 105 (CE3), or SOC 100 (CE3)

*Performance requirement:* Minimum AGPA of 5.0 on these courses and any other postsecondary work previously completed with no grade of less than 4.0 in any individual course.

- 3) Business: BCom

*Course requirement:* CE15, chosen from

- i. ENGL 101 (CE6)
- ii. MATH 113 (CE3)
- iii. ECON 101/102 (CE6)

*Performance requirement:* Minimum GPA of 5.5.

- 4) Education

*Course requirement:* CE24 as follows:

##### *Elementary Route*

- i. EDFX 200 (CE3)
- ii. EDPY 200 (CE3)
- iii. ENGL (CE6)
- iv. CE12 from Elements II to VIII

##### *Secondary Route*

- i. EDFX 200 (CE3)
- ii. EDPY 200 (CE3)
- iii. ENGL (CE6)
- iv. CE12 from the major/minor area

*Performance requirement:* Minimum GPA of 5.0

- 5) Engineering: BSc

*Course requirement:* CE15, as follows:

- i. ENGL 101 (CE6)
- ii. MATH 113 (CE3)
- iii. CHEM 101/102 (CE6)

*Performance requirement:* Minimum GPA of 5.0.

- 6) Native Studies

*Course requirement:* CE18, as follows:

- i. ENGL 101 (CE6)
- ii. NS 100 (CE3)
- iii. NS 152 (CE6)
- iv. One of: ANTHR 101 (CE3), PSYCO 105 (CE3), or SOC 100 (CE3)

*Performance requirement:* Minimum Cumulative Grade Point Average (CGPA) of 5.0.

- 7) Nursing: BSc (Basic)

*Course requirement:* CE18, as follows:

- i. ENGL 105 (CE3)
- ii. PHYSL 162 (CE6)
- iii. PSYCO 104/105 (CE6)
- iv. MMI 133 (CE3)

*Performance requirement:* Minimum GPA of 5.0.

**Note:** Students who have entered the program without Chemistry 30 must successfully complete this course during the Transition Year Program to qualify for admission to the BSc program in Nursing.

8) Science: BSc (General)

*Course requirement:* CE15, as follows:

- i. ENGL 101 (CE6)
- ii. MATH 113 (CE3)
- iii. BIOL 107/108 (CE6) or CHEM 101/102 (CE6)

*Performance requirement:* Minimum GPA of 5.0.

**Note:** Students who have entered the program with only one of Biology 30, Chemistry 30, or Physics 30 must successfully complete a second one of these subjects during the Transition Year Program to qualify for admission to the BSc (General) program.

## 14.2 Matriculated Applicants—On Transfer from a Postsecondary Institution

Students seeking admission to a degree or diploma program at the University of Alberta must have successfully completed the matriculation requirements for that program, as specified by the faculty that offers the program. While Alberta Education is the only agency that certifies successful completion of these matriculation requirements, the University recognizes other ways in which students may meet them—for example, through suitable programs of study in postsecondary institutions in the province.

The University of Alberta, while supporting the traditional role of the high schools to prepare students for university entrance, recognizes that other postsecondary institutions in Alberta offer suitable preparation for university studies.

Because all programs have limits on the number of students the University of Alberta will accept each year, admission is competitive.

### 14.2.1 Admission from Colleges and Universities

**Note:** Notwithstanding the following information, certain programs may require a higher minimum admission average than that specified below. Applicants should consult the specific faculty requirements in §15 or with admission officers in the faculty of choice for more information.

- (1) Admission Grade Point Average (AGPA) Calculation: The AGPA is calculated on all university transferable coursework completed in the most recent two terms of study if they contain a minimum of CE24. If those two terms contain less than CE24, all work in the next most recent term(s) is included in the calculation until the minimum total of CE24 is reached. Full-session courses are considered second-term courses in these calculations. For applicants who have attempted less than CE24 of transferable postsecondary work, the AGPA is based on all university or university transfer credits attempted.

**Note:** Where the applicant has more than one passing grade for the same course at any institution, only the first passing grade is used in calculating the grade point average(s) for admission purposes.

- (2) Applicants who have met the appropriate minimum matriculation requirements on first admission to another postsecondary institution will be considered for admission to the University of Alberta, if they
- a. present an admission grade point average (AGPA) of at least 5.0;
  - b. meet all other admission criteria (i.e., specific program admission requirements, English Language Proficiency, audition, portfolio, questionnaire, references, etc.).
- (3) Students seeking admission who had not taken all five required Grade 12 subjects on first admission to another postsecondary program will be considered for admission to the University if they
- a. have successfully completed, through further high school or university transfer work, the five required matriculation subject areas specified for admission to the particular degree program to which the student has applied;
  - b. present the appropriate minimum application average on all five subjects specified for admission;

- c. meet all other admission criteria (i.e., specific program admission requirements, English Language Proficiency, audition, portfolio, questionnaire, references, etc.).
- (4) Students seeking admission who have not met the appropriate minimum application average on first admission to another postsecondary program will be considered for admission to the University of Alberta if they
- a. have successfully completed at least CE24 transferable to the University of Alberta;
  - b. present an AGPA of at least 5.0;
  - c. meet all other admission criteria (i.e., specific program admission requirements, English Language Proficiency, audition, portfolio, questionnaire, references, etc.).
- (5) To be considered for admission or readmission, an applicant who has been required to withdraw from any postsecondary institution must
- a. have successfully completed, through high school or university transfer coursework, the five required matriculation subject areas specified for admission to the particular degree program to which the student has applied;
  - b. subsequent to having been required to withdraw, have successfully completed at least CE24 transferable to the University;
  - c. present an AGPA of at least 5.0;
  - d. meet all other admission criteria (i.e., specific program admission requirements, English Language Proficiency, audition, portfolio, questionnaire, references, etc.).

### 14.2.2 Transfer from Alberta Colleges and Technical Institutes (Letter of Recommendation)

Subject to selection requirements, space availability and the English Language Proficiency requirement (see §§13.2 and 13.3), the University of Alberta accepts as having satisfied the matriculation requirements applicants who have successfully completed at least the course equivalent of a one-year full-time program at an Alberta college, technical institute, or provincially administered institution and whom the sending institution recommends in writing as having satisfied the matriculation requirements of the chosen University of Alberta program. Where further selection procedures are involved in the admission to a program, each applicant is considered on the same basis as any other person seeking admission to that program.

### 14.2.3 Transfer of Credit

Transfer credit may be granted to applicants for admission who have completed one or more University level course(s) at another recognized university or college. Transfer credit reduces the length of the University of Alberta program the student is required to take to qualify for a degree. Generally, the amount of transfer credit granted depends on how applicable the previous coursework is to the particular degree program applied for.

A maximum of two years of transfer credit will be granted toward a University of Alberta undergraduate degree program. This normally consists of CE60 or its equivalent (e.g., 10 full courses or 20 half courses). The amount of transfer credit is determined by the same regulations applicable to those students who are transferring from one University faculty to another.

Also, some faculties have placed a limit on the number of 100- and 200-level courses for which transfer credit may be granted. Prospective students should consult the faculty sections for further details.

Some provincial postsecondary institutions have approved university transfer programs that provide for transfer of credit. The University will accept for transfer credit the courses listed in the appropriate transfer guide to the extent that the courses fit the degree program that the student wishes to enter.

#### Notes

- (1) Transfer credit will be granted for 100-level language courses (or equivalent) that have been successfully completed, except where a 30-level (matriculation) course in the same language has also been successfully completed.
- (2) Transfer credit will be granted for each course transferable to the University of Alberta if the grade achieved is at least a 4.0 (or its equivalent) and the course is applicable to the specific program to which the student has applied.
- (3) Among degree-granting institutions, transfer credit is assessed on an individual course-by-course basis by the receiving institution. Consequently, these course equivalents are not listed in the *Alberta Transfer Guide*.

A copy of the annual *Alberta Transfer Guide*, which explains the nature and the detail of transfer credit arrangements among various postsecondary institutions in Alberta, is available from Alberta Council on Admissions and Transfer  
4th Floor, 9942 - 108 Street

## Admission Chart 1 Substitution of Matriculation-Level Course Requirements

Admission Chart 1 sets out the transferable postsecondary credit which will be substituted in cases where applicants do not present, for the programs to which applications are being made, the appropriate matriculation-level courses.

Grade 12 Courses	Group A	Group B	Group C
	1. English 30 2. Language other than English 30/31/35 3. Social Studies 30	1. Art 30 2. Art 31 3. Commercial Art 35 A, B, or C 4. Visual Communications 32 A, B, or C 5. Drama 30 6. Music 30 7. Music 31 8. Performing Arts 35 A, B, or C	1. Mathematics 30 2. Mathematics 31 3. Chemistry 30 4. Physics 30 5. Biology 30 6. Science 30
Number of Transferable Postsecondary Credits	Group A	Group B	Group C
	1. English (CE6) 2. Language other than English (CE4) 3. Humanities or Social Sciences (CE3)	1. } 2. } 3. } 4. } Fine Arts (CE3) 5. } 6. } 7. } 8. }	1. Mathematics (Algebra) (CE3) 2. Mathematics (Calculus) (CE3) 3. Chemistry (CE3) 4. Physics (CE3) 5. Biology (includes Botany, Genetics, Microbiology, Zoology) (CE3) 6. Any Science course (CE3)

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### 14.2.4 Advanced Placement

Advanced placement may be granted to applicants who have taken the equivalent of university courses in some other manner. This excuses them from taking the corresponding university courses, but other courses must be taken instead. Thus, students who have been granted advanced placement will not have the length of their program reduced.

If applicants feel they may be eligible for either transfer credit or advanced placement, they should ensure that the application is submitted well in advance of the deadlines given in §12. The University reserves the right to require applicants for transfer credit or advanced placement to write examinations at any level including that of matriculation.

### 14.2.5 Credit by Special Assessment

Some faculties allow students to seek credit in certain specified courses without actually registering in and taking courses, if they can demonstrate an acceptable level of mastery of the course content. The procedure whereby a student seeks credit in a course by this nontraditional route is known as Credit by Special Assessment.

Faculties, in consultation with departments, will determine which, if any, of their courses may be attempted by special assessment and the conditions that a student must satisfy to have an application approved.

The privilege of seeking credit in a course by special assessment is limited to students admitted to the University. Students wishing to receive credit in courses this way should report to their Faculty Office to be apprised of Faculty regulations and deadlines for submission of applications.

Please refer to §22.2 for fee information.

## 14.3 Nonmatriculated Applicants

The University of Alberta gives special consideration to nonmatriculated applicants for admission to some undergraduate programs. To be considered for admission as a nonmatriculated applicant, a student must be 24 years of age or older by the first day of classes of the session in which admission is sought and have lived in Alberta, the Yukon, or the Northwest Territories for

at least 12 months immediately before the first day of classes of the session in which admission is sought.

Nonmatriculated applicants must normally complete specific Alberta Grade 12 courses (or equivalents) appropriate to each faculty with a grade of at least 50% in each required course and a minimum overall average of 65%. There is a limit on the number of nonmatriculated applicants accepted into each program; there is no guarantee that candidates meeting the minimum criteria will be accepted. Students are considered based on their academic merit and interview results where applicable. Notwithstanding the basis of admission, all students, once admitted, have the same rights, privileges, and responsibilities.

The application deadlines for nonmatriculated applicants are the same as for high school applicants (see §12).

#### Notes

- (1) Nonmatriculated applicants are not considered for admission to Physical Therapy.
- (2) When an applicant is asked to complete an interview with Student Counselling Services, the interview can be arranged by phoning (403) 492-5205 between 0830 and 1630 weekdays or by writing to Student Counselling Services, Room 2-600, Students' Union Building, University of Alberta, Edmonton, Alberta T6G 2J7.
- (3) Specific faculty requirements are outlined in §15.

## 14.4 Matriculated Applicants—From High School

### 14.4.1 Conditional Offers of Admission to High School Students

See §13.5.

### 14.4.2 General Requirements from High School Applicants

In general, admission to undergraduate programs is based on completion of five appropriate Grade 12 subjects at the 30-level (or their equivalent), including English 30, and presentation of a competitive average on these

## Admission Chart 2 Classification of Matriculation Subjects

Acceptable Alberta academic Grade 12 subjects, other than English 30, have been placed in four groups, as follows:

Grade 12 Courses	Group A	Group B (Fine Arts)	Group C (Sciences)	Group D (Optional Subjects)
	1. Social Studies 30 2. 30-level Language other than English 3. Additional 30-level language other than English (See Notes 1, 2, 3, 4, and 6)	1. Art 30 2. Art 31 3. Commercial Art 35 A, B, or C 4. Visual Communications 32A, B, or C 5. Drama 30 6. Music 30 7. Music 31 8. Performing Arts 35A, B, or C (See Notes 5 and 6)	1. Biology 30 2. Chemistry 30 3. Mathematics 30 4. Mathematics 31 5. Physics 30 6. Science 30 (See Note 6)	Students using a Group D subject for admission must present either one 5-credit D subject or any combination of two 3-credit D subjects. Experimental Psychology 30, World Religions 30, World Geography 30, Philosophies of Man 30, Microeconomics 30, Macroeconomics 30, Clothing and Textiles 30, Food Studies 30, Personal Living Skills 30, Accounting 30, Law 30, Computer Processing 30, Basic Business 30, Business Education 30, Industrial Education 30A, Industrial Education 30B, Industrial Education 30C, Industrial Education 30D, Selected courses in Vocational Education 32, Religious Studies 35.
<b>Notes:</b>	(1) Any one of French 21, 20S, 20N, 30S, 30N, 31, 31A, 31B, 31C, French Language Arts 20 or 30, Français 20 or 30, and Langue et Littérature 20 or 30, are considered to be equivalent to French 30 for admission purposes. In the case of French Language Arts 30, Français 30, Langue et Littérature 30, and French 31A, 31B, and 31C, advanced placement may be granted upon application. (2) German 30 or 31, Italian 30, Latin 30, Spanish 30, Ukrainian 30, Ukrainian Language Arts 20 or 30, meet the language other than English requirement. The locally developed courses Arabic 35, Hungarian 35, Swedish 35, Greek 35, German Literature 35, Polish 35, Spanish 35, Cree 35, Chinese 35, Japanese 35, Hebrew 35, Portuguese 35, Russian 35, and Lithuanian 35, may also be used to meet the language other than English requirement; however, applicants presenting one of these courses as their language other than English requirement may be required to complete a proficiency test administered by the University before the course will be accepted for admission purposes. (3) Applicants wishing to present a language other than one of those presented at the Grade 12 level in Alberta should contact the Admissions Division, Office of the Registrar. (4) Students seeking admission to the Physical Therapy program may present two of the first six Group D subjects in place of a Group A subject, provided Social Studies 30 is not also presented. (5) Equivalents of Music 30 or 31: Western Board of Music, Grade 8 Practical and Grade 4 Theory; Royal Conservatory of Music of Toronto, Grade 8 Practical, Grade 2 Theory, and Grade 3 Harmony. Documents must be presented to the Alberta Department of Education for evaluation. (6) The above-listed Grade 12 subjects are based on the Alberta Department of Education curriculum and nomenclature. Prospective students from other provinces and territories should request out-of-province equivalencies from the Student Access Centre, Office of the Registrar, University of Alberta.			

subjects. Due to space limits in our undergraduate programs, preference is given to applicants with the best qualifications.

## 15 Admission Requirements by Faculty

In addition to the general University admission requirements as detailed in §§13 and 14, each faculty requires specific admission requirements. These faculty-specific requirements are outlined below for all categories of admission (i.e., high school, transfer, etc.).

### 15.1 Faculty of Agriculture, Forestry, and Home Economics

#### 15.1.1 BSc in Agricultural/Food Business Management

Entrance to this program normally takes place after one year of university (or equivalent) studies. The minimum entrance requirement is successful completion of 30 units of university-level work. Normally, students entering this program would have at least 24 units at the university level that are transferable to the program. Normally, the minimum grade point average for application is 6.0. All admissions are competitive.

Students should complete their first year in the Faculty of Agriculture, Forestry, and Home Economics so that they complete the minimum requirement for admission to the BSc in Agricultural/Food Business Management. Students interested in Agricultural Business Management may enter the BSc in Agriculture program with recommended courses to be completed before entry, including AGFOR 100; AGFOR 204; two of BIOL 107, BIOL 108, PL SC 221 or PL SC 235; CMPUT (CE3); ECON 101 and 102; ENGL (CE3); MATH 113. Students interested in Food Business Management may enter the BSc in Nutrition and Food Sciences program, with recommended courses to be completed before entry, including AGFOR 204; BIOL 107 or BIOL 108; CHEM 161 and CHEM 163; CMPUT (CE3); ECON 101 and ECON 102; ENGL (CE3); MATH 113; NU FS 100.

Students may also prepare for the BSc in Agricultural/Food Business Management in other faculties and other institutions. These students are assessed transfer credit for equivalent work. For such students, certain recommended first-year courses may be completed once they enter the program.

#### 15.1.2 BSc in Agriculture, BSc in Environmental and Conservation Sciences, BSc in Forestry, and BSc in Nutrition and Food Sciences

##### I. High School Requirements

###### Subject Requirements

- (1) English 30
- (2) Chemistry 30
- (3) Biology 30
- (4) Mathematics 30
- (5) Subject from Group A, B, C, or D

**Note:** Physics 30 is recommended for the Food Science and Technology major in the BSc Nutrition and Food Sciences program.

##### II. Nonmatriculated Applicants

###### Subject Requirements

- (1) Chemistry 30
- (2) Mathematics 30
- (3) Biology 30

###### Other Requirements

- (1) Physics 30 is recommended for the Food Science and Technology major in the BSc Nutrition and Food Sciences program.
- (2) See general nonmatriculated requirements §14.3.

#### 15.1.3 BSc in Forest Business Management

Entrance to this program normally takes place after one year of university (or equivalent) studies. The minimum entrance requirement is successful completion of 30 units of university-level work. Normally, students entering this program would have at least 24 units at the university level that are



transferable to the program. Normally, the minimum average for application is 6.0. All admissions are competitive.

Students should complete their first year in the Faculty of Agriculture, Forestry, and Home Economics in the BSc in Forestry program. Students may also prepare in other faculties and other institutions. Recommended courses to be completed before entry include the following University of Alberta courses or their equivalents: AGFOR 204; BIOL 108; CHEM 161; ECON 101 or 102; ENGL (Æ3); MATH 113; REN R 110, REN R 120; REN R 220. Students from other programs and institutions will be assessed transfer credit for equivalent coursework. For such students, certain recommended first-year courses may be completed once they enter the program.

## 15.1.4 BSc in Human Ecology and BSc in Human Ecology/BEd Combined

The BSc in Human Ecology is a four-year degree program consisting of Æ122. The BSc in Human Ecology/BEd Combined Degree is a five-year program consisting of Æ152. To gain admission to the Human Ecology program and the first three years of the Combined Degree program students apply directly to the Faculty of Agriculture, Forestry and Home Economics. See Æ15.5.6 for detailed admission requirements and procedures for entry to Year 4 of this Combined Degree Program.

### I. High School Applicants

#### Subject Requirements

- (1) English 30
- (2) Chemistry 30 or Biology 30
- (3) Mathematics 30
- (4) Subject from Group A or C
- (5) Subject from Group A, B, C, or D

#### Notes

- (1) Chemistry 30 recommended to take advanced courses in Foods or Textile Science.
- (2) Clothing and Textiles 30, or 3 to 5 credits in advanced CTS-Fashion Studies strands recommended for Textiles, Clothing and Culture majors in BSc in Human Ecology.
- (3) Clothing and Textiles 30, Foods and Nutrition 30, or 5 credits in advanced CTS-Fashion Studies or Foods strands recommended for Combined degree.

### II. Nonmatriculated Applicants

#### Subject Requirements

- (1) English 30
- (2) Chemistry 30 or Biology 30
- (3) Mathematics 30

#### Other Requirements

See also general nonmatriculated requirements §14.3.

## 15.1.5 Pre-Veterinary Medicine

### I. High School Requirements

The Pre-Veterinary Medicine program at the University of Alberta qualifies students for admission to the Doctor of Veterinary Medicine program at the University of Saskatchewan.

#### Subject Requirements

- (1) English 30
- (2) Mathematics 30
- (3) Biology 30
- (4) Chemistry 30
- (5) Physics 30

### II. Nonmatriculated Applicants

#### Subject Requirements

- (1) Chemistry 30
- (2) Mathematics 30
- (3) Biology 30
- (4) Physics 30

#### Other Requirements

See general nonmatriculated requirements §14.3.

## 15.1.6 Transfer Applicants

### I. Transfers from Other Faculties and Other Postsecondary Institutions

- (1) Students who do not meet the specific subject requirements in §15.1 will not be considered for admission to the Faculty of Agriculture, Forestry, and Home Economics. Any deficiencies in matriculation subjects must be rectified before admission. Students who are deficient in one or more matriculation subjects may fulfil this deficiency with University transferable work in the same subject area as described in Admission Chart 1.
- (2) Students registered in another faculty at the University of Alberta or in another postsecondary institution may apply to transfer to the Faculty of Agriculture, Forestry, and Home Economics. Applicants who have completed Æ24 or more transferable postsecondary will be considered for admission on the basis of their admission grade point average (AGPA) if they have an AGPA of at least 5.0 and meet all other admission requirements. Refer to §14.2.1(1) for calculation of AGPA. Applicants should note, however, that possession of the minimum requirements does not guarantee admission. Transfer credit will be given for completed coursework that is applicable to the degree program.
- (3) Transfer applicants who have completed less than Æ24 transferable postsecondary will be considered for admission on the basis of their high school matriculation average and their postsecondary coursework.
- (4) Students who have been required to withdraw from any postsecondary institution must have successfully completed at least Æ24 transferable to the University and present an admission grade point average of at least 5.0 to be considered for admission. Refer to §14.2.1(4) and (5) for calculation of AGPA.

### II. Transfer Within the Faculty of Agriculture, Forestry, and Home Economics

Students may transfer from one degree program to another within the Faculty of Agriculture, Forestry, and Home Economics at the beginning of either term of the Winter Session if the entrance requirements and admission grade point average set for the proposed program are met. Students must submit an application for readmission in accordance with the deadlines published in §12.6. Transfer students must meet all requirements for graduation in the new program. For further details, see the sections dealing with each program.

### III. Transfer from Other Postsecondary Institutions

The first year of the BSc programs offered by the Faculty may be taken at select colleges. Graduates of Faculty-approved two-year diploma programs in Alberta may receive University credit for up to Æ60. Transfer credit arrangements currently exist with Grant MacEwan College, Grande Prairie Regional College, Lakeland College, Medicine Hat College, NAIT and Red Deer College. For details on current arrangements, students should contact the Faculty Student Services Office at (403)492-4933 or 1-800-804-6417 (Western Canada). Applications for transfer from other postsecondary institutions will be evaluated individually.

### IV. Admission with Advanced Standing

Students transferring into any program must meet all program requirements. See §14.2 for additional information regarding transfer credits.

### V. Admission with Transfer Credit

Students should make an appointment with their Student Services Coordinator if they have questions regarding issuance of credit toward their degree. Once this informal avenue has been exhausted, final authority on transfer credit rests with the Dean or designate, with no further Faculty or University appeal available.

## 15.2 Faculty of Arts

### 15.2.1 BA

#### I. High School Requirements

##### Subject Requirements

- (1) English 30
- (2) 30-level language other than English or Mathematics 30
- (3) Subject from Group A or B (Social Studies 30 recommended)
- (4) Subject from Group C (Mathematics 30 may be presented if not used for (2) above)

- (5) Subject from Group A or C (or B, if a Group B subject is not used for (3) above)

#### Notes

- (1) Students intending to major in Political Science or Psychology should offer Mathematics 30.
- (2) Students intending to major in Mathematics or Economics should offer both Mathematics 30 and 31.
- (3) For the BA (Honors) in Mathematics, Mathematics 31 is required.
- (4) Acceptance of an Aboriginal Language for Matriculation in the Faculty of Arts: The Faculty of Arts accepts proficiency in one of the Aboriginal languages (e.g., Cree, Slavey, etc.) as meeting the requirements of a Group A (Humanities). Proficiency is measured either by a test, administered by the University if such can be arranged, or by boards of examiners appointed by the University.  
Candidates, having passed the required test of an Aboriginal language have their averages calculated on the remaining four matriculation subjects.
- (5) Applicants with physical disabilities that may prevent them from meeting a particular requirement for admission may petition to substitute another acceptable 30-level course if appropriate medical documentation is submitted in support of the petition and provided that a recommendation from the Office of Services for Students with Disabilities (2-800 Students' Union Building) is also received.
- (6) Students who already have sufficient command of a language other than English may be able to take a challenge examination or a matriculation equivalency examination to fulfil this subject requirement for admission purposes. Applicants who are proficient in French, German, Japanese, Mandarin Chinese, Spanish, or Ukrainian should contact the Continuing Education Department of the Edmonton Public School Board for information on challenge examinations in those languages, and eligibility requirements. Applicants who are proficient in any other language may complete a matriculation equivalency examination. For more detailed information, please contact the Student Programs Office, Faculty of Arts, 6-7 Humanities Centre. The results of matriculation equivalency or challenge examinations must be submitted in accordance with published deadlines for the submission of transcripts and other admission documents; therefore, interested applicants should make the necessary arrangements well in advance of the application deadline.

## II. Transfer Applicants

Please refer to §§15.2.1(I), 15.2.11 and 14.2.1.

## III. Nonmatriculated Applicants

Please refer to §15.2.12.

### 15.2.2 BA Honors

#### I. General Admission Requirements

Entrance to the Honors programs ordinarily takes place at the end of the first year of university studies. Students planning to seek admission to an Honors program should consult the appropriate department Honors advisor before first-year registration. A few departments will consider applications to transfer to Honors submitted by students who have completed the second year of another program. In rare cases, a few departments may consider applications from students who have already completed their third year of studies in another program. There is normally no January admission to Honors.

Admission to Honors requires a minimum admission grade point average (AGPA) of 6.5 with an average of 7.0 or better in all courses in the areas of concentration and the recommendation of the Department concerned whose required grade point average may exceed the Faculty minimum. To be eligible for admission to Honors, applicants must also have successfully completed a minimum of CE24. Refer to §14.2.1(5) for information on the calculation of the admission grade point average.

- (1) **High School Requirements:** Normally, there is no admission directly from high school; however, applicants must present the high school subject requirements as specified in §15.2.1(I).
- (2) **Transfer Applicants:** Refer to §§15.2.1(I) and (II), General Admission Requirements (above) and §15.2.11.
- (3) **Nonmatriculated Applicants:** There is no direct admission. Presentation of the admission requirements to the BA program (§15.2.1 (III)) and completion of the first year in the BA program are required.

#### II. Specific Admission Requirements

The Faculty of Arts offers BA Honors programs in the subject areas listed in Admission Chart 3.

## Admission Chart 3 Specific Admission Requirements to BA Honors Programs

Honors Program	AGPA Requirements	Other
Anthropology	A minimum AGPA of 6.5 with an average of 7.0 in Anthropology courses.	Entrance to Honors in Anthropology will ordinarily take place at the end of the first year of university study. Students planning to apply for admission should consult the department Honors advisor for first-year course selection which should include ANTHR 101.
History of Art and Design	A minimum AGPA of 6.5 with an average of 7.0 or better in Art History courses.	Entrance to Honors in History of Art and Design will ordinarily take place at the end of the first year of University study. Entrance may be granted by the Department at an earlier or later stage depending on circumstances. Students planning to apply for admission should consult the Department Honors advisor for first-year course selection which should include ART H 101/102, and a language other than English (normally French, German, or Italian).
Canadian Studies	A minimum AGPA of 6.5 with an average of 7.0 or better in all CANST and Canadian-content courses.	Except for students contemplating Combined Honors, entrance to Honors in Canadian Studies will ordinarily take place at the end of the first year of university study. Students should consult the Committee Honors advisor for first-year course selection which must include six units of course weight in junior English and should include six units of course weight in junior French.
Classics	A minimum AGPA of 6.5 with an average of 7.0 in Classics and Latin and Greek courses.	Entrance to Honors in Classics ordinarily takes place at the end of the first year of university study. Students planning to apply for admission should consult the Department Honors advisor for first-year course selection which should include LATIN 101/102 and GREEK 101/102.
Comparative Literature	A minimum AGPA of 6.5 with an average of 7.0 or better in Comparative Literature courses.	Entrance to Honors in Comparative Literature will ordinarily take place at the end of the first year of university study. Students planning to apply for admission should consult the Department Honors advisor for first-year course selection which should include C LIT 100 and a language other than English.
Creative Writing (Department of English)	A minimum AGPA of 7.0 as well as a minimum average of 7.0 in all Creative Writing courses completed.	Entrance to a Combined Honors in Creative Writing ordinarily takes place at the end of the second year of university study, with the completion of at least one of WRITE 294, 295, or 298. <b>Note:</b> The submission of a portfolio is required prior to registration in all Creative Writing courses, except WRITE 298.

### Admission Chart 3 Specific Admission Requirements to BA Honors Programs (cont'd)

Honors Program	AGPA Requirements	Other
<b>Drama</b>	A minimum AGPA of 6.5 with an average of 7.0 or better in Drama courses.	Entrance to Honors will ordinarily take place at the end of the second year of university study. Students planning to apply for admission to the Honors program should consult §15.2.2 for common requirements in the Honors program. The Department Honors advisor should also be consulted for first-year course selection which should include DRAMA 101/102, and for second-year course selection, which should include DRAMA 304, 353, and 379/391. Students should note that the common program requirements for Honors include six units of course weight in a Language other than English; for Honors in Drama, this requirement may be fulfilled at the junior level.
<b>East Asian Studies</b>	A minimum AGPA of 6.5 with an average of 7.0 or better in Chinese and Japanese courses.	Entrance to Honors in East Asian Studies will ordinarily take place at the end of the first year of university study. Students planning to apply for admission to the Honors program should consult the Department Honors advisor for first-year course selection.
<b>Economics</b>	A minimum AGPA of 6.5 with an average of 7.0 or better in Economics courses.	Entrance to Honors in Economics will ordinarily take place at the end of the first year of university study. Entrance may be granted by the Department at an earlier or later stage depending on circumstances. Students planning to apply for admission to the Honors program should consult §42.5 for general program requirements and the Department Honors advisor.
<b>English</b>	A minimum AGPA of 7.0 as well as a minimum average of 7.0 in English courses (at least six units of course weight).	There is no admission to first-year Honors in English. Students planning to enter the second year of the program should consult the Undergraduate Program Advisor for advice on first-year course selection which should include the following: ENGL 100 or 101, or its equivalent; six units of course weight in a language other than English; six units of course weight in approved Philosophy and/or History and/or Classics courses; six units of course weight in approved Science and/or Formal Studies courses, and at least three units of course weight in each of Fine Arts and Social Sciences. Students deciding during or at the end of the first year to undertake Honors in English should consult the Undergraduate Program Advisor.
<b>Germanic Languages</b>	A minimum AGPA of 6.5 with an average of 7.0 or better in German courses.	Entrance to Honors in German will ordinarily take place at the end of the first year of university study. Students planning to apply for admission to the Honors program should consult the Department Honors advisor.
<b>History</b>	A minimum AGPA of 6.5 with an average of 7.0 or better in History courses.	Entrance to Honors in History will ordinarily take place at the end of the first or second year of university study. Students planning to apply for admission to the Honors program should consult the Department Honors advisor for first-year course selections which should include a 100-level History course.
<b>Linguistics</b>	A minimum AGPA of 6.5 with an average of 7.0 or better in Linguistics courses.	Entrance to Honors in Linguistics will ordinarily take place at the end of the first year of university study. Students planning to apply for admission to the Honors program should consult the Department Honors advisor.
<b>Mathematics</b> (see also §15.16 for BSc admission requirements)	A minimum AGPA of 6.5 with an average of 7.0 or better in Mathematics courses.	Entrance to Honors in Mathematics will ordinarily take place at the end of the first year of university study. Entrance may be granted at an earlier or later date depending on circumstances. Recommended first year courses include MATH 117/118 and MATH 127/128.
<b>Music</b>	A minimum AGPA of 6.5 with an average of 7.0 or better in Music courses.	Entrance to Honors in Music will ordinarily take place at the end of the first year of University study. Entrance may be granted at an earlier or later date depending on circumstances. Students should consult §43.16.1 for requirements in Honors programs in Music. The Departmental Honors advisor should be consulted for first year course selection. First year music options include MUSIC 124. An audition is required for admission to MUSIC 124. (Auditions take place in April and June.)
<b>Philosophy</b>	A minimum AGPA of 6.5 with an average of 7.0 or better in Philosophy courses.	Entrance to Honors in Philosophy will ordinarily take place in the second or third year of study.
<b>Political Science</b>	A minimum AGPA of 7.0 with an average of 7.0 in all Political Science courses.	Entrance to Honors in Political Science will ordinarily take place at the end of the first year of university study. First-year students with an interest in Honors are advised to enrol in the BA program (see §42.3) and choose courses in consultation with the Department Honors advisor. These courses should include POL S 100 and six units of course weight at the junior level in a language other than English, which normally will be French. In special circumstances, an alternative language other than English may be substituted for French if it is particularly relevant to students' academic programs.

## Admission Chart 3 Specific Admission Requirements to BA Honors Programs (cont'd)

Honors Program	AGPA Requirements	Other
Psychology	A minimum overall AGPA of 7.0 and an average of 7.0 or better on all Psychology courses. Second-year students completing their first year of university courses at another institution, or second-year students who did not take PSYCO 104 or 105 in their first year, are not eligible for entrance into the program until their third year at university. There is no admission after the beginning of the third year.	Entrance to Honors in Psychology can take place at the end of the first or second year of university study. Students planning to apply for admission to the Honors program should take PSYCO 104/105 in their first year and should consult general Faculty requirements. Questions regarding course selection may be discussed with a Department Honors advisor.
Religious Studies	A minimum AGPA of 6.5 with an average of 7.0 or better in Religious Studies courses.	Entrance to Honors in Religious Studies will ordinarily take place at the end of the first year of university study. Students planning to apply for admission to the Honors program should consult the Department Honors advisor for first-year course selection which should include ENGL 101 and six units of course weight in Religious Studies at the 100-level.
Romance Languages	A minimum AGPA of 6.5 with an average of 7.0 in Romance Language courses.	Entrance to Honors in Romance Languages will ordinarily take place at the end of the first year of university study. Students planning to apply for admission to the Honors program should consult the Department Honors advisor for first-year course selection which should include ENGL 101 and six units of course weight in a language other than English selected from FREN 150, ITAL 100, SPAN 100, or, for those with the necessary preparation, a 200-level course in one of these languages.
Slavic Languages	A minimum AGPA of 6.5 with an average of 7.0 or better in Slavic and East European Studies courses.	Entrance to Honors in Slavic and East European Studies will ordinarily take place at the end of the first year of university study. Students planning to apply for admission to the Honors program should consult the Department Honors advisor for first-year course selection which should include six units of course weight in the proposed language of concentration.
Sociology	A minimum AGPA of 7.0 with an average of 7.0 or better in all Sociology courses.	Admission to Honors in Sociology normally occurs after completion of a minimum of 24 units of course weight of university study including SOC 100 and 101. Faculty compulsory core requirements should be met as detailed in §43.24.1
Women's Studies	A minimum AGPA of 6.5 with an average of 7.0 or better in any Women's Studies (W ST) courses and cross-listed Women's Studies courses.	Entrance to Honors in Women's Studies will ordinarily take place at the end of the second year of university-level studies. Students planning to apply for admission should consult the Women's Studies program advisor.

### III. Combined Honors Programs

For combined Honors programs, students must meet the minimum GPA requirements as specified in each area of concentration (see Admission Chart 3) and obtain the recommendation of each department concerned.

### IV. Admission Requirements for Cooperative Work Option Within Honors Programs

Students must have successfully completed a minimum of two years (CE60) in an academic program and otherwise meet the requirements for admission to the academic honors program. (See §15.2.2 General and Specific Admission Requirements [above].)

#### 15.2.3 BA (Criminology)

A quota of 45 students exists in the program, and admission is determined on a competitive basis from among eligible applicants. To be eligible for consideration for admission, the minimum requirements are as follows:

##### I. High School Requirements

There is no admission directly from high school; however, applicants must present the high school subjects as specified in §15.2.1(I).

##### II. Transfer Applicants

Successful completion of CE30 of the University of Alberta BA or its equivalent at an accredited institution. Students are strongly advised to include English 101 (CE6), Sociology 100 (CE3), Psychology 104 (CE3) and 105 (CE3), and a language other than English (CE6), or their equivalents, in their first year. No more than CE78 will be granted in transfer credit toward the BA (Criminology) program. See §§14.2.1 and 14.2.3.

##### Other Requirements

(1) A minimum GPA of 6.0 on the most recent CE30.

- (2) Two relevant letters of reference attesting to ability and personal suitability for employment in the criminal justice system.
- (3) A resumé of personal data, particularly volunteer or work experience in the criminal justice system.
- (4) A written statement of career objectives.
- (5) An interview.

Refer to §12 Application Procedures and Deadlines.

### III. Nonmatriculated Applicants

There is no direct admission. Presentation of the admission requirements to the BA program (§15.2.12) and completion of the first year in the BA program are required.

#### 15.2.4 Bachelor of Fine Arts (Art and Design) and Bachelor of Design

##### I. High School Requirements

- (1) English 30
- (2) Any four of Biology 30, Chemistry 30, Mathematics 30 or 31, Physics 30, Science 30, Social Studies 30, a 30-level language other than English, one approved Fine Arts subject

For applicants intending to enter the BDesign Engineering/Business/Marketing Route, Math 30 is required. Math 31 and Physics 30 are recommended.

For applicants intending to enter the BDesign Computing Science Route, Math 30 is required.

##### II. Transfer Requirements

Applicants with the high school requirements and with the required matriculation average are considered for admission if they also meet the Faculty Transfer regulations specified in §15.2.11. Applicants who do not

present the high school requirements or the required matriculation average may be considered for admission if they successfully complete, at an accredited postsecondary institution, one year (CE30) or more of coursework transferable to the BFA (Art and Design) or the BDesign program. This work is accepted in place of matriculation subject requirements, except for English 30 (or equivalent), which is required. Such applicants must also meet the Faculty transfer regulations specified in §15.2.11 b, c, and d and §15.2.11(2).

### III. Nonmatriculated Applicants

Refer to §15.2.12.

#### Notes

- (1) Because enrolment is limited and because the studies in this interpretive/creative field involve highly specialized training, candidates must satisfy a selection committee that they have the ability and commitment to undertake the program. The selection committee decides based on evidence derived from an assessment of any course that may have been taken and a portfolio of work done by the candidate. Assessment may include an interview designed to evaluate an applicant's maturity and motivation, initiative, ability to communicate, and personal qualities and interests. When an interview is required, candidates will be advised of the interview dates.
- (2) Portfolios are assessed May 1–30. Portfolios and applications must be received by the deadlines noted in §12.
- (3) Enquiries regarding the detailed artistic requirements for admission to these programs should be directed initially to the Department of Art and Design, University of Alberta, Edmonton, Alberta T6G 2C9; telephone (403) 492-5712, e-mail artdes@gpu.srv.ualberta.ca.
- (4) Students seeking readmission to the BFA (Art and Design) program (see §42.7(2)d) or readmission to the BDesign program (see §42.6(2)e) following a recommendation not to continue must meet the program readmission requirements.

## 15.2.5 Bachelor of Fine Arts (Drama) in Acting

### I. High School Requirements

There is no admission to the program directly from high school. See II below.

### II. Transfer Requirements

Successful completion of CE30, transferable to a BA program in the Faculty, is required. Of these, CE6 in junior-level English are required. The remaining CE24 are optional; however, courses in the Humanities, Social Sciences, and Fine Arts are recommended. A maximum of CE12 in Drama is permitted, as is a maximum of CE12 in non-Arts or non-Science courses.

Also refer to §15.2.11(1) b, c, and d, and §15.2.11(2) for Faculty transfer regulations.

### III. Nonmatriculated Applicants

There is no direct admission of nonmatriculated applicants to this program. Such applicants must apply for admission to the BA program (see §15.2.12) and complete the first year of that program to qualify as a Transfer applicant as described in II above.

#### Notes

- (1) Ideally, students should possess some knowledge and understanding of the liberal arts; however, applicants with other academic backgrounds (e.g., science, business, etc.) will be considered if they meet the transfer requirements outlined in II above.
- (2) Because enrolment is necessarily limited and because the studies in this interpretive-creative field involve highly specialized training, candidates must satisfy a selection committee that they have the ability and commitment to undertake the program. The selection committee decides based on the evidence derived from an assessment of any courses in drama that may have been taken by the candidates, the testimony of their teachers, experience in dramatic work, and an interview and audition.
- (3) Candidates must apply to the Department of Drama for an audition by the audition deadline in §12. Application to the Faculty must be made before the program deadline in §12. Students requesting readmission or internal transfer to the BFA Program must apply to the Faculty before the program deadline in §12.
- (4) Enquiries regarding the artistic requirements for admission to this program should be directed initially to Department of Drama, University of Alberta, Edmonton, Alberta T6G 2C9; telephone (403) 492-2271.
- (5) Applicants wishing to be considered for an alternative program in Arts must meet the specified matriculation and postsecondary admission requirements for that program (see §15.2).

## 15.2.6 Bachelor of Fine Arts (Drama) in Design

### General Admission Requirements

All applicants must successfully complete portfolio requirements and submit an assigned design project and three references (see Notes 3, 4, and 5 below).

### I. High School Requirements

There is no admission directly from high school. See II below.

### II. Transfer Requirements

Successful completion of CE30, transferable to a BA program in the Faculty, is required. Of these, CE6 must be in junior-level English. The remaining CE24 are optional; however, courses in the Humanities, Social Sciences, and Fine Arts are recommended. A maximum of CE12 in Drama is permitted, as is a maximum of CE12 in non-Arts or non-Science courses.

Also refer to §15.2.11(1) b, c, and d, and §15.2.11(2) for Faculty transfer regulations.

### III. Nonmatriculated Applicants

Nonmatriculated applicants cannot be directly admitted to this program. Such applicants must apply for admission to the BA program (see §15.2.12) and complete the first year of that program to qualify as a Transfer applicant.

#### Notes

- (1) Ideally, students should possess some knowledge and understanding of the liberal arts; however, applicants with other academic backgrounds (e.g., Science, Business) will be considered (if they meet the transfer requirements outlined in II above).
- (2) Because enrolment is limited and because the studies in this interpretive/creative field involve highly specialized training, candidates must satisfy a selection committee that they have the ability, artistic skills and commitment to undertake the program. The selection committee decides based on an assessment of the candidate's portfolio, submission of an assigned design project, testimony of three referees, and an interview (when feasible).

The selection committee encourages every applicant to come for an interview to view the facilities, meet the instructors, and gain a firsthand impression of the daily workings of the Drama Department.

Those students in other parts of Canada who want to know more about a possible interview should write to Department of Drama, University of Alberta, Edmonton, Alberta T6G 2C9; telephone (403) 492-2271.

- (3) Every prospective BFA (Drama) Design student must submit a portfolio indicating his or her ability. Anything the applicant considers interesting, exciting, or appropriate (i.e., painting, drawing, or photos of craftwork or high school drama work) is considered. A portfolio should consist of any evidence of the candidate's skills in visual communication (e.g., drawing, painting, drafting, photography, arts and crafts, graphic arts).
- (4) Candidates must contact the Department of Drama, in writing, not later than the portfolio deadline in §12. (Early application is encouraged.) Application to the University should be made after successfully completing the selection process and before the application deadline in §12.
- (5) Enquiries regarding the professional requirements for admission to this program should be directed to Department of Drama, 3-146 Fine Arts Centre, University of Alberta, Edmonton, Alberta T6G 2C9; telephone (403) 492-2271.
- (6) Applicants who want to be considered for an alternate program in Arts must meet the specified matriculation and postsecondary admission requirements for that program (see §15.2).

## 15.2.7 Bachelor of Fine Arts (Drama) in Technical Theatre

### General Admission Requirements

A maximum of six (6) students are accepted into each of the three (3) routes. Submission of a letter of intent, a resumé, three (3) letters of reference and an interview (when feasible) are required.

Applicants must also meet the admission requirements described below.

### I. High School Requirements

There is no admission directly from high school. See II below.

### II. Transfer Requirements

Successful completion of CE30 transferable to a BA program in the Faculty is required. Of these, CE6 must be in junior-level English. The remaining CE24 are optional; however, courses in the Humanities, Social Sciences and Fine Arts are recommended. A maximum of CE12 in Drama is permitted, as is a maximum of CE12 in non-Arts or non-Science courses.

Also refer to §§15.2.11(1)b, c, and d and 15.2.11(2) for Faculty transfer regulations.

### III. Nonmatriculated Applicants

There is no direct admission of nonmatriculated applicants to this program. Such applicants must apply for admission to the BA program (see §15.2.12) and complete the first year of that program to qualify as a Transfer applicant.

### IV. Additional Information

- (1) Ideally, students should possess some knowledge and understanding of the liberal arts; however, applicants with other academic backgrounds

(e.g., Science, Business, etc.) will be considered (if they meet the transfer requirements outlined in II above).

- (2) Because enrolment is limited and because the studies in this interpretive/creative field involve highly specialized training, candidates must satisfy a selection committee that they have the ability, skills, and commitment to undertake the program. The selection committee decides based on the applicant's letter of intent, resumé, and testimony of three referees, and an interview (when feasible).

The selection committee encourages every applicant (when feasible) to come for an interview to view the facilities, meet the instructors and gain a firsthand impression of the daily workings of the Drama Department.

Students in other parts of Canada who want to know more about a possible interview should write to Department of Drama, 3-146 Fine Arts Centre, University of Alberta, Edmonton, Alberta T6G 2C9; telephone (403) 492-2271.

- (3) Candidates must contact the Department of Drama, in writing, not later than May 1 (see §12.6). Early application is encouraged.
- (4) Inquiries regarding the requirements for admission should be directed to Department of Drama, 3-146 Fine Arts Centre, University of Alberta, Edmonton, Alberta T6G 2C9; telephone (403) 492-2271.
- (5) Applicants who want to be considered for an alternative program in Arts must meet the matriculation and postsecondary admission requirements for that program.
- (6) A nonrefundable deposit toward tuition fees, on official notification of acceptance, is required of successful applicants.

## 15.2.8 Bachelor of Music (General) and Bachelor of Music (School Music)

### General Admission Requirements

- (1) Audition
- (2) Theory Placement Exam
- (3) Aural Skills Test

#### I. High School Requirements

- (1) English 30
- (2) Any four of Social Studies 30, a 30-level language other than English, a second 30-level language other than English, Biology 30, Chemistry 30, Physics 30, Mathematics 30 or 31, Science 30, one approved Fine Arts subject

#### II. Transfer Applicants

Refer to §§15.2.11 and 14.2.

**Note:** The Department requires an admission grade point average of at least 5.5.

#### III. Nonmatriculated Applicants

Refer to §15.2.12.

#### Notes

- (1) Because enrolment is limited and because the study in this interpretive/creative field involves highly specialized education, applicants must demonstrate an adequate measure of musical ability. An audition committee considers applicants' musical background and goals as discussed during the audition which includes musical performance. The Department's admission recommendation to the Faculty considers the report of the audition committee as well as the results of departmentally administered aural and music rudiments examinations.
- (2) Candidates should apply as early as January 1, even though applications will be received until the application deadline in §12. Candidates must apply to the Department of Music for an admission audition before the audition deadline in §12.
- (3) Enquiries regarding artistic requirements for admission to this program should be directed to Department of Music, University of Alberta, Edmonton, Alberta T6G 2C9; telephone (403) 492-3263.
- (4) Admission to the BMus programs with transfer credits from other programs and institutions requires a cumulative grade point average of 5.5. See §14.2.1.

## 15.2.9 Bachelor of Music (Performance), Bachelor of Music (Composition and Theory), Bachelor of Music (Music History)

### General Admission Requirements

Entrance to the Bachelor of Music (BMus) (Performance; Composition and Theory; Music History) programs normally takes place at the end of the first or second year of enrolment in the BMus program. An admission grade point average of 5.5 on courses previously completed (minimum CÉ24) in the

BMus program and the recommendation of the Department are required. Interested students must contact the Department of Music by April 1.

Candidates may choose from piano, organ, voice, violin, viola, violoncello, double bass, classical guitar, flute, oboe, clarinet, saxophone, bassoon, trumpet, horn, trombone, baritone (i.e., baritone horn), tuba, percussion, harp.

#### I. High School Requirements

There is no admission directly from high school.

#### II. Transfer Applicants

Refer to §15.2.8 General Requirements and other Faculty requirements outlined in §15.2.11.

#### III. Nonmatriculated Applicants

Nonmatriculated applicants normally complete the first year in the Bachelor of Music program (see §15.2.8) and would be required to present the admission requirements for that program, noted in §15.2.12.

## 15.2.10 Bachelor of Music/Bachelor of Education Combined Degree

### General Admission Requirements

- (1) Audition
- (2) Theory Placement Exam
- (3) Aural Skills Test

**Note:** students who do not pass a theory placement examination may be required to complete MUSIC 100 (extra to degree) before enrolling in MUSIC 155.

#### I. High School Requirements

- (1) English 30
- (2) to (5) Any four of Social Studies 30, a 30-level language other than English, a second 30-level language other than English, Biology 30, Chemistry 30, Physics 30, Mathematics 30 or 31, Science 30, one approved Fine Arts subject.

#### II. Transfer Requirements

Refer to §§15.2.11 and 14.2.

**Note:** The Department requires an overall grade point average of 5.5 with a 6.0 in MUSIC courses.

#### III. Nonmatriculated Applicants

Refer to §15.2.12.

#### IV. Admission to Year 4 in the Faculty of Education

All qualified Year 3 BMus/BEEd Combined Degree students will be promoted to Year 4 in the Faculty of Education provided that

- (1) A minimum AGPA of 5.5 has been achieved, and
- (2) A minimum of CÉ99 applicable to this program has been successfully completed.

Students in Year 3 must submit an *Application for Readmission/On-Campus Transfer* form to the Faculty of Education by March 1.

### General Notes on Admission

- (1) Because enrolment is necessarily limited and because the study in this interpretive-creative field involves highly specialized education, applicants must demonstrate an adequate measure of musical ability to begin study in the degree program. An audition committee bases its admission recommendation upon consideration of applicants' musical background and goals as discussed during the audition, which includes musical performance. The Department's admission recommendation to the Faculty of Arts will take into account the report of the audition committee as well as the results of departmentally administered aural and music rudiments examinations.
- (2) Candidates are encouraged to apply as early as January 1, even though applications are received until the application deadline noted in §12. Candidates must apply to the Department of Music for an admission audition prior to the audition deadline noted in §12.
- (3) Enquiries regarding the artistic requirements for admission to this program should be directed to Department of Music, University of Alberta, Edmonton, Alberta T6G 2C9; telephone (403) 492-3263.
- (4) Admission to the BMus programs with transfer credits from other programs and institutions requires a cumulative grade point average of 5.5. General requirements are set out in §14.2.1

## 15.2.11 Postsecondary Applicants

- (1) **Readmission and Transfer:** These regulations are for applicants with previous postsecondary education who want to apply for readmission to the Faculty after an absence, or to change programs within Arts, as well as those who wish to transfer from other faculties and other postsecondary institutions.
  - a. Students who do not meet the specific subject requirements outlined in §15.2.1 (and who do not meet admission requirements under any other category, e.g., nonmatriculated applicant) are not considered for admission to the Faculty of Arts. Any deficiencies in matriculation subjects must be rectified before admission.
  - b. Applicants who lack the minimum average on five required high school courses will not be considered until they have completed  $\text{CE}24$  transferable to a BA program. These courses may not include any courses equivalent to ones previously passed at this or another institution.
  - c. Students may apply for admission or readmission to the BA program in the Faculty if they have a competitive AGPA (minimum 5.0) and meet all other admission requirements. Applicants should note, however, that possession of the minimum requirements does not guarantee admission. Some programs, for example, BA Honors, BA (Criminology), Bachelor of Music, and BMus/BEd Combined Degree require minimum averages greater than 5.0. Refer to specific program requirements.
  - d. See also §14.2.1.
- (2) **Transfer from the Transition Year Program:** See §14.1.3(2).
- (3) **Applicants who have previously been required to withdraw and/or failed probation:**
  - a. Students who have previously been required to withdraw from any program at the University of Alberta or any other postsecondary institution, no more than once, may be considered for readmission only after they have attended another postsecondary institution or Faculty and successfully completed at least  $\text{CE}24$  transferable to a BA program and present a competitive AGPA on that coursework (minimum 5.0). These courses may not include any courses equivalent to ones previously passed at this or another institution.
  - b. Applicants whose previous postsecondary record indicates that they have been required to withdraw more than once will not be admitted, nor will applicants whose previous postsecondary record indicates that they have failed probation.
- (4) **Transfer credit:** Transfer credit may be given for completed coursework that is applicable to the degree program. Credit will not normally be given for coursework of a professional nature.

## 15.2.12 Nonmatriculated Applicants

### Subject Requirements

- (1) English 30 or  $\text{CE}6$  in transferable English at the 100-level
- (2) Another 30-level subject from Group A, B, or C (or equivalent)
- (3) Presentation of Faculty minimum average on (1) and (2), and a competitive AGPA if any postsecondary-level coursework is presented.
- (4) Presentation of no more than  $\text{CE}21$  of postsecondary-level coursework. Any applicant who has successfully completed  $\text{CE}24$  or more at the postsecondary level will be considered a transfer applicant. (See §§15.2.11 and 14.2.1.)

### Other Requirements

- (1) No failure of an academic course in the three years before the date of intended registration.
- (2) See general nonmatriculated requirements §14.3.

## 15.2.13 Visiting Students

Students from other universities or colleges are eligible to be considered for admission to the Faculty of Arts as Visiting Students if

- (1) they are degree program students at their home institution;
- (2) their home institution provides a letter of permission;
- (3) they have completed a minimum of  $\text{CE}24$  at the home institution;
- (4) their academic record shows satisfactory standing.

**Note:** Arts students at this University who wish to attend another institution as a Visiting Student should refer to §44.2(3).

## 15.2.14 Aboriginal Applicants

See §14.1.

## 15.2.15 Special Students

Special students are those who have been permitted to register in one or more courses not being taken for credit toward a degree program. To be considered for admission as a Special Student in the Faculty of Arts, applicants must normally have received a university degree from an accredited postsecondary institution, must present a competitive admission grade point average, and meet English language proficiency requirements specified in §13.3. As the Faculty of Arts is a limited enrolment Faculty, priority in admission is given to applicants to degree programs.

## 15.3 Faculty of Business

### 15.3.1 Bachelor of Commerce (BCom)

#### I. Academic Requirements

The minimum requirement for admission is the successful completion of  $\text{CE}24$  University transferable including the following or their equivalents: ENGL 101; ECON 101, 102; MATH 113; STAT 151.

Students must present a minimum GPA of 5.5.

Students taking their preprofessional year in another faculty or program are expected to choose courses consistent with the program in which they are enrolled.

#### II. Cohort Program

The Faculty of Business admits students in two categories, cohort students and non-cohort students. The cohort group consists of students entering directly into second year who are required to take all their primary core courses (see §54.1.3) together in cohort groups of approximately 64. There are a number of cohort schedules from which to choose. The purpose of the cohort program is to provide students with opportunities to develop leadership, communication and teamwork skills, and to better integrate them into the Faculty of Business, both personally and academically (see §54.1.1). Entry into the cohort program is limited to students with a maximum of  $\text{CE}39$  University transferable (inclusive of the  $\text{CE}24$  pre-professional courses) and credit in no more than one of the primary core courses in the Faculty of Business. Cohort applicants and non-cohort applicants will be ranked separately for admission purposes (see §15.3.1(III)). Registration in cohort sections will normally be restricted to cohort students.

#### III. Selection Process

- (1) The Faculty of Business is a limited enrolment faculty. Admission is not guaranteed to all qualified applicants.

Qualified applicants are ranked according to academic performance through the calculation of an Admission Ranking Index based on the following factors:

- A = Grade in ENGL 101 or equivalent
- B = Grade in ECON 101 or equivalent
- C = Grade in ECON 102 or equivalent
- D = Grade in MATH 113 or equivalent
- E = Grade in STAT 151 or equivalent
- F = Grade Point Average in most recent Winter Session (consisting of at least  $\text{CE}15$ )

The admission ranking index will be calculated according to the following:

$$\text{Admission Ranking Index} = \frac{(2A + B + C + D + E + 2F)}{8}$$

- (2) Qualified applicants will have completed their pre-professional year with all required pre-professional courses and a minimum of  $\text{CE}24$  University transferable courses, with  $\text{CE}15$  completed in one academic session. For ranking purposes, qualified applicants will be separated into two pools:

- a. Cohort Applicant Pool includes applicants with a minimum of  $\text{CE}24$  and a maximum of  $\text{CE}39$  University transferable coursework, with credit in no more than one of the primary core courses (see §54.1.3) in the Faculty of Business; and
- b. Non-cohort Applicant Pool includes applicants
  - i. with more than  $\text{CE}39$  University transferable, or
  - ii. credit in two or more of the primary core courses (see §54.1.3) in the Faculty of Business, or
  - iii. with a degree from an approved post-secondary institution. Preference within the non-cohort applicant pool will be given to applicants with transfer credit in all or most of the primary core courses in the Faculty of Business.

Applicants will be ranked within their respective pools and offers of admission made based upon this ranking within residency categories (see §13.2).

Applicants who do not possess all of the required pre-professional courses, but are otherwise admissible, may be considered for admission where space exists within one of the two applicant pools. The Admission Ranking Index will then be calculated on the basis of grades in those prerequisites presented and the grade point average in the most recent Winter Session. Missing prerequisite courses are required to be made up in the first year of the program following admission.

#### Notes

- (1) Only the first passing grade will be used in all calculations.
- (2) All grades will be converted to the 9-point scale.

#### IV. Transitional Admissions

Students applying to the Faculty of Business for September 1998 will be assessed on admission requirements in effect for September 1996, or on the basis of new admission requirements described in §15.3.1(1), whichever is more favorable.

#### V. Transfer Applicants

Transfer credit may be granted depending on the nature of the program, applicability of the courses taken, and results achieved to a maximum of CE36 not including the CE24 taken as part of the preprofessional requirements. Any courses to be considered for transfer credit to the BCom program must normally have been completed within eight years before admission to the Faculty.

#### VI. Conditional Admission

Students who have completed or who have in progress all the necessary prerequisite courses are urged to apply to the Faculty of Business early to be eligible for conditional admission. Students are eligible for conditional admission if they meet the following minimum requirements:

- a. two or more of the prerequisite courses completed;
- b. remaining prerequisite courses, if any, in progress; and
- c. at least one previous academic term with a minimum CE9 University transferable on which to calculate a GPA.  
Conditional admission cannot be considered until transcripts are received by the Undergraduate office.  
Generally, see §13.5.1 on conditional admissions.

#### VII. Guaranteed Admission for Transfer Applicants

Students registered in a recognized Bachelor of Commerce university transfer program in the Alberta college system should apply for admission at the end of their first year. Those with a competitive admission ranking index will be offered two admission alternatives.

- (1) They may elect to complete their second year in the Bachelor of Commerce university transfer program at their college. They will be guaranteed admission to the University of Alberta the following year if they maintain a minimum Grade Point Average of 5.0 or better. After they complete their second year at the college, students must confirm their admission by
  - a. submitting an Application for Admission form with the application fee by the application deadline (§12.6); and
  - b. submitting official transcripts by the document deadline (§12.6).

On receiving these documents, students who have maintained the 5.0 grade point average for guaranteed admission will receive a permission to register letter and registration materials.

or

- (2) They may elect to register immediately at the University of Alberta for their second year.

Recognized Bachelor of Commerce University Transfer Programs for which guaranteed admission procedures apply are listed below:

Grande Prairie Regional College  
Grant MacEwan Community College  
Keyano College  
Lakeland College  
Medicine Hat College  
Mount Royal College  
Red Deer College

#### VIII. Bachelor of Commerce (Bilingual)

Applicants to the BCom (Bilingual) will generally complete their preprofessional requirements in the Faculté Saint-Jean. Students transferring

to Faculté Saint-Jean with one or more of the preprofessional requirements from another approved postsecondary institution must satisfy the admission and transfer credit requirements of Faculté Saint-Jean prior to applying to the Faculty of Business. See §15.15. Following the completion of the preprofessional year, students apply to the Faculty of Business in accordance with §§15.3.1.I and III.

For students intending on pursuing the BCom (Bilingual), the following courses are accepted as equivalent coursework for the purposes of §§15.3.1.I and III:

ANGL 101  
ECONE 101  
ECONE 102  
MATHQ 113 or 114  
STATQ 141

Students with a competitive admission ranking as calculated in accordance with §15.3.1.III will be offered two admission alternatives.

- (1) They may elect to enter the Faculty of Business immediately and pursue the usual BCom degree.  
or
- (2) They may continue in the BCom (Bilingual) program by completing their second year at the Faculté Saint-Jean and remaining registered as a student in the Faculté Saint-Jean. They will be guaranteed admission to the Faculty of Business the following year if they follow the program of studies (see §54.3) for the BCom (Bilingual) and maintain a minimum Grade Point Average of 5.0 or better. After completion of their second year at Faculté Saint-Jean, students must take the following steps to confirm their admission:
  - a. submit an Application for Readmission form with the application fee by the application deadline;  
and
  - b. submit official transcripts by the documents deadline.

Upon receipt of these documents, students who have maintained the 5.0 Grade Point Average for guaranteed admission, will be sent a Permission to Register letter and registration materials.

#### IX. Readmission of Previous Students

Students previously enrolled in the Faculty of Business who have interrupted their studies by as much as an academic year or more must apply for readmission by completing an Application for Readmission available from the Office of the Registrar.

Readmission after being required to withdraw will normally not be approved until at least one year after the withdrawal. Applicants for all such readmissions must be interviewed by the Undergraduate Admission Committee of the Faculty.

#### X. Aboriginal Applicants

See §14.1.

## 15.4 Dentistry

See Faculty of Medicine and Oral Health Sciences (§15.9).

## 15.5 Faculty of Education

### All Applicants to the Faculty of Education

Applicants to all routes of the Bachelor of Education should seek experience in work or service with children or youth before admission. Such experience may assist applicants in confirming their choice of education as a career.

Because there are more applicants to the Faculty of Education than there are places, enrolment management is in effect for all undergraduate degree programs. Under enrolment management, an overall target for the Faculty is set each year. The number of new students admitted to any particular program or year of a program may vary depending on the number of available places and the promotion, departure, or graduation of continuing students. While the minimum average for application is 5.0, all admissions are competitive and the actual admission averages may be higher.

**Test of Spoken English (TSE):** Applicants who are normally required to submit a satisfactory TOEFL score must also submit a minimum Test of Spoken English (TSE) score. See §13.3 "English Language Proficiency" for specific score requirements.

If, after having read all relevant information in the following sections, students have further questions about admission to the Faculty of Education,



they should contact Undergraduate Student Services Office, 1-107 Education North; telephone (403) 492-3659.

### 15.5.1 Bachelor of Education in Elementary, Secondary, and Adult Education Routes

#### Introduction

For admission purposes, *new* applicants for degree programs only are placed into one of two categories:

**Transfer Applicants:** Those students who have not yet completed a degree

**After Degree Applicants:** Those students who have already completed a degree program at an accredited postsecondary institution

#### I. Transfer Applicants (1+3-Year Program)

(1) **General Requirements:** One year of preprofessional study is required for admission to the Bachelor of Education program. Applicants must present

- a. successful completion of at least 24 units of transferable course weight applicable to the specific degree program for which they have applied;
- b. satisfactory standing in the faculty or postsecondary institution from which they wish to transfer;
- c. an AGPA of at least 5.0. (See §14.2.1(4) for information about the calculation of the AGPA.)

**Note:** The admission selection process is based solely on the rank order of the AGPA.

(2) **Recommended Courses for the Preprofessional Year:** Applicants should present those postsecondary courses relevant to the specific route in which they plan to enrol.

**Note:** Students taking their Preprofessional Year in another faculty or program are expected to choose courses consistent with the program in which they are currently enrolled.

Within this limitation, recommended courses are listed below:

- a. **Elementary Route CE30**  
 CE6 Language/Literature  
 CE3 Computing  
 CE3 Fine Arts  
 CE3 Health Education  
 CE3 Mathematics  
 CE3 Natural Science

- CE3 Physical Education
- CE3 Social Science
- CE3 Open Option

For further details regarding course choices, see §74.3.2.

- b. **Secondary Route CE30**  
 CE12 Major Teaching Subject  
 CE6 Minor Teaching Subject  
 CE6 Language/Literature  
 CE3 Computing  
 CE3 Open Option

For further details regarding course choices, see §74.3.3.

- c. **Adult Route:** As the Adult Education route is a continuing professional education program, admission depends on subject area competency and full-time instructional experience.

#### Advance Credit and the Preprofessional Year

All applicants to the Adult Education route must present the following:

- i) **Subject Area Competence:** Successful completion of at least a four-year training period (or equivalent), including appropriate certification
- ii) **Instructional Competence:** A minimum of one year of full-time instructional experience in a relevant program
- iii) A total of at least seven years of experience in i) and ii)

Successful applicants who meet these minimum criteria will be granted CE24 of transfer credit as part of the Preprofessional Year.

Successful applicants who present relevant work/instructional experience beyond the minimum seven years will receive an additional CE3 of transfer credit for each full year of documented experience, up to a maximum of CE6.

**Note:** For details regarding the exact nature of the Preprofessional Year, see §74.2.3.

- (3) **Admission with Transfer Credit:** A maximum of CE60 may be granted as transfer credit toward any Bachelor of Education program. The amount of credit granted up to the maximum of CE60 depends on the program selected and previous applicable coursework.

The year of program to which an applicant is admitted depends on the number of transferable credits applicable to the BEd program for which they have applied.

Year 2: CE24 or more but less than CE60

Year 3: CE60

- (4) **Secondary Route: Industrial Education Major (Vocational Education Pattern)**

**Subject Area:** Completion of the required training period including appropriate certification and post-training work experience is required as part of the Vocational Pattern.

## Admission Chart 4 Requirements for After Degree Applicants (2-Year Program)

#### Introduction

All BEd/AD programs are a minimum of two years in length and there is a limit on available places.

<b>General Requirements</b>	All applicants must present the following: 1. a 3- or 4-year degree from an accredited postsecondary institution. 2. an Admission GPA (AGPA) of at least 5.0, or equivalent, based on the most recent CE24. <b>Note:</b> Admission is based on the successful completion of the specific requirements (see below) for each Route and the rank order of the AGPA.
<b>Specific Requirements Adult Route</b>	A minimum of one year of full-time instructional experience in a relevant program.
<b>Specific Requirements Elementary Route</b>	Successful completion of CE12 from at least three of the following eight areas: Computing, Fine Arts, Health, Language/Literature, Mathematics, Natural Sciences, Physical Education, Social Sciences. <b>Note:</b> Of the CE12 presented at least CE3 must be in the Language/Literature area.
<b>Specific Requirements Secondary Route</b>	1. Successful completion of CE36 in one of the Teaching Subjects (Major) described below. 2. Successful completion of at least CE6 in a second Teaching Subject (Minor), from the areas listed below.
<b>Art</b>	A minimum of CE36 related to Art including ART 131, ART H 101 and 102, or 206 and 256.
<b>Biological Sciences Major</b>	Successful completion of CE12 in Biology; CE3 in Botany; CE6 in Organic Chemistry; CE3 in Zoology; CE12 from senior courses in Biochemistry, Biology, Botany, Entomology, Environmental Studies, Genetics, Microbiology, Zoology.
<b>Business Education Major</b>	A minimum of CE36, with at least CE3 from each of the following areas: Accounting; Computing; Legal Foundations; Macroeconomics; Microeconomics; Organizational Theory. The remaining units of course weight should be chosen from business-related areas such as Computing; Consumer Law; Contract Law; Human Resource Management; Finance; Labor Relations Law; Management; Marketing; Organizational Theory. <b>Note:</b> Successful completion of an intermediate word-processing or keyboarding course (or Typing 20) is required for EDBU 341, a core course for this Major.

## Admission Chart 4 Requirements for After Degree Applicants (2-Year Program) (cont'd)

### Introduction

All BEd/AD programs are a minimum of two years in length and there is a limit on available places.

Specific Requirements Secondary Route	
Drama	A Bachelor of Arts or Bachelor of Fine Arts degree with 36 units of course weight in Drama, including the following: CE3 from improvisation, collective creation, popular theatre, or creative dramatics; CE3 in directing; and CE3 in voice or CE3 in dramatic movement, modern or creative dance.
English Language Arts Major	Successful completion of CE6 in English Composition/Writing, Language, or Linguistics; CE3 in Canadian Literature; CE12 in Drama, English Literature, Film Studies, Linguistics, or World Literature; CE15 in English courses.
General Sciences	<ol style="list-style-type: none"> <li>CE6 in introductory Inorganic Chemistry</li> <li>CE6 in introductory Physics</li> <li>CE6 in the Biological Sciences</li> <li>CE6 in senior Biological Sciences</li> <li>CE6 in senior Physical Sciences</li> <li>CE6 from Astronomy, Geology, or any other Biological or Physical Science</li> </ol>
Human Economics Major	Successful completion of CE6 in Clothing and Textiles; CE6 in Family Studies or related courses (Aging, Human Development, Relationships, Sexuality); CE6 in Foods and Nutrition; CE18 from Clothing and Textiles; Consumer Studies; Family Studies or related courses, Foods and Nutrition; Health Education; Home Economics.
Industrial Education Major	
Industrial Arts Pattern	Successful completion of CE18 in an appropriate teaching Minor. <b>Note:</b> this After Degree program requires completion of up to CE78 after admission.
Vocational Pattern	Applicants must possess a recognized degree in addition to the previously identified vocational requirements (see §15.5.1 Vocational Pattern).
Mathematics Major	Successful completion of CE3 in Algebra; CE6 in Calculus; CE3 in Computing Science; CE3 in Geometry; CE3 in Statistics; CE18 in senior Mathematics or Science courses which involve the direct application of Mathematics (e.g., Physics).
Music Major	Successful completion of at least one year of Applied Music study on the principal instrument (MUSIC 124 or 125); at least one year of "common practice" harmony (MUSIC 155, 156); at least one year of Aural and Keyboard Skills (MUSIC 151); woodwind techniques: bassoon, clarinet, flute, oboe, saxophone (MUSIC 209, 211); brass techniques: euphonium, horn, trombone, trumpet, tuba (MUSIC 216, 217); percussion techniques: orchestral/concert band percussion instruments (MUSIC 220); choral techniques (MUSIC 230); conducting (MUSIC 315, and one of MUSIC 416, 417, or 431).
Physical Education	A minimum of CE36 in DAC, DANCE, PAC, or PESS courses, including at least one course in each of the following groups: <ol style="list-style-type: none"> <li>Aquatics</li> <li>Dance</li> <li>Gymnastics</li> <li>Games (this includes baseball, basketball, fastball, field hockey, ice hockey, rugby, soccer, team handball, or volleyball)</li> <li>Individual Activities (this includes canoeing, cross country skiing, figure skating, golf, kayaking, powerskating, racquetball, rock climbing, squash, track and field, wrestling, or yoga)</li> <li>Outdoor Pursuits (this includes courses in outdoor education and canoeing, cross country skiing, downhill skiing, kayaking, or rock climbing)</li> </ol>
Physical Sciences	<ol style="list-style-type: none"> <li>A BSc with a Physical Sciences area major (with at least CE36 in Chemistry and Physics; and a minimum of CE12 in each); or</li> <li>A BSc in Astronomy, Geophysics, or Physics, with a minimum of CE6 in Chemistry; or</li> <li>A BSc in Chemistry with a minimum of CE6 in Physics; or</li> <li>Any other BSc from the Faculties of Science or Engineering with at least 24 units of course weight in Chemistry and Physics; and a minimum of CE6 in each</li> </ol>
Second Languages Major	<p><b>A total of CE36:</b></p> <ol style="list-style-type: none"> <li>Language: a minimum of CE18 or demonstrated proficiency</li> <li>Linguistics: a minimum of CE3</li> <li>Literature and Culture: a minimum of CE3 in Literature and CE6 in Culture or a minimum of CE3 in Culture and CE6 in Literature</li> </ol> <p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>Exceptions may be granted to students who have lived for a substantial time in the culture of their selected language of study.</li> <li>Students interested in studying Cree should consult the advisor in the Department of Secondary Education.</li> </ol>
Social Studies Major	<ol style="list-style-type: none"> <li>CE12 in Canadian Studies, including CE6 chosen from Canadian History and CE3 from Canadian Government</li> <li>CE9 in World Studies, including CE6 chosen from History</li> <li>CE9 in Cultural Studies chosen from Anthropology, Classics, History, Interdisciplinary Studies, Religious Studies, Sociology</li> <li>CE6 chosen from other Social Science disciplines</li> </ol>

**Transfer Credit:** Applicants may be granted credit for up to CE30 in recognition of training and post-training experience in the identified trade or technical areas.

- Training:** Applicants will present documentation of training and Alberta certification for which transfer credit in Career Studies courses will be granted.
- Experience:** Applicants are expected to have at least four years of appropriate post-training work experience for which credit in Career Studies courses will be granted.

- Where the technical or trade area is not recognized as an apprenticeship trade in Alberta, applicants must present a combination of eight years of training and experience for admission.

### II. After-Degree Applicants (2-Year Program)

All BEd/AD programs are a minimum of two years; places are limited.

### III. Admission of Aboriginal Applicants

The Faculty of Education encourages Aboriginal students' study toward the Bachelor of Education degree. The Faculty recognizes that Aboriginal

applicants (including status and non-status Indians, Inuit, and Métis) have traditionally been under-represented in the teaching field. To assist more Aboriginal students to achieve education degrees, the Admissions Committee will consider additional qualified applicants over and above the Aboriginal students who may be admitted in the regular competition for places in the Faculty. Until the Aboriginal enrolment of the Faculty reaches 10% of total enrolment, up to 5% of admissions to the Faculty will be allocated to Aboriginal applicants. Aboriginal students who wish to be considered for these places must attain the minimum admission requirements of their chosen route. Also see §14.1.

#### IV. Readmission After an Absence of 12 Months or Longer

A candidate returning to the Faculty of Education after a break of 12 months or longer must apply and compete for readmission unless prior approval to stop out was granted, in which case only application for readmission is necessary.

#### V. Special Students

See §12.2(7).

To be considered for admission as a Special Student in the Faculty of Education, applicants must normally

- (1) possess a Bachelor of Education degree from an accredited post-secondary institution;
- (2) present a minimum AGPA of 5.0;
- (3) be in satisfactory standing in their previous postsecondary institution;
- (4) meet the English Language proficiency requirements as specified in §13.3.

In certain circumstances, practising teachers from outside Alberta may be admitted as Special Students to meet the certification requirements specified by the Alberta Department of Education. Students in these cases must be recommended by the Teacher Certification and Development Branch of Alberta Education.

Priority in admissions is given to applicants to degree programs.

Priority in course registrations is given to students who have been admitted to degree programs.

#### VI. Visiting Students

Students from other postsecondary institutions are eligible to be considered for admission to the Faculty of Education as Visiting Students if

- (1) they are registered in an Education degree/transfer program at their home institution;
- (2) they have completed a minimum of  $\text{CE}24$  at their home institution;
- (3) they present a minimum AGPA of 5.0;
- (4) their academic record shows satisfactory standing;
- (5) their home institution provides a letter of permission.

#### Notes

- (1) Normally, Visiting Students are not permitted to register for Field Experience courses. To arrange for a school placement, students must ask their home institution to contact the Professional Officer, Field Experiences, before they apply.
- (2) A Visiting Student applicant who has had two or more unsuccessful attempts in any previous Field Experience course(s), at any institution(s), will not be allowed to register in EDFX courses.

#### VII. Applicants Who Have Previously Been Required to Withdraw

Applicants who have been twice required to withdraw from any postsecondary program(s) or institution(s) will **not** be considered for admission or readmission to the Faculty of Education.

### 15.5.2 Bachelor of Education/Bachelor of Science Combined Degree

#### I. Transfer Applicants

- (1) **Transfer into the BEd/BSc Program from a University of Alberta BEd or BSc Program:** A student in either a BEd or BSc program may transfer into the combined degree program after the first or second year if all course and academic standing requirements of the first and second year of the combined degree program and all admission requirements have been met at the time of transfer.
- (2) **Transfer from Other Faculties and Universities:** Transfer into the combined degree program from other faculties or universities will occur

after the completion of one year in another faculty or university. Transfer will normally not be possible after the completion of two years. Such applicants should apply for admission to either the BEd or BSc program and on completion enter an after degree program in Science or Education.

- (3) **Transfer from Alberta Colleges:** Transfer into the BEd/BSc Combined degree program by applicants from certain two-year college programs may be possible after the second year if all course and academic standing requirements of the first year of the combined program and all admission requirements have been met at the time of transfer.

Normally, a student will be able to transfer from the combined program to a BEd or BSc General program after Year 2 or 3 and should be able to complete a single degree in one to two years.

A student transferring into the combined program with transfer credit normally will be required to complete at least  $\text{CE}90$  (normally the last  $\text{CE}90$ ) while registered in the combined program.

**Note:** A minimum AGPA of 5.5 will be required for all transfer applicants.

### 15.5.3 Bachelor of Music/Bachelor of Education (BMus/BEd) Combined Degree Program

See §15.2.10 for admission requirements to Years 1, 2 and 3.

Students initially apply for admission to the Faculty of Arts and are considered registered in that Faculty for the first three years of the program. All qualified Year 3 BMus/BEd students will be promoted to Year 4 in the Faculty of Education provided that

- (1) a minimum AGPA of 5.5 has been achieved, and
- (2) a minimum of  $\text{CE}99$  applicable to this program has been successfully completed.

#### Notes

- (1) Students in Year 3 must submit an Application for Readmission/On-Campus Transfer form to the Faculty of Education by March 1.
- (2) Students in Year 3 who have completed less than  $\text{CE}99$  toward the BMus/BEd Combined Degree but who have achieved an AGPA of at least 5.5, may select one of two alternatives:
  - a. Remain in Year 3 of this program in the Faculty of Arts for one additional year; or
  - b. Apply to enter one of the other Bachelor of Music routes.

### 15.5.4 Bachelor of Physical Education/Bachelor of Education (BPE/BEd) Combined Degree—Elementary and Secondary Routes

See §15.13.2 for admission requirements to Years 1, 2 and 3.

Students initially apply for admission to the Faculty of Physical Education and Recreation and are considered registered in that Faculty for the first three years of the program. All qualified Year 3 BPE/BEd students will be promoted to Year 4 in the Faculty of Education if a minimum AGPA of 5.0 has been achieved and a minimum of  $\text{CE}99$  applicable to the BPE/BEd program has been successfully completed.

#### Notes

- (1) Students in Year 3 must submit a Application for Readmission/On-Campus Transfer form.
- (2) Students in Year 3 who have completed less than  $\text{CE}99$  toward the BPE/BEd program, but who have an AGPA of at least 5.0, may select a program alternative:
  - a. Remain in Year 3 of the BPE/BEd program in the Faculty of Physical Education for one additional year; or
  - b. Apply to enter the BPE degree program and complete a modified Individualized Concentration

### 15.5.5 Bachelor of Arts (Native Studies)/Bachelor of Education Combined Degree

See §15.10.2 for admission requirements to Years 1, 2 and 3.

Students initially apply for admission to the School of Native Studies and Recreation and are considered registered in that School for the first three years of the program. All qualified Year 3 BA(NS)/BEd students will be promoted to Year 4 in the Faculty of Education providing a minimum AGPA of 5.0 has been achieved, and a minimum of  $\text{CE}90$  applicable to the BA(NS)/BEd program has been successfully completed.

#### Notes

- (1) Students in Year 3 must submit an Application for Readmission/On-Campus Transfer form.
- (2) Students in Year 3 who have completed less than  $\text{CE}90$  toward the BA(NS)/BEd program, but who have an AGPA of at least 5.0, may remain in Year 3 of the BA(NS)/BEd program in the School of Native Studies for one additional year.

## 15.5.6 Bachelor of Science in Human Ecology/Bachelor of Education Combined Degree

See §15.1.4 for admission requirements to Years 1, 2, and 3.

Students initially apply for admission to the Faculty of Agriculture, Forestry, and Home Economics and are registered in that Faculty for the first three years of the program. All qualified Year 3 BSc in Human Ecology/BEEd students will be promoted to Year 4 in the Faculty of Education providing a minimum GPA of 5.0 has been achieved, and a minimum of CE92 applicable to the BSc in Human Ecology/BEEd program has been successfully completed.

### Notes

- (1) Students in Year 3 must submit an Application for Readmission/On-Campus Transfer form.
- (2) Students in Year 3 who have completed less than CE92 towards the BSc in Human Ecology/BEEd program, but who have a GPA of at least 5.0, may remain in the BSc in Human Ecology/BEEd program in the Faculty of Agriculture, Forestry, and Home Economics for one additional year.

## 15.6 Faculty of Engineering

### 15.6.1 BSc in Engineering

#### I. High School Applicants

##### Subject Requirements

- (1) English 30
- (2) Chemistry 30
- (3) Mathematics 30
- (4) Mathematics 31
- (5) Physics 30

There is a quota of 590 first-year places and 555 second-year places.

### Notes

- (1) Applicants from other provinces and territories of Canada: Students from other provinces who have clear senior matriculation and who would be acceptable in a similar program in those provinces may be considered for admission at the University of Alberta. Such applicants must have completed senior matriculation courses in the same subject areas as required of applicants from Alberta high schools.
- (2) Applicants from outside Canada: Admission requirements for students presenting other than Canadian admission qualifications are outlined in §17.2.

#### II. Transfer Applicants

See §14.2.

#### III. Nonmatriculated Applicants

##### Subject Requirements

- (1) Chemistry 30
- (2) Mathematics 30
- (3) Mathematics 31
- (4) Physics 30

##### Other Requirements

- (1) A mark of at least 70% in each subject
- (2) General nonmatriculated requirements §14.4

#### IV. Aboriginal Applicants

See §14.1.

#### V. Special Students

Students holding a BSc in Engineering or a Science specialization, e.g., Mathematics, Physics, Chemistry, Computing Science, Geology, may register as special students in the Faculty of Engineering. For further information regarding admissibility, see §12.2(7).

#### 15.7 Reserved

## 15.8 Faculty of Law

### 15.8.1 Bachelor of Laws (LLB)

#### General Admission Requirements

- (1) In measuring the potential of applicants, the Faculty Admissions Committee relies primarily on the undergraduate grade point average (GPA) and the performance of the Law School Admission Test (LSAT).

The GPA is determined by reference to the applicant's most recent CE60 of study in university credit courses, provided those units of course weight are completed by February 1 in the year in which admission is sought. The GPA and the LSAT will be used to create a Prediction Indicator to rank the regular Applicants. In their assessment of the Prediction Indicator, the Committee may take into account exceptional circumstances that adversely affected particular grades or overall academic performance and/or LSAT score(s), but do not pose an ongoing issue in terms of the Applicant's ability to succeed in law school.

In a limited number of cases, the Committee may consider a broader range of factors beyond the Prediction Indicator, including the difficulty and quality of the applicant's previous academic work, employment experience, extracurricular and community activities, physical and cultural factors, and economic disadvantage, in order to distinguish between applicants with similar or identical Prediction Indicators.

- (2) The Committee will not consider any year of study or course or courses which cannot be credited toward a degree, or toward a university diploma approved by the Committee.
- (3) Admission into the Faculty of Law is limited to a quota of 175 students. Because the number of candidates who meet the minimum requirements for admission far exceeds the quota, it should be understood that eligibility does not guarantee admission. Admission is determined on a competitive basis.
- (4) Law School Admission Test (LSAT)
  - a. The LSAT is compulsory for all applicants. Test scores will be used to supplement a candidate's pre-law academic record. Test centres have been established at the University of Alberta in Edmonton, at the University of Calgary and at most other Canadian university campuses. The last acceptable LSAT writing date for September admission is December of the previous year. An LSAT application blank and bulletin of information, with complete information concerning the administration of the test, as well as some sample questions, can be obtained by writing to the Faculty of Law: to Law School Admission Test, LSAT-Canadian Service, Box 2006, Newtown, Pennsylvania, USA 18940-0986; or to the Schedules Division (Examinations and Timetabling), Office of the Registrar, University of Alberta, Edmonton, Alberta T6G 2M7.
  - b. The Committee normally averages scores where the applicant has taken the LSAT on more than one occasion. The Committee may, however, not take into account a particular LSAT score where the applicant establishes to the satisfaction of the Committee that the score was adversely affected by exceptional circumstances. However, candidates are cautioned not to sit the LSAT if they are ill.
  - c. At least one LSAT that may be relied upon by the Committee must have been written within the last five years prior to admission.
- (5) The decision of the Committee in any matter is final, and there is no appeal from the Committee to any other body or person within the Faculty or the University.
- (6) The Faculty Committee on Admissions ("the Committee") will consider candidates for admission to the Faculty of Law in the following categories:
  - a. Regular Applicants
  - b. Special Applicants

It is the sole prerogative of the Committee to determine the category of the applicant. Accordingly, prospective applicants should carefully read the description set out below.

### 15.8.2 Regular Applicants

- (1) To be considered for admission to the LLB program,
  - a. a candidate must present proof of having received, with standing satisfactory to the Committee, a degree from the University of Alberta, or a degree from a university recognized by the University of Alberta; or
  - b. present proof of having completed, with standing satisfactory to the Committee, at least the first three years (90 credit hours) of a program leading to a degree at the University of Alberta, or from a university recognized by the University of Alberta.
- (2) In special circumstances, the Committee will consider applications from candidates who demonstrate outstanding academic ability, and who will, before or in the winter session preceding the September in which admission is sought (i.e., by April 30), have completed not less than two years, or equivalent of a full program of studies that would be accepted for credit toward any degree at a university in Alberta. Outstanding academic ability is defined as
  - a. a minimum grade point average of 8.0 or its equivalent over the two years of study; and

- b. an LSAT score which places the applicant in the 90th percentile of those who have taken the LSAT test.
- (3) The Committee shall consider and evaluate, in its sole discretion, the content and grades of the candidate's academic performance and may reject candidates whose general performance or course of study the Committee does not consider satisfactory.

Special interpretations may be made by the Committee where individual circumstances warrant.

Grades of all applicants from universities other than the University of Alberta will be converted, insofar as possible, to the 9-point scale in use at the University of Alberta, for the purpose of competitive evaluation.

- (4) Non-Resident Applicant Requirements
- The Faculty has a quota set by the University of Alberta as detailed in §13.2.
  - The Committee will not necessarily accept non-resident candidates whose performance is equal or below that of resident Albertans.
  - Grades of all applicants from universities other than the University of Alberta will be converted, insofar as possible, to the 9-point scale in use at the University of Alberta, for the purpose of competitive evaluation.
  - Refer to §15.8.2(1), (2), and (3) which also apply to Non-Resident Applicants.

### 15.8.4 Special Applicants

No applicant can elect to be placed in any category. Allocation to such category shall be the responsibility of the Committee.

- (1) **Aboriginal Applicants:** For the purpose of application and admission to the University of Alberta, and in accordance with the Constitution Act, 1982, Part II, Section 35(2), an Aboriginal applicant is an Indian, Inuit or Métis person of Canada, or a person who is accepted by one of the Aboriginal peoples of Canada as a member of their community.
- Aboriginal applicants normally must have a minimum of two years leading towards any degree or equivalent acceptable to a university in Alberta, completed prior to or in the Winter Session preceding the September in which admission is sought (i.e., by April 30th). Consideration may be given to Applicants with a minimum of one year leading to a degree or equivalent, if they exhibit evidence of past achievements in non-academic areas indicative of an ability to succeed in law school. (See §14.1.2(2) for further details regarding proof of ancestry.)
  - The Committee may make an offer of admission conditional on successful completion of the Program of Legal Studies for Native People at the University of Saskatchewan.
  - The LSAT must be written as outlined in §15.8.1(5)a. See also §14.1.
- (2) **Mature Students:** A mature student is one who is at least 30 years of age before the first day of September in the year admission is sought.
- Mature students normally have a minimum of two years leading towards any degree or equivalent acceptable to the University of Alberta, completed prior to or in the Winter Session preceding the September in which admission is sought (i.e., by April 30th). Consideration may, however, be given to Applicants with a minimum of one year leading to a degree or equivalent;
  - A mature student shall exhibit evidence of past achievements in non-academic areas indicative of ability to succeed in the studies in law school; and in the opinion of the Admissions Committee shall have an above average chance of success in law school.
  - The LSAT must be written as outlined in §15.8.1(5)a.

### 15.8.5 Application Procedure

The application form for admission to the LLB program is available from the Office of the Registrar or the Faculty of Law. The application form must be completed and forwarded to the Office of the Registrar on or before November 1 of the year preceding the year in which admission is sought. All required supporting documentation must be provided to the Office of the Registrar on or before February 1 of the year in which admission is sought.

All applicants will be notified by letter regarding admission or non-admission. Successful applicants must confirm their intention to register by submitting a nonrefundable tuition deposit of \$200 within the time specified in the letter of acceptance. The deposit will be credited toward payment of tuition on registration in September.

The Admissions Office will not accept telephone calls or correspondence concerning eligibility for admission.

### 15.8.6 Application Documentation

Besides the University Application for Admission or Readmission form, the following documents are required to complete an application and must be postmarked by the application deadline in §12.

- Transcripts:** Two official transcripts of all postsecondary education are required. These transcripts must be complete and indicate any degree received. All transcripts must bear the seal of the issuing institution and the original signature of the issuing officer. Photocopies and transcripts without these marks of validity will not be accepted.
- Supplemental Admission Form:** A completed Law School Supplemental Admissions Form. Note: this form will be sent to applicants upon receipt of the application. It must be completed and returned by all applicants.
- LSAT:** The **December** test date is the last LSAT that can be written by applicants seeking admission in the following September. (See §15.8.1(5)). The Admissions Office will obtain LSAT scores directly from Law Services for all applicants who have active files with Law Services in Newton, Pennsylvania.  
**Note:** For information regarding the combined MBA/LLB program, see §184.9.3.
- Personal statements and two letters of reference are required for those applicants who choose to identify themselves as Mature or Aboriginal Applicants.

### 15.8.7 Part-Time Program

- Applicants who are admitted to the Faculty of Law under the admission categories outlined in §15.8.1 may apply to the Admissions Committee for admission to the part-time LLB program.
- To be considered for admission to the part-time program applicants must
  - have been admitted through the normal admissions process pertaining to full-time students;
  - demonstrate in writing to the satisfaction of the Admissions Committee special circumstances to justify admission to the part-time program within one or more of the following categories:
    - exceptional family obligations requiring care for dependants or continued employment;
    - personal or family health problems;
    - physical or learning disability;
    - subject to space availability, circumstances such as employment commitments, financial hardship or other personal disadvantage that do not come with i) to iii).
- Application Procedures: An admitted applicant who wishes to apply to the part-time program must apply in writing to the Admissions Committee before July 1 in the year in which the applicant has been admitted to full-time studies, or within five working days of having been informed of their admission, if the applicant accepts an offer of admission made after July 1.
- Admission to the part-time program is limited to a maximum of six places in the first year of the LLB program. The full-time student quota will be decreased by one full-time position for each two part-time positions filled.
- Students admitted to the part-time program may, on a change of circumstances and with the approval of the Admissions Committee, transfer to full-time studies.
- Part-time students must complete the requirements of the LLB degree within a maximum of six years.
- Full-time students entering the second or third years of the full-time LLB program may transfer to the part-time program if they are in satisfactory academic standing and if they demonstrate to the satisfaction of the Admissions Committee special circumstances to justify admission to part-time studies, within the same categories applicable to first-year part-time students referred to in (2)b. A maximum of six students entering second year and six students entering third year will be permitted to transfer to part-time studies.

## 15.9 Faculty of Medicine and Oral Health Sciences

### 15.9.0 Bloodborne Pathogens Policy

The University of Alberta recognizes its duty to minimize the risk of transmission of bloodborne pathogens to/by individuals studying or working at this University.

The Bloodborne Pathogens policy limits the possibility of transmission of bloodborne pathogens within the educational setting. The University

recognizes, however, that it is not possible to completely eliminate the risk of infection.

Because there is a greater potential for transmission of bloodborne pathogens to/by students during clinical experiences in practice settings, students in the Faculty of Medicine and Oral Health Sciences are required to undergo testing for bloodborne pathogens.

## 15.9.1 BSc in Medical Laboratory Science

### I. Preprofessional Year

Those wishing to enrol in the BSc Medical Laboratory Science program must complete a preprofessional year before applying for admission to the Faculty. The required courses or their equivalents are available at various universities and community colleges in Alberta. Students should where possible take these courses (equivalent to CE30 at the University of Alberta) as one year of full-time study.

### II. Academic Requirements

A minimum of CE30 are required including courses in introductory chemistry, organic chemistry, microbiology, genetics, and English. For University of Alberta students, appropriate courses would include the following:

- (1) ENGL 101 (CE6)
- (2) CHEM 161/163 (CE6)
- (3) CHEM 101 (CE3)
- (4) BIOL 107 (CE3)
- (5) CE3 from Biology, Genetics, Microbiology, or Zoology
- (6) STAT 141, 151, or 237 (CE3)
- (7) CE6 options (any Faculty)

This coursework is compatible with programs required of students in the preprofessional disciplines of Pharmacy, Medicine and Oral Health Sciences, and Occupational Therapy; with the specialization and honors programs in the Faculty of Science of Biochemistry, Cell Biotechnology, Genetics, Microbiology, and Pharmacology; and with the general program in the Faculty of Science. All regulations of the Faculty in which the student is currently registered must be followed.

### III. Other Requirements

- (1) **Selection Process:** A minimum GPA of 5.0 is required in preprofessional coursework. Except ENGL, all preprofessional courses are prerequisites for senior courses. Thus, deficiencies would normally have to be made up. The preprofessional program may be completed through full- or part-time study at a number of postsecondary institutions that offer courses accepted as equivalent. The selection process is competitive, and applicants will be rank ordered according to the GPA in the required preprofessional courses. Preference will be given to those students who have completed the required CE30 in one academic year. An applicant may not benefit from additional postsecondary courses.
- (2) **Test of Spoken English (TSE):** Applicants must meet a spoken English requirement. (See §13.3.2.)
- (3) **Letter of Intent:** Applicants must submit a letter with their application for admission stating their career goals, knowledge of the profession, related experience, and reasons for seeking admission to Medical Laboratory Science. Prospective students should have toured a clinical laboratory or spoken to staff members of a clinical laboratory. Please contact the Division of Medical Laboratory Science for assistance.
- (4) **Bloodborne Pathogen Testing:**
  - a. **Hepatitis B:** Hepatitis B surface antigen testing will be performed by the University Health Centre on all students after acceptance into the program. For those students who test negative for hepatitis B surface antigen (HbsAg), Hepatitis B vaccination will be required. An exception will be made for those for whom it is medically contraindicated or for those individuals who have proof of prior vaccination and test positive for antibody to Hepatitis B surface antigen (anti-HBs). After vaccination, students will receive a second test to determine if they have converted to produce the appropriate antibody titre. If they have not converted they will receive a second vaccination and again be tested. Those students who then fail to convert will be counselled as to their potential risk status during training and future practice.

For those students who test positive for Hepatitis B surface antigen, their "e" antigen (HbeAg) status and the presence of Hepatitis B viral DNA will be determined. If they are found to be positive for the "e" antigen or the viral DNA they will be counselled as to their risk of infecting patients.

- b. **Hepatitis C:** Hepatitis C antibody testing will be performed by the University Health Centre on all students accepted into Medical Laboratory Science. Those found to be positive will be counselled as to how to minimize their risk of transmission to patients and how to manage their own health.
- c. **Human Immunodeficiency Virus (HIV):** Currently, the data relating to transmission of the human immunodeficiency virus (HIV) from a health care worker (HCW) to a patient in a health care setting is extremely limited, although transmission from patients to a HCW is more common. Therefore, all students accepted into the Faculty of Medicine and Oral Health Sciences are encouraged to undergo HIV testing upon admission and at any time during their program when concerns about infection have arisen, but testing for HIV will not be made mandatory at this time.

(See §93.2.4)

**Note:** Prospective students holding a current registration with the Canadian Society for Medical Laboratory Science may receive advanced credit. Further information may be obtained from the Division of Medical Laboratory Science, Clinical Sciences Building, University of Alberta.

### IV. Aboriginal Applicants

The Division of Medical Laboratory Science will give up to one position within the quota for the BSc MLS program to Aboriginal applicants. Students of Aboriginal ancestry within the meaning of the Constitution Act, 1982, §35(2), or a person accepted by one of the Aboriginal peoples of Canada as a member of their community, will be considered in this category.

Candidates will be subject to normal minimum admission requirements as outlined in §15.9.1 and approval by the Divisional Admissions Committee. If there are no qualified Aboriginal applicants in any given year, the position will be allocated to the general applicant pool.

Aboriginal applicants should contact the Coordinator, Division of Medical Laboratory Science, for career planning.

### V. For More Information

Individuals considering entering the preprofessional year should contact the Division of Medical Laboratory Science, B-117 Clinical Sciences Building, University of Alberta, Edmonton T6G 2G3.

## 15.9.2 Dental Hygiene Diploma

### I. Academic Requirements

The minimum requirement for admission to the Dental Hygiene Program is the satisfactory completion of CE30 of university work, of which CE24 must be taken during one Winter Session, and a minimum GPA of 6.0. The preprofessional requirements to be included in the CE30 are CE6 in each of Organic Chemistry and English; and CE3 in each of Inorganic Chemistry; Biology; Sociology; Psychology; Mathematical Sciences or Computing Sciences (Statistics recommended); Arts or Science option. For students attending the University, the appropriate courses are noted below:

- (1) CE3 CHEM 101
- (2) CE6 CHEM 161/163
- (3) CE6 ENGL 101
- (4) CE3 BIOL 107
- (5) CE3 SOC 100
- (6) CE3 PSYCO 104
- (7) CE3 in Mathematical Sciences or Computing Sciences (Statistics recommended)
- (8) CE3 Science/Arts option

#### Notes

- (1) A postsecondary applicant presenting a GPA of less than 6.0 will not be considered for admission.
- (2) High school requirements for students planning to enter the preprofessional year for Dental Hygiene are English 30, Mathematics 30, Chemistry 30, Biology 30, Subject from Group A or C.

### II. Other Requirements

- (1) **Limitation of Enrolment:** Enrolment is limited to 40 students annually.
- (2) **Personal Interview:** Applicants will be interviewed by a team to determine if they have the personal qualities necessary for the profession. The interview evaluates an applicant's maturity and motivation, initiative, ability to communicate, and personal qualities and interests. The interview schedule differs every year; competitive candidates are advised of the interview dates.
- (3) **Test of Spoken English (TSE):** Applicants must meet a spoken English requirement. (See §13.3.2.)

(4) **Dental Examination:** All accepted candidates must have a dental examination form (available from the Department) completed by a dentist and returned to the Office of the Associate Dean, Oral Health Sciences during the week of registration.

(5) **Medical Examination:**

a. **Testing for Hepatitis B Prior to Admission:** Current information indicates that there is a potential risk of transmission of Hepatitis B from practitioner to patients in the clinical dental setting. Therefore, applicants will be required to be tested for Hepatitis B surface antigen by the University Health Centre. Applicants who test positive for Hepatitis B surface antigen will be tested for Hepatitis B "e" antigen and Hepatitis B viral DNA. Those found positive for one or both will not be considered for admission to Dental Hygiene. Any decision of an Admissions Committee is final. There is no formal appeal to any other body within the Faculty or the University.

For those applicants who test negative for Hepatitis B surface antigen and are then accepted into the Dental Hygiene programs, Hepatitis B vaccination will be required. An exception will be made for those for whom it is medically contraindicated or for those individuals who have proof of prior vaccination and test positive for antibody to Hepatitis B surface antigen (anti-HBs). After vaccination, students will receive a second test to determine if they have converted. If they have not converted, they will receive a second vaccination and again be tested. Those students who then fail to convert will be counselled as to their potential risk status during training and future practice.

Students admitted to the Dental Hygiene (DDS) program are required to present a certificate of satisfactory medical examination from a physician of the University of Alberta Health Centre as part of the Faculty requirement. The medical examination must include testing for Hepatitis C. (See §93.2.2)

b. **Hepatitis C:** Hepatitis C antibody testing will be performed by the University Health Centre on all students accepted into Medical Laboratory Science. Those found to be positive will be counselled as to how to minimize their risk of transmission to patients and how to manage their own health.

c. **Human Immunodeficiency Virus (HIV):** Currently, the data relating to transmission of the human immunodeficiency virus (HIV) from a health care worker (HCW) to a patient in a health care setting is extremely limited, although transmission from patients to a HCW is more common. Therefore, all students accepted into the Faculty of Medicine and Oral Health Sciences are encouraged to undergo HIV testing upon admission and at any time during their program when concerns about infection have arisen, but testing for HIV will not be made mandatory at this time.

(6) **Proof of Residency Status:** Because residency status determines the competitive pool in which an applicant is ranked, applicants may be required to present proof of residency status.

(7) **Final Selection:** Applicant profiles are made up of academic standing and interview results.

Minimum criteria are established for each of the above factors. Applicants who do not meet these criteria are not considered for admission.

Academic standing is based on performance in the specified preprofessional coursework and the candidate's overall academic record. Every effort is made to accept all academically qualified applicants. The preprofessional program may be completed through full- or part-time study, although preference is given to candidates who have undertaken additional university coursework or a program that has included a year of full-time study (i.e., CE30).

(8) **Notification of Acceptance:** On notification of acceptance, successful applicants must confirm their intention to register by submitting a nonrefundable tuition deposit within a specified time. The deposit is credited toward payment of tuition on completion of registration.

### III. Aboriginal Applicants

In addition to the quota positions, one additional position per year is available in the Dental Hygiene program for a qualified student of Aboriginal ancestry, within the meaning of the Constitution Act of 1982, Section 35, Part 2. Applicants interested in this program should contact the Coordinator of the Native Health Care Careers Program, Faculty of Medicine and Oral Health Sciences. See also §14.1.

## 15.9.3 Doctor of Dental Surgery (DDS)

### I. Regular Admission Requirements

**Academic Requirements:** The minimum requirement for admission to the DDS Program is the satisfactory completion of CE60 of university work, of

which CE30 must be taken during one Winter Session. The preprofessional requirements to be included in the CE60 are CE6 in each of Organic Chemistry, Inorganic Chemistry, Physics, Biology, English, and CE3 in each of Statistics and an Introductory Biochemistry.

The requirement can be met in various patterns in different faculties. Students are urged to take the program that they find most interesting and that will still give them these prerequisites. For further information, the Registrar should be consulted.

Applicants having sequential high school background courses in English, Biology, Chemistry, Mathematics, and Physics will best be prepared to succeed in the two-year pre dental program.

### Other Requirements

(1) **Limitation of Enrolment:** Enrolment is limited to an annual quota of 30 students.

(2) **Dental Aptitude Test:** Each applicant will be required to take the Canadian Dental Association Aptitude Test. The dental aptitude test is an important component in the selection process and must have been written within the last five years.

The latest test may be written in the autumn prior to admission. If the test is taken more than once the best set of scores will be used. It is up to each applicant to decide whether or not the test should be retaken. Information and application forms are available from the Admissions Office, Faculty of Medicine and Oral Health Sciences.

The deadline date for submitting Dental Aptitude Test results to the Admissions Office is January 15 of the year admission is sought. Information and application forms are available from the Admissions Office, Faculty of Medicine and Oral Health Sciences after May 1.

(3) **Personal Interview:** Although scholarship is a prime criterion, admission cannot be guaranteed on the basis of academic standing alone. Before acceptance, an applicant will be interviewed by a team to determine if he/she possesses the personal qualities necessary for the profession. The interview is designed to evaluate an applicant's degree of maturity and motivation, initiative, ability to communicate, and personal qualities and interests. Candidates will be advised of the interview dates. An interview in subsequent years of application may not be required unless the student and/or Faculty requests same.

(4) **Test of Spoken English (TSE):** Applicants must meet a spoken English requirement (See §13.3.2.)

(5) **Dental Examination:** All accepted candidates are required to have a dental examination form (available from the Admissions Officer) completed by a dentist and returned to the Office during the week of registration.

The completed forms must be returned to the Office of the Associate Dean, Department of Oral Health Sciences during the week of registration.

(6) **Medical Examination:**

a. **Testing for Hepatitis B Prior to Admission:** Current information indicates that there is a potential risk of transmission of Hepatitis B from practitioner to patients in the clinical dental setting. Therefore, applicants will be required to be tested for Hepatitis B surface antigen by the University Health Centre. Applicants who test positive for Hepatitis B surface antigen will be tested for Hepatitis B "e" antigen and Hepatitis B viral DNA. Those found positive for one or both will not be considered for admission to Dentistry. Any decision of an Admissions Committee is final. There is no formal appeal to any other body within the Faculty or the University.

For those applicants who test negative for Hepatitis B surface antigen and are then accepted into the DDS programs, Hepatitis B vaccination will be required. An exception will be made for those for whom it is medically contraindicated or for those individuals who have proof of prior vaccination and test positive for antibody to Hepatitis B surface antigen (anti-HBs). After vaccination, students will receive a second test to determine if they have converted. If they have not converted, they will receive a second vaccination and again be tested. Those students who then fail to convert will be counselled as to their potential risk status during training and future practice. All students who test negative for Hepatitis B surface antigen will be tested again for Hepatitis B surface antigen at the end of second year. Those who test positive will be further tested for "e" antigen and Hepatitis B viral DNA. Those who test positive for one or both may be required to withdraw from the program, a decision which can be appealed to the Practice Review Board (§87, *GFC Policy Manual*).

Students admitted to the DDS program are required to present a certificate of satisfactory medical examination from a physician of the University of Alberta Health Centre as part of the Faculty requirement. The medical examination must include testing for Hepatitis C. (See §93.2.1)

- b. **Hepatitis C:** Hepatitis C antibody testing will be performed by the University Health Centre on all students accepted into Medical Laboratory Science. Those found to be positive will be counselled as to how to minimize their risk of transmission to patients and how to manage their own health. Testing of dental students may be performed a second time at a later stage of their program.
- c. **Human Immunodeficiency Virus (HIV):** Currently, the data relating to transmission of the human immunodeficiency virus (HIV) from a health care worker (HCW) to a patient in a health care setting is extremely limited, although transmission from patients to a HCW is more common. Therefore, all students accepted into the Faculty of Medicine and Oral Health Sciences are encouraged to undergo HIV testing upon admission and at any time during their program when concerns about infection have arisen, but testing for HIV will not be made mandatory at this time.
- (7) **Deposit:** Upon notification of acceptance successful applicants will be required to confirm their intention to register by submitting a nonreturnable tuition deposit within a specified time. The deposit will be credited toward payment of tuition upon completion of registration.
- (8) The Admissions Committee reserves the right to use its judgement with respect to individual cases. Candidates with uncommon circumstances may write the Admissions Committee to ask for special consideration. Applicants will normally be expected to have completed the prerequisite courses in chemistry, physics, biology, statistics, biochemistry, and English or their equivalent, the Dental Aptitude Test and the Interview.
- (9) Admission will normally be refused to an applicant who has had to write what the Faculty considers an inordinate number of examinations in order to attain the nominal entrance requirements of the University.
- (10) **Final Selection:** Applicant profiles are made up of the following:
- the academic average\*\*
  - prerequisite average
  - the dental aptitude test scores
  - the interview score

\*\*The overall average from the current year of study will not be considered for applicants presenting three or more years of completed university work. In order to be competitive, candidates should strive for an academic average of 7.0 in their university studies. Students with an academic average of less than 6.5 will not be considered for admission.

Minimum criteria are established for each of the above factors. An applicant who falls below the minimum in any one of the factors will not be considered for admission.

For applicants who have completed four or more years of University, the cumulative (academic) average is calculated with the deletion of the lowest annual average, provided it is not the most recent year.

## II. Aboriginal Applicants

Besides the regular quota positions, one additional position per year is available in the DDS program for a qualified student of Aboriginal ancestry, within the meaning of the Constitution Act of 1982, Section 35, Part 2. Applicants interested in this program should contact the coordinator of the Native Health Care Careers Program, Faculty of Medicine and Oral Health Sciences. Also see §14.1

## 15.9.4 Doctor of Medicine (MD)

The Faculty of Medicine and Oral Health Sciences offers a four-year program leading to the degree of Doctor of Medicine. Although applicants differ in terms of academic talents and interests, common factors exist relating to the admissions procedure that those contemplating application should be familiar with. Because the number of applicants greatly exceeds the number of places available, a careful selection process is carried out as described below.

Applicants should be aware of the total length of time required to obtain a medical degree and following this a licence to practise—the usual time is a minimum of two years of pre-medical (normally four years pre-medical); four years of medical studies, at which point the MD degree is awarded; and then a minimum of two years of internship before licensure in Alberta.

### I. Quotas

A quota of 102 places exists in Medicine. Two additional positions over quota may be available for qualified Aboriginal students (see III).

### II. Academic Requirements

All students considering Medicine must register in a degree program and maintain good standing in that program. Regardless of the degree program, the student must take courses in the following core subjects:

- CE6 in each of Inorganic Chemistry; Organic Chemistry; Physics; Biology; English.
- CE3 in each of Statistics and Biochemistry. Where possible, students are encouraged to take a full year of Biochemistry when continuing in a degree program.

### Notes

- Courses in Music and High Fidelity, Astronomy and Astrology are not recognized by the Faculty of Medicine and Oral Health Sciences as core subjects for admission purposes.

To be considered for admission, students must normally have achieved an academic average of 7.0 (on University of Alberta 9 scale) on a minimum of CE60. CE30 must be taken during one Winter Session.

Students are encouraged to obtain a baccalaureate degree before admission but may apply after two or three years in a degree program.

To be considered for entry after only two or three years at university or college, a student must have all the prerequisites as well as an exceptional academic average (minimum GPA of 8.0) and exceptional personal qualifications. For students in the Faculty of Science at the University of Alberta who want to be considered for early admission to the Faculty of Medicine and Oral Health Sciences an honors program is recommended. Mature students may be given exemption from this rule.

Students are normally required to conform to the stated requirements as the first year of the MD program is structured on the assumption that all the required material has been covered and that there will be neither time nor opportunity in that year to make up deficiencies.

Students taking the above courses must be registered in a degree program and are therefore subject to the rules and regulations of that faculty. For several departments in Science, as well as other faculties, two pre-medical years containing the prerequisite subjects count for full credit toward a four-year degree. The student is advised to study the entrance requirements for the faculty of choice carefully, paying particular attention to high school courses needed for entrance into programs that might be chosen if the student does not gain admission to the Faculty of Medicine and Oral Health Sciences. Please note transcript deadlines in §12.

- Scholastic Standing:** Only students who have obtained an academic average of at least 7.0 in the preceding CE60 are considered for admission.
- Medical College Admission Test:** All applicants must take the revised (1991) MCAT. Scores from MCATs written before 1991 will not be accepted. This test is conducted in Edmonton and in other test centres by the Examinations and Timetabling Division of the Registrar's Office in the spring and fall of each year. An application to take this test must be sent directly to the American College Testing Program. Applicants seeking admission, after only two or three years of full-time study, may write the MCAT in the spring before admission. The applicant must direct the American College Testing Program, which scores the MCAT, to forward results directly to the Faculty of Medicine and Oral Health Sciences, or alternatively must deliver the results by mail or in person to the Faculty of Medicine and Oral Health Sciences by the deadline in §12.
- Interview, Autobiographical Essay, and Letters of Reference:** Qualified applicants must present themselves for a personal interview. Closed letters of reference and an autobiographical essay are required. Failure to provide these by the deadline in §12 may result in closure of the applicant's file.
- Test of Spoken English (TSE):** Applicants must meet a spoken English requirement. (See §13.3.2.)
- Personal Requirements:** While admission to the MD program is based mainly on academic performance, lack of essential personal qualities in an applicant may be deemed sufficient cause for refusal of admission. There is no discrimination with respect to the applicant's sex or age in the selection process.
- Selection Factors:** Selection of students for admission to the MD program follows guidelines established by the Board of Governors of the University of Alberta, General Faculties Council, and the Faculty Council of the Faculty of Medicine. Selection is the responsibility of a standing committee of Faculty Council, the Committee on Admissions.

Selection factors will consist of the academic average; the overall average from the current year of study will not be considered for applicants presenting three or more years of completed work; the prerequisite average; the MCAT; and non-academic materials (interview, letters of reference, autobiographical essay).

An admission or readmission decision is normally valid only for the session or term for which it is approved.

- Medical Examination:** Students admitted to the MD program are required to present a certificate of satisfactory medical examination from a physician of the University of Alberta Health Centre as part of the Faculty requirement. The medical examination must include testing for Hepatitis B and C. (See §93.2.3)

**Hepatitis B:** Hepatitis B surface antigen testing will be performed by the University Health Centre on all students after acceptance into the program. For those students who test negative for Hepatitis B surface antigen (HbsAg), Hepatitis B vaccination will be required. An exception will be made for those for whom it is medically contraindicated or for those individuals who have proof of prior vaccination and test positive for antibody to Hepatitis B surface antigen (anti-HBs). After vaccination, students will receive a second test to determine if they have converted to produce the appropriate antibody titre. If they have not converted they will receive a second vaccination and again be tested. Those students who then fail to convert will be counselled as to their potential risk status during training and future practice.

For those students who test positive for Hepatitis B surface antigen, their "e" antigen (HbeAg) status and the presence of Hepatitis B viral DNA will be



determined. If they are found to be positive for the “e” antigen or the viral DNA they will be counselled as to their risk of infecting patients and they will be required to follow a modified clinical training program.

The decision of the Faculty as to the modifications to the training program may be appealed to the Practice Review Board (§87, *GFC Policy Manual*).

**Hepatitis C:** Hepatitis C antibody testing will be performed by the University Health Centre on all students accepted into Medicine. Those found to be positive will be counselled as to how to minimize their risk of transmission to patients and how to manage their own health. Testing of medical students will be repeated at the end of second year prior to their starting clinical placements.

**Human Immunodeficiency Virus (HIV):** Currently, the data relating to transmission of the human immunodeficiency virus (HIV) from a health care worker (HCW) to a patient in a health care setting is extremely limited, although transmission from patients to a HCW is more common. Therefore, all students accepted into the Faculty of Medicine and Oral Health Sciences are encouraged to undergo HIV testing upon admission and at any time during their program when concerns about infection have arisen, but testing for HIV will not be made mandatory at this time.

- (9) **Deposit:** Applicants are advised of the decision of the Admissions Committee in the spring. Successful applicants, on accepting a place in the first-year class, must send a nonrefundable tuition deposit to the Comptroller of the University of Alberta. This deposit is credited to tuition fees when the student registers. Should a candidate withdraw after accepting a position, this deposit is forfeited.

### III. Aboriginal Applicants

The Faculty of Medicine and Oral Health Sciences may provide up to two positions over the regular quota of 102 for the MD program to Aboriginal applicants. Students who are of Aboriginal ancestry within the meaning of the Constitution Act, 1982, Section 35.(2) will be considered in this category.

Candidates will be subject to normal minimum admission requirements as outlined in §15.9.2 and to approval by the Faculty of Medicine and Oral Health Sciences Admissions Committee. If there are no qualified Aboriginal students in any given year, these positions will not be allocated to other applicants.

Aboriginal student applicants and prospective pre-medical students should contact the Coordinator, Native Health Care Careers, Faculty of Medicine and Oral Health Sciences for individual counseling and career planning. See also §14.1.

## 15.9.5 MD/PhD Program

Highly qualified students motivated toward a career in medical research may wish to consider the MD/PhD program. This program is described in the Medicine and Oral Health Sciences as well as the Graduate Programs sections.

## 15.10 School of Native Studies

### 15.10.1 BA in Native Studies

#### I. High School Applicants

##### Subject Requirements

- (1) English 30
- (2) Subject from Group A or C
- (3) Subject from Group A or B (Social Studies 30 recommended)
- (4) Subject from Group C
- (5) Subject from Group A, C, or D (or B, if Group B subject is not used for 3 above)

##### Notes

- (1) Mathematics 30 is a prerequisite to many university courses and is strongly recommended.
- (2) Students who wish to present a native language to fulfil a Group A admission requirement should contact the School before admission for further information about the standards required and testing. Native language tests (other than Cree) may have to be taken at another University offering that language. See §112.5.1 on Cree Language exams for further information.
- (3) Advanced Placement: Students who do not hold credit in prerequisite courses, but who feel they have sufficient knowledge, may be permitted registration in an upper level course, on successfully completing a placement test. These tests are normally conducted for language courses (e.g., Cree). See also §§14.2.5 and 122.5.2.

#### II. Transfer Applicants

**Transfer from Other Faculties:** Students in good standing in their past year's work in another faculty at the University of Alberta may transfer to the School of Native Studies by submitting an Application for Readmission/On-Campus Transfer to the Registrar's Office. Refer to §12 for School deadlines. Transfer credit for coursework already taken that is applicable to the Native Studies program will be given. Transferring students must clear any

matriculation deficiencies specific to the School of Native Studies. This may be done by taking a suitable course or courses at the 100-level. Students must register in these courses in the first year in the School. The Director will decide whether courses will be accepted for degree credit, depending on the nature of the deficiency.

Students with unsatisfactory standing in their past year's work in another faculty may have to obtain a recommendation from Student Counselling Services before their application for transfer will be considered.

For regulations regarding Transfer of Credit, refer to §14.2.3.

**Credit by Special Assessment:** Refer to §14.2.6. A student admitted to a degree program in the School of Native Studies may receive degree credit in a limited number of courses for knowledge or skill obtained in a non-university context or by private study. “Non-university context” may include work completed at institutions not accredited for degree purposes or may refer to periods of work experience related to university courses. The following conditions apply:

- (1) **Non-university context:** A student may apply for credit on this basis, following admission to a degree program.
- (2) **Private study:** A student who has been admitted to a degree program and has successfully completed at least one academic year of work (CE24 or CE30) may apply for credit on this basis.
- (3) **Number of courses allowed:** Normally, only CE18 obtained by special assessment may be applied to the degree program. In exceptional circumstances, the Director may permit additional credits by special assessment.
- (4) **Limitations**
  - a. A student seeking credit in a prerequisite to a course in which advanced placement has been given must apply for credit by special assessment no later than the last day for course registration in the term in which the advanced course is being taken. Requirements for assessment must be completed within the prescribed three months.
  - b. Except under the special circumstances specified in (3) above, the maximum number of attempts to obtain credit by special assessment is CE18.
 

**Note:** This limits the number of courses that may be challenged, regardless of results.
- (5) **Timing of assessments (deadlines):** The deadline for completing the examination or assessment is three months from the date of application for credit by special assessment. Unless extenuating circumstances exist, students who fail to complete assessment requirements by the specified deadline will be considered to have cancelled their application and will have to reapply should they wish to complete that assessment. (See (4).)
- (6) **Courses not accepted:** Graduate courses and Honors courses (i.e., those open only to Honors students and specified as such in the calendar) and normally 100-level courses and courses previously audited cannot be attempted by Special Assessment.
- (7) **Transfer of credit by special assessment:** A student who has obtained credits by special assessment (or by similar means) while enrolled in another university, college, faculty, or school will be given advance credit in such courses only if the School of Native Studies accepts such courses in its degree programs. (See also (3) above.)
- (8) **Grades assigned to special assessment courses:** In a course attempted by special assessment, the results will be recorded, either as a grade point or pass/fail, according to the practice in the regular course. A student may not appeal the results in a course attempted by special assessment.
- (9) **Failure:** A course attempted by special assessment and failed will be recorded on the student's transcript and will be computed into his or her academic record.
- (10) **Fee:** A fee for credit by special assessment will be assessed and must be paid before the School undertakes the special assessment. This fee is subject to change. See §22 for fee information.

#### III. Nonmatriculated Applicants

##### Subject Requirements

- (1) English 30
- (2) Subject from Group A or C

##### Other Requirements

- (1) An interview with the Director of the School.
- (2) See also general nonmatriculated requirements §14.4.

### 15.10.2 BA (Native Studies)/BEd Combined Degree Program

This is a five-year program consisting of CE150. To gain admission to the first three years of the Combined Degree program, students apply directly to

the School of Native Studies. Admission will normally be limited to five students per year. The program is open to both Native and non-Native applicants. However, to correct an historic disadvantage and in recognition that the demand for students of native ancestry is significant, Native students are especially encouraged to apply. Enrolment management procedures of the School of Native Studies and the Faculty of Education will apply for all years of the program.

All applications must be submitted by May 1. All supporting documentation must be received by June 15 for Transfer students and by August 1 for high school applicants. There will be no January or Intercession admissions. Students are registered in the School of Native Studies for the first three years of this program. All students in good standing in the combined degree program who have completed CE90 applicable to the BA (Native Studies)/BEd must submit an Application for Readmission/On-Campus Transfer form by March 1 in order to be admitted to Year 4 in the Faculty of Education.

### I. High School Applicants

#### Subject Requirements

- (1) English 30 (with a minimum grade of 60%)
- (2) Subject from Group A or C
- (3) Subject from Group A or B (Social Studies 30 recommended)
- (4) Subject from Group C
- (5) Subject from Group A, C, or D (or B, if Group B subject is not used for 3 above)

**Note:** an overall average for the five courses must be at least 65%.

### III. Nonmatriculated Applicants

#### Subject Requirements

- (1) English 30 (with a minimum grade of 60%)
- (2) One other Alberta 30-level subject from Group A: Humanities or Group C: Sciences
- (3) The average of the two subjects must be at least 65%.

### III. Transfer Applicants

Students may transfer into Year 1 or Year 2 of the combined degree program provided they meet all the admission requirements, and space allows. To transfer into the combined degree program the student must have successfully completed at least CE24 of transferable credits with an AGPA of 5.0 or better.

## 15.10.3 BA (Native Studies) Honors

### I. General Admission Requirements

Admission to the Honors program normally occurs at the end of the first year. Students planning to apply to the Honors program should consult the Honors advisor before registering in first year.

Admission to Honors requires a 7.0 AGPA on CE24, and a 7.0 GPA in all courses in the major. (Refer to §14.2 for information on AGPA calculation.) Admission at the end of the second or third year requires a 7.0 GPA on all previous courses and a 7.0 GPA on all Native Studies courses taken. All applicants must also present the high school subject requirements specified for the BA NS program (see §15.10.1).

- (1) **High School Requirements:** There is no admission directly from high school.
- (2) **Transfer Applicants:** Refer to general admission requirements, above.
- (3) **Non-matriculated Applicants:** There is no direct admission. Admission to the BA NS program (see §15.10.1) and completion of the first year meeting general admission requirements, above, is required.

## 15.11 Faculty of Nursing

All students admitted to Undergraduate Programs in the Faculty of Nursing are required to present a certificate of satisfactory medical examination from the University of Alberta Health Centre as part of the Faculty requirement. This examination must include testing for Hepatitis B and C. (See §113.2(2) for a full explication of requirements.)

A new curriculum has been implemented for students admitted to the BScN program in 1998-99. For students admitted to the BScN program in 1997-98 there have been changes to Years 3 and 4. The Faculty will provide information to all students as they are affected by these changes. BScN students admitted to the Collaborative program prior to 1997-98 should refer to the calendar entry in the year they were admitted. Contact the Faculty of Nursing for details.

## 15.11.1 BSc in Nursing—Collaborative Program (for students starting in September 1997 and on)

Enrolment is limited to 127 annually with three more places for qualified Aboriginal applicants. The main criterion for admission is academic standing.

### 15.11.1.1 Admission to Year 1

#### I. General Requirements

- (1) Please refer to §13.3 for TOEFL and TSE requirements. Applicants must meet a spoken English requirement. (See §13.3.2.)
- (2) Faculty Application Questionnaire.
- (3) Record of Immunization: A specified schedule of immunization must be completed before starting clinical practice in the program. Successful applicants whose immunization schedule is not complete will be admitted provisionally.
- (4) CPR certification at the Basic Rescuer Level is required by September 30 of the first year of the program. Evidence of recertification in each subsequent year is required.

**Note:** A questionnaire and immunization forms will be sent to the applicant on receipt of application. These must be returned by the deadlines in §12.6.

#### II. High School Applicants

##### Subject Requirements

- (1) English 30
- (2) Chemistry 30 or Science 30
- (3) Biology 30
- (4) One of Mathematics 30 or 31, or Physics 30
- (5) Subject from Group A, B, C, or D

**Note:** Conditional offers of admission may be granted to early applicants who meet eligibility requirements (see §14.5.1).

#### III. Transfer Applicants

Transfer students from other University of Alberta faculties and other postsecondary institutions should consult §14.2.1 for information on Transfer from Colleges and Universities.

#### Requirements

- (1) Transfer students must present the high school subject requirements listed in §15.11.1.1(I).
- (2) A minimum GPA of 5.0 based on the most recent CE24.
- (3) Complete high school and postsecondary transcripts.

#### Notes

- (1) High school subject requirements may be waived for transfer students who possess a University degree.
- (2) Students should apply early as they may be eligible for a conditional offer of admission. Once a conditional offer of admission has been made, a student is eligible to access the Telephone Registration System. If a student fails to maintain a minimum GPA of 5.0, the conditional offer of admission will be withdrawn.

#### IV. Nonmatriculated Applicants

##### Subject Requirements

- (1) English 30
- (2) Chemistry 30
- (3) Biology 30

##### Other Requirements

See general nonmatriculated requirements §14.4.

#### V. Aboriginal Applicants

- (1) In addition to the regular quota positions, up to three more positions per year are available in the Collaborative BScN program for qualified students of Native ancestry within the meaning of the Constitutional Act of 1982, Section 35, Part 2.
- (2) Interested Aboriginal applicants who do not meet the admission requirements for the Faculty may be considered for admission to the Transition Year Program (Nursing) offered by Native Student Services. If they demonstrate academic achievement (minimum GPA 5.0) during the Transition Year Program, the relevant successfully completed courses will be credited toward the degree, and the student will be admitted formally to Year 1 of the Collaborative BScN Program.
- (3) Aboriginal applicants for the Collaborative BScN Program should contact the Faculty of Nursing at 492-4404. For the Transition Year Program, applicants should contact Native Student Services at 492-1990.
- (4) Please refer to §14.1 for regulations and requirements.

### 15.11.2 BSc in Nursing—Post RN Degree Programs

Two Post-RN programs are offered: Program A and Program B, and, beginning in 2000–2001, Program C will be offered. The main criterion for admission is academic standing. Enrolment is limited to 144 annually for the combined programs. For further information, contact the Faculty of Nursing.

#### I. Program A

This program is for graduates of diploma nursing programs other than those from the Diploma Completion Route of the University of Alberta Collaborative Program.

##### Subject Requirements

- (1) PSYCO 104 or equivalent
- (2) PSYCO 105 or equivalent
- (3) PHYSL 162 or NURS 108 or equivalent

A minimum GPA of 5.0 based on (1)-(3) above.

##### Other Requirements

- (1) Graduation from a diploma nursing program.
- (2) Proof of current active registration in the Alberta Association of Registered Nurses (AARN) or evidence of current registration or licensure in another Canadian jurisdiction. Foreign students must provide evidence of current registration in another jurisdiction, graduation from a general nursing program considered equivalent by the AARN to an approved School of Nursing in Alberta at the time the program was taken, and eligibility for registration in the AARN.
- (3) Two letters of reference.
- (4) Graduate Nurse Information Form.
- (5) Official transcripts of
  - a. diploma nursing program,
  - b. any other postsecondary education taken.
- (6) Record of immunization: A specified schedule of immunization must be completed before admission. Successful applicants whose schedule is not complete will be admitted provisionally.
- (7) Please refer to §13.3 for TOEFL and TSE requirements. Applicants must meet a spoken English requirement. (See §13.3.2.)

##### Notes

- (1) Reference, Immunization, and Graduate Nurse Information forms are sent to the applicant on receipt of application form. These must be returned by the deadline in §12.6.
- (2) Files completed before February 15 are given early consideration.
- (3) Admission to the Post-RN degree program from another University or Faculty is based on assessment of the applicant's previous achievement by the Faculty of Nursing Admissions Committee.

#### II. Program B

This program is for students who entered the University of Alberta Collaborative Program before September 1997 and who have completed Years 1 and 2 of the program and have taken the Diploma Completion Route.

##### Course Requirements

- (1) Successful completion of all first- and second-year courses as listed in §123.1 as well as NURS 303.
- (2) Minimum GPA of 5.0 based on the above.

##### Other Requirements

- (1) Successful completion of the Diploma Completion Route of the Collaborative Program.
- (2) Items (2)–(7) §15.11.2(I).

**Note:** See Notes (1), (2) and (3) §15.11.2(I).

#### II. Program C

This program is for students who enter the University of Alberta Collaborative Program in September 1997 or later and who complete Years 1, 2 and Term 1 of Year 3 of the program and the Diploma Completion Route.

##### Course Requirements

- (1) Successful completion of all first- and second-year courses and Term 1 of third-year courses listed in §114.2.2.
- (3) Minimum GPA of 5.0 based on the above.

##### Other Requirements

- (1) Successful completion of the Diploma Completion Route of the Collaborative Program.
- (2) Items (2)–(7) §15.11.2(1).

**Note:** See Notes (1), (2) and (3) §15.11.2(I).

### 15.11.3 Registered Psychiatric Nurse (RPN) to BScN Program

Enrolment is limited to 16 annually.

##### Subject Requirements

- (1) NURS 319 or equivalent
  - (2) PHYSL 162 or NURS 108 or equivalent
  - (3) PSYCO 104 or equivalent
  - (4) PSYCO 105 or equivalent
  - (5) SOC 100 or equivalent or Introductory Anthropology
- A minimum GPA of 5.0 based on the above listed courses is required.

##### Other Requirements

- (1) Graduation from a psychiatric nursing program.
- (2) Proof of current registration with a provincial psychiatric nursing association and eligibility to register with the Registered Psychiatric Nurses Association of Alberta.
- (3) Two letters of reference.
- (4) RPN Information Form.
- (5) Official transcripts of
  - a. RPN diploma program,
  - b. any other postsecondary education taken.
- (6) Record of immunization: A specific schedule of immunization must be completed before admission. Successful applicants whose schedule is not complete will be admitted provisionally.
- (7) CPR certification at the Basic Rescuer Level is needed by July 1 during the bridging term and evidence of recertification in each subsequent year. Evidence of CPR certification is needed to convocate.
- (8) Please refer to §13.3 for TOEFL and TSE requirements. Applicants must meet a spoken English requirement. (See §13.3.2.)

**Note:** Reference, Immunization and RPN Information forms are sent to applicants on receipt of application form. These must be returned by the deadlines in §12.6.

### 15.11.4 Readmission

Readmission depends on availability of space and is at the discretion of the Faculty of Nursing Admissions Committee.

- (1) Applications from students who have previously been in the program and *left in good standing* and wish to re-enrol in the Faculty must complete the following by the deadline specified in §12.6:
  - a. Faculty Readmission questionnaire
  - b. Transcripts from all postsecondary institutions attended since withdrawal
- (2) Applications from students who had previously been in the program and *were required to withdraw* and want to re-enrol in the Faculty must complete the following items by the deadline in §12.6:
  - a. Faculty Readmission questionnaire
  - b. Two letters of reference
  - c. Transcripts from all postsecondary institutions attended since withdrawal
  - d. Interview with members of the Faculty of Nursing Admissions Committee

### 15.11.5 Special Students

Special Student status is granted to applicants who wish to study in the Faculty but are not enrolled in a degree program. Special Students are permitted to register in more than one course. Transfer credit toward a degree program cannot be issued until the student has been accepted into that program.

##### Requirements

- (1) Normally, applicants must be enrolled in or graduated from an approved School of Nursing in Alberta or provide evidence of graduation from a general nursing program considered equivalent by the Alberta Association of Registered Nurses.
- (2) Applications, together with official transcripts of any postsecondary education, diploma nursing program and registered nurse examination results, must be submitted by the dates in §12.6.

## 15.12 Faculty of Pharmacy and

## Pharmaceutical Sciences

### 15.12.1 BSc in Pharmacy

#### I. Minimum Requirements

A minimum of  $\text{CE}30$ , including courses in Inorganic Chemistry, Organic Chemistry, Calculus, English, Statistics, and Biology (see Note 1). For students attending the University of Alberta, the appropriate courses are noted below:

- (1)  $\text{CE}6$  in each of  
CHEM 101/102  
CHEM 161/163 or 261/263  
ENGL 101  
BIOLOGY (See Note 2)
- (2)  $\text{CE}3$  in each of  
MATH 113 or 114  
STAT 141

#### II. Other Requirements

- (1) **Test of Spoken English (TSE):** Applicants must meet a spoken English requirement. (See §13.3.2.)
- (2) **Letter of Intent:** Applicants must submit a letter with their application for admission stating their career goals, knowledge of the profession, related experience, and reasons for seeking admission to the Faculty of Pharmacy and Pharmaceutical Sciences.
- (3) **Proof of Residence Status:** Because residence status determines the competitive pool in which an applicant is ranked, applicants may be required to present proof of residence status.

#### Notes

- (1) Applicants who have sequential high school background courses in Chemistry, English, Mathematics, and Biology will best be prepared to succeed in the pre-Pharmacy program.
- (2) Courses in Biology, Medical Microbiology, Microbiology, or Genetics may be used to fulfill the  $\text{CE}6$  Biology requirement.

#### III. Selection Process

Admission is based on performance in the specified preprofessional coursework and the candidate's overall academic record. Every effort will be made to accept all academically qualified applicants from other faculties or from other universities or postsecondary institutions. The preprofessional program may be completed through full- or part-time study, although preference will be given to candidates who have undertaken additional university coursework or a program that has included a year of full-time study (i.e.,  $\text{CE}30$ ).

Enrolment is limited to 110 annually.

On notification of acceptance, successful applicants must confirm their intention to register by submitting a nonrefundable tuition deposit within a specified time. The deposit will be credited toward payment of tuition on completion of registration.

### 15.12.2 Aboriginal Applicants

In addition to the regular quota positions, up to one more position per year is available in the BSc Pharmacy program for a qualified student of Aboriginal ancestry within the meaning of the Constitution Act, 1982, Part II, Section 35(2). See also §14.1.

## 15.13 Faculty of Physical Education and Recreation

Admission into all programs is limited due to available resources. Although selection procedures vary with the degree program, in general the emphasis will be on academic standing with preference being given to those applicants with the highest standing.

The Admissions Committee determines the successful candidates and develops alternative lists for each degree program. On acceptance, successful applicants must return a Confirmation of Admission form with a nonrefundable tuition deposit to the Comptroller of the University of Alberta. This deposit is credited to tuition fees when the student registers. Should a candidate withdraw after accepting a position, this deposit is forfeited.

Students enrolled in courses offered by the Faculty of Physical Education and Recreation must take responsibility for ensuring that they are physically and medically fit to be taking the course. If a student has a physical or medical condition that may compromise their physical participation and ability to meet requirements of the course, it is the student's responsibility to inform the

instructor of the particular course in which they are enrolled. Students may contact the Faculty for further information on physical activity requirements and are encouraged to seek medical advice if necessary.

### 15.13.1 Bachelor of Physical Education (BPE)

#### I. High School Applicants

Applicants must present a minimum average of 70% or equivalent based on the following subject requirements. (Transfer applicants who have completed less than  $\text{CE}24$  transferable will be considered High School Applicants.) Possession of this minimum average does not guarantee admission to the program.

#### Subject Requirements

- (1) English 30 (grade of at least 60%)
- (2) Subject from Group A or C
- (3) Subject from Group A or C
- (4) Subject from Group C
- (5) Subject from Group B, C, D, or Physical Education 30 (5 credit)

**Note:** Only one language other than English is accepted for admission.

#### II. Transfer Applicants

To be considered for admission as a transfer applicant, applicants must present a minimum AGPA of 5.0 or equivalent based on a minimum of  $\text{CE}24$  of transferable credits. Possession of this minimum AGPA does not guarantee admission to the program. Applicants are assigned to a year of the program based on the following:

- (1) **First-Year Transfer Applicants:** This category includes those students who have completed fewer than  $\text{CE}30$  applicable to the BPE program.
- (2) **Second-Year Transfer Applicants:** This category includes those students who have successfully completed a minimum of  $\text{CE}30$  applicable to the BPE program.
- (3) **Third-Year Transfer Applicants:** This category includes those students who have successfully completed a minimum of  $\text{CE}60$  applicable to the BPE program including all first-year BPE requirements.

#### Notes

- (1) Admission to the BPE program is based primarily on academic standing; however, satisfactory personal qualities, leadership, and good communication skills may also be considered in the selection process. Therefore, a personal interview may be required, and the interview may be used as the basis for refusal of admission.
- (2) Admission is refused to students with an inordinate number of examinations. Three or more examination attempts on any one course, or three or more courses used for admission in which the student has attempted two or more examinations, is inordinate.

### 15.13.2 Combined Bachelor of Physical Education/ Bachelor of Education (BPE/BEEd) (Elementary and Secondary Routes)

To gain admission to the first three years of the combined program, students apply for admission to the Faculty of Physical Education and Recreation.

#### I. High School Applicants

Applicants must present a minimum average of 70% or equivalent based on the following subject requirements. (Transfer applicants who have completed less than  $\text{CE}24$  transferable will be considered High School Applicants.) However, possession of this minimum average does not guarantee admission to the program.

#### Subject Requirements

- (1) English 30 (grade of at least 60%)
- (2) Subject from Group A or C
- (3) Subject from Group A or C
- (4) Subject from Group C
- (5) Subject from Group B, C, D, or Physical Education 30 (5 credit)

**Note:** Only one language other than English is accepted for admission.

#### II. Transfer Applicants

Applications to the BPE/BEEd Five-Year Combined Degree from students with a previous degree will be accepted but not encouraged. These applicants must consult the Faculty of Physical Education and Recreation for information on advance credit.

Transfer applicants must present a minimum AGPA of 5.0 or equivalent based on a minimum of  $\text{CE}24$  of transferable credits. Possession of this minimum AGPA does not guarantee admission to the program. Applicants are assigned to a year of program based on the following:

- (1) **First-Year Transfer Applicants:** This category includes students who have completed fewer than  $\text{CE}33$  applicable to the BPE/BEEd program.

- (2) **Second-Year Transfer Applicants:** This category includes students who have successfully completed a minimum of CE33 applicable to the BPE/BEEd program.
- (3) **Third-Year Transfer Applicants:** This category includes students who have successfully completed a minimum of CE66 applicable to the BPE/BEEd program.

#### Notes

- (1) Admission to the BPE/BEEd program is based primarily on academic standing; however, satisfactory personal qualities, leadership, and good communication skills may also be used to evaluate the applicant's degree of maturity and motivation, initiative, ability to communicate, and personal qualities and interests.
- (2) Students accepted into the combined degrees program are registered in the Faculty of Physical Education and Recreation during Years 1, 2, and 3 of their five-year program. All qualified Year 3 BPE/BEEd students are promoted to Year 4 in the Faculty of Education providing a minimum AGPA of 5.0 has been achieved and a minimum of CE99 applicable to the BPE/BEEd program has been successfully completed.
- (3) Students in Year 3 must submit a Readmission/On-Campus Transfer application form to the Faculty of Education.)
- (4) Students in Year 3 who have completed less than CE99 toward the BPE/BEEd program, but who have an AGPA of at least 5.0, may select one of the following alternatives:
- remain in the BPE/BEEd program in the Faculty of Physical Education and Recreation for one more year; or
  - apply to enter the BPE degree program and complete a modified Individualized Concentration.

### 15.13.3 Bachelor of Arts in Recreation Administration (BA [Recreation Administration])

#### I. High School Applicants

Applicants must present a minimum average of 70% or equivalent based on the following subject requirements. (Transfer applicants who have completed less than CE24 transferable will be considered High School Applicants.) Possession of this minimum average does not guarantee admission to the program.

#### Subject Requirements

- English 30
- Subject from Group A or C
- Subject from Group A or B
- Subject from Group C (Biology 30 recommended)
- Subject from Group A, C, D, or Physical Education 30 (5 credit)

**Note:** Only one language other than English is accepted for admission. Social Studies 30 is highly recommended.

#### II. Transfer Applicants

Transfer applicants must present a minimum AGPA of 5.0 or equivalent based on a minimum of CE24 of transferable credits. Possession of this minimum AGPA does not guarantee admission to the program. Applicants are assigned to a year of the program based on the following:

- First-Year Transfer Applicants:** This category includes those students who have completed fewer than CE30 applicable to the BA (Recreation Administration) program.
- Second-Year Transfer Applicants:** This category includes those students who have successfully completed a minimum of CE30 applicable to the BA (Recreation Administration) program.
- Third-Year Transfer Applicants:** This category includes those students who have successfully completed a minimum of CE60 applicable to the BA (Recreation Administration) program, including all first year BA (Recreation Administration) requirements.

### 15.13.4 Nonmatriculated Applicants

Nonmatriculated applicants must present a minimum average of 65% or equivalent based on the following subject requirements. Possession of this minimum average does not guarantee admission to the program.

#### Subject Requirements

- English 30 (with a minimum grade of 60%)
- Subject from Group A or C (Biology 30 recommended)

#### Other Requirements

- An interview with the Associate Dean or designate may be required.
- See also general nonmatriculation requirements §14.4.

### 15.13.5 Aboriginal Applicants

The Faculty of Physical Education and Recreation encourages Aboriginal students' study toward the BPE, the Combined BPE/BEEd, and the BA (Recreation Administration) degree programs. The Faculty of Physical Education and Recreation recognizes that Aboriginal applicants (including status and non-status Indians, Inuit, and Métis) have traditionally been underrepresented in these fields. To assist more Aboriginal students to attain these degrees, the Admissions Committee considers additional qualified applicants over and above the Aboriginal students who may be admitted in the regular competition for places in the Faculty. Until the Aboriginal enrolment of the Faculty of Physical Education and Recreation reaches 10% of the total enrolment, up to 5% of admissions to the Faculty will be allocated to Aboriginal applicants. Aboriginal students who wish to be considered for these places must attain the minimum admission requirements for these programs.

### 15.13.6 Exceptional Athlete Applicants

A limited number of spaces are available to students who have demonstrated excellent athletic talent and ability and have applied significant time in the pursuit of sport and athletic excellence. Students wishing to be considered for admission under this category would complete the following procedures:

- Eligibility: All student-athletes (high school or transfer) who
  - meet the minimum 70% or AGPA of 5.0 and subject requirements for application; and
  - display a level of sport performance that
    - can be documented objectively by an independent external source (i.e., league commissioner, national team coaching staff) and possess athletic prowess that would be acceptable to any CIAU participating institution.
    - require a minimum annual average of 15 training/competition hours per week in the year immediately before the application.
- Application Procedure:
  - In addition to submitting the application for admission form to the Office of the Registrar and Student Awards, all exceptional athlete applicants must file additional documentation with the Undergraduate Programs Office of the Faculty. These materials shall include objective documentation by an independent external source of exceptional athletic prowess; documentation of participation in a minimum annual average of 15 competition training hours per week; and external references documenting potential of the applicant to the field of Physical Education and Recreation. This documentation is then prescreened by the Director of Athletics and Recreation to insure the above eligibility criteria. Applications from non-CIAU sports are considered equally with student athletes from current University of Alberta program offerings.
  - The Faculty Admissions Committee makes final decisions on admissibility, with notification to student athletes for entrance in September.
  - All exceptional athlete transfer student applicants who wish to commence their respective programs in January must be approved during the previous year's application and selection process.

### 15.13.7 Special Students

Special students are students who have been permitted to register in one or more courses not being taken for credit toward a degree program. To be considered for admission, applicants must normally have received a university degree, and must present a competitive AGPA. Because the Faculty of Physical Education and Recreation is a limited enrolment faculty, priority in admission is given to applicants to degree programs. Special students should apply to the Faculty in which they will take the majority of their courses.

### 15.13.8 Visiting Students

Students from other universities or colleges are eligible to be considered for admission to the Faculty of Physical Education and Recreation as visiting students if

- they are degree program students at their home institution;
- their home institution provides a letter of permission;
- their academic record shows satisfactory standing.

Visiting student status will normally be granted for one academic session only. Because the Faculty of Physical Education and Recreation is a limited

enrolment faculty, priority in admission is given to applicants to degree programs.

## 15.14 Faculty of Rehabilitation Medicine

Because of severe space limits and the present shortage of clinical placement centres, admission into all programs is on a quota system: 64 students in Occupational Therapy and 66 in Physical Therapy.

Although selection procedures vary with the program offered, in general, the emphasis is on academic standing with preference given to those applicants with the highest standing.

As admission requirements vary with the program selected, students who want to apply must consult the following requirements.

An Interprovincial Training Agreement between the Province of Alberta and the Province of Saskatchewan exists for the Department of Occupational Therapy. Ten students from Saskatchewan will be admitted to the program for five consecutive academic terms commencing in 1996. These ten students will increase the quota in Occupational Therapy to 74 for a five-year period.

### Aboriginal Applicants

The Faculty of Rehabilitation Medicine recognizes that Canada's Aboriginal peoples are underrepresented in the health professions. The Faculty is committed to increasing the number of Aboriginal students admitted. Therefore, four quota positions in the Faculty are available to students of Aboriginal ancestry. For the definition of an Aboriginal applicant, see §14.1.2.

All Aboriginal applicants are encouraged to contact the Students Records Office in the Faculty of Rehabilitation Medicine for an appointment with the appropriate Admission Officer for help in choosing prerequisite courses before applying for admission. Applicants should begin admission enquiries as early as possible to establish eligibility. Support services are also available through Native Student Services in Athabasca Hall and Native Health Care Careers Program in the Faculty of Medicine and Oral Health Sciences.

For further information on admission to particular programs, see §15.14.1 (Physical Therapy) and §15.14.3 (Occupational Therapy).

### 15.14.1 BSc in Physical Therapy (Basic Four-Year)

#### I. For High School Applicants

##### Subject Requirements

- (1) English 30
- (2) Mathematics 30
- (3) Physics 30
- (4) Subject from Group A or C (Biology 30 recommended)
- (5) Subject from Group A, B, or C (Chemistry 30 recommended)

##### Notes

- (1) Two subjects in Group D (1–6) may replace Group A if Social Studies 30 is not also presented.
- (2) Subjects taken at summer school immediately before the year of admission will not be available for calculation in the academic score.

If, in addition to these high school subjects, an applicant also presents CE9 but fewer than CE30 transferable from a postsecondary institution, grades in these transfer courses will be reviewed by the Admissions Committee.

If the high school subject requirements are not met, the applicant is not eligible for admission to the physical therapy program until deficient subjects are completed at the high school or first-year university level.

#### II. Transfer Applicants

##### Course Requirements

Transfer applicants are those who have successfully completed the compulsory high school subjects (English 30, Mathematics 30, and Physics 30) and who have a minimum of CE30 at the postsecondary level. Students must follow degree program requirements while registered at the University of Alberta, in Faculties or Schools other than the Faculty of Rehabilitation Medicine.

Activity courses in Physical Education, studio courses in Fine Arts, and practicum courses are not considered part of the required CE30 and are not included in the calculation of the academic score.

#### III. Aboriginal Applicants

Two positions in the Physical Therapy program are available to applicants of Aboriginal ancestry. Applicants for these two positions must meet minimum academic and interview requirements. If suitable Aboriginal applicants cannot be found, these positions will be filled by applicants from the general pool.

#### IV. Test of Spoken English

Applicants must meet a spoken English requirement. (See §13.3 for information on English language proficiency requirements and §12 for information on deadlines.)

#### V. Interview Requirement

A structured interview is conducted to evaluate the applicant in the following areas: motivation, ability to relate to others, self-appraisal, adaptability, maturity, ability to assess a problem, and a sense of responsibility. This interview lasts approximately 30–45 minutes and, whenever possible, is conducted by three interviewers from among the following groups: the Faculty, the clinicians, the students and the lay public. Interviewers are trained in the interview process and in assigning interview scores. They do not receive any prior information about an applicant's academic background.

#### VI. Interview Selection

Transcripts of first-term courses and/or all previously completed courses must be received by the deadline in §12 to enable applicants to be eligible for selection for the interview.

Only applicants selected for the interview are eligible for consideration for admission. Selection for the interview is based on the following academic score:

- (1) **High school applicants:** An *interim* academic score is calculated by averaging the scores of all required 30-level subjects taken before January of the admission year. For required subjects not completed by January, the student must indicate registration in these subjects in the second semester on the application.
- (2) **Transfer applicants**
  - a. completing the first year of postsecondary education:
 

An *interim* academic score is calculated by averaging the scores of CE15 taken in the first term. The applicant must verify registration in the remaining CE15 in second term.
  - b. with more than one year of postsecondary education:
 

An *interim* academic score is calculated by averaging the scores of the most recent CE30 taken before January of the admission year. If CE30 are not presented in the two most recent terms, all transferable courses in each preceding term are included until a minimum of CE30 are obtained. Preference is normally given to those students who have taken their most recent CE30 in two consecutive terms.

The academic scores are ranked for the high school category and the transfer category. Those with the highest academic scores in each category are contacted in mid-April and invited for an interview in early May.

Applicants living in Canada and the United States must attend the interview on the stipulated dates if they want their application to proceed. Applicants residing outside the North American continent must contact the Office of the Dean of the Faculty of Rehabilitation Medicine to make alternative arrangements.

On receipt of the final transcripts, any applicant who has not been interviewed but who obtains a final academic score competitive with the lowest academic score of those already interviewed in May will be offered an interview at a later date.

Normally, twice as many applicants as can be accepted to the quota of 66 students are interviewed. Interviewing this many applicants enables the Department of Physical Therapy to select applicants from a large group of academically qualified applicants, who also demonstrate desired nonacademic characteristics.

#### VII. Final Selection

Deadlines for receipt of final documents for high school and transfer applicants are outlined in §12.

If the final academic score drops below the cut-off score for interview selection, the applicant becomes ineligible for further consideration. An applicant whose interview score is exceedingly low may not be accepted for admission regardless of academic score.

- (1) **High school applicants:** A final academic score is calculated by averaging the scores in the five required subjects. Final selections are based on a composite score derived from the academic score (weighted 60%) and the interview score (weighted 40%). These composite scores are ranked, and top-ranked applicants are offered positions in the program.
- (2) **Transfer applicants:** A final academic score is calculated by averaging the scores of a minimum of CE30. If CE30 are not presented in the two most recent terms, all transferable courses in each preceding term are included until a minimum of CE30 are obtained. Preference is normally given to those students who have taken their most recent CE30 in two consecutive terms. Final selection is based on a composite score derived from the academic score (weighted 60%) and the interview score

(weighted 40%). Those composite scores are ranked, and top-ranked applicants are offered positions in the program

The quota for physical therapy is 66. The number of students accepted from each category is normally proportional to the number of applicants from each category.

Final selections are made on two occasions: at the end of June for those with completed transcripts by that time, and in early August for high school applicants and for those held pending from the June selection.

## 15.14.2 BSc in Occupational Therapy

### I. Preprofessional Year

Those wishing to enrol in the BSc Occupational Therapy program must complete a preprofessional year before applying for admission to the Faculty. Though a number of Faculties are open to students entering the University from high school, those seeking admission to the Occupational Therapy program should complete their preprofessional year in the Faculty of Science. Students must include in their preprofessional year the  $\text{CE}30$  required for admission to Occupational Therapy while still meeting the requirements of the faculty in which they are currently registered.

OCCTH 106/107 are accepted for credit within the preprofessional year in the Faculty of Science at the University. In other faculties, students may be required to register in OCCTH 106/107 in addition to their  $\text{CE}30$ .

### II. Academic Requirements

Admission to the Occupational Therapy program will be based on academic performance. Students with the equivalent of one or more years of university-level coursework must present the following:

- (1) PSYCO 104/105 or equivalent
- (2) OCCTH 106/107
- (3)  $\text{CE}6$  in a laboratory science
- (4)  $\text{CE}12$  in electives

Applicants who have completed more than one year of university-level coursework may use senior courses to meet psychology, laboratory science, and elective requirements.

The laboratory science requirements can be met by completing  $\text{CE}6$  from either physics, chemistry, biochemistry, genetics, and physiology with laboratory components, or from the following areas:

- Biology
- Genetics
- PEDS 100 or equivalent (this course is only available to BPE students)
- Zoology
- Microbiology

When applicants want to present a laboratory science course in such areas as geography, botany, geology, computing science, or entomology, they may only do so if they have completed at least  $\text{CE}3$  in one of the courses listed previously. In such cases, a maximum of  $\text{CE}3$  from geography, botany, geology, computing science, or entomology will be accepted as laboratory science requirements. Statistics, experimental psychology, and applied probability cannot be used to satisfy the laboratory science requirements but may satisfy requirements in other areas of the program.

**Note:** OCCTH 106 and 107 are offered during both Winter and Inter-session at the University of Alberta only. However, during the period of agreement between the governments of Saskatchewan and Alberta, the preprofessional requirements of OCCTH 106 and 107 will be offered off campus, in Saskatchewan, during Winter Session and Intersession as well.

### III. Transfer Credit

Applicants who have completed at least one year of occupational therapy coursework are considered for transfer or readmission to the program, and not part of the first time applicant pool. (Admission on this basis depends on the availability of sufficient space within the program.)

Each application will be examined on its own merits, taking into account academic standing in courses previously taken. Credit may be granted for previous university-level coursework completed within a 10-year period before the date of application. Depending on their overall academic standing, students may be required to audit courses for which they have previously received credit.

Transfer credit will not be granted for physical education activity and coaching courses below the 300-level, nor for courses used to clear matriculation deficiencies.

Under normal circumstances, transfer credit for a maximum of  $\text{CE}139$  may be granted to meet requirements for a BSc in Occupational Therapy.

## IV. Aboriginal Applicants

Two positions in the Occupational Therapy program are available to applicants of Aboriginal ancestry. Applicants for these two positions must have completed at least  $\text{CE}30$  university-level including PSYCO 104/105 or equivalent, OCCTH 106/107, and  $\text{CE}6$  in a laboratory science. If suitable Aboriginal applicants cannot be found, these positions will be filled by applicants from the general pool.

See §12 for information on deadlines for receipt of applications and admission documents.

## V. Selection Procedure

Applicants are initially ranked according to their preprofessional composite GPA, which is made up of the required courses plus electives for a total of  $\text{CE}30$ .

All aspects of a student's record, including failures and withdrawals, are considered by the Admissions Committee. In addition, preference is normally given to those students who have completed  $\text{CE}30$  over two consecutive terms.

Students who have received a failing grade in any postsecondary course or courses may submit a letter to the Admissions Committee explaining the extenuating circumstances which contributed to an unsatisfactory standing.

## 15.14.3 Post Diploma BSc in Occupational Therapy Completion

This program allows occupational therapists holding a diploma to upgrade their educational qualifications to a baccalaureate degree level. Further information can be obtained from the: Chair, Post Diploma Degree Completion Program, Department of Occupational Therapy, Faculty of Rehabilitation Medicine, University of Alberta, Edmonton, Alberta T6G 2G4.

## 15.15 Faculté Saint-Jean

Admission requirements for Faculté Saint-Jean in French appear in §162.1.

### 15.15.1 General Requirements

- (1) **Average:** Every applicant for admission must normally have an average of 65% on five appropriate Alberta Grade 12 subjects.
- (2) **French Language Proficiency:** French is the language of instruction in all programs at Faculté Saint-Jean. Therefore, all applicants must have an adequate knowledge of written and spoken French as a prerequisite to admission. Nonmatriculated applicants and Open Studies students must comply with the requirement along with other applicants. All applicants must demonstrate proficiency in the French language before admission. This demonstration may take any one of several forms:
  - a. successful completion of Français 30 in Alberta, or equivalent; or
  - b. completion of one of the following secondary courses, with the appropriate grade
    - French 30, 80% or more
    - French 31, 75% or more
    - French Language Arts 30 (Langue et Littérature 30), 70% or more; or
  - c. successful completion of four years of education in French. Such education can be in a combination of secondary and postsecondary training; or
  - d. graduation from a degree program offered by an accredited university at which French is the language of instruction; or
  - e. a grade of 6 in the Faculté TLF (test de langue française). The test evaluates the student's oral and written French.

#### Notes

- (1) An applicant presenting five subjects appropriate for admission to the University may be admitted with a deficiency in English 30 which can be cleared during the timeframe of the program. An applicant with more than one deficiency will not be admitted.
- (2) BSc applicants should present matriculation subjects basic to their intended area of specialization.

### 15.15.2 Bachelor of Arts (taught in French)

#### Subject Requirements

- (1) One of French 30, 31, Français 30, French Language Arts 30, Langue et Littérature 30
- (2) English 30
- (3) Subject from Group A or B (Social Studies 30 recommended)
- (4) Subject from Group C (Mathematics 30 recommended)

(5) Subject from Group A or C

### 15.15.3 Bachelor of Science (taught in French)

#### Subject Requirements

- (1) One of French 30, 31, Français 30, French Language Arts 30, Langue et Littérature 30
- (2) English 30
- (3) Mathematics 30
- (4) Two of Biology 30, Chemistry 30, Mathematics 31, or Physics 30

### 15.15.4 Bachelor of Education Program (taught in French)

Admission to the Bachelor of Education program normally follows first-year university studies. Students should complete the first year of a BA or BSc program according to the areas of teaching concentration relevant to elementary or secondary education programs. Before registering in first-year courses, students should consult the Faculté advisor to ensure that the courses taken will be acceptable for the BEd program.

#### Admission requirements for the BEd program

- (1) Successful completion of first-year French courses offered by the Faculté, or the equivalent
- (2) Successful completion of an admission test which assesses both oral and written proficiency in the French language as required by the context and expectations of the teaching milieu
- (3) A minimum average of 5.0 in the two requirements above
- (4) Successful completion of a minimum of  $\text{CE}24$  with a GPA of at least 5.0

Candidates who have completed first-year university studies in another faculty or at another postsecondary institution and who, based on the results of a placement test, are placed in second-year French courses shall be admitted if they meet the other admission requirements outlined above. Candidates who are placed in first-year French courses may apply for admission to the BEd program only after the second year.

### 15.15.5 Combined Bachelor of Education/Bachelor of Science (taught in French)

Admission to the Bachelor of Education/Bachelor of Science program normally follows the completion of first-year university studies. Students should complete the first year of a BSc program before requesting admission. See §15.15.4 for other admission requirements.

### 15.15.6 Bachelor of Education/After Degree

For admission information, please see §162.1.10.

### 15.15.7 Bachelor of Commerce (Bilingual) (taught in French and English)

#### Subject Requirements

- (1) One of French 30, 31, Français 30, French Language Arts 30, Langue et Littérature 30
- (2) English 30
- (3) Mathematics 30
- (4) Subject from Group A or C (Social Studies 30 is recommended)
- (5) Subject from Group A, B or C

For information concerning admission to the Faculty of Business in second or third year, see §15.3.

### 15.15.8 Transfer Applicants

**Note for Quebec Students:** The first year of the general CEGEP program is considered equivalent to Alberta Grade 12. Students with two years of CEGEP may receive advance credit.

## 15.15.9 Nonmatriculated Applicants

#### Subject Requirements

- (1) One of French 20S, French 20N, French 21, French 30, French 31, Langue et Littérature 20 or 30, Français 20 or 30, French Language Arts 20 or 30, or demonstration of an equivalent level of competence in French.
- (2) Applicants for the BA programs must also present one of Social Studies 30, Biology 30, Chemistry 30, Physics 30, Mathematics 30 or 31, or their equivalents.
- (3) Applicants for the BSc program must also present Mathematics 30 (or equivalent); two of Biology 30, Chemistry 30, Mathematics 31, Physics 30.
- (4) Applicants for BEd programs may apply for admission to the BEd or the BEd/BSc program only after completing first-year university studies.
- (5) See also general nonmatriculated requirements §14.4.

## 15.16 Faculty of Science

Admission to the Faculty of Science is competitive. The number of high school and transfer admissions or readmissions to the Faculty is limited. Presentation of the minimum application requirements does not assure admission. Applicants will be assessed on the basis of their academic records as described below.

### 15.16.1 Bachelor of Science (BSc) (General)

#### I. High School Applicants

High school applicants will be considered for admission based on their matriculation average on the five subject requirements. A minimum average of 70% is required for consideration.

#### Subject Requirements

- (1) English 30
- (2) Mathematics 30
- (3) Two of Biology 30, Chemistry 30, Mathematics 31, Physics 30
- (4) Subject from Group A, B, or C

**Note:** The Faculty of Science offers a large number of programs. Refer to Admission Chart 5 for recommendations regarding choice of optional subjects.

#### II. Nonmatriculated Applicants

Nonmatriculated applicants are considered for admission based on their average on the three subject requirements noted below.

#### Subject Requirements

- (1) Mathematics 30
- (2) Two of Biology 30, Chemistry 30, Mathematics 31, Physics 30

#### Other Requirements

- (1) A minimum application average of 70% on the three required subjects is required for consideration.
- (2) See also general nonmatriculated requirements §14.3.

**Note:** Applicants should contact the Faculty of Science regarding choice of the Group C (science) subjects.

#### III. Transfer Applicants

A transfer applicant is any applicant who has ever registered at any postsecondary institution.

- (1) Transfer applicants who have never been required to withdraw from any postsecondary program, faculty, or institution and who have completed  $\text{CE}24$  or more transferable postsecondary are considered for admission based on their admission grade point average (AGPA). See also §14.2.1.
- (2) Transfer applicants who have never been required to withdraw from any postsecondary program, Faculty, or institution and who have completed less than  $\text{CE}24$  transferable postsecondary are considered for admission based on their high school matriculation average and their postsecondary average.
- (3) Applicants whose record includes one previous requirement to withdraw from any postsecondary program, faculty, or institution and who have not previously failed probation in any postsecondary program, faculty, or institution are considered for admission based on their AGPA as described in §14.2.1(4) and (5). Applicants who have failed probation in any postsecondary program, faculty, or institution and applicants who have twice been required to withdraw from any postsecondary program, faculty, or institution are not considered for admission or readmission to the Faculty of Science.



(4) BEd programs: Nonmatriculated applicants may apply for admission to the BEd or the BEd/BSc program only after completing first-year university studies.

e. Either  $\text{CE6}$  in Physical Sciences (Physics or Chemistry) or  $\text{CE6}$  in Science taken from Biological Sciences, Earth Sciences or Science Psychology.

f.  $\text{CE3}$  in an approved option if only one of ECON 101 or 102 taken.

In ranking applicants for admission to the quota, 40% weight is given to the applicant's AGPA and 60% weight to the applicant's average on the required courses listed above. If an applicant has repeated a course, the first passing grade is used to calculate the applicant's ranking. Admission to the minor in Business is normally at the end of Year 1, and preference is given to students who apply at that point in their program. Applicants who do not have all the required prerequisites noted, but who have a competitive GPA are encouraged to apply. If admitted, such students will make up any course deficiencies during the first Winter Session in the Business Minor program.

### 15.16.2 BSc General–Minor in Business

Admission of BSc General program students to the minor in Business is competitive. As described below, admission to the minor is by application at the end of Year 1.

#### Admission Requirements

- (1) Present an AGPA of at least 5.5 (the AGPA is calculated as defined in §14.2.1(1)) and
- (2) Present an average of at least 5.5 on the following courses which must have been successfully completed:
  - a. ENGL 101
  - b. ECON 101, or 102
  - c. One of MATH 113, 114 or 117
  - d.  $\text{CE3}$  additional in Mathematical Sciences (Mathematics, Computing

### Admission Chart 5 BSc (Honors) and BSc (Specialization) Admission Requirements

Program	Honors Required Average	Specialization Required Average	Requirements
Actuarial Sciences – Business Minor	No Honors program offered.	<b>High School</b> – No High School entry. <b>Transfer</b> – <b>For Year 2 entry</b> – Students must have completed: (1) at least $\text{CE24}$ in the preceding Winter Session with a GPA of at least 5.5, and (2) the required courses for Year 2 entry (see Year 2 entry requirements at right) with a GPA of at least 5.5. <b>For Year 3 entry</b> – Students must have completed: (1) at least $\text{CE24}$ in the preceding Winter Session with a GPA of at least 5.5, and (2) an applicable $\text{CE60}$ including the required courses for Year 3 entry (see requirements for Year 3 entry at right) with a GPA of at least 5.5	Course requirements for Year 2 entry: 1. MATH 114/115 2. MATH 120/121 3. STAT 141 OR 151 4. CMPUT 114/115 OR CMPUT 101/102 5. ECON 101 6. $\text{CE6}$ junior ENGLISH  Course requirements for Year 3 entry: 1-6 above 7. MATH 214/215 8. MATH 253 9. STAT 265/266 10. ECON 102 11. Options: $\text{CE3}$ in Arts, $\text{CE6}$ in Science, $\text{CE3}$ other options.
Applied Mathematics	<b>High School</b> – 80% <b>Transfer</b> – a minimum 6.5 GPA on $\text{CE30}$ in the preceding Winter Session.	No Specialization program offered.	English 30 Mathematics 30 Physics 30 Mathematics 31 Subject from Group A, B, or C
Atmospheric Sciences	<b>High School</b> – 80% <b>Transfer</b> – 6.5 GPA on $\text{CE30}$ in the previous Winter Session.	<b>High School</b> – 75% <b>Transfer</b> – 5.5 GPA in the previous Winter Session.	English 30 Mathematics 30 Physics 30 Chemistry 30 Subject from Group A, B, or C
Biochemistry	<b>High School</b> – 80% <b>Transfer</b> – a minimum 7.0 GPA in each of the preceding Winter Sessions.	<b>High School</b> – 75% <b>Transfer</b> – a minimum 6.0 GPA.	English 30 Mathematics 30 Biology 30 Chemistry 30 Physics 30
Biological Sciences	<b>High School</b> – 80% <b>Transfer</b> – a minimum GPA of 6.5 on a minimum of $\text{CE30}$ in the preceding Winter Session. <b>(Note:</b> A minimum grade of 6 is required in MICRB 265 and 311, if taken, in order to transfer to the Microbiology Honors program)	<b>High School</b> – 75% <b>Transfer</b> – a minimum GPA of 5.5 normally on a minimum of $\text{CE30}$ in the preceding Winter Session. <b>(Note:</b> A minimum grade of 6 is required in MICRB 265 and 311, if taken, in order to transfer to the Microbiology Honors program)	English 30 Mathematics 30 Biology 30 Chemistry 30 Subject from Group A, B, or C (Physics 30 recommended)
Cell Biology	<b>High School</b> – 80% with approval of the Faculty and the Department of Biological Sciences. <b>Transfer</b> – a minimum 6.5 GPA on $\text{CE30}$ in each preceding Winter Session.	<b>High School</b> – 75% plus consent of the Faculty and the Department of Biological Sciences. <b>Transfer</b> – a minimum 6.0 GPA on $\text{CE30}$ in each preceding Winter Session.	English 30 Mathematics 30 Biology 30 Chemistry 30 Subject from Group A, B, or C (Physics 30 recommended)

## Admission Chart 5 BSc (Honors) and BSc (Specialization) Admission Requirements (cont'd)

Program	Honors Required Average	Specialization Required Average	Requirements
Chemistry	<b>High School</b> – 80% <b>Transfer</b> – 6.5 GPA on CE30 in the preceding Winter Session.	<b>High School</b> – 75% <b>Transfer</b> – 5.5 GPA on all Chemistry courses and a minimum GPA of 5.5 in the preceding Winter Session.	English 30 Mathematics 30 Chemistry 30 Physics 30 Subject from Group A, B, or C (Mathematics 31 recommended)
Computing Science	<b>High School</b> – No Year 1 entry <b>Transfer</b> – a minimum 6.5 GPA on CE30 in the preceding Winter Session and an overall GPA of 6.5 on the required courses.	<b>High School</b> – No Year 1 entry <b>Transfer</b> – 6.0 GPA in the preceding Winter Session and an overall GPA of 6.0 on required courses.	The following high school courses are required as prerequisites to university courses needed for admission to the second-year: English 30 Mathematics 30 Subject from Group C (Physics 30 recommended) Subject from Group C Subject from Group A, B, or C (Mathematics 31 recommended) Consideration for admission to the second-year requires the successful completion of one full year of a BSc program (or its equivalent) at a recognized institution including the following courses: (Effective for admission 1998-99) 1. CMPUT 114, 115, or CMPUT 101, 102 (See Note 1) 2. CMPUT 272 or an approved option; students who do not take CMPUT 272 in first year will be required to take it in Term 1, Year 2. 3. MATH 114, 115 4. CE3 in an approved option 5. CE6 in Science options (excluding Mathematics, Statistics, and Computing Science) 6. ENGL 101 (Effective for admission 1999-2000) 1. CMPUT 114 and 115, or CMPUT 101, 102, and 115 (See Note 1) 2. CMPUT 272 or an approved option; students who do not take CMPUT 272 in first year will be required to take it in Term 1, Year 2. 3. MATH 114, 115 4. Three units of course weight in an approved option (unless CMPUT 101, 102 and 115 taken) 5. CE6 in Science options (excluding Mathematics, Statistics, and Computing Science) 6. ENGL 101 <b>Notes:</b> (1) Admission to this program is limited and subject to enrollment management. (2) Students with no previous computing experience should enrol in CMPUT 101 instead of 114. (3) All required courses must be completed prior to the application deadline. (4) Students are strongly encouraged to take CMPUT 272 in Year 1. Students planning to apply to Specialization or Honors in Computing Science are strongly encouraged to take CMPUT 272 in Year 1.
Computing Science - Business Minor	No Honors program offered.	<b>High School</b> – no Year 1 entry <b>Transfer</b> – Admission will be competitive and will require a minimum GPA of 6.0. This average will be calculated on the same basis as is used to determine admission to Computing Science. Students must first be admitted to the overall Computing Science program and then, those admittees who have also applied for the minor in Business, will be considered by the Business-Science Admissions Committee for that additional designation.	Same as for the Computing Science Programs. Admission to this program is limited and subject to enrollment management

## Admission Chart 5 BSc (Honors) and BSc (Specialization) Admission Requirements (cont'd)

Program	Honors Required Average	Specialization Required Average	Requirements
Environmental Earth Sciences	<b>High School</b> – 80% <b>Transfer</b> – 6.5 GPA on CE30 in the preceding Winter Session.	<b>High School</b> – 75% <b>Transfer</b> – 5.5 GPA in the previous Winter Session.	English 30 Mathematics 30 Physics 30 Chemistry 30 Subject from Group A, B, or C
Environmental and Physical Sciences	No Honors program offered.	<b>High School</b> – 75% <b>Transfer</b> – A minimum GPA of 5.5 in the preceding Winter Session.	English 30 Mathematics 30 Biology 30 Chemistry 30 Physics 30
Geology	<b>High School</b> 80% <b>Transfer</b> – 6.5 GPA on CE30 in the preceding Winter Session.	<b>High School</b> – 75% <b>Transfer</b> – 5.5 GPA in the preceding Winter Session.	Effective 1998-99 English 30 Mathematics 30 Subject from Group C Subject from Group C Subject from Group A, B, or C Effective 1999-2000 English 30 Mathematics 30 Chemistry 30 Physics 30 Subject from Group A, B or C
Geophysics (Department of Physics)	<b>High School</b> – 80% <b>Transfer</b> – 6.5 GPA on CE30 in the preceding Winter Session.	<b>High School</b> – 75% <b>Transfer</b> – 5.5 GPA in the preceding Winter Session.	English 30 Mathematics 30 Chemistry 30 Physics 30 Subject from Group A, B, or C (Mathematics 31 recommended)
Mathematical Physics (Department of Physics)	<b>High School</b> – 80% <b>Transfer</b> – 6.5 GPA CE30 in the preceding Winter Session.	No Specialization program offered.	English 30 Mathematics 30 Physics 30 Mathematics 31 Subject from Group A, B, or C
Mathematics	<b>High School</b> – 80% <b>Transfer</b> – a minimum GPA of 6.5 CE30 in the preceding Winter Session.	<b>High School</b> – 75% <b>Transfer</b> – requires a GPA of at least 5.5 on all Mathematics courses taken which are eligible to be credited to the degree, and in the student's most recent Winter Session, successful completion of at least 24 units of course weight with a GPA of at least 5.5.	English 30 Mathematics 30 Mathematics 31 One of Physics 30, Chemistry 30, or Biology 30 Subject from Group A, B, or C
Mathematics and Economics	<b>High School</b> – 80% <b>Transfer</b> – a minimum GPA of 6.5 on CE30 in the preceding Winter Session.	<b>High School</b> – 75% <b>Transfer</b> – normally requires a GPA of at least 5.5 on the aggregate of all Mathematics and Economics courses taken which are eligible to be credited to the degree, and, in the student's most recent Winter Session, successful completion of at least 24 units of course weight with a GPA of at least 5.5.	English 30 Mathematics 30 Mathematics 31 One of Physics 30, Chemistry 30, or Biology 30 Subject from Group A, B, or C
Mathematics and Finance	No Honors program offered.	<b>High School</b> – No Year 1 entry <b>Transfer</b> – Admission to this program is subject to enrollment management and is therefore competitive. <b>For Year 2 entry</b> – Students must have completed: 1. at least CE24 in the preceding winter session with a GPA of at least 6.0, and 2. the required courses for Year 2 entry (see requirements at right) with a GPA of at least 6.0. <b>For Year 3 Entry</b> – Students must have completed: 1. at least CE24 in the preceding Winter Session with a GPA of at least 6.0, and 2. 60 units of applicable course weight including the required courses for Year 3 entry (see requirements at right) with a GPA of at least 6.0	Course requirements for Year 2 entry: 1. MATH 114/115 2. MATH 120/121 3. CE6 from CMPUT 101, 102, 114, 115, 252 4. ECON 101/102 5. CE6 of junior English  Course Requirements for Year 3 entry: 1-5. Above 6. MATH 214/215 7. MATH 253 8. STAT 151/265 or STAT 265/266 9. ECON 281 10. CE12 of options

## Admission Chart 5 BSc (Honors) and BSc (Specialization) Admission Requirements (cont'd)

Program	Honors Required Average	Specialization Required Average	Requirements
Neuroscience (Faculty of Science and the Division of Neuroscience, Faculty of Medicine and Oral Health Sciences)	<b>High School</b> – No Year 1 entry. <b>Transfer</b> – a minimum GPA of 7.0 on CE30 in the preceding Winter Session.	No Specialization program offered.	Students will be admitted in Year 2 or 3. It is recommended that students follow the first year of the program as outlined in §163.12.
Paleontology	<b>High School</b> – 80% <b>Transfer</b> – 6.5 GPA on CE30 in the preceding Winter Session.	No Specialization program offered.	English 30 Mathematics 30 Biology 30 Chemistry 30 Physics 30
Pharmacology	<b>High School</b> – 80% <b>Transfer</b> – 7.0 on all science courses taken and a minimum GPA of 7.0 on CE30 in the preceding Winter Session	<b>High School</b> – 75% <b>Transfer</b> – 6.0 on all science courses taken and a minimum GPA of 6.0 in the preceding Winter Session	English 30 Mathematics 30 Biology 30 Chemistry 30 Physics 30
Physics	<b>High School</b> – 80% <b>Transfer</b> – 6.5 GPA on CE30 in the preceding Winter Session.	<b>High School</b> – 75% <b>Transfer</b> – a minimum GPA of 5.5 in the preceding Winter Session	English 30 Mathematics 30 Physics 30 Subject from Group C (Mathematics 31 recommended) Subject from Group A, B, or C
Physiology	<b>High School</b> – 80% <b>Transfer</b> – 7.0 GPA on CE30 in the previous Winter Session.	No Specialization program offered.	English 30 Mathematics 30 Biology 30 Chemistry 30 Physics 30
Psychology (See also §15.2.2 for BA admission requirements)	<b>High School</b> – No Year 1 entry <b>Transfer</b> – a minimum GPA of 7.0 on CE30 in preceding Winter Session and a minimum GPA of 7.0 over all Psychology courses. Admission may take place at the end of first or second year only. Students must complete PSYCO 104 and 105 prior to admission. There is not admission after the beginning of the third year.	<b>High School</b> – 75% <b>Transfer</b> – a minimum GPA of 5.5 in the preceding Winter Session.	(Effective 1998-99) English 30 Mathematics 30 Subject from Group C (Biology 30 recommended) Subject from Group C (Mathematics 31 recommended) Subject from Group A, B, or C (Effective 1999-2000) English 30 Biology 30 Subject from Group C (Mathematics 31 recommended) Subject from Group A, B or C
Statistics	<b>High School</b> – 80% <b>Transfer</b> – a minimum GPA of 6.5 on CE30 in the preceding Winter Session.	<b>High School</b> – 75% <b>Transfer</b> – normally requires a GPA of at least 5.5 on the aggregate of all Mathematics and Statistics courses taken which are eligible to be credited to the degree, and, in the students most recent Winter Session, successful completion of at least CE24 with a GPA of at least 5.5. See Note.	English 30 Mathematics 30 Subject from Group C (Mathematics 31 recommended) Subject from Group C Subject from Group A, B, or C

### 15.16.3 BSc (Honors)

Admission to the first year of an Honors program requires a minimum overall application average of 80% on the five required subjects with the approval of the Faculty Office and the Department concerned. A request for this privilege should be made on the Application for Admission.

Students need not commit themselves to Honors in the first year and may register in a full course load (CE30) and an appropriate selection of courses as required by the regulations of a four-year program. If a sufficiently high standard on a minimum of CE30 is obtained in the first year, students may enter Honors in the second year. Students desiring to do so must submit an Application for Readmission and On-Campus Transfer to the Office of the Registrar and Student Awards by the application deadline. Admission beyond first year requires a minimum GPA of 6.5 in each of the preceding Winter Sessions and completion of a minimum of CE30 in the Winter Session preceding transfer to the Honors program. (Certain departments require a higher GPA or specific subject requirements. See Admission Chart 5.)

Applications for transfer to Honors submitted by students who have completed the second or even third year of another program are considered, subject to the normal application deadlines.

Specific admission requirements for each Honors program are detailed in Admission Chart 5.

### 15.16.4 Bachelor of Science (Specialization)

Permission to enter the first year of a Specialization program normally requires an application average of at least 75% on the five required subjects plus consent of Department and the Faculty Office.

Admission beyond first year requires a minimum GPA of 5.5 in each of the preceding Winter Sessions. (Certain departments require a higher GPA or specific subject requirements. Refer to Chart 5 for specific details for each program.)

Specific admission requirements for each Specialization program are detailed in Admission Chart 5.

### 15.16.5 BSc (Honors) and BSc (Specialization) Admission Requirements

See Admission Chart 5.

### 15.16.6 BEd/BSc (Specialization in Science and Education)

See §15.5.2.

### 15.16.7 Preprofessional Programs in Medical Laboratory Science and Pharmacy

Students who plan to complete the preprofessional requirements for Medical Laboratory Science and Pharmacy must present the following high school subjects:

- (1) English 30
- (2) Mathematics 30
- (3) Chemistry 30
- (4) Biology 30
- (5) Subject from Group A or B or C

### 15.16.8 Preprofessional Programs in Dentistry, Medicine, and Optometry

Students who plan to complete the preprofessional requirements for these programs must present the following high school subjects:

- (1) English 30
- (2) Mathematics 30
- (3) Chemistry 30
- (4) Physics 30
- (5) Biology 30

### 15.16.9 Transfer Students

Students who do not meet the specific matriculation subject requirements as outlined in §15.16 will not be considered for admission to the Faculty of Science. Any deficiencies in matriculation subjects must be rectified before admission.

Students registered in another faculty at the University of Alberta who have never been required to withdraw from any postsecondary institution or program may apply to transfer to the Faculty of Science if they have a

satisfactory standing by the standards of their current program and if they have an AGPA of at least 5.0. Transfer applicants who have once been required to withdraw from a postsecondary institution or program must have completed at least CE24 subsequent to the requirement to withdraw, must be in good standing in their current program, and must have an AGPA of at least 5.0. Students who have twice been required to withdraw from postsecondary programs or institutions are not considered for admission. Advanced standing is given for completed coursework applicable to the degree program. Credit is not normally given for coursework of a professional or clinical nature.

Applicants who lack the minimum average on the five required high school courses will not be considered until they have completed CE24 transferable to the University.

Students who have previously attended this Faculty and who have been required to withdraw (once) are not considered for readmission until they have attended another university or postsecondary institution or another Faculty and successfully completed at least CE24 transferable to a BSc program. These credits must not include any courses equivalent to ones previously passed at this University. Students who have been required to withdraw from this Faculty for a second time or whose postsecondary records show that in total they have been required to withdraw more than once from postsecondary programs or institutions are not considered for admission.

**Credit by Special Assessment:** A student who may have carried on systematic studies which may be equitable to a 100-course creditable in the Faculty of Science and who has been unable to obtain the equivalent advanced standing may apply for Credit by Special Assessment to the Dean or designee. The Department concerned may require the student to write a regular final examination covering the material of the course being assessed. With the exception of IB and AP courses as outlined in §16.1.1, credit by special assessment is generally not available in laboratory courses. A fee for Credit by Special Assessment will be levied other than for IB and AP courses. Credit by Special Assessment is not offered in courses in which a student has previously received a failing grade.

### 15.16.10 Aboriginal Applicants

Please refer to §14.1 for regulations and requirements.

### 15.16.11 Visiting Students

Students from other universities or colleges are eligible to be considered for admission to the Faculty of Science as visiting students if

- (1) they are degree program students at their home institution;
- (2) their home institution provides a letter of permission;
- (3) they have completed a minimum of CE24 at the home institution;
- (4) their academic record shows satisfactory standing.

Priority for visiting student status is given to students who are applying under the auspices of a formal exchange program. Visiting student status is granted for one academic year. Visiting students must reapply each year and present a new letter of permission from their home institution. As the Faculty of Science is a limited enrolment Faculty, visiting student admissions may be restricted.

### 15.16.12 Special Students

Special students are those who have been permitted to register in one or more courses which are not being taken for credit toward a degree program. Priority in admission in the Faculty of Science is given to applicants to degree programs, and there may be a limit on the number of special students admitted each year because the Faculty of Science is under enrolment management. Special students may not have access to all courses offered by Science departments. To be considered for admission as a special student in the Faculty of Science, applicants must normally have received a university degree in science from an accredited postsecondary institution, present a competitive admission grade point average, and meet English Language Proficiency requirements as specified in §13.3. Special students who wish to continue must reapply each year, and priority is given to students who have not previously attended as special students.

## 16 Admission for International Baccalaureate and Advanced Placement Students

## Admission Chart 6 IB Courses Approved for Advanced Standing

International Courses	Baccalaureate	University of Alberta Equivalents
Biology (higher level)		BIOL 108 (CE3)
Chemistry (higher level) Chemistry (subsidiary level)		CHEM 101 (CE3) or CHEM 103 (CE3) Students may apply to write a credit by special assessment examination in CHEM 101 (CE3) or CHEM 103 (CE3)
English (higher level) English (higher level)		ENGL 101 (CE6) Faculty of Engineering only: ENGL 199 (CE3) and complementary studies elective
French A (higher or subsidiary level) French B (higher or subsidiary level)		FREN 150 (CE6) FREN 150 (CE6)
German A (higher level) German A (subsidiary level) German B (higher level) German B (subsidiary level)		GERM 150 (CE6) and GERM 301 (CE6) GERM 150 (CE6) GERM 150 (CE6) GERM 150 (CE6)
Greek (higher level)		GREEK 101 (CE3) and GREEK 102 (CE3)
History (higher level)		HIST 120 (CE6)
Italian A (higher or subsidiary level)		Advanced Placement
Japanese B (higher or subsidiary level)		Students may apply to write a credit by special assessment in JAPAN 100 (CE6)
Latin (higher or subsidiary level)		LATIN 101 (CE3) and LATIN 102 (CE3)
Mathematics (higher level)		Students may apply to write a credit by special assessment examination in MATH 100/101 (CE6) or MATH 114/115 (CE6). Students may apply to write a credit by special assessment examination in MATH 100 (CE3) or MATH 114(CE3).
Mathematics (subsidiary level)		
Music (higher level)		Advanced Placement
Social Anthropology (higher level)		Advanced Placement (Social Anthropology area only)
Spanish A (higher or subsidiary level)		Advanced Placement
Students who are granted the IB Diploma, and obtain a combined score of zero or better on the Extended Essay and Theory of Knowledge.		100-level Open Elective (CE3)
<p><b>Note:</b> Students given Advanced Placement will be permitted to register in a senior course. Students entering the Faculty of Arts who are given Advanced Placement, will be admitted to a senior course after determination of their background qualifications for that course (interview, placement test, etc). They may also challenge a junior or senior course for credit via the Credit by Special Assessment route if they have appropriate qualifications and are eligible within the regulations.</p>		

2	45%
1	less than 45%

Students who are enrolled in the International Baccalaureate program can receive transfer credit or advance placement in selected IB courses. Advanced Standing (credit or placement) in approved courses is awarded for an IB grade of 6 or 7 only (see also §14.2.5). An official IB transcript is required as part of this evaluation process. The grade conversion scale used to determine transfer credit is as follows:

IB Grade	U of A Grade Point
7	9

## Admission Chart 7 AP Courses Approved for Advanced Standing

Advanced Placement Courses	University of Alberta Equivalents
Art History	ART H 101/102 (CE6)
Art Studio (Drawing) Art Studio (General)	ART 140 (CE3) ART 131 (CE6) } Subject to a portfolio review
English (Language and Composition or Literature and Composition)	Faculty of Engineering only: ENGL 199 (CE3)
English (Literature and Composition)	Advanced Placement (English)
French Language	Advanced Placement
French Literature	Advanced Placement
German Language	GERM 265 (CE6)
Latin (Virgil) and Latin (Catullus and Horace)	LATIN 101 (CE3) and 102 (CE3)
Math/Calculus AB	Students may apply to write a credit by special assessment examination in MATH 100 (CE3) or MATH 114 (CE3)
Math/Calculus BC	Students may apply to write a credit by special assessment examination in MATH 100/101 (CE6) or MATH 114/115 (CE6)
Music Listening/Literature	MUSIC 101 (CE3)
Music Theory	MUSIC 100 (CE3)
Spanish Language	Advanced Placement only
Spanish Literature	Advanced Placement only
<p><b>Note:</b> Students given Advanced Placement will be permitted to register in a senior course. Students entering the Faculty of Arts who are given Advanced Placement, will be admitted to a senior course after determination of their background qualifications for that course (interview, placement test, etc). They may also challenge a junior or senior course for credit via the Credit by Special Assessment route if they have appropriate qualifications and are eligible within the regulations.</p>	

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Students who are granted the IB Diploma and obtain a mark of zero or greater in **each** of the Extended Essay and Theory of Knowledge are granted advance credit for CE3 in an open elective course at the 100-level.

For a list of IB courses approved for advanced standing, refer to Admission Chart 6.

## 16.1 International Baccalaureate Students

Admission to the University of Alberta for high school students enrolled in the IB program is based on the **higher** of either the high school grade or the IB grade. If IB grades are not available at the time of admission selections, the high school grade is used.

The grade conversion scale used to determine admission is as follows:

IB Grade	Alberta % Equivalent
7	97%
6	84%
5	77%
4	65%
3	55%

## 16.2 Advanced Placement Students

Admission for high school students enrolled in the AP program is based on the **higher of** either the high school grade or the AP grade. If AP grades are not available at the time of admission selections, the high school grade is used.

The grade conversion scale used to determine admission is as follows:

**Alberta**

<i>AP</i>	<i>% Equivalent</i>
5	90%
4	72%
3	57%

All AP students automatically receive advanced standing (credit or placement) in approved courses if they have achieved AP grades of 4 or 5 (see also §14.2.5). An official AP transcript is required as part of this evaluation process. The grade conversion scale used to determine transfer credit is as follows:

<i>AP</i>	<i>U of A Grade Point</i>
5	8
4	6

For a list of AP Courses approved for advanced standing, refer to Admission Chart 7.

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## 17 Admission from Outside Alberta

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### 17.1 Admission for Out-of-Province High School Students

Students from another province in Canada who have successfully completed work at the level shown below are considered for admission to the University of Alberta, subject to faculty requirements as outlined in preceding sections.

Students who do not possess these requirements may clear deficiencies by completing appropriate Alberta Grade 12 subjects.

#### **British Columbia, Manitoba, New Brunswick, Nova Scotia, Prince Edward Island, Saskatchewan**

Grade 12 graduation

#### **Ontario**

Grade 13 graduation, or OAC level

#### **Newfoundland**

Grade 12 graduation or successful completion of one year at Memorial University

#### **Quebec**

Successful completion of the first year of the CEGEP academic program with satisfactory performance in appropriate subjects

For information on provincial equivalents of Alberta Grade 12 courses, out-of-province equivalencies are available from the Student Access Centre, Office of the Registrar, University of Alberta, Edmonton, Alberta T6G 2M7.

### 17.2 Admission from Outside Canada

For admission information on undergraduate programs, international students should contact the Admissions Division, Office of the Registrar, 201 Administration Building, Edmonton, Alberta T6G 2M7.

For information on graduate programs, applicants should contact the Faculty of Graduate Studies and Research, 2-8 University Hall, Edmonton, Alberta T6G 2E1.

#### 17.2.1 Admission from the United States

Applicants from the United States may be considered for admission if they present a full academic high school program including three consecutive years of study in the appropriate subjects and Grade 12 standing. See §15 for specific faculty and program requirements.

#### 17.2.2 Admission from Countries That Follow the British Education System

Applicants must present external examination results in General Certificate of Education Examinations or their equivalents. Acceptable certificates include the Hong Kong Certificate of Education Examination, Hong Kong Advanced Level Examination, Singapore-Cambridge School Certificate