



University of Alberta
Edmonton

1997/98 Calendar

Undergraduate Admission

Undergraduate Admission

13 Admission to Undergraduate Programs

13.1 Programs of Study

The faculties of the University offer programs leading to a degree, a diploma, a certificate, or entrance to a further program, as shown below. Years of study are counted from matriculation unless otherwise noted.

	Years of Study
Faculty of Agriculture, Forestry and Home Economics	
BSc (Agriculture)	4
BSc (Agricultural Food/Business Management)	4
BSc (Environmental and Conservation Sciences)	4
BSc (Forest Business Management)	4
BSc (Forestry)	4
BSc (Human Ecology)	4
BSc (Nutrition and Food Sciences)	4
Pre-Veterinary Medicine program	2
Faculty of Arts	
BA	4
BA (After Degree)	varies
BA (Honors)	4
BA (Honors) (After Degree)	varies
BA (Criminology)	4
BFA (Art and Design)	4
BDesign	4
BFA Drama (Acting) (one preprofessional year plus)	3
BFA Drama (Technical Theatre) (one preprofessional year plus)	3
BFA Drama (Design) (one preprofessional year plus)	3
BFA (Art and Design) or (Drama) (After Degree)	varies
BMus	4
BMus (After Degree)	varies
Faculty of Business	
BCom (one preprofessional year plus)	3
BCom Cooperative Education (one preprofessional year plus)	3.5-4
Faculty of Dentistry (See Medicine and Oral Health Sciences)	
Faculty of Education	
BEd (Elementary or Secondary route) (one preprofessional year plus)	3
BEd (After Degree)	2
BEd (Adult Education route) (one preprofessional year plus)	3
BEd/BSc (Specialization in Science and Education) (one preprofessional year plus)	4
BPE/BEd Combined (one preprofessional year plus)	4
Postgraduate Diploma in Education	1
Faculty of Engineering	
BSc (Chemical; Chemical—Computer Process Control; Civil; Civil—Environmental; Computer; Electrical; Engineering Physics; Mechanical; Metallurgical; Metallurgical—Materials; Mining; Petroleum)	4
BSc Cooperative Program (Chemical; Chemical—Computer Process Control; Civil; Civil—Environmental; Computer; Electrical; Mechanical; Metallurgical; Metallurgical—Materials; Mining; Petroleum)	5
Faculty of Law	
LLB (a university degree or a minimum of two preprofessional years plus)	3
MBA/LLB (combined program)	4
Faculty of Medicine and Oral Health Sciences	
MD (a university degree or a minimum of two preprofessional years plus)	4
BSc (Medical Laboratory Science) (one preprofessional year plus)	3
BSc (Medical Laboratory Science) post RT	2.5
Dental Hygiene Diploma (one preprofessional year plus)	2
DDS (minimum of two preprofessional years plus)	4
Postgraduate Certificate in Orthodontics	3
School of Native Studies	
BA (Native Studies)	4
BA (Native Studies) (After Degree)	2

Faculty of Nursing	
BScN	4
BScN (post-RN program)	2
BScN (RPN to BScN program)	2.75 or (1 + 2)
Certificate (Critical Care, Neonatal, Nephrology)	varies
Faculty of Pharmacy and Pharmaceutical Sciences	
BSc (Pharmacy) (one preprofessional year plus)	4
Faculty of Physical Education and Recreation	
BPE	4
BPE/BEd Combined	5
BA (Recreation Administration)	4
Faculty of Rehabilitation Medicine	
BSc (Occupational Therapy) (one preprofessional year plus)	3
Post-Diploma Degree Completion Program (Occupational Therapy)	1
BSc (Physical Therapy)	4
Faculté Saint-Jean	
(All programs taught in French)	
BA (Canadian Studies; Humanities; Social Sciences)	4
BEd (Elementary Route)	4
BEd (Secondary Route)	4
BEd (After Degree)	2
BEd/BSc (Specialization in Science and Education)	5
BSc (General)	4
Diploma in Education	1
Faculty of Science	
BSc (General)	4
BSc (Specialization)	4
BSc (Honors)	4
BSc (General, Specialization, and Honors) (After Degree)	varies
BEd/BSc (Specialization in Science and Education)	5
Special Certificate	1

13.2 Residence Requirements

The University of Alberta is committed to admitting highly qualified students from Alberta, Canada and the international community. In order to meet the needs of the community that the University serves, some faculties have established program enrolment targets with regard to the citizenship and residence* of undergraduate students. No non-resident shall be admitted to a faculty who is less qualified than any Alberta resident who is denied admission to that faculty.

Upon notification of acceptance, successful applicants may be required to confirm their intention to register by submitting a nonrefundable deposit within a specified time. The deposit will be credited toward payment of tuition upon completion of registration.

*A resident of Alberta is defined as a Canadian Citizen or Permanent Resident (Landed Immigrant) who has been continuously resident in the Province of Alberta, or the Yukon or the Northwest Territories for at least one year immediately prior to the first day of classes of the session for which admission is sought. The one-year residence period shall not be considered broken where the admission committee is satisfied that the applicant was temporarily out of the province on vacation, in short-term employment, or as a full-time student. Applicants on student authorization cannot establish residence during a period as a full-time student in an Alberta secondary or postsecondary institution since a stay under student authorization is considered to be a visiting period.

13.3 Language Proficiency Requirements

13.3.1 English Language Proficiency

English is the primary language of instruction in all faculties except Faculté Saint-Jean. Therefore all undergraduate applicants to any program or course except Faculté Saint-Jean need an adequate level of English language proficiency as a prerequisite to admission, regardless of their citizenship status or country of origin.

Proficiency in English may be demonstrated in any one of the following ways:

- (1) Three full years of education in English in Canada or the equivalent in another country where English is the principal language. Such education must include the Alberta Grade 12, or equivalent level, and can be in a combination of secondary and postsecondary training.
- (2) Successful completion of the equivalent of three years of full-time instruction in a school/institution in Canada in which the major language of instruction is other than English, but where the level of English proficiency required for graduation is equivalent to that in English language schools/institutions in Canada.
- (3) A grade of 80% or better on the diploma examination portion (only) of the Alberta English 30 course, or a grade of 6.0 or 7.0 on the International Baccalaureate Higher Level English course, or a grade of 5.0 on the Advanced Placement English (Language Composition: Literature and Composition) course, or a grade of 7.0 or better (on the University of Alberta's 9-point scale) on ENGL 101 or transfer equivalent, completed at an English language institution.
- (4) Graduation from a degree program offered by an accredited university at which English is the primary language of instruction and in a country where English is the principal language.
- (5) A score of at least 580 on the TOEFL (Test of English as a Foreign Language), with a score of at least 50 on each of the three components.
- (6) A score of at least 90 on the MELAB (Michigan English Assessment Battery).
- (7) A score of at least 6.5 on the IELTS (International English Language Testing System) with no band less than 5.0.

13.3.2 Spoken English Requirement

In addition to demonstrating overall English language proficiency, applicants to the teaching and health sciences disciplines require a further level of spoken English proficiency as a prerequisite to admission, regardless of their citizenship status or country of origin.

Spoken English proficiency is required as a prerequisite to admission to Dental Hygiene, Dentistry (DDS degree), Education, Medicine, Medical Laboratory Science, Nursing, Pharmacy and Pharmaceutical Sciences, and Physical Therapy. Proficiency in spoken English may be demonstrated in any one of the following ways:

- (1) Six full years of education in English in Canada or the equivalent in another country where English is the principal language. Such education must include the Alberta Grade 12, or equivalent level, and can be in a combination of secondary and postsecondary training.
- (2) Successful completion of the equivalent of six years of full-time instruction in a school/institution in Canada in which the major language of instruction is other than English, but where the level of English proficiency required for graduation is equivalent to that in English language schools/institutions in Canada.
- (3) A grade of 80% or better on the diploma examination portion (only) of the Alberta English 30 course, or a grade of 6.0 or 7.0 on the International Baccalaureate Higher Level English course, or a grade of 5.0 on the Advanced Placement English (Language Composition: Literature and Composition) course, or a grade of 7.0 or better (on the University of Alberta's 9-point scale) on ENGL 101 or transfer equivalent, completed at an English language institution.
- (4) Graduation from a degree program offered by an accredited university at which English is the primary language of instruction and in a country where English is the principal language.
- (5) A score of at least 50 on the TSE (Test of Spoken English).

13.3.3 Faculté Saint-Jean

French is the primary language of instruction in Faculté Saint-Jean. All applicants to Faculté Saint-Jean must demonstrate proficiency in written and spoken French, as outlined in §15.15.1(2).

Applicants to Faculté Saint-Jean need not demonstrate proficiency in English prior to admission being granted. However, they must demonstrate proficiency in English before they may be granted a degree from this institution. Faculté Saint-Jean students from the BEd/BSc Combined program are not required to demonstrate their proficiency in English.

13.3.4 Waiver of Requirement for Bilingual Applicants

Applicants who are completely bilingual may petition that their English language proficiency exceeds the minimum levels specified above, and request a waiver of the testing requirement.

Authority to hear petitions and to waive testing requirements for undergraduate applicants resides with the Registrar, acting on behalf of the faculties. Exemptions will be based on assessments of the applicant's

English language proficiency as evidenced by a written petition. A personal interview may also be required. Please direct enquiries and petitions to the Director of Admissions, Office of the Registrar and Student Awards, 120A Administration Building.

13.3.5 Testing Arrangements

Information and registration forms to write the TOEFL and TSE in Edmonton are available from Examinations and Timetabling, Office of the Registrar and Student Awards, 120A Administration Building. When requesting official test results to be forwarded to the University of Alberta, please indicate institution code 0963 and department code 00.

13.4 Categories of Undergraduate Admission

There are three categories of admission for entry into undergraduate degree programs:

- (1) as a Matriculated* Applicant—From High School
- (2) as a Matriculated* Applicant—On Transfer from a Postsecondary Institution
- (3) as a Nonmatriculated Applicant

*"Matriculation" is defined as the achievement of a minimum level of academic preparation that would allow a prospective student to undertake and successfully complete a particular university degree.

Note: Prospective students who are disabled and who are seeking admission should consult §25.1.5 of this Calendar.

13.4.1 Application and Registration as an Open Studies student

For information regarding registration as an Open Studies student, see §22.1.12.

13.5 Admission Decision Process

13.5.1 Conditional Offers of Admission

Conditional offers of admission are given annually before completion of the final year of high school to students who have achieved above average standing in their first semester/first term. Students are encouraged to apply as soon as they have received their first semester/first term results and to note these results on the application form.

Conditional offers of admission may also be extended to Alberta postsecondary transfer students who have achieved a higher than average academic standing in their postsecondary coursework.

Once a conditional offer of admission has been made, a student is eligible to access the telephone registration system after May 1.

Conditional offers of admission will be withdrawn if the requirements in the offer of conditional admission are not met. It is important to remember that if conditional admission is not granted, the application for admission remains active. Upon receipt of all final documentation, applications will be reassessed.

Note: Conditional offers of admission are available only to Canadian Citizens and Permanent Residents of Canada.

13.5.2 Final Offers of Admission

As a general rule, final offers of admission are made within the first two weeks of July for postsecondary applicants and throughout the last week of July and the first week of August for high school applicants.

14 General Admission Requirements

In addition to the general University admission requirements detailed below, it should be noted that each faculty has additional admission requirements for each program. These specific admission requirements are detailed in §15.

14.1 Admission of Aboriginal Students

14.1.1 General Statement

The University has adopted a general policy allowing favored treatment of Aboriginal applicants, with a view to having the student population

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representative of the public the University serves. The policy is applied with an overall quota commensurate with teaching resources in the form of preferential access to a defined number of places for applicants meeting minimum admission standards and ranked among themselves by the usual criteria.

In order to assist the University in achieving this overall goal, faculties are encouraged to set aside places specifically for Aboriginal applicants, the number being consistent with the available pool, student interests, and available teaching and learning support services.

Notes

The following provides an interpretation of these conditions:

- (1) *favored treatment*—admission policies and procedures which encourage the attendance of Aboriginal persons at this University.
- (2) *Aboriginal applicants*—students who are of Aboriginal ancestry within the meaning of the Constitution Act, 1982, Section 35(2) or persons who are accepted by one of the Aboriginal peoples of Canada as a member of their community. (See §14.1.2)
- (3) *representative of the public the University serves*—Aboriginal peoples comprise 2.9% of the population of Canada and 4.6% of the population of Alberta.
- (4) *an overall quota*—The Board of Governors has prescribed an overall undergraduate target enrolment of 24,000.
- (5) *commensurate with teaching resources*—teaching, remedial, and support services are constrained at the University of Alberta.
- (6) *preferential access to a defined number of places*—each faculty will specify the number of positions in programs that are identified for Aboriginal applicants.
- (7) *minimum admission requirements*—the minimum set of admissions criteria prescribed by the University and its faculties and schools.
- (8) *ranked among themselves by the usual criteria*—Aboriginal persons who are considered for positions in programs which have set aside places specifically for Aboriginal candidates, will be ranked among themselves by the same criteria that apply to all applicants to the program.
- (9) *5% of the overall quota*—5% of 24,000 undergraduate quota is 1,200 students.

14.1.2 Definition of Aboriginal People for the Purpose of Admission

- (1) **Definition of an Aboriginal Applicant:** For the purpose of application and admission to the University of Alberta, and in accordance with the Constitution Act, 1982, Part II, Section 35(2), an Aboriginal applicant is an Indian, Inuit, or Métis person of Canada, or a person who is accepted by one of the Aboriginal peoples of Canada as a member of their community.
- (2) **Proof of Aboriginal Ancestry:** Proof of Aboriginal ancestry may be required by faculties and candidates will be advised at the time of application if they must provide it. Where proof is required, documentation will be verified by
 - a. the Faculty of Law, if application is made to the Faculty of Law;
 - b. the Faculty of Medicine and Oral Health Sciences, if application is made to the MD program;
 - c. the Office of Native Student Services, acting on behalf of all other faculties, if application is made to any other program.

Aboriginal applicants must be aware that proof of ancestry does not guarantee admission to any program. All positions at the University of Alberta are competitive and admission committees will make their selections from among the best qualified candidates. Candidates may also be required to demonstrate their connection to an Aboriginal community.

The following is accepted as proof of ancestry, for the purpose of application:

- a. a certified copy of a Status or Treaty card;
- b. a certified copy of a Métis membership card;
- c. a certified copy of a Nunavut Trust Certificate card, roll number or any other proof accepted by Inuit communities;
- d. proof that an ancestor's name has been entered
 - 1) in the Indian Register according to the Indian Act, or
 - 2) on the band list of an individual band, or
 - 3) on the Inuit roll;
- e. evidence of an ancestor who received a land grant or a script grant under the Manitoba Act or the Dominion Lands Act;
- f. written confirmation of Aboriginal ancestry from the Department of Indian Affairs;
- g. written confirmation of membership by a band council which has enacted its own band membership code;

- h. a Statutory Declaration by an applicant attesting to Aboriginal ancestry, supplemented by letters or documentation supporting the Declaration
 - 1) from an official of a recognized native organization, or
 - 2) from a relative in an Aboriginal community, or
 - 3) from the applicant describing involvement with Aboriginal issues.

Other forms of proof may be considered.

(3) Residency

- a. Regarding Application: For Aboriginal applicants, residency regulations affecting application shall be waived to all programs at this University.
- b. Regarding Admission: For the purpose of determining admission to a program, an Aboriginal applicant who is not resident in Alberta will be considered in the following categories and in the order specified:
 - 1) first, as a candidate for the positions reserved for out-of-province applicants;
 - 2) second, as a candidate for the positions reserved for residents of Alberta. Residency regulations shall be waived for this purpose; and
 - 3) third, as a candidate for positions set aside specifically for Aboriginal applicants. Preference for these positions may be given to those who are resident in Alberta.
- (4) **Appeal on Aboriginal Status:** In cases of dispute, appeals regarding Aboriginal status for the purpose of application can be made to the Office of the Vice-President, Student and Academic Services. An ad hoc appeals committee will be chaired by the Vice-President, Academic (or delegate) and will consist of the Aboriginal Student Council President (or delegate); an Elder appointed by the School of Native Studies; a representative of an Indian, Métis, or Inuit community, as appropriate; and a member of a faculty not associated with the case. Appeals may be made on status only and must be received, in writing, within 30 days of the date on the letter advising that proof submitted in support of Aboriginal status has not been accepted for the purpose of application to a program.

14.1.3 Transition Year Program for Aboriginal Applicants

The University of Alberta encourages Aboriginal students to apply for entrance to its degree programs through the normal admission categories as detailed in §15. Prospective students who do not meet these requirements may be eligible for admission by successfully completing a Transition Year Program.

The Office of Native Student Services, in conjunction with several faculties, administers these Transition Year Programs. These separate streams are designed to give Aboriginal students a chance to excel in the academic courses within their chosen faculty and to assist them in integrating into the campus community. Students who are admitted to a Transition Year Program will take a combination of degree credit courses and tutorial, support classes.

Admission into a degree program via this particular route is actually a two-step process. Students must first be admitted into a Transition Year Program itself, perform satisfactorily on all courses during the program, and then apply the following year for admission to the degree program. The admission requirements follow.

For more information about the Transition Year Program, contact
Office of Native Student Services
2-400 Students' Union Building
University of Alberta
Edmonton, Alberta
T6G 2E1
Telephone: (403) 492-5677
Fax: (403) 492-1674

(1) Admission to a Transition Year Program

Note: This program requires the payment of additional miscellaneous fees. See §22.2.3 for details.

- a. **General Requirements**
 - 1) Aboriginal status
 - 2) Minimum age of 18
 - 3) Each required subject must have a minimum mark of 50%.
 - 4) The minimum overall average must be 60%.

Note: The application and documents deadline is May 1.

b. Faculty Requirements

- 1) Agriculture, Forestry and Home Economics (BSc Agriculture, BSc Environmental and Conservation Sciences, BSc Forestry)
 - i. English 30
 - ii. Mathematics 30

- iii. Chemistry 30
 - iv. Biology 30
 - v. Physics 30 (Pre-veterinary programs only) (BSc Human Ecology)
 - i. English 30
 - ii. Mathematics 30
 - iii. Biology 30 or Chemistry 30
- 2) Arts
- i. English 30
 - ii. One other 30-level course from Group A, B, C, or D (Social Studies 30 recommended)
 - iii. No failure of college/university academic courses in the three years prior to the date of intended registration.
- 3) Business
- i) English 30
 - ii) Math 30
- It is also recommended that applicants present one of: Biology 30, Physics 30, or Chemistry 30
- 4) Education
Contact Faculty for detailed information.
- 5) Engineering
- i. English 30
 - ii. Math 30
 - iii. Chemistry 30
- Note:** Students who have entered the program without Physics 30 must successfully complete this course during the Transition Year Program in order to qualify for admission to the BSc program in Engineering.
- 6) Native Studies
- i. English 30
 - ii. One 30-level course from Group A, B, C, or D related to major area of study
- 7) Nursing
- i. English 30
 - ii. Biology 30
 - iii. Chemistry 30
- 8) Science
- i. English 30
 - ii. Math 30
 - iii. One of: Biology 30, or Chemistry 30, or Physics 30
 - iv. Minimum age of 20 by September 1
- (2) **Completion of a Transition Year Program**
- a. **General Requirements:** Students must normally complete the required courses during the period from September 1 to the end of the Spring term the following Intersession. These courses will be taken through Open Studies.
Note: There are a limited number of places available in the required courses.
- b. **Faculty Requirements:** The specific course and performance requirements to be considered for admission to each degree program are outlined below:
- 1) Agriculture, Forestry and Home Economics: BSc
Course requirement: ★15 as follows:
 - i. ENGL 101 (★6)
 - ii. MATH 113 (★3)
 - iii. Two of: CHEM 161 (★3) or 163 (★3), ECON 102 (★3) or 103 (★3), STAT 151 (★3), BIOL 107 (★3) or 108 (★3)*Performance Requirement:* Minimum Cumulative Grade Point Average (CGPA) of 5.0.
 - 2) Arts: BA
Course requirement: ★18, as follows:
 - i. ENGL 101 (★6)
 - ii. NS 152 (★6); or NS 105 (★3) and NS 153 (★3); or ★6 in one other language other than English
 - iii. Two of: ANTHR 101 (★3), PSYCO 104 (★3), or PSYCO 105 (★3), SOC 100 (★3)*Performance requirement:* Minimum CGPA of 5.0 on these courses and any other postsecondary work previously completed with no grade of less than 4.0 in any individual course.
 - 3) Business: BCom
Course requirement: ★15, chosen from
 - i. ENGL 101 (★6)
 - ii. MATH 113 (★3)
 - iii. ECON 101/102 (★6)*Performance requirement:* Minimum GPA of 5.5.
 - 4) Education
Contact Faculty for detailed information.
 - 5) Engineering: BSc
Course requirement: ★15, as follows:
 - i. ENGL 101 (★6)
 - ii. MATH 113 (★3)
 - 6) Native Studies
Course requirement: ★18 as follows:
 - i. ENGL 101 (★6)
 - ii. NS 100 (★3)
 - iii. NS 152 (★6)
 - iv. One of: ANTHR 101 (★3), PSYCO 105 (★3), or SOC 100 (★3)*Performance requirement:* Minimum Cumulative Grade Point Average (CGPA) of 5.0.
 - 7) Nursing: BSc (Basic)
Course requirement: ★18, as follows:
 - i. ENGL 105 (★3)
 - ii. PHYSL 162 (★6)
 - iii. PSYCO 104/105 (★6)
 - iv. MMI 133 (★3)*Performance requirement:* Minimum GPA of 5.0.
Note: Students who have entered the program without Chemistry 30 must successfully complete this course during the Transition Year Program in order to qualify for admission to the BSc program in Nursing.
 - 8) Science: BSc (General)
Course requirement: ★15, as follows:
 - i. ENGL 101 (★6)
 - ii. MATH 113 (★3)
 - iii. BIOL 107/108 (★6) or CHEM 101/102 (★6)*Performance requirement:* Minimum GPA of 5.0.
Note: Students who have entered the program with only one of: Biology 30, Chemistry 30, or Physics 30 must successfully complete a second one of these subjects during the Transition Year Program in order to qualify for admission to the BSc (General) program.

14.2 Matriculated Applicants—On Transfer from a Postsecondary Institution

Students seeking admission to a degree or diploma program at the University of Alberta must have successfully completed the matriculation requirements for that program, as specified by the faculty that offers the program. While Alberta Education is the only agency that certifies successful completion of these matriculation requirements, the University recognizes that there are other ways in which students may meet them—for example, by taking suitable programs of study in postsecondary institutions in the province.

The University of Alberta, while supporting the traditional role of the high schools in the province in preparing students for university entrance, recognizes that suitable preparation for university studies is offered by other postsecondary institutions in Alberta.

Since all programs have limits on the number of students the University of Alberta will accept each year, admission is competitive.

14.2.1 Admission from Colleges and Universities

Note: Notwithstanding the following information, certain programs may require a higher minimum admission average than that specified below. Applicants are advised to consult the specific faculty requirements in §15 or with admission officers in the faculty of choice for more information.

- (1) Students seeking admission who have met the appropriate minimum high school matriculation requirements on first admission to another postsecondary program will be considered for admission to the University of Alberta, if they
 - a. present an admission grade point average (AGPA) of at least 5.0;
 - b. meet all other admission criteria (i.e., specific program admission requirements, English Language Proficiency, audition, portfolio, questionnaire, references, etc.).
- (2) Students seeking admission who had not taken all of the five required Grade 12 subjects on first admission to another postsecondary program will be considered for admission to the University of Alberta if they
 - a. have successfully completed, through further high school or university transfer work, the five required matriculation subject areas specified for admission to the particular degree program to which the student has applied;
 - b. present the appropriate minimum application average on all five subjects specified for admission;
 - c. meet all other admission criteria (i.e., specific program admission requirements, English Language Proficiency, audition, portfolio, questionnaire, references, etc.).

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- (3) Students seeking admission who have not met the appropriate minimum application average on first admission to another postsecondary program will be considered for admission to the University of Alberta if they
- have successfully completed at least ★24 transferable to the University of Alberta;
 - present an admission grade point average (AGPA) of at least 5.0;
 - meet all other admission criteria (i.e., specific program admission requirements, English Language Proficiency, audition, portfolio, questionnaire, references, etc.).
- (4) In order to be considered for admission or readmission, an applicant who has been required to withdraw from any postsecondary institution must
- have successfully completed, through high school or university transfer coursework, the five required matriculation subject areas specified for admission to the particular degree program to which the student has applied;
 - subsequent to having been required to withdraw, have successfully completed at least ★24 transferable to the University;
 - present an admission grade point average (AGPA) of at least 5.0;
 - meet all other admission criteria (i.e., specific program admission requirements, English Language Proficiency, audition, portfolio, questionnaire, references, etc.).
- (5) Calculation of the Admission Grade Point Average (AGPA): The AGPA will be calculated on all university transferable coursework completed in the most recent two terms of study, provided they contain a minimum of ★24. If those two terms contain less than ★24, then all work in the next most recent term(s) will be included in the calculation until the minimum total of ★24 has been achieved. Full-session courses will be considered as second-term courses in these calculations. For applicants who have attempted less than ★24 of transferable postsecondary work, the AGPA will be based on all university or university transfer credits attempted.

Note: Where the applicant has more than one passing grade for the same course at any institution, only the first passing grade will be used in calculating the grade point average(s) for the purpose of admission.

14.2.2 Transfer from Alberta Colleges and Technical Institutes (Letter of Recommendation)

Subject to the selection requirements, availability of space and the English Language Proficiency requirement (see §§13.2 and 13.3), the University of Alberta will accept as having satisfied the matriculation requirements any applicant for admission who has successfully completed at least the course equivalent of a one-year full-time program at an Alberta college, technical institute, or provincially administered institution, and who is recommended in writing by the sending institution as having satisfied the

14.2.4 Substitution of Matriculation-Level Course Requirements

Admission Chart 1 sets out the transferable postsecondary credit which will be substituted in cases where applicants do not present, for the programs to which applications are being made, the appropriate matriculation-level courses.

Grade 12 Courses		Number of Transferable Postsecondary Credits Required	
<p>Group A</p> <ol style="list-style-type: none"> English 30 Language other than English 30/31/35 Social Studies 30 <p>Group B</p> <ol style="list-style-type: none"> Art 30 Art 31 Commercial Art 35 A, B, or C Visual Communications 32 A, B, or C Drama 30 Music 30 Music 31 Performing Arts 35 A, B, or C 	<p>Group C</p> <ol style="list-style-type: none"> Mathematics 30 Mathematics 31 Chemistry 30 Physics 30 Biology 30 Science 30 	<p>Group A</p> <ol style="list-style-type: none"> English (CE6) Language other than English (CE6) Humanities or Social Sciences (CE3) <p>Group B</p> <ol style="list-style-type: none"> 1. 2. 3. 4. 5. 6. 7. 8. <p style="text-align: center;">} Fine Arts (CE3)</p>	<p>Group C</p> <ol style="list-style-type: none"> Mathematics (Algebra) (CE3) Mathematics (Calculus) (CE3) Chemistry (CE3) Physics (CE3) Biology (includes Botany, Genetics, Microbiology, Zoology) (CE3) Any Science course (CE3)

Admission Chart 1

14.2.5 Advanced Placement

Advanced placement may be granted to applicants who have taken the equivalent of university courses in some other manner. This excuses them from taking the corresponding university courses, but other courses must be taken instead. Thus, students who have been granted advanced placement will not have the length of their program reduced.

matriculation requirements of the chosen University of Alberta program. Where further selection procedures are involved in the admission to a program, each applicant will be considered on the same basis as any other person seeking admission to that program.

14.2.3 Transfer of Credit

Transfer credit may be granted to applicants for admission who have completed one or more University level course(s) at another recognized university or college. Transfer credit is used to reduce the length of the program the student is required to take at the University of Alberta to qualify for a degree. Generally the amount of transfer credit granted will depend on how applicable the previous course work is to the particular degree program applied for.

A maximum of two years of transfer credit will be granted towards an undergraduate degree program at the University of Alberta. This normally consists of ★60, or its equivalent (e.g. 10 full courses or 20 half courses). The amount of transfer credit is determined by the same regulations applicable to those students who are transferring from one faculty to another within the University.

In addition, some faculties have placed a limit on the number of 100- and 200-level courses for which transfer credit may be granted. Prospective students are advised to consult the Faculty sections of this Calendar for further details.

Some provincial postsecondary institutions have approved university transfer programs that provide for transfer of credit. The University of Alberta will accept for transfer credit the courses listed in the appropriate transfer guide to the extent that the courses fit the degree program that the student wishes to enter.

Notes

- Transfer credit will be granted for 100-level language courses (or equivalent) that have been successfully completed, except where a 30-level (matriculation) course in the same language has also been successfully completed.
- Transfer credit will be granted for each course that is transferable to the University of Alberta provided that the grade achieved is at least a 4.0 (or its equivalent) and the course is applicable to the specific program to which the student has applied.
- Among degree-granting institutions transfer credit is assessed on an individual course-by-course basis by the receiving institution. Consequently these course equivalents are not listed in the *Alberta Transfer Guide*.

A copy of the annual *Alberta Transfer Guide*, which explains the nature and the detail of transfer credit arrangements among various postsecondary institutions in Alberta, is available from Alberta Council on Admissions and Transfer
4th Floor, 9942 - 108 Street
Edmonton, Alberta T5K 2J5

If applicants feel they may be eligible for either transfer credit or advanced placement, they should ensure that the application is submitted well in advance of the deadlines given in §12. The University reserves the right to require applicants for transfer credit or advanced placement to write examinations at any level including that of matriculation.

14.2.6 Credit by Special Assessment

Some faculties allow students to seek credit in certain specified courses without actually registering in and taking courses, if they can demonstrate an acceptable level of mastery of the course content. The procedure whereby a student seeks credit in a course by this non-traditional route is known as Credit by Special Assessment.

Faculties, in consultation with departments, will determine which, if any, of their courses may be attempted by special assessment, and the conditions that a student must satisfy in order to have an application approved.

The privilege of seeking credit in a course by special assessment is limited to students admitted to the University. Students wishing to receive credit in courses by this means are advised to report to their Faculty Office in order to be apprised of Faculty regulations and deadlines for submission of applications.

Please refer to §22.2 for fee information.

14.3 Nonmatriculated Applicants

The University of Alberta gives special consideration to Nonmatriculated Applicants for admission to some undergraduate programs listed below. To be considered for admission as a nonmatriculated applicant a student must be 24 years of age or older by the first day of classes of the session in which admission is sought, and be domiciled in Alberta, the Yukon, or the Northwest Territories for at least 12 months immediately prior to the first day of classes of the session in which admission is sought.

Nonmatriculated applicants must normally complete specific Alberta Grade 12 courses (or equivalents) appropriate to each faculty with a grade of at least 50% in each required course and a minimum overall average of 65%. There is a limit on the number of nonmatriculated applicants accepted into each program; there is no guarantee that a candidate who meets the minimum criteria will be accepted into the program. Students will be

considered on the basis of their academic merit and interview results where applicable. Notwithstanding the basis of admission, all students, once admitted, have the same rights, privileges, and responsibilities.

The application deadlines for nonmatriculated applicants are the same as for high school applicants (see §12).

Notes

- (1) Nonmatriculated applicants are not considered for admission to Physical Therapy.
- (2) In those cases where an applicant is asked to complete an interview with Student Counselling Services, the interview can be arranged by telephoning (403) 492-5205 between 0830 and 1630 weekdays or by writing to Student Counselling Services, Room 2-600, Students' Union Building, University of Alberta, Edmonton, Alberta, T6G 2J7.
- (3) Specific Faculty requirements are outlined in §15.

14.4 Matriculated Applicants—From High School

14.4.1 Conditional Offers of Admission to High School Students

See §13.5.

14.4.2 General Requirements from High School Applicants

In general, admission to undergraduate programs is based on the completion of five appropriate Grade 12 subjects at the 30-level (or their equivalent), including English 30, and presentation of a competitive average on these subjects. As there are limits on space in our undergraduate programs, preference will be given to applicants with the best qualifications.

14.4.3 Classification of Matriculation Subjects

Acceptable Alberta academic Grade 12 subjects, other than English 30, have been placed in four groups, as follows:

Group A (Humanities)	Group B (Fine Arts)	Group C (Sciences)	Group D (Optional Subjects)
Social Studies 30 30-level Language other than English Additional 30-level language other than English (See Notes 1, 2, 3, 4, and 6)	Art 30 Art 31 Commercial Art 35 A, B, or C Visual Communications 32A, B, or C Drama 30 Music 30 Music 31 Performing Arts 35A, B, or C (See Notes 5 and 6)	Biology 30 Chemistry 30 Mathematics 30 Mathematics 31 Physics 30 Science 30 (See Note 6)	Students using a Group D subject for admission must present either one 5-credit D subject or any combination of two 3-credit D subjects. Experimental Psychology 30, World Religions 30, World Geography 30, Philosophies of Man 30, Microeconomics 30, Macroeconomics 30, Clothing and Textiles 30, Food Studies 30, Personal Living Skills 30, Accounting 30, Law 30, Computer Processing 30, Basic Business 30, Business Education 30, Industrial Education 30A, Industrial Education 30B, Industrial Education 30C, Industrial Education 30D, Selected courses in Vocational Education 32, Religious Studies 35.
<p>Notes:</p> <ol style="list-style-type: none"> (1) Any one of French 21, 20S, 20N, 30S, 30N, 31, 31A, 31B, 31C, French Language Arts 20 or 30, Français 20 or 30, and Langue et Littérature 20 or 30, are considered to be equivalent to French 30 for admission purposes. In the case of French Language Arts 30, Français 30, Langue et Littérature 30, and French 31A, 31B, and 31C, advanced placement may be granted upon application. (2) German 30 or 31, Italian 30, Latin 30, Spanish 30, Ukrainian 30, Ukrainian Language Arts 20 or 30, meet the language other than English requirement. The locally developed courses Arabic 35, Hungarian 35, Swedish 35, Greek 35, German Literature 35, Polish 35, Spanish 35, Cree 35, Chinese 35, Japanese 35, Hebrew 35, Portuguese 35, Russian 35, and Lithuanian 35, may also be used to meet the language other than English requirement; however, applicants presenting one of these courses as their language other than English requirement may be required to complete a proficiency test administered by the University before the course will be accepted for admission purposes. (3) Applicants wishing to present a language other than one of those presented at the Grade 12 level in Alberta should contact the Admissions Division, Office of the Registrar. (4) Students seeking admission to the Physical Therapy program may present two of the first six Group D subjects in place of a Group A subject, provided Social Studies 30 is not also presented. (5) Equivalents of Music 30 or 31: Western Board of Music, Grade 8 Practical and Grade 4 Theory; Royal Conservatory of Music of Toronto, Grade 8 Practical, Grade 2 Theory, and Grade 3 Harmony. Documents must be presented to the Alberta Department of Education for evaluation. (6) The above-listed Grade 12 subjects are based on the Alberta Department of Education curriculum and nomenclature. Prospective students from other provinces and territories should request out-of-province equivalencies from the Student Access Centre, Office of the Registrar, University of Alberta, Edmonton, T6G 2M7. 			

Admission Chart 2

15 Admission Requirements by Faculty

In addition to the general University admission requirements as detailed in §§13 and 14, each faculty requires additional specific admission requirements. These faculty-specific requirements are outlined below for all categories of admission (i.e., high school, transfer, etc.).

15.1 Faculty of Agriculture, Forestry and Home Economics

15.1.1 BSc in Agriculture, BSc in Environmental and Conservation Sciences, BSc in Nutrition and Food Sciences, and BSc in Forestry

I. High School Requirements

Subject Requirements

- (1) English 30
- (2) Chemistry 30

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- (3) Biology 30
- (4) Mathematics 30
- (5) Subject from Group A, B, C, or D

Note: Physics 30 is recommended for the Food Science and Technology major in the BSc Nutrition and Food Sciences program.

II. Nonmatriculated Applicants

Subject Requirements

- (1) Chemistry 30
- (2) Mathematics 30
- (3) Biology 30

Other Requirements

- (1) Physics 30 is recommended for the Food Science and Technology major in the BSc Nutrition and Food Sciences program.
- (2) See general nonmatriculated requirements §14.3.

15.1.2 BSc in Agricultural/Food Business Management

Entrance to this program normally takes place after one year of university (or equivalent) studies. The minimum entrance requirement is successful completion of 30 units of University-level work. Normally, students entering this program would have at least 24 units at the university level that are transferable to the program. Normally, the minimum grade point average for application is 6.0. All admissions are competitive.

Students are encouraged to complete their first year in the Faculty of Agriculture, Forestry and Home Economics in order to complete the minimum requirement for admission to the BSc in Agricultural/Food Business Management. Students interested in Agricultural Business Management may enter the BSc in Agriculture program with recommended courses to be completed prior to entry including the following: AGFOR 100; AGFOR 204; two of BIOL 107, BIOL 108, PL SC 221 or PL SC 235; CMPUT (★3); ECON 101 and 102; ENGL (★3); MATH 113. Students interested in Food Business Management may enter the BSc in Nutrition and Food Sciences program, with recommended courses to be completed prior to entry including the following: AGFOR 204; BIOL 107 or BIOL 108; CHEM 161 and CHEM 163; CMPUT (★3); ECON 101 and ECON 102; ENGL (★3); MATH 113; NU FS 100.

Students may also prepare for the BSc in Agricultural/Food Business Management in other faculties and other institutions. These students will be assessed transfer credit for equivalent work. For such students, certain recommended first-year courses may be completed once they enter the program.

15.1.3 BSc In Forest Business Management

Entrance to this program normally takes place after one year of university (or equivalent) studies. The minimum entrance requirement is successful completion of 30 units of University-level work. Normally, students entering this program would have at least 24 units at the university level that are transferable to the program. Normally, the minimum average for application is 6.0. All admissions are competitive.

Students are encouraged to complete their first year in the Faculty of Agriculture, Forestry and Home Economics in the BSc in Forestry program. Students may also prepare in other faculties and other institutions. Recommended courses to be completed prior to entry include the following University of Alberta courses or their equivalents: AGFOR 204; BIOL 108; CHEM 161; ECON 101 or 102; ENGL (★3); MATH 113; REN R 110, REN R 120; REN R 220. Students from other programs and institutions will be assessed transfer credit for equivalent course work. For such students, certain recommended first-year courses may be completed once they enter the program.

15.1.4 BSc in Human Ecology

I. High School Applicants

Subject Requirements

- (1) English 30
- (2) Chemistry 30 or Biology 30
- (3) Mathematics 30
- (4) Subject from Group A or C
- (5) Subject from Group A, B, C, or D

II. Nonmatriculated Applicants

Subject Requirements

- (1) English 30
- (2) Chemistry 30 or Biology 30
- (3) Mathematics 30

Other Requirements

See also general nonmatriculated requirements §14.3.

Notes

- (1) It is recommended that applicants to the Textiles, Clothing and Culture major present Clothing and Textiles 30 or 3 to 5 credits at the advanced level in modules in CTS-Fashion Studies strand.
- (2) Applicants whose area of interest include textile science, conservation of historic textiles, nutrition or food science are advised to present Chemistry 30 for admission.

15.1.5 Pre-Veterinary Medicine

I. High School Requirements

The Pre-Veterinary Medicine program at the University of Alberta is designed to qualify students for admission to the Doctor of Veterinary Medicine program at the University of Saskatchewan.

Subject Requirements

- (1) English 30
- (2) Mathematics 30
- (3) Biology 30
- (4) Chemistry 30
- (5) Physics 30

II. Nonmatriculated Applicants

Subject Requirements

- (1) Chemistry 30
- (2) Mathematics 30
- (3) Biology 30
- (4) Physics 30

Other Requirements

See general nonmatriculated requirements §14.3.

15.1.6 Transfer Applicants

I. Transfers from Other Faculties and Other Postsecondary Institutions

- (1) Students who do not meet the specific subject requirements as outlined in §15.1 will not be considered for admission to the Faculty of Agriculture, Forestry and Home Economics. Any deficiencies in matriculation subjects must be rectified prior to admission. Students who are deficient in one or more matriculation subjects may fulfil this deficiency with University transferable work in the same subject area as described in §14.2.4.
- (2) Students registered in another Faculty at the University of Alberta or in another postsecondary institution may apply to transfer to the Faculty of Agriculture, Forestry and Home Economics. Applicants who have completed ★24 or more transferable postsecondary will be considered for admission on the basis of their admission grade point average (AGPA) provided they have an AGPA of at least 5.0 and meet all other admission requirements. Refer to §14.2.1(5) for calculation of AGPA. Applicants should note, however, that possession of the minimum requirements does not guarantee admission. Transfer credit will be given for completed coursework which is applicable to the degree program.
- (3) Transfer applicants who have completed less than ★24 transferable postsecondary will be considered for admission on the basis of both their high school matriculation average and their postsecondary course work.
- (4) Students who have been required to withdraw from any postsecondary institution must have successfully completed at least ★24 transferable to the University and present an admission grade point average of at least 5.0 to be considered for admission. Refer to §14.2.1 (4) and (5) for calculation of AGPA.

II. Transfer Within the Faculty of Agriculture, Forestry and Home Economics

Students may transfer from one degree program to another within the Faculty of Agriculture, Forestry and Home Economics at the beginning of the Winter academic session provided the entrance requirements and admission grade point average set for the proposed program are met. Students must submit an application for readmission in accordance with the deadlines published in §12.6. Transfer students must meet all requirements for graduation in the new program. For further details see the sections dealing with each program.

III. Graduates of Diploma Programs

Graduates of Faculty approved two-year diploma programs in Alberta, may receive University credit for up to ★60.

IV. Transfer from Other Postsecondary Institutions

The first year of the BSc programs offered by the Faculty may be taken at select colleges in Alberta (see appropriate college calendar). Applications for transfer from other postsecondary institutions will be evaluated individually.

V. Admission with Advanced Standing

Students transferring into any program must meet all program requirements. See §14.2 for additional information regarding transfer credits.

VI. Admission with Transfer Credit

Students are encouraged to make an appointment with their Student Services Coordinator if they have questions regarding issuance of credit toward their degree. Once this informal avenue has been exhausted, final authority on transfer credit rests with the Dean or designate; with no further Faculty or University appeal available.

15.2 Faculty of Arts

15.2.1 BA

I. High School Requirements

Subject Requirements

- (1) English 30
- (2) 30-level language other than English or Mathematics 30
- (3) Subject from Group A or B (Social Studies 30 recommended)
- (4) Subject from Group C (Mathematics 30 may be presented if not used for (2) above)
- (5) Subject from Group A or C (or B, if a Group B subject is not used for (3) above).

Notes

- (1) Students intending to major in Political Science or Psychology are strongly recommended to offer Mathematics 30.
- (2) Students intending to major in Mathematics or Economics are strongly recommended to offer both Mathematics 30 and 31.
- (3) Students intending to enter the BA (Honors) in Mathematics are advised that Mathematics 31 is required.
- (4) Acceptance of an Aboriginal Language for Matriculation in the Faculty of Arts: The Faculty of Arts accepts proficiency in one of the Aboriginal languages (e.g. Cree, Slavey, etc.) as meeting the requirements of a Group A (Humanities). Proficiency is measured either by a test, administered by the University, if such can be arranged, or by boards of examiners appointed by the University.

Candidates, having passed the required test of an Aboriginal language, have their averages calculated upon the remaining four matriculation subjects.

- (5) Applicants with physical disabilities which may prevent them from meeting a particular subject requirement for admission may petition to substitute another acceptable 30-level course provided that appropriate medical documentation is submitted in support of the petition, and that a recommendation from the Office of Services for Students with Disabilities (2-800 Students' Union Building) is also received.
- (6) Students who already have sufficient command of a language other than English may be able to complete a challenge examination or a matriculation equivalency examination in order to fulfil this subject requirement for admission purposes. Applicants who are proficient in

French, German, Japanese, Mandarin Chinese, Spanish, or Ukrainian should contact the Continuing Education Department of the Edmonton Public School Board for information on challenge examinations in those languages, and eligibility requirements. Applicants who are proficient in any other language may complete a matriculation equivalency examination. For more detailed information, please contact the Student Programs Office, Faculty of Arts, 6-7 Humanities Centre. Please note that the results of matriculation equivalency or challenge examinations must be submitted in accordance with published deadlines for the submission of transcripts and other admission documents; therefore, interested applicants are advised to make the necessary arrangements well in advance of the application deadline.

II. Transfer Applicants

Please refer to §§15.2.1(I), 15.2.10 and 14.2.1.

III. Nonmatriculated Applicants

Please refer to §15.2.11.

15.2.2 BA Honors

I. General Admission Requirements

Entrance to the Honors programs listed below ordinarily takes place at the end of the first year of university studies. Students who plan to seek admission to an Honors program should consult the appropriate department Honors advisor prior to first-year registration. A few departments will consider applications to transfer to Honors submitted by students who have completed the second year of another program. In rare cases, a few departments may consider applications to transfer from students who have already completed their third year of studies in another program. There is normally no admission to Honors in January.

Admission to Honors requires a minimum admission grade point average (AGPA) of 6.5 with an average of 7.0 or better in all courses in the areas of concentration, and the recommendation of the Department concerned whose required grade point average may exceed the Faculty minimum. In order to be eligible for admission to Honors, applicants must also have successfully completed a minimum of ★24. Refer to §14.2.1(5) for information on the calculation of the admission grade point average.

- (1) **High School Requirements:** Normally, there is no admission directly from high school, however, applicants must present the high school subject requirements as specified in §15.2.1(I).
- (2) **Transfer Applicants:** Refer to §§15.2.1(I) and (II), General Admission Requirements (above) and §15.2.10.
- (3) **Nonmatriculated Applicants:** There is no direct admission. Presentation of the admission requirements to the BA program (§15.2.1 (III)) and completion of the first year in the BA program is required.

II. Specific Admission Requirements

The Faculty of Arts offers BA Honors programs in the subject areas listed in Admission Chart 3.

15.2.2(II) Specific Admission Requirements to BA Honors Programs

Honors Program	AGPA Requirements	Other
Anthropology	A minimum AGPA of 6.5 with an average of 7.0 in Anthropology courses.	Entrance to Honors in Anthropology will ordinarily take place at the end of the first year of university study. Students planning to apply for admission should consult the department Honors advisor for first-year course selection which should include ANTHR 101.
History of Art and Design	A minimum AGPA of 6.5 with an average of 7.0 or better in Art History courses.	Entrance to Honors in History of Art and Design will ordinarily take place at the end of the first year of University study. Entrance may be granted by the Department at an earlier or later stage depending on circumstances. Students planning to apply for admission should consult the Department Honors advisor for first-year course selection which should include ART H 101/102, and a language other than English (normally French, German, or Italian).
Canadian Studies	A minimum AGPA of 6.5 with an average of 7.0 or better in all CANST and Canadian-content courses.	Except for students contemplating Combined Honors, entrance to Honors in Canadian Studies will ordinarily take place at the end of the first year of university study. Students should consult the Committee Honors advisor for first-year course selection which must include six units of course weight in junior English and should include six units of course weight in junior French.
Classics	A minimum AGPA of 6.5 with an average of 7.0 in Classics and Latin and Greek courses.	Entrance to Honors in Classics ordinarily takes place at the end of the first year of university study. Students planning to apply for admission should consult the Department Honors advisor for first-year course selection which should include LATIN 101/102 and GREEK 101/102.

15.2.2(II) Specific Admission Requirements to BA Honors Programs (cont'd)

Honors Program	AGPA Requirements	Other
Comparative Literature	A minimum AGPA of 6.5 with an average of 7.0 or better in Comparative Literature courses.	Entrance to Honors in Comparative Literature will ordinarily take place at the end of the first year of university study. Students planning to apply for admission should consult the Department Honors advisor for first-year course selection which should include C LIT 100 and a language other than English.
Creative Writing (Department of English)	A minimum AGPA of 7.0 as well as a minimum average of 7.0 in all Creative Writing courses completed.	Entrance to a Combined Honors in Creative Writing ordinarily takes place at the end of the second year of university study, with the completion of at least one of WRITE 294, 295, or 298. Note: The submission of a portfolio is required prior to registration in all Creative Writing courses, except WRITE 298.
Drama	A minimum AGPA of 6.5 with an average of 7.0 or better in Drama courses.	Entrance to Honors will ordinarily take place at the end of the second year of university study. Students planning to apply for admission to the Honors program should consult §15.2.2 for common requirements in the Honors program. The Department Honors advisor should also be consulted for first-year course selection which should include DRAMA 101/102, and for second-year course selection, which should include DRAMA 304, 350/353, and 379/391. Students should note that the common program requirements for Honors include six units of course weight in a Language other than English; for Honors in Drama, this requirement may be fulfilled at the junior level.
East Asian Studies	A minimum AGPA of 6.5 with an average of 7.0 or better in Chinese and Japanese courses.	Entrance to Honors in East Asian Studies will ordinarily take place at the end of the first year of university study. Students planning to apply for admission to the Honors program should consult the Department Honors advisor for first-year course selection.
Economics	A minimum AGPA of 6.5 with an average of 7.0 or better in Economics courses.	Entrance to Honors in Economics will ordinarily take place at the end of the first year of university study. Entrance may be granted by the Department at an earlier or later stage depending on circumstances. Students planning to apply for admission to the Honors program should consult §53.1.5 for general program requirements and the Department Honors advisor.
English	A minimum AGPA of 7.0 as well as a minimum average of 7.0 in English courses (at least six units of course weight).	There is no admission to first-year Honors in English. Students planning to enter the second year of the program should consult the Chair of the Department Honors Committee (the Honors advisor) for advice on first-year course selection which should include the following: ENGL 100 or 101, or its equivalent; six units of course weight in a language other than English; six units of course weight in approved Philosophy and/or History and/or Classics courses; six units of course weight in approved Science and/or Formal Studies courses, and at least three units of course weight in each of Fine Arts and Social Sciences. Students deciding during or at the end of the first year to undertake Honors in English are strongly recommended to consult the Honors advisor.
Germanic Languages	A minimum AGPA of 6.5 with an average of 7.0 or better in German courses.	Entrance to Honors in German will ordinarily take place at the end of the first year of university study. Students planning to apply for admission to the Honors program should consult the Department Honors advisor.
History	A minimum AGPA of 6.5 with an average of 7.0 or better in History courses.	Entrance to Honors in History will ordinarily take place at the end of the first or second year of university study. Students planning to apply for admission to the Honors program should consult the Department Honors advisor for first-year course selections which should include a 100-level History course.
Linguistics	A minimum AGPA of 6.5 with an average of 7.0 or better in Linguistics courses.	Entrance to Honors in Linguistics will ordinarily take place at the end of the first year of university study. Students planning to apply for admission to the Honors program should consult the Department Honors advisor.
Mathematics (see also §15.16 for BSc admission requirements)	A minimum AGPA of 6.5 with an average of 7.0 or better in Mathematics courses.	Entrance to Honors in Mathematics will ordinarily take place at the end of the first year of university study. Entrance may be granted at an earlier or later date depending on circumstances. Recommended first year courses include MATH 117/118 and MATH 127/128.
Music	A minimum AGPA of 6.5 with an average of 7.0 or better in all Music courses.	Entrance to Honors in Music will ordinarily take place at the end of the first year of University study. Entrance may be granted at an earlier or later date depending on circumstances. Students should consult §54.16.1 for requirements in Honors programs in Music. The Departmental Honors advisor should be consulted for first year course selection. First year music options include MUSIC 124. An audition is required for admission to MUSIC 124. (Auditions take place in April and June.)

15.2.2(II) Specific Admission Requirements to BA Honors Programs (cont'd)

Honors Program	AGPA Requirements	Other
Philosophy	A minimum AGPA of 6.5 with an average of 7.0 or better in Philosophy courses.	Entrance to Honors in Philosophy will ordinarily take place in the second or third year of study.
Political Science	A minimum AGPA of 7.0 with an average of 7.0 in all Political Science courses.	Entrance to Honors in Political Science will ordinarily take place at the end of the first year of university study. First-year students with an interest in Honors are advised to enrol in the BA program (see §53.1.1) and choose courses in consultation with the Department Honors advisor. These courses should include POL S 100 and six units of course weight at the junior level in a language other than English, which normally will be French. In special circumstances, an alternative language other than English may be substituted for French if it is particularly relevant to students' academic programs.
Psychology	A minimum overall AGPA of 7.0 and an average of 7.0 or better on all Psychology courses. Second-year students completing their first year of university courses at another institution, or second-year students who did not take PSYCO 104 or 105 in their first year, are not eligible for entrance into the program until their third year at university. There is no admission after the beginning of the third year.	Entrance to Honors in Psychology can take place at the end of the first or second year of university study. Students planning to apply for admission to the Honors program should take PSYCO 104/105 in their first year and should consult general Faculty requirements. Questions regarding course selection may be discussed with a Department Honors advisor.
Religious Studies	A minimum AGPA of 6.5 with an average of 7.0 or better in Religious Studies courses.	Entrance to Honors in Religious Studies will ordinarily take place at the end of the first year of university study. Students planning to apply for admission to the Honors program should consult the Department Honors advisor for first-year course selection which should include ENGL 101 and six units of course weight in Religious Studies at the 100-level.
Romance Languages	A minimum AGPA of 6.5 with an average of 7.0 in Romance Language courses.	Entrance to Honors in Romance Languages will ordinarily take place at the end of the first year of university study. Students planning to apply for admission to the Honors program should consult the Department Honors advisor for first-year course selection which should include ENGL 101 and six units of course weight in a language other than English selected from FREN 150 or 152, ITAL 100 or 150, SPAN 100, or, for those with the necessary preparation, a 200-level course in one of these languages.
Slavic Languages	A minimum AGPA of 6.5 with an average of 7.0 or better in Slavic and East European Studies courses.	Entrance to Honors in Slavic and East European Studies will ordinarily take place at the end of the first year of university study. Students planning to apply for admission to the Honors program should consult the Department Honors advisor for first-year course selection which should include six units of course weight in the proposed language of concentration.
Sociology	A minimum AGPA of 7.0 with an average of 7.0 or better in all Sociology courses.	Admission to Honors in Sociology normally occurs after completion of a minimum of 24 units of course weight of university study including SOC 100 and 101. Faculty compulsory core requirements should be met as detailed in §54.24.1
Women's Studies	A minimum AGPA of 6.5 with an average of 7.0 or better in any Women's Studies (W ST) courses and cross-listed Women's Studies courses.	Entrance to Honors in Women's Studies will ordinarily take place at the end of the second year of university-level studies. Students planning to apply for admission should consult the Women's Studies program advisor.

Admission Chart 3 (cont'd)

III. Combined Honors Programs

For combined Honors programs students must meet the minimum GPA requirements as specified in each area of concentration (see Admission Chart 3) and obtain the recommendation of each department concerned.

IV. Admission Requirements for Cooperative Work Option Within Honors Programs

Students must have successfully completed a minimum of two years (★60) in an academic program and otherwise meet the requirements for admission to the academic honors program. (See §15.2.2 General and Specific Admission Requirements [above].)

15.2.3 BA (Criminology)

There is a quota of 45 students in the program and admission is determined on a competitive basis from among eligible applicants. To be eligible for consideration for admission the minimum requirements include the following:

I. High School Requirements

There is no admission directly from high school; however, applicants must present the high school subjects as specified in §15.2.1(i).

II. Transfer Applicants

Successful completion of ★30 of the University of Alberta BA, or its equivalent at an accredited institution. Students are strongly advised to include English 101 (★6), Sociology 100 (★3), Psychology 104 (★3) and 105 (★3), and a language other than English (★6), or their equivalents, in their first year. No more than ★78 will be granted in transfer credit toward the BA (Criminology) program. See §§14.2.1 and 14.2.3.

Other Requirements

- (1) A minimum GPA of 6.0 on the most recent ★30.
- (2) Two relevant letters of reference attesting to ability and personal suitability for employment in the criminal justice system.
- (3) A resumé of personal data, particularly volunteer or work experience in the criminal justice system.
- (4) A written statement of career objectives.
- (5) Applicants are required to attend an interview.

Refer to §12 Application Procedures and Deadlines.

III. Nonmatriculated Applicants

There is no direct admission. Presentation of the admission requirements to the BA program (§15.2.11) and completion of the first year in the BA program is required.

15.2.4 Bachelor of Fine Arts (Art and Design) and Bachelor of Design

A successful portfolio is required of all applicants (see Notes 2 and 3 below). Applicants must also meet the following admission requirements:

I. High School Requirements

- (1) English 30
- (2) to (5) Any four of Biology 30, Chemistry 30, Mathematics 30 or 31, Physics 30, Science 30, Social Studies 30, a 30-level language other than English, one approved Fine Arts subject.

Notes

- (1) Applicants intending to enter the BDesign Engineering/Business/Marketing Route are advised that Math 30 is required. Math 31 and Physics 30 are recommended.
- (2) Applicants intending to enter the BDesign Computing Science Route are advised that Math 30 is required.

II. Transfer Requirements

Applicants who present the high school admission subject requirements outlined in point I above, and the required matriculation average will be considered for admission if they also meet the Faculty Transfer regulations specified in §15.2.10. Applicants who do not present the high school admission subject requirements outlined in point I above, or the matriculation average required, may be considered for admission upon successful completion, at an accredited postsecondary institution, of one year (★30) or more of course work which is transferable to the BFA (Art and Design) or the BDesign program. This work will be accepted in lieu of matriculation subject requirements, with the exception of English 30 or its equivalent, which will be required. Such applicants must also meet the Faculty transfer regulations specified in §15.2.10(1) b, c and d, and §15.2.10(2).

III. Nonmatriculated Applicants

Refer to §15.2.11.

Notes

- (1) Because enrolment is necessarily limited and because the studies in this interpretive-creative field involve highly specialized training, candidates will be required to satisfy a selection committee that they have the necessary ability and degree of commitment to undertake the program. The selection committee will base its decision upon evidence derived from an assessment of any course that may have been taken and a portfolio of work done by the candidate. Assessment may include an interview. The interview is designed to evaluate an applicant's degree of maturity and motivation, initiative, ability to communicate and personal qualities and interests. When an interview is required candidates will be advised of the interview dates.
- (2) Portfolios are assessed May 1–30. Portfolios and applications must be received by the deadlines noted in §12.
- (3) Enquiries regarding the detailed artistic requirements for admission to these programs should be directed in the first instance to: the Department of Art and Design, University of Alberta, Edmonton, Alberta T6G 2C9; telephone: (403) 492-5712; e-mail: artdes@gpu.srv.ualberta.ca.
- (4) Students seeking readmission to the BFA (Art and Design) program (see §53.3.1(III)(2)d) or readmission to the BDesign program (see §53.2.3(2)e) following a recommendation not to continue must meet the program readmission requirements.

15.2.5 Bachelor of Fine Arts (Drama) in Acting

The successful completion of an audition is required of all applicants (see Note (3) below). Applicants must also meet the admission requirements as follows:

I. High School Requirements

There is no admission to the program directly from high school. See II below.

II. Transfer Requirements

Successful completion of ★30 which would be transferable to a BA program in the Faculty of Arts is required. Of these, ★6 in junior-level English are required. The remaining ★24 are optional; however, courses in the Humanities, Social Sciences, and Fine Arts are recommended. A maximum of ★12 in Drama is permitted, as is a maximum of ★12 in non-Arts or non-Science courses.

Also refer to §15.2.10(1) b, c, and d, and §15.2.10(2) for Faculty transfer regulations.

III. Nonmatriculated Applicants

There is no direct admission of nonmatriculated applicants to this program. Such applicants must apply for admission to the BA program (see §15.2.10) and complete the first year of that program, in order to qualify as a Transfer applicant as described in II above.

Notes

- (1) The nature of the study of acting is such that students should ideally possess some knowledge and understanding of the liberal arts; however,

applicants with other academic backgrounds (e.g. science, business, etc.) will be considered, provided that they meet the transfer requirements outlined in II above.

- (2) Because enrolment is necessarily limited and because the studies in this interpretive-creative field involve highly specialized training, candidates will be required to satisfy a selection committee that they have the necessary ability and degree of commitment to undertake the program. The selection committee will base its decision upon the evidence derived from an assessment of any courses in drama that may have been taken by the candidates, the testimony of their teachers, experience in dramatic work, and an interview and audition at a centre to be arranged.
- (3) Candidates must apply to the Department of Drama for an audition by the audition deadline noted in §12. Application to the Faculty of Arts must be made before the program deadline noted in §12. Students requesting readmission or internal transfer to the BFA Program must apply to the Faculty of Arts before the program deadline noted in §12.
- (4) Enquiries regarding the artistic requirements for admission to this program should be directed in the first instance to: Department of Drama, University of Alberta, Edmonton, Alberta T6G 2C9; Telephone: (403) 492-2271.
- (5) Applicants wishing to be considered for an alternate program in Arts must meet the specified matriculation and postsecondary admission requirements for that program, as specified in §15.2.

15.2.6 Bachelor of Fine Arts (Drama) in Design

General Admission Requirements

The successful completion of portfolio requirements, submission of an assigned design project, and three references are required of all applicants (see Notes 3, 4, and 5 below).

I. High School Requirements

There is no admission directly from high school. See II below.

II. Transfer Requirements

Successful completion of ★30 which would be transferable to a BA program in the Faculty of Arts is required. Of these, ★6 in junior-level English are required. The remaining ★24 are optional; however, courses in the Humanities, Social Sciences, and Fine Arts are recommended. A maximum of ★12 in Drama is permitted, as is a maximum of ★12 in non-Arts or non-Science courses.

Also refer to §15.2.10(1) b, c, and d, and §15.2.10(2) for Faculty transfer regulations.

III. Nonmatriculated Applicants

There is no direct admission of nonmatriculated applicants to this program. Such applicants must apply for admission to the BA program (see §15.2.10) and complete the first year of that program, in order to qualify as a Transfer applicant as described in II above.

Notes

- (1) The nature of the study of design is such that students should ideally possess some knowledge and understanding of the liberal arts; however, applicants with other academic backgrounds (e.g. Science, Business, etc.), will be considered, (provided that they meet the transfer requirements outlined in II above).
- (2) Because enrolment is necessarily limited and because the studies in this interpretive/creative field involve highly specialized training, candidates will be required to satisfy a Selection Committee that they have the necessary ability, artistic skills and commitment to undertake the program. The Selection Committee will base its decision upon an assessment of the candidate's portfolio, submission of an assigned design project, testimony of three referees, and an interview (when feasible). The Selection Committee encourages every applicant to come for an interview to view the facilities, meet the instructors, and gain a first hand impression of the day-to-day workings of the Drama Department. Those students who live in other parts of Canada and wish to know more about a possible interview should write to: Department of Drama, University of Alberta, Edmonton, Alberta, T6G 2C9; Telephone: (403) 492-2271.
- (3) Every prospective BFA (Drama) Design student must submit a portfolio which indicates his or her ability. Anything the applicant considers interesting, exciting, or appropriate (i.e. painting, drawing, or photos of craftwork or high school drama work) will be considered. A portfolio should consist of any evidence of the candidate's skills in visual communication (e.g. drawing, painting, drafting, photography, arts and crafts, graphic arts).
- (4) Candidates must contact the Department of Drama, in writing, not later than the portfolio deadline noted in §12. (Early application is encouraged.) Application to the University should be made subsequent to successful completion of the selection process and before the application deadline noted in §12.

- (5) Enquiries regarding the professional requirements for admission to this program should be directed in the first instance to: Department of Drama, 3-146 Fine Arts Centre, University of Alberta, Edmonton, Alberta, T6G 2C9; Telephone (403) 492-2271.
- (6) Applicants wishing to be considered for an alternate program in Arts must meet the specified matriculation and postsecondary admission requirements for that program, as specified in §15.2.

15.2.7 Bachelor of Fine Arts (Drama) in Technical Theatre

General Admission Requirements

- (1) a letter of intent
- (2) three letters of reference
- (3) an interview may be required.

Applicants must also meet the admission requirements as described below.

I. High School Requirements

There is no admission directly from high school. See II below.

II. Transfer Requirements

Successful completion of ★30 transferable to a BA program in the Faculty of Arts is required. Of these, ★6 in junior-level English are required. The remaining ★24 are optional; however, courses in the Humanities, Social Sciences and Fine Arts are recommended. A maximum of ★12 in Drama is permitted, as is a maximum of ★12 in non-Arts or non-Science courses.

Also refer to §§15.2.10(1)b, c, and d and 15.2.10(2) for Faculty transfer regulations.

III. Nonmatriculated Applicants

There is no direct admission of nonmatriculated applicants to this program. Such applicants must apply for admission to the BA program (see §15.2.11) and complete the first year of that program to qualify as a Transfer applicant as described above.

IV. Additional Information

- (1) The nature of the study of Technical Theatre is such that students should ideally possess some knowledge and understanding of the liberal arts; however, applicants with other academic backgrounds (e.g. Science, Business, etc.) will be considered (provided they meet the transfer requirements outlined in II above).
- (2) Because enrolment is necessarily limited and because the studies in this interpretive/creative field involve highly specialized training, candidates will be required to satisfy a Selection Committee that they have the necessary ability, skills, and commitment to undertake the program. The Selection Committee will base its decision upon the applicant's letter of intent, resumé, and testimony of three referees. An interview may be required.
The Selection Committee encourages every applicant to view the facilities, meet the instructors and gain a firsthand impression of the day-to-day workings of the Drama Department.
Those students who live in other parts of Canada and wish to know more about a possible interview should contact Department of Drama 3-146 Fine Arts Centre, University of Alberta, Edmonton, Alberta T6G 2C9; telephone (403) 492-2271.
- (3) Candidates must contact the Department of Drama, in writing, no later than the deadline noted in §12. Early application is encouraged.
- (4) Inquires regarding the requirements for admission should be directed in the first instance to Department of Drama, 3-146 Fine Arts Centre, University of Alberta, Edmonton, Alberta T6G 2C9; telephone (403) 492-2271.
- (5) Applicants wishing to be considered for an alternate program in Arts must meet the specified matriculation and postsecondary admission requirements for the program, as specified in §15.2.

15.2.8 Bachelor of Music (General) and Bachelor of Music (School Music)

General Admission Requirements

- (1) Audition
- (2) Theory Placement Exam
- (3) Aural Skills Test

I. High School Requirements

- (1) English 30
- (2) to (5) Any four of Social Studies 30, a 30-level language other than English, a second 30-level language other than English, Biology 30, Chemistry 30, Physics 30, Mathematics 30 or 31, Science 30, one approved Fine Arts subject.

II. Transfer Applicants

Refer to §§15.2.10 and 14.2.

Note: The Department requires an admission grade point average of at least 5.5.

III. Nonmatriculated Applicants

Refer to §15.2.11.

Notes

- (1) Because enrolment is necessarily limited and because the study in this interpretive-creative field involves highly specialized education, applicants will be required to demonstrate an adequate measure of musical ability to begin study in the degree program. An audition committee will base its admission recommendation upon consideration of applicants' musical background and goals as discussed during the audition, which will include musical performance. The Department's admission recommendation to the Faculty of Arts will take into account the report of the audition committee as well as the results of departmentally administered aural and music rudiments examinations.
- (2) Candidates are encouraged to apply as early as January 1, even though applications will be received until the application deadline noted in §12. Candidates are required to apply to the Department of Music for an admission audition prior to the audition deadline noted in §12.
- (3) Enquiries regarding the artistic requirements for admission to this program should be directed in the first instance to: the Department of Music, University of Alberta, Edmonton, Alberta, T6G 2C9; Telephone (403) 492-3263.
- (4) Admission to the BMus programs with transfer credits from other programs and institutions requires a cumulative grade point average of 5.5. General requirements are set out in §14.2.1

15.2.9 Bachelor of Music (Performance), Bachelor of Music (Composition and Theory), Bachelor of Music (Music History)

General Admission Requirements

Entrance to the Bachelor of Music (BMus) (Performance; Composition and Theory; Music History) programs will normally take place at the end of the first or second year of enrolment in the BMus program. An admission grade point average of 5.5 on courses previously completed (minimum ★24) in the BMus program and the recommendation of the Department are required. Interested students must contact the Department of Music by April 1.

Candidates may choose from the following: piano, organ, voice, violin, viola, violoncello, double bass, classical guitar, flute, oboe, clarinet, saxophone, bassoon, trumpet, horn, trombone, baritone (i.e., baritone horn), tuba, percussion, harp.

I. High School Requirements

There is no admission directly from high school.

II. Transfer Applicants

Refer to §15.2.8 General Requirements and other Faculty requirements outlined in §15.2.10.

III. Nonmatriculated Applicants

Nonmatriculated applicants normally complete the first year in the Bachelor of Music program (see §15.2.8) and would be required to present the admission requirements for that program, as noted in §15.2.11.

15.2.10 Postsecondary Applicants

- (1) **Readmission and Transfer:** The following regulations apply to applicants with previous postsecondary education who wish to apply for readmission to the Faculty of Arts after an absence, or to change programs within Arts, as well as those who wish to transfer from other Faculties and other Postsecondary Institutions
 - a. Students who do not meet the specific subject requirements as outlined above in §15.2.1 (and who do not meet admission requirements under any other category, e.g. Nonmatriculated Applicant) will not be considered for admission to the Faculty of Arts. Any deficiencies in matriculation subjects must be rectified prior to admission.
 - b. Applicants who lack the minimum average on five required high school courses will not be considered until they have completed ★24 transferable to a BA program. These courses may not include any courses equivalent to ones previously passed at this or another institution.
 - c. Students may apply for admission or readmission to the BA program in the Faculty of Arts provided they have a competitive AGPA (minimum 5.0) and meet all other admission requirements. Applicants should note, however, that possession of the minimum requirements does not guarantee admission. Some programs, for example, BA Honors, BA in Criminology, Bachelor of Music require minimum averages greater than 5.0. Refer to specific program requirements.
 - d. See also §14.2.1.

- (2) **Transfer from the Transition Year Program:** See §14.1.3(2)
- (3) **Applicants who have previously been required to withdraw and/or failed probation:**
- Students who have previously been required to withdraw from any program at the University of Alberta or any other postsecondary institution, no more than once, may be considered for readmission only after they have attended another postsecondary institution or Faculty and successfully completed at least ★24 transferable to a BA program and present a competitive AGPA on that coursework (minimum 5.0). These courses may not include any courses equivalent to ones previously passed at this or another institution.
 - Applicants whose previous postsecondary record indicates that they have been Required to Withdraw more than once will not be admitted, nor will applicants whose previous postsecondary record indicates that they have Failed Probation.
- (4) **Transfer credit:** Transfer credit may be given for completed coursework which is applicable to the degree program. Credit will not normally be given for coursework of a professional nature.

15.2.11 Nonmatriculated Applicants

Subject Requirements

- English 30 or ★6 in transferable English at the 100-level
- Another 30-level subject from Group A, B, or C (or equivalent)
- Presentation of Faculty minimum average on (1) and (2), and a competitive Admission Grade Point Average (AGPA) if any postsecondary-level coursework is presented.
- Presentation of no more than ★21 of postsecondary-level coursework. Any applicant who has successfully completed ★24 or more at the postsecondary level will be considered as a transfer applicant. (See §§15.2.10 and 14.2.1).

Other Requirements

- No failure of an academic course in the three years prior to the date of intended registration.
- See general nonmatriculated requirements §14.3.

15.2.12 Visiting Students

Students from other universities or colleges are eligible to be considered for admission to the Faculty of Arts as Visiting Students provided

- they are degree program students at their home institution;
- their home institution provides a Letter of Permission;
- they have completed a minimum of ★24 at the home institution;
- their academic record shows Satisfactory Standing.

Note: Arts students at this University who wish to attend another institution as a Visiting Student should refer to §52.1(3) for pertinent regulations.

15.2.13 Aboriginal Applicants

Please refer to §14.1 for pertinent regulations and requirements.

15.2.14 Special Students

Special students are those who have been permitted to register in one or more courses which are not being taken for credit toward a degree program. To be considered for admission as a Special Student in the Faculty of Arts, applicants must normally have received a university degree from an accredited postsecondary institution, must present a competitive admission grade point average, and meet English Language proficiency requirements as specified in §13.3. As the Faculty of Arts is a limited enrolment Faculty, priority in admission is given to applicants to degree programs.

15.3 Faculty of Business

15.3.1 Bachelor of Commerce (BCom)

I. Academic Requirements

The minimum requirement for admission is the successful completion of ★24 University transferable including the following courses or their equivalents: ENGL 101; ECON 101, 102; MATH 113; STAT 151.

Students must present a minimum GPA of 5.5.

Students taking their preprofessional year in another Faculty or program are reminded that they are expected to choose courses consistent with the program in which they are currently enrolled.

II. Selection Process

The Faculty of Business is a limited enrolment Faculty. Admission is not guaranteed to all qualified applicants.

Qualified applicants are ranked according to academic performance through the calculation of an Admission Ranking Index based on the following factors

- A = Grade in ENGL 101 or equivalent
- B = Grade in ECON 101 or equivalent
- C = Grade in ECON 102 or equivalent
- D = Grade in MATH 113 or equivalent
- E = Grade in STAT 151 or equivalent
- F = Grade Point Average in most recent Winter Session (consisting of at least ★15)

The admission ranking index will be calculated according to the following

$$\text{Admission Ranking Index} = \frac{(2A + B + C + D + E + 2F)}{8}$$

All applicants will be ranked together in the same pool of candidates, within residency categories (see §13.2).

Notes

- Only the first passing grade will be used in all calculations.
- All grades will be converted to the 9-point scale.
- Consideration may be given to students who are otherwise qualified but lack one or more of the prerequisite courses.
 - Students applying for entrance to the Faculty of Business with a degree from an approved postsecondary institution may have some or all of the prerequisite courses waived. The Admission Ranking Index will then be calculated on the basis of grades in the prerequisites presented and the grade point average in the most recent Winter Session. Missing prerequisite courses are required to be made up in the first year of the program following admission.

III. Transitional Admissions

Students applying to the Faculty of Business for September 1997, or September 1998, will be assessed on admission requirements in effect for September 1996, or on the basis of new admission requirements described in §15.3.1(1) above, whichever is more favorable.

IV. Transfer Applicants

Transfer credit may be granted depending on the nature of the program, applicability of the courses taken, and results achieved to a maximum of ★36. Any courses to be considered for transfer credit to the Bachelor of Commerce program must normally have been completed within eight years prior to admission to the Faculty.

V. Guaranteed Admission for Transfer Applicants

Students registered in a recognized Bachelor of Commerce university transfer program in the Alberta college system should apply for admission at the end of their first year. Those with a competitive admission ranking index will be offered two admission alternatives.

- They may elect to complete their second year in the Bachelor of Commerce university transfer program at their college. They will be guaranteed admission to the University of Alberta the following year if they maintain a minimum Grade Point Average of 5.0 or better. After completion of their second year at the college, students must take the following steps to confirm their admission:
 - submit an Application for Admission form with the application fee by the application deadline (§12.6).
 - and
 - submit official transcripts by the document deadline (§12.6).

Upon receipt of these documents, students who have maintained the 5.0 grade point average for guaranteed admission will be sent a permission to register letter and registration materials.

or

- They may elect to register immediately at the University of Alberta for their second year. Recognized Bachelor of Commerce University Transfer Programs for which guaranteed admission procedures apply are listed below:

Grande Prairie Regional College
 Grant MacEwan Community College
 Keyano College
 Lakeland College
 Medicine Hat College
 Mount Royal College
 Red Deer College

VI. Readmission of Previous Students

Students previously enrolled in the Faculty of Business who have interrupted their studies by as much as an academic year or more must apply for readmission by completing an Application for Readmission form which is available from the Office of the Registrar.

Readmission after being required to withdraw will normally not be approved until at least one year has elapsed since the withdrawal. Applicants for all such readmissions must be interviewed by the Undergraduate Admission Committee of the Faculty.

VII. Aboriginal Applicants

Please refer to §14.1 for pertinent regulations and requirements.

15.4 Dentistry

See Faculty of Medicine and Oral Health Sciences (§15.9).

15.5 Faculty of Education

All Applicants to the Faculty of Education

Applicants to all Routes of the Bachelor of Education are strongly encouraged to seek experience in work or service with children or youth prior to admission. Such experience may assist applicants in confirming their choice of education as a career.

Because there are more applicants to the Faculty of Education than there are places, enrolment management is in effect for all undergraduate degree programs. Under enrolment management, an overall target for the Faculty is set each year. The number of new students admitted to any particular program or year of a program may vary from year to year depending upon the number of available places and the promotion, departure, or graduation of continuing students. While the minimum average for application is 5.0, all admissions are competitive and the actual admission averages may be higher than the minimum.

Test of Spoken English (TSE): Applicants who are normally required to submit a satisfactory TOEFL score must also submit a minimum Test of Spoken English (TSE) score. See §13.3 "English Language Proficiency" for specific score requirements.

If, after having read all relevant information in the following sections, students have further questions about admission to the Faculty of Education they should contact Undergraduate Student Services Office, Room 1-107, Education North, (403) 492-3659.

15.5.1 Bachelor of Education in Elementary, Secondary, and Adult Education Routes

Introduction

For Admission purposes *new* applicants for degree programs only are placed into one of two categories:

Transfer Applicants: those students who have not yet completed a degree.

After Degree Applicants: those students who have already completed a degree program at an accredited, postsecondary institution.

I. Transfer Applicants (4-year Program)

(1) **General Requirements:** One year of preprofessional study is required for admission to the Bachelor of Education program. Applicants must present the following:

- successful completion of at least 24 units of transferable course weight applicable to the specific degree program for which they have applied;
- satisfactory standing in the faculty or postsecondary institution from which they wish to transfer;
- an Admission GPA of at least 5.0. (See §14.2.1(4) for information about the calculation of the AGPA.)

Note: the admission selection process is based solely on the rank order of the AGPA.

(2) **Recommended Courses for the Preprofessional Year:** Applicants are advised to present those postsecondary courses that are relevant to the specific Route in which they plan to enrol.

Note: students taking their Preprofessional Year in another faculty or program are reminded that they are expected to choose courses consistent with the program in which they are currently enrolled.

Within this limitation, recommended courses are listed below:

a. **Elementary Route ★30**

- ★6 Language/Literature
- ★3 Computing
- ★3 Fine Arts
- ★3 Health Education
- ★3 Mathematics
- ★3 Natural Science
- ★3 Physical Education
- ★3 Social Science
- ★3 Open Option

Further details regarding specific course choices can be found in §74.3.2.

b. **Secondary Route ★30**

- ★12 Major Teaching Subject
- ★6 Minor Teaching Subject
- ★6 Language/Literature
- ★3 Computing
- ★3 Open Option

Further details regarding specific course choices can be found in §74.3.3.

c. **Adult Route:** As the Adult Education Route is a continuing professional education program, admission is dependent upon subject area competency and full-time instructional experience.

Advance Credit and the Preprofessional Year

All applicants to the Adult Education Route are required to present the following:

- Subject Area Competence: successful completion of at least a four-year training period (or equivalent), including appropriate certification;
- Instructional Competence: a minimum of one year of full-time instructional experience in a relevant program;
- a total of at least seven years of experience in i), and ii) above.

Successful applicants who meet these minimum criteria will be granted ★24 of transfer credit as part of the Preprofessional Year.

Successful applicants who present relevant work/instructional experience beyond the minimum seven years will receive an additional ★3 of Transfer Credit for each full year of documented experience, up to a maximum of ★6.

Note: details regarding the exact nature of the Preprofessional Year are outlined in §74.2.3.

(3) **Admission with Transfer Credit:** A maximum of ★60 may be granted as transfer credit toward any Bachelor of Education program. The amount of credit granted up to the maximum of ★60 will depend upon the program selected and previous applicable course work.

The year of program to which an applicant is admitted depends on the number of transferable credits that are applicable to the BEd program for which they have applied.

Year 2: 24 or more but less than 60 units of course weight

Year 3: 60 units of course weight

(4) **Secondary Route: Industrial Education Major (Vocational Education Pattern)**

Subject Area: Completion of the required training period including appropriate certification and post-training work experience is required as part of the Vocational Pattern.

Transfer Credit: Applicants may be granted credit for up to ★30 in recognition of training and post-training experience in the identified trade or technical areas.

a. **Training:** Applicants will present documentation of training and Alberta certification for which transfer credit in Career Studies courses will be granted.

b. **Experience:** Applicants are expected to have at least four years of appropriate post-training work experience for which credit in Career Studies courses will be granted.

c. Where the technical or trade area is not recognized as an apprenticeship trade in Alberta, applicants are required to present a combination of eight years of training and experience for admission.

II. After Degree Applicants (2-Year Program)

All BEd/AD programs are a minimum of two years in length and there is a limit on available places.

15.5.1(II) Requirements for After Degree Applicants (2-Year Program)

Introduction

All BEd/AD programs are a minimum of two years in length and there is a limit on available places.

General Requirements	All applicants must present the following: (1) a 3- or 4-year degree from an accredited postsecondary institution. (2) an Admission GPA (AGPA) of at least 5.0, or equivalent, based on the most recent CE24. Note: Admission is based on the successful completion of the specific requirements (see below) for each Route and the rank order of the AGPA.
Specific Requirements Adult Route	A minimum of one year of full-time instructional experience in a relevant program.
Specific Requirements Elementary Route	Successful completion of CE12 from at least three of the following eight areas: Computing, Fine Arts, Health, Language/Literature, Mathematics, Natural Sciences, Physical Education, Social Sciences. Note: Of the CE12 presented at least CE3 must be in the Language/Literature area.
Specific Requirements Secondary Route	(1) Successful completion of CE36 in one of the Teaching Subjects (Major) described below. (2) Successful completion of at least CE6 in a second Teaching Subject (Minor), from the areas listed below.
Art	A minimum of CE36 related to Art including ART 131, ART H 101 and 102, or 206 and 256.
Biological Sciences Major	Successful completion of CE12 in Biology; CE3 in Botany; CE6 in Organic Chemistry; CE3 in Zoology; CE12 from senior courses in Biochemistry, Biology, Botany, Entomology, Environmental Studies, Genetics, Microbiology, Zoology.
Business Education Major	A minimum of CE36, with at least CE3 from each of the following areas: Accounting; Computing; Legal Foundations; Macroeconomics; Microeconomics; Organizational Theory. The remaining units of course weight should be chosen from business-related areas such as Computing; Consumer Law; Contract Law; Human Resource Management; Finance; Labor Relations Law; Management; Marketing; Organizational Theory. Note: Successful completion of an intermediate word-processing or keyboarding course (or Typing 20) is required for EDBU 341, a core course for this Major.
Drama	A Bachelor of Arts or Bachelor of Fine Arts degree with 36 units of course weight in Drama, including the following: CE3 from improvisation, collective creation, popular theatre, or creative dramatics; CE3 in directing; and CE3 in voice or CE3 in dramatic movement, modern or creative dance.
English Language Arts Major	Successful completion of CE6 in English Composition/Writing, Language, or Linguistics; CE3 in Canadian Literature; CE12 in Drama, English Literature, Film Studies, Linguistics, or World Literature; CE15 in English courses.
General Sciences	(1) CE6 in introductory Inorganic Chemistry (2) CE6 in introductory Physics (3) CE6 in the Biological Sciences (4) CE6 in senior Biological Sciences (5) CE6 in senior Physical Sciences (6) CE6 from Astronomy, Geology, or any other Biological or Physical Science
Home Economics Major	Successful completion of CE6 in Clothing and Textiles; CE6 in Family Studies or related courses (Aging, Human Development, Relationships, Sexuality); CE6 in Foods and Nutrition; CE18 from Clothing and Textiles; Consumer Studies; Family Studies or related courses, Foods and Nutrition; Health Education; Home Economics.
Industrial Education Major Industrial Arts Pattern Vocational Pattern	Successful completion of CE18 in an appropriate teaching Minor. Note: this After Degree program requires completion of up to CE78 after admission. Applicants must possess a recognized degree in addition to the previously identified vocational requirements (see §15.5.1 Vocational Pattern).
Mathematics Major	Successful completion of CE3 in Algebra; CE6 in Calculus; CE3 in Computing Science; CE3 in Geometry; CE3 in Statistics; CE18 in senior Mathematics or Science courses which involve the direct application of Mathematics (e.g., Physics).
Music Major	Successful completion of at least one year of Applied Music study on the principal instrument (MUSIC 124 or 125); at least one year of "common practice" harmony (MUSIC 155, 156); at least one year of Aural and Keyboard Skills (MUSIC 151); woodwind techniques: bassoon, clarinet, flute, oboe, saxophone (MUSIC 209, 211); brass techniques: euphonium, horn, trombone, trumpet, tuba (MUSIC 216, 217); percussion techniques: orchestral/concert band percussion instruments (MUSIC 220); choral techniques (MUSIC 230); conducting (MUSIC 315, and one of MUSIC 416, 417, or 431).
Physical Education	A minimum of CE36 in DAC, DANCE, PAC, or PESS courses, including at least one course in each of the following groups: (1) Aquatics (2) Dance (3) Gymnastics (4) Games (this includes baseball, basketball, fastball, field hockey, ice hockey, rugby, soccer, team handball, or volleyball) (5) Individual Activities (this includes canoeing, cross country skiing, figure skating, golf, kayaking, powerskating, racquetball, rock climbing, squash, track and field, wrestling, or yoga) (6) Outdoor Pursuits (this includes courses in outdoor education and canoeing, cross country skiing, downhill skiing, kayaking, or rock climbing)
Physical Sciences	(1) A BSc with a Physical Sciences area major (with at least CE36 in Chemistry and Physics; and a minimum of CE12 in each); or (2) A BSc in Astronomy, Geophysics, or Physics, with a minimum of CE6 in Chemistry; or (3) A BSc in Chemistry with a minimum of CE6 in Physics; or (4) Any other BSc from the Faculties of Science or Engineering with at least 24 units of course weight in Chemistry and Physics; and a minimum of CE6 in each
Second Languages Major Cree, French, German, Italian, Japanese, Ukrainian	(1) Language: a minimum of CE18 or demonstrated proficiency (2) Linguistics: a minimum of CE3 (3) Literature and Culture: a minimum of CE3 in Literature and CE6 in Culture or a minimum of CE3 in Culture and CE6 in Literature Notes: 1. Exceptions may be granted to students who have lived for a substantial time in the culture of their selected language of study. 2. Students interested in studying Cree should consult the advisor in the Department of Secondary Education.
Social Studies Major	(1) CE12 in Canadian Studies, including CE6 chosen from Canadian History and CE3 from Canadian Government (2) CE9 in World Studies, including CE6 chosen from History (3) CE9 in Cultural Studies chosen from Anthropology, Classics, History, Interdisciplinary Studies, Religious Studies, Sociology (4) CE6 chosen from other Social Science disciplines

III. Admission of Aboriginal Applicants

The Faculty of Education is committed to the encouragement of Aboriginal students' study toward the Bachelor of Education degree. The Faculty of Education recognizes that Aboriginal applicants (including status and non-status Indians, Inuit, and Metis) have traditionally been under-represented in the teaching field. In order to assist more Aboriginal students to achieve education degrees, the Admissions Committee will consider additional qualified applicants over and above the Aboriginal students who may be admitted in the regular competition for places in the Faculty. Until the Aboriginal enrolment of the Faculty of Education reaches 10% of total enrolment, up to 5% of admissions to the Faculty will be allocated to Aboriginal applicants. Aboriginal students who wish to be considered for these places must attain the minimum admission requirements of their chosen route. Also see §14.1.

IV. Readmission After an Absence of 12 Months or Longer

A candidate returning to the Faculty of Education after a break of 12 months or longer must apply and compete for readmission unless prior approval to stop out was granted in which case only application for readmission is necessary.

V. Special Students

Special students are those students who have been permitted to register in one or more courses which are not being taken for credit toward a degree or diploma program.

To be considered for admission as a Special Student in the Faculty of Education, applicants must normally

- (1) possess a Bachelor of Education degree from an accredited post-secondary institution;
- (2) present a minimum Admission Grade Point Average of 5.0;
- (3) be in Satisfactory standing in their previous postsecondary institution;
- (4) meet the English Language proficiency requirements as specified in §13.3.

In certain circumstances practising teachers from outside Alberta may be admitted as Special Students in order to meet the certification requirements specified by the Alberta Department of Education. Students in these cases must be recommended by the Teacher Certification and Development Branch of Alberta Education.

Notes

- (1) Priority in admissions is given to applicants to degree programs.
- (2) Priority in course registrations is given to students who have been admitted to degree programs.

VI. Visiting Students

Students from other postsecondary institutions are eligible to be considered for admission to the Faculty of Education as Visiting Students provided that

- (1) they are registered in an Education degree/transfer program at their home institution;
- (2) they have completed a minimum of 24 units of course weight at their home institution;
- (3) they present a minimum Admission Grade Point Average of 5.0;
- (4) their academic record shows Satisfactory standing;
- (5) their home institution provides a Letter of Permission.

Notes

- (1) Normally, Visiting Students are not permitted to register for Field Experience courses. To arrange for a school placement students must ask their home institution to contact the Professional Officer, Field Experiences, prior to application.
- (2) A Visiting Student applicant who has had two or more unsuccessful attempts in any previous Field Experience course(s), at any institution(s), will not be allowed to register in EDFX courses.

VII. Applicants Who Have Previously Been "Required to Withdraw"

Applicants who have been twice required to withdraw from any postsecondary program(s) or institution(s), will **not** be considered for admission or readmission to the Faculty of Education.

15.5.2 Bachelor of Education/Bachelor of Science (Specialization in Science and Education) Combined Degree Program

I. Transfer Applicants

- (1) **Transfer into the BEd/BSc (Specialization in Science and Education) Program from a University of Alberta BEd or BSc Program:** A student in either a BEd or BSc program may transfer into the combined degree program after the first or second year providing that all course and academic standing requirements of the first and second year of the

combined degree program and all admission requirements have been met at the time of transfer.

- (2) **Transfer from Other Faculties and Universities:** Transfer into the combined program from other faculties or universities will occur after the completion of one year in another faculty or university and will normally not be possible after the completion of two years. Such applicants are advised to apply for admission to either the BEd or BSc program and upon completion enter an after-degree program in Science or Education.
- (3) **Transfer from Alberta Colleges:** Transfer into the combined BEd/BSc program by applicants from certain two-year college programs may be possible after the second year providing that all course and academic standing requirements of the first year of the combined program and all admission requirements have been met at the time of transfer.

Normally, a student will be able to transfer from the combined program to a BEd or BSc General program after Year 2 or 3 and should be able to complete a single degree in one to two years.

A student transferring into the combined program with transfer credit normally will be required to complete at least ★90 (normally the last ★90) while registered in the combined program.

Note: A minimum AGPA of 5.5 will be required for all transfer applicants.

15.5.3 Combined Bachelor of Physical Education/ Bachelor of Education (BPE/BEd)

See §15.13.2 for admission requirements to Years 1, 2 and 3.

Students initially apply for admission to the Faculty of Physical Education and Recreation and are considered to be registered in that Faculty for the first three years of the program. All qualified Year 3 BPE/BEd students will be promoted to Year 4 in the Faculty of Education providing a minimum AGPA of 5.0 has been achieved, and a minimum of ★99 applicable to the BPE/BEd program has been successfully completed.

Notes

- (1) Students in Year 3 must submit a Readmission/On-Campus Transfer application form.
- (2) Students in Year 3 who have completed less than ★99 toward the BPE/BEd program, but who have an AGPA of at least 5.0, may select one of the following program alternatives:
 - a. remain in Year 3 of the BPE/BEd program in the Faculty of Physical Education for one additional year, or
 - b. apply to enter the BPE degree program and complete a modified Individualized Concentration.

15.6 Faculty of Engineering

15.6.1 BSc in Engineering

I. For High School Applicants

Subject Requirements

- (1) English 30
- (2) Chemistry 30
- (3) Mathematics 30
- (4) Mathematics 31
- (5) Physics 30

There is a quota of 590 first-year places and 555 second-year places.

Notes

- (1) Applicants from other provinces and territories of Canada: Students from other provinces who have clear senior matriculation and would be acceptable in a similar program in those provinces may be considered for admission at the University of Alberta. Such applicants must have completed senior matriculation courses in the same subject areas as required of applicants from Alberta high schools.
- (2) Applicants from outside Canada: Admission requirements for students presenting other than Canadian admission qualifications are outlined in §17.2.

II. Transfer Applicants

Please refer to §14.2 for details on transfer credit.

III. Nonmatriculated Applicants

Subject Requirements

- (1) Chemistry 30
- (2) Mathematics 30
- (3) Mathematics 31
- (4) Physics 30

Other Requirements

- (1) A mark of at least 70% in each subject
- (2) See also general nonmatriculated requirements §14.4.

IV. Aboriginal Applicants

Please refer to §14.1 for pertinent regulations and requirements.

V. Special Students

Students holding a BSc in Engineering or a Science specialization, e.g. Mathematics, Physics, Chemistry, Computing Science, Geology, etc., may register as special students in the Faculty of Engineering. For further information regarding admissibility see §12.2(7).

15.7 Reserved**15.8 Faculty of Law****15.8.1 Bachelor of Laws (LLB)****General Admission Requirements**

(1) The Faculty Committee on Admissions ("the Committee") will consider the candidates for admission to the Faculty of Law in the following categories:

- a. Resident Applicants;
- b. Non-Resident Applicants;
- c. Special Applicants.

It is the sole prerogative of the Committee to determine the category of the applicant. Accordingly, prospective applicants should carefully read the description set out below.

- (2) In measuring potential the Admissions Committee shall rely primarily on the undergraduate grade point average (GPA) and the performance of the Law School Admission Test (LSAT). The GPA is determined by reference to the applicant's most recent ★60 of study in university credit courses, provided those units of course weight are completed by February 1 in the year in which admission is sought. These two factors will be used to create a Prediction Indicator to rank the regular applicants.
- (3) The Committee will not consider any year of study or course or courses which cannot be credited toward a degree, or toward a university diploma approved by the Committee.
- (4) Admission into the Faculty of Law is limited to a quota of 175 students. Since the number of candidates who meet the minimum requirements for admission far exceeds the quota, it should be understood that eligibility does not guarantee admission. Admission is determined on a competitive basis taking into account, principally, a candidate's pre-law academic record and LSAT score.
- (5) Law School Admission Test (LSAT)
 - a. The LSAT is compulsory for all applicants. Test scores will be used to supplement a candidate's pre-law academic record. Test centres have been established at the University of Alberta in Edmonton and at the University of Calgary as well as at most other Canadian university campuses. The last acceptable LSAT writing date for September admission is December of the previous year. An LSAT application blank and bulletin of information, containing complete information concerning the administration of the test, as well as some sample questions, can be obtained by writing to the Faculty of Law; to Law School Admission Test, LSAT-Canadian Service, Box 2006, Newtown, Pennsylvania, 18940-0986, USA; or to The Schedules Division (Examinations and Timetabling), Office of the Registrar, University of Alberta, Edmonton, Alberta, T6G 2M7.
 - b. The Committee reserves the right to average scores in the event that the applicant has taken the LSAT on more than one occasion. Accordingly, candidates are cautioned not to sit the LSAT if they are ill.
 - c. At least one LSAT must have been written within the last five years prior to admission.
- (6) The decision of the Committee in any matter is final and there is no appeal from the Committee to any other body or person within the Faculty or the University.

15.8.2 Resident Applicant Requirements

A resident is one who normally has resided in Alberta, the Northwest Territories or the Yukon for one year immediately preceding the first day of September in the year admission is sought. Any period during which the applicant was registered as a full-time student in a postsecondary institution shall be excluded either as a period of residence or as a break in continuity. An Albertan studying elsewhere may be considered a resident.

- (1) To be considered for admission to the LLB program
 - a. A candidate must present proof of having received, with standing satisfactory to the Committee, a degree from the University of Alberta, or a degree from a university recognized by the University of Alberta; or
 - b. present proof of having completed, with standing satisfactory to the Committee, at least the first three years (90 credit hours) of a program leading to a degree at the University of Alberta, or from a university recognized by the University of Alberta.

- (2) In special circumstances the Committee will consider applications from applicants without a degree who will, prior to or in the winter session preceding the September in which admission is sought (i.e., by April 30), have completed not less than two years, or equivalent of a full program of studies that would be accepted for credit towards any degree at a university in Alberta. To be considered for admission in this manner, a candidate must demonstrate outstanding academic ability, i.e.,
 - a. A minimum grade point average of 8.0 or its equivalent over the two years of study; and
 - b. An LSAT score which places the applicant in the 90th percentile of those who have taken the LSAT test.
- (3) The Committee shall consider and evaluate, in its sole discretion, the content and grades of the candidate's academic performance and may reject candidates whose general performance or course of study the Committee does not consider satisfactory.

Special interpretations may be made by the Committee where individual circumstances warrant.

15.8.3 Non-Resident Applicant Requirements

- (1) The Faculty has a quota set by the University of Alberta as detailed in §13.2.
- (2) The Committee will not necessarily accept non-resident candidates whose performance is equal or below that of resident Albertans.
- (3) Grades of all applicants from universities other than the University of Alberta will be converted, insofar as possible, to the 9-point scale in use at the University of Alberta, for the purpose of competitive evaluation.
- (4) Refer to §15.8.2(1), (2), and (3) which also apply to Non-Resident Applicants.

15.8.4 Special Categories

No applicant can elect to be placed in any category. Allocation to such category shall be the responsibility of the Committee.

- (1) **Aboriginal Applicants:** An Aboriginal applicant is a person of native ancestry who is one of the Aboriginal peoples of Canada within the meaning of that term in the Constitution Act.
 - a. Special consideration will be given by the Committee to Aboriginal applicants who have a minimum of two years leading towards any degree or equivalent acceptable to a university in Alberta, completed prior to or in the winter session preceding the September in which admission is sought (i.e., by April 30).
 - b. The Committee may make an offer of admission conditional upon successful completion of the Program of Legal Studies for Native People at the University of Saskatchewan.
 - c. Applicants who fit into this category do not need a completed degree and those applicants in this category who are not Alberta residents will only be required to have two years or equivalent as described in the regulation. The LSAT must be written as outlined in §15.8.1(5)a. See also §14.1.
- (2) **Mature Students:** A mature student is one who is at least 30 years of age prior to the first day of September in the year admission is sought.

A mature student shall

 - a. have successfully completed at least two years of undergraduate work that would be accepted at the University of Alberta towards any degree, or have obtained an undergraduate degree from a university recognized by the University of Alberta, completed prior to or in the winter session preceding the September in which admission is sought (i.e., by April 30); and
 - b. exhibit evidence of past achievements in non-academic areas indicative of comparable ability to compete in the studies in law school; and
 - c. in the opinion of the Admissions Committee, have an above average chance of success in law school.

Non-resident mature students may not be required to have a completed degree but will be required to have the minimum of two years or equivalent towards any degree as outlined in §15.8.4(2)a. The LSAT must be written as outlined in §15.8.1(5)a.

15.8.5 Application Procedure

The application form for admission to the LLB program is available from the Registrar's Office or the Faculty of Law. The application form must be completed and forwarded to the Registrar's Office on or before November 1st of the year preceding the year in which admission is sought. All required supporting documentation must be provided to the Registrar's Office on or before February 1st of the year in which admission is sought.

All applicants will be notified by letter regarding admission or non-admission. Successful applicants are required to confirm their intention to register by submitting a non-refundable tuition deposit of \$200 within the time specified in the letter of acceptance. The deposit will be credited toward payment of tuition upon registration in September.

The Admissions Office will not accept telephone calls or correspondence concerning eligibility for admission.

15.8.6 Application Documentation

In addition to either the University Application for Admission or Readmission form, the following documents are required to complete an application and must be postmarked by the application deadline noted in §12.

- (1) **Transcripts:** Two official transcripts of all postsecondary education are required. These transcripts must be complete and indicate any degree received. All transcripts must bear the seal of the issuing institution as well as the original signature of the issuing officer. Photocopies and transcripts without these marks of validity will not be accepted.
- (2) **Resumé:** A resumé containing the academic and work background of the applicant is required.
- (3) **LSAT:** The **December** test date is the last LSAT that can be written by applicants seeking admission in the following September. (See §15.8.1(5)). The Admissions Office will obtain LSAT scores directly from Law Services for all applicants who have active files with Law Services in Newton, Pennsylvania.
Note: For information regarding the combined MBA/LLB program see §184.9.3.
- (4) Reference letters are optional, but are recommended in the case of mature and Aboriginal applicants.

15.8.7 Part-time Program

- (1) Applicants who are admitted to the Faculty of Law under the admission categories outlined in §15.8.1 may apply to the Admissions Committee for admission to the part-time LLB program.
- (2) In order to be considered for admission to the part-time program applicants must
 - a. have been admitted through the normal admissions process pertaining to full time students;
 - b. demonstrate in writing to the satisfaction of the Admissions Committee special circumstances to justify admission to the part-time program within one or more of the following categories:
 - i) exceptional family obligations requiring care for dependants or continued employment;
 - ii) personal or family health problems;
 - iii) physical or learning disability;
 - iv) subject to space availability, circumstances such as employment commitments, financial hardship or other personal disadvantage that do not come with subparagraphs i) to iii).
- (3) **Application Procedures:** An admitted applicant who wishes to apply to the part-time program must apply in writing to the Admissions Committee prior to July 1 in the year in which the applicant has been admitted to full-time studies, or within five working days of having been informed of their admission, if the applicant accepts an offer of admission made after July 1.
- (4) Admission to the part-time program is limited to a maximum of six places in the first year of the LLB program. The full-time student quota will be decreased by one full-time position for each two part-time positions that are filled.
- (5) Students admitted to the part-time program may, upon a change of circumstances and with the approval of the Admissions Committee, transfer to full-time studies.
- (6) Part-time students are required to complete the requirements of the LLB degree within a maximum of six years.
- (7) Full-time students entering the second or third years of the full-time LLB program may transfer to the part-time program if they are in satisfactory academic standing and if they demonstrate to the satisfaction of the Admissions Committee special circumstances to justify admission to part-time studies, within the same categories applicable to first year part-time students referred to in (2)b. A maximum of six students entering second year and six students entering third year will be permitted to transfer to part-time studies.

15.9 Faculty of Medicine and Oral Health Sciences

15.9.1 BSc in Medical Laboratory Science

I. Preprofessional Year

Those wishing to enrol in the BSc Medical Laboratory Science program are required to complete a preprofessional year prior to applying for admission to the Faculty. The required courses or their equivalents are available at a number of universities and community colleges in Alberta. Students are encouraged where possible to take these courses (equivalent to ★30 at the University of Alberta) as one year of full-time study.

II. Academic Requirements

A minimum of ★30 are required including courses in introductory chemistry, organic chemistry, microbiology, genetics, and English. For students attending the University of Alberta appropriate courses would include

- (1) ENGL 101 (★6)
- (2) CHEM 161/163 (★6)
- (3) CHEM 101 (★3)
- (4) BIOL 107 (★3)
- (5) ★3 from Biology, Genetics, Microbiology, or Zoology
- (6) STAT 141, 151, or 237 (★3)
- (7) ★6 options (any Faculty)

This course work is compatible with programs required of students in the preprofessional disciplines of Pharmacy, Medicine and Oral Health Sciences, and Occupational Therapy; with the specialization and honors programs in the Faculty of Science of Biochemistry, Cell Biotechnology, Genetics, Microbiology, and Pharmacology; and with the general program in the Faculty of Science. All regulations of the Faculty of registration must be followed.

III. Other Requirements

- (1) **Selection Process:** A minimum application GPA of 5.0 is required in preprofessional course work. With the exception of ENGL all preprofessional courses are prerequisites for senior courses. Thus, deficiencies would normally have to be made up. The preprofessional program may be completed through full- or part-time study at a number of postsecondary institutions that offer courses accepted as equivalent. The selection process is competitive and applicants will be rank ordered according to the GPA in the required preprofessional courses. Preference will be given to those students who have completed the required ★30 in one academic year. An applicant may not benefit from additional postsecondary courses.
- (2) **Test of Spoken English (TSE):** Applicants must meet a spoken English requirement. (See §13.3.2.)
- (3) **Letter of Intent:** Applicants must submit a letter with their application for admission setting forth their career goals, knowledge of the profession, related experience, and reasons for seeking admission to Medical Laboratory Science. Prospective students are advised to have toured a clinical laboratory or spoken to staff members of a clinical laboratory. Please contact the Division of Medical Laboratory Science for assistance.

Notes

- (1) Medical Laboratory Science is not recommended as a pre-medical program. See professional program requirements for Medicine listed under §15.9.2
- (2) Prospective students holding a current registration with the Canadian Society of Laboratory Technologists may be given advanced credit. Further information may be obtained from the Division of Medical Laboratory Science, Clinical Sciences Building, University of Alberta.

IV. Aboriginal Applicants

The Division of Medical Laboratory Science will provide up to one position within the quota for the BSc MLS program to Aboriginal applicants. Students who are of Aboriginal ancestry within the meaning of the Constitution Act, 1982, §35(2), or a person who is accepted by one of the Aboriginal peoples of Canada as a member of their community, will be considered in this category.

Candidates will be subject to normal minimum admission requirements as outlined in §15.9.1 and approval by the Divisional Admissions Committee. If there are no qualified Aboriginal applicants in any given year, the position will be allocated to the general applicant pool.

Aboriginal applicants are encouraged to contact the Coordinator, Division of Medical Laboratory Science, for career planning.

V. For More Information

Individuals considering entering the preprofessional year are encouraged to contact the Division of Medical Laboratory Science, B-117 Clinical Sciences Building, University of Alberta, Edmonton T6G 2G3.

15.9.2 Dental Hygiene Diploma

I. Academic Requirements

A minimum of ★30, including courses in Inorganic Chemistry, Organic Chemistry, Biology, Statistics, Psychology, Sociology, and English. For students attending the University of Alberta, the appropriate courses are noted below:

- (1) ★3 CHEM 101
- (2) ★6 CHEM 161/163
- (3) ★6 ENGL 101
- (4) ★3 BIOL 107
- (5) ★3 SOC 100
- (6) ★3 PSYCO 104
- (7) ★3 in Mathematical Sciences or Computing Sciences (Statistics recommended)

(8) ★3 Science/Arts option

Effective 1998/99 the Academic Requirements will be as follows:

The minimum requirement for admission to the Dental Hygiene Program is the satisfactory completion of ★30 of university work, of which ★24 must be taken during one Winter Session and a minimum GPA of 6.0. The preprofessional requirements to be included in the ★30 are ★6 in each of Organic Chemistry and English; and ★3 in each of Inorganic Chemistry; Biology; Sociology; Psychology; Mathematical Sciences or Computing Sciences (Statistics recommended); Arts or Science option. For students attending the University, the courses noted above will remain appropriate.

Notes

- (1) A postsecondary applicant presenting a GPA of less than 6.0 will not be considered for admission.
- (2) High school requirements for students planning to enter the preprofessional year for Dental Hygiene are as follows: English 30, Mathematics 30, Chemistry 30, Biology 30, Subject from Group A or C.

II. Other Requirements

- (1) **Limitation of Enrolment:** Enrolment is limited to an annual quota of 40 students.
- (2) **Personal Interview:** Applicants will be interviewed by a team to determine if they possess the personal qualities necessary for the profession. The interview is designed to evaluate an applicant's degree of maturity and motivation, initiative, ability to communicate and personal qualities and interests. The interview schedule differs from year to year, therefore, competitive candidates will be advised of the interview dates.
- (3) **Test of Spoken English (TSE):** Applicants must meet a spoken English requirement. (See §13.3.2.)
- (4) **Dental Examination:** All accepted candidates are required to have a dental examination form (available from the Department) completed by a dentist and returned to the Office of the Associate Dean, Oral Health Sciences during the week of registration.
- (5) **Medical Examination:** Students admitted to the Dental Hygiene program are required to present a certificate of satisfactory medical examination from a physician of the University of Alberta Health Services as part of the Faculty requirements.
- (6) **Proof of Residency Status:** Because residency status determines the competitive pool in which an applicant is ranked, applicants may be required to present proof of residency status.
- (7) **Final Selection:** Applicant profiles are made up of academic standing and interview results.

Minimum criteria are established for each of the above factors. An applicant who falls below the minimum in any one of the above factors will not be considered for admission.

Academic standing is based on performance in the specified preprofessional course work and the candidates overall academic record. Every effort will be made to accept all academically qualified applicants from other faculties or from other universities or postsecondary institutions. The preprofessional program may be completed through full- or part-time study, although preference will be given to candidates who have undertaken additional university coursework or a program that has included a year of full-time study (i.e., ★30).

- (8) **Notification of Acceptance:** Upon notification of acceptance successful applicants will be required to confirm their intention to register by submitting a nonrefundable tuition deposit within a specified time. The deposit will be credited toward payment of tuition upon completion of registration.

III. Aboriginal Applicants

In addition to the quota positions, one additional position per year is available in the Dental Hygiene program for a qualified student of Aboriginal ancestry, within the meaning of the Constitution Act of 1982, Section 35, Part 2. Applicants interested in this program are encouraged to contact the Coordinator of the Native Health Care Careers Program, Faculty of Medicine and Oral Health Sciences. See also §14.1.

15.9.3 Doctor of Dental Surgery (DDS)**I. Regular Admission Requirements**

Academic requirements: The basic requirement for admission to the DDS program is the satisfactory completion of at least two full years (i.e. ★60) of university work, including ★6 in Organic Chemistry, Inorganic Chemistry, Physics, Biology, and English. (Note: ★30 must be taken during one Winter Session.) Students completing these preprofessional requirements at the University of Alberta must include in their programs the following:

- (1) CHEM 101 and 102
- (2) CHEM 161/163 or 261/263
- (3) BIOL 107/108
- (4) PHYS 100 and 101 or equivalent.
- (5) ★6 in English (ENGL 101 or equivalent).

The requirements can be met in various patterns in different faculties. Students are urged to take the program that they find most interesting, and that will still give them these prerequisites. For further information, the Registrar should be consulted.

Applicants having sequential high school background courses in English, Biology, Chemistry, Mathematics, and Physics will best be prepared to succeed in the two-year pre-dental program.

Note: Effective 1998/99, the Regular Admission Requirements will be as follows:

Academic Requirements: The minimum requirement for admission to the DDS Program is the satisfactory completion of ★60 of university work, of which ★30 must be taken during one Winter Session. The preprofessional requirements to be included in the ★60 are ★6 in each of Organic Chemistry, Inorganic Chemistry, Physics, Biology, English, and ★3 in each of Statistics and an Introductory Biochemistry.

The requirement can be met in various patterns in different faculties. Students are urged to take the program that they find most interesting, and that will still give them these prerequisites. For further information, the Registrar should be consulted.

Applicants having sequential high school background courses in English, Biology, Chemistry, Mathematics, and Physics will best be prepared to succeed in the two-year pre-dental program.

Other Requirements

- (1) **Limitation of Enrolment:** Enrolment is limited to an annual quota of 30 students.
- (2) **Dental Aptitude Test:** Each applicant will be required to take the Canadian Dental Association Aptitude Test. The dental aptitude test is an important component in the selection process and must have been written within the last five years. Effective 1998/99, the latest test may be written is the autumn prior to admission. If the test is taken more than once the best set of scores will be used. It is up to each applicant to decide whether or not the test should be retaken. Information and application forms are available from the Admissions Office, Faculty of Medicine and Oral Health Sciences. Effective 1998/99, the deadline date for submitting Dental Aptitude Test results to the Admissions Office is January 15 of the year admission is sought. Information and application forms are available from the Admissions Office, Faculty of Medicine and Oral Health Sciences after May 1.
- (3) **Personal Interview:** Although scholarship is a prime criterion, admission cannot be guaranteed on the basis of academic standing alone. Before acceptance, an applicant will be interviewed by a team to determine if he/she possesses the personal qualities necessary for the profession. The interview is designed to evaluate an applicant's degree of maturity and motivation, initiative, ability to communicate, and personal qualities and interests. Candidates will be advised of the interview dates. An interview in subsequent years of application may not be required unless the student and/or Faculty requests same.
- (4) **Test of Spoken English (TSE):** Applicants must meet a spoken English requirement. (See §13.3.2.)
- (5) **Dental Examination:** All accepted candidates are required to have a dental examination form (available from the Admissions Officer) completed by a dentist and returned to the Office during the week of registration. Effective 1998/99, the completed forms must be returned to the Office of the Associate Dean, Department of Oral Health Sciences during the week of registration.
- (6) **Medical Examination:** Students admitted to the DDS program are required to present a certificate of satisfactory medical examination from a physician of the University of Alberta Health Services as part of the Faculty requirements.
- (7) **Deposit:** Upon notification of acceptance successful applicants will be required to confirm their intention to register by submitting a nonreturnable tuition deposit within a specified time. The deposit will be credited toward payment of tuition upon completion of registration.
- (8) The Admissions Committee reserves the right to use its judgement with respect to individual cases. Candidates with uncommon circumstances may write the Admissions Committee to ask for special consideration. Applicants will normally be expected to have completed the prerequisite courses in chemistry, physics, biology, and English or their equivalent, the Dental Aptitude Test and the interview. Effective 1998/99, applicants will be expected to have completed courses in statistics and biochemistry, in addition to the aforementioned prerequisite courses.
- (9) Admission will normally be refused to an applicant who has had to write what the Faculty considers an inordinate number of examinations in order to attain the nominal entrance requirements of the University.
- (10) **Final Selection:** Applicant profiles are made up of the following:
 - a. the cumulative academic average
 - b. an average of the grades of the applicable science courses*
 - c. the dental aptitude test scores
 - d. the interview scores

*Applicable science courses are: Anatomy, Biochemistry, Biology, Botany, Chemistry, Genetics, Microbiology, Neuroscience,

Pharmacology, Physics, Physiology, Psychology, Statistics, and Zoology.

Minimum criteria are established for each of the above factors. An applicant who falls below the minimum in any one of the factors will not be considered for admission.

For applicants who have completed four or more years of University, the cumulative (academic) average is calculated with the deletion of the lowest annual average, provided it is not the most recent year. Any applicable sciences taken during the deleted year are included in the calculation of the science average.

In order to be competitive, candidates should strive for an overall and applicable sciences GPA of 7.0 to 7.5 in their university studies. Students with an academic profile of less than 6.5 GPA in the overall and/or applicable sciences average will not be considered.

Note: Effective 1998/99, applicant profiles will be made up of the following:

- (1) the academic average**
- (2) prerequisite average
- (3) the dental aptitude test scores
- (4) the interview score

**The overall average from the current year of study will not be considered for applicants presenting three or more years of completed university work. In order to be competitive, candidates should strive for an academic average of 7.0 in their university studies. Students with an academic average of less than 6.5 will not be considered for admission.

II. Aboriginal Applicants

In addition to the regular quota positions, one additional position per year is available in the DDS program for a qualified student of Aboriginal ancestry, within the meaning of the Constitution Act of 1982, Section 35, Part 2. Applicants interested in this program are encouraged to contact the coordinator of the Native Health Care Careers Program, Faculty of Medicine and Oral Health Sciences. Also see §14.1

15.9.4 Doctor of Medicine (MD)

The Faculty of Medicine and Oral Health Sciences at the University of Alberta offers a four-year program leading to the degree of Doctor of Medicine. Although applicants differ in terms of academic talents and interests, there are a number of common factors relating to the admissions procedure with which those contemplating application should be familiar. Since the number of applicants greatly exceeds the number of places available, a careful process of selection is carried out as described below.

Applicants should be aware of the total length of time required to obtain a medical degree and following this a licence to practise—the usual time is a minimum of two years of pre-medical (normally four years pre-medical), four years of medical studies at which point the MD degree is awarded, and then a minimum of two years of pre-licensure internship for licensure in Alberta.

I. Quotas

There is a quota of 102 places in Medicine. Two additional positions over quota may be available for qualified Aboriginal students (see III below).

II. Academic Requirements

All students considering Medicine must register in a degree program and maintain good standing in that program. Irrespective of the degree program, the student must take courses in the following core subjects:

- (1) ★6 in each of Inorganic Chemistry; Organic Chemistry; Physics; Biology; English.
- (2) ★3 in Statistics. Effective 1998/99, ★3 in each of Statistics and Biochemistry. Where possible, students are encouraged to take a full year of Biochemistry when continuing in a degree program.

Notes

- (1) PHYS 169 and 171 and any postsecondary Astronomy course **will not** be recognized by the Faculty of Medicine and Oral Health Sciences as core subjects for admission purpose. Effective 1998/99, courses in Music and High Fidelity, Astronomy and Astrology will not be recognized by the Faculty of Medicine and Oral Health Sciences as core subjects for admission purposes.

To be considered for admission, students must normally have achieved an average of 7.0 (on University of Alberta scale of 9.0) in two full years of study (the equivalent of ★60). Effective 1998/99, to be considered for admission, students must normally have achieved an academic average of 7.0 (on University of Alberta 9 scale) on a minimum of ★60. ★30 must be taken during one Winter Session.

Students are encouraged to obtain a baccalaureate degree prior to admission, but may apply after two or three years in a degree program.

To be considered for entry after only two or three years at university or college, a student must have all the prerequisites as well as an exceptional academic average (minimum GPA of 8.0) and exceptional personal qualifications. It is recommended that students in the Faculty

of Science at the University of Alberta who wish to be considered for this early admission to the Faculty of Medicine and Oral Health Sciences be enrolled in an honors program.

Until 1998/99, students should ensure that the above prerequisites are completed and that each year consists of a minimum of ★30 to comply with the best two-year rule (see Note 7 below). Mature students may be given special consideration.

Students are normally required to conform to the stated requirements as the first year of the MD program is structured on the assumption that all the required material has been covered, and that there will neither be time nor opportunity within that year to make up deficiencies. In addition, until 1998/99, students are encouraged to have taken an introductory biochemistry course prior to entry into the MD program.

Students taking the above courses must be registered in a degree program and are therefore subject to the rules and regulations of that particular Faculty. There are several departments in Science, as well as other Faculties, in which two pre-medical years containing the prerequisite subjects count for full credit toward a four-year degree. The student is therefore advised to study the entrance requirements for the Faculty of choice very carefully, paying particular attention to the high school courses needed for entrance into programs that might be chosen in the event that the student is unsuccessful in gaining admission to the Faculty of Medicine and Oral Health Sciences. Please note transcript deadline dates in §12.

- (2) **Scholastic Standing:** Consideration for admission will be given only to students who have obtained an overall average of at least 7.0 in at least two of the preceding years of full-time (★30) university study. The overall average from the current year of study will not be considered. Effective 1998/99, consideration for admission will be given only to students who have obtained an academic average of at least 7.0 in the preceding ★60.
- (3) **Medical College Admission Test:** All applicants are required to take the revised (1991) MCAT. Scores submitted from MCATs written prior to 1991 will not be accepted. This test is conducted in Edmonton by the Examinations and Timetabling Division of the Registrar's Office in the spring and fall of each year and in other test centres. An application to take this test must be sent directly to the American College Testing Program. Applicants seeking admission, after only two or three years of full-time study, may write the MCAT in the spring prior to admission. The applicant must direct the American College Testing Program, who score the MCAT, to forward results directly to the Faculty of Medicine and Oral Health Sciences or alternatively deliver the results by mail or in person to the Faculty of Medicine and Oral Health Sciences by the deadline published in §12.
- (4) **Interview, Autobiographical Essay, and Letters of Reference:** Qualified applicants will be required to present themselves for a personal interview. Closed letters of reference and an autobiographical essay will also be required. Failure to provide these by the deadline published in §12 may result in closure of the applicant's file.
- (5) **Test of Spoken English (TSE):** Applicants must meet a spoken English requirement. (See §13.3.2.)
- (6) **Personal Requirements:** While admission to the MD program is granted mainly on the basis of academic performance, the lack of essential personal qualities in an applicant may be deemed sufficient cause for refusal of admission. There is no discrimination with respect to the sex or age of the applicants in the selection process.
- (7) **Selection Factors:** Selection of students for admission to the MD program follows guidelines established by the Board of Governors of the University of Alberta, General Faculties Council, and the Faculty Council of the Faculty of Medicine. Selection is the responsibility of a standing committee of Faculty Council, the Committee on Admissions. Selection by the Committee on Admissions takes into account the students' grade point average from their best two full years of study (★30 each year), prior to application, the grade point average from their prerequisite courses, MCAT scores, interview rating, letters of reference, and autobiographical essay ratings. Effective 1998/99, selection factors will consist of the academic average; the overall average from the current year of study will not be considered for applicants presenting three or more years of completed work; the prerequisite average; the MCAT; and non-academic materials (interview, letters of reference, autobiographical essay).
An admission or readmission decision is normally valid only for the session or term for which it is approved.
- (8) **Medical Examination:** Students admitted to the MD program are required to present a certificate of satisfactory medical examination from a physician of the University of Alberta Health Services as part of the Faculty requirements.
- (9) **Deposit:** Applicants will be advised of the decision of the Admissions Committee in the spring. Successful applicants, upon acceptance of a place in the first year class, are required to send a nonrefundable tuition deposit to the Comptroller of the University of Alberta. This deposit will be credited to tuition fees when the student registers. Should a candidate withdraw after accepting a position, this deposit will be forfeited.

III. Aboriginal Applicants

The Faculty of Medicine and Oral Health Sciences may provide up to two positions over the regular quota of 102 for the MD program to Aboriginal applicants. For clarification, it is noted that students who are of Aboriginal ancestry within the meaning of the Constitution Act, 1982, Section 35.(2) will be considered in this category.

Candidates will be subject to normal minimum admission requirements as outlined in §15.9.2 and approval by the Faculty of Medicine and Oral Health Sciences Admissions Committee. If there are no qualified Aboriginal students in any given year, these positions will not be allocated to other applicants.

Aboriginal student applicants and prospective pre-medical students are encouraged to contact the Coordinator, Native Health Care Careers, Faculty of Medicine and Oral Health Sciences for individual counselling and career planning. See also §14.1.

15.9.5 MD/PhD Program

Highly qualified students motivated toward a career in medical research may wish to consider the MD/PhD program. This program is described in the Medicine and Oral Health Sciences as well as the Graduate Programs sections of this Calendar.

15.10 School of Native Studies

15.10.1 BA in Native Studies

I. High School Applicants

Subject Requirements

- (1) English 30
- (2) Subject from Group A or C
- (3) Subject from Group A or B (Social Studies 30 recommended)
- (4) Subject from Group C
- (5) Subject from Group A, C, or D (or B, if Group B subject is not used for 3 above)

Notes

- (1) Students should be aware that Mathematics 30 is a prerequisite to many university courses and is strongly recommended.
- (2) Students who wish to present a native language to fulfil one of the Group A admission requirements should contact the School prior to admission for further information about the standards required and testing. Native language tests (other than Cree) may have to be taken at another University offering that language. See §112.5.1 on Cree language Exams for further information.
- (3) Advanced Placement: Students who do not hold credit in prerequisite courses, but who feel they have sufficient knowledge, may be permitted registration in an upper level course, upon successful completion of a placement test. These tests are normally conducted for language courses (e.g. Cree). See also §14.2.5 and §122.5.2 of this Calendar.

II. Transfer Applicants

Transfer from other Faculties: Students in good standing in their past year's work in another Faculty at the University of Alberta may transfer to the School of Native Studies by submitting an Application for Readmission/ On-Campus Transfer form to the Registrar's Office. Refer to §12 of this Calendar for School deadlines. Transfer credit for course work already taken which is applicable to the Native Studies program, will be given. Transferring students will be required to clear any matriculation deficiencies specific to the School of Native Studies. This may be done by taking a suitable course, or courses, at the 100-level. Students must register in these courses in the first year in the School. The decision as to whether or not courses will be accepted for degree credit rests with the Director and depends on the nature of the deficiency.

Students with unsatisfactory standing in their past year's work in another faculty may be required to obtain a recommendation from Student Counselling Services before their application for transfer will be considered.

For regulations regarding Transfer of Credit refer to §14.2.3 of this Calendar.

Credit by Special Assessment: Refer to §14.2.6. A student admitted to a degree program in the School of Native Studies, may receive degree credit in a limited number of courses for knowledge or skill obtained in a non-university context or by private study. "Non-university context" may include work completed at institutions not accredited for degree purposes or may refer to periods of work experience that bear relationship to university courses. The following conditions apply:

- (1) **Non-university Context:** A student may apply for credit on this basis, following admission to a degree program.
- (2) **Private study:** A student who has been admitted to a degree program and has successfully completed at least one academic year of work (24 or ★30) may apply for credit on this basis.

- (3) **Number of courses allowed:** Normally, only ★18 obtained by special assessment may be applied to the degree program. In exceptional circumstances, the Director may permit additional credits by special assessment.

(4) Limitations

- a. A student seeking credit in a prerequisite to a course in which advanced placement has been given, must make application for credit by special assessment no later than the last day for course registration in the term in which the advanced course is being taken and must complete the requirements for assessment within the prescribed three months.
- b. Except under the special circumstances specified in (3) above, the number of attempts to obtain credit by special assessment is restricted to a maximum of ★18.

Note: This limits the number of courses that may be challenged, regardless of results.

- (5) **Timing of assessments (deadlines):** The deadline for completion of the examination or assessment is three months from the date of application for credit by special assessment. Unless there are extenuating circumstances, students who fail to complete assessment requirements by the specified deadline will be considered to have cancelled their application and will have to reapply should they wish to complete that assessment. (See (4) above)

- (6) **Courses not accepted:** Graduate courses and Honors courses (i.e., those open only to Honors students and specified as such in the calendar) and normally "100-level" courses and courses previously audited cannot be attempted by Special Assessment.

- (7) **Transfer of "credit by special assessment":** A student who has obtained credits by special assessment (or by similar means) while enrolled in another university, college, faculty, or school, will be given advance credit in such courses only to the extent that the School of Native Studies accepts such courses in its degree programs. (See also (3) above.)

- (8) **Grades assigned to special assessment courses:** In a course attempted by special assessment, the results will be recorded, either as a grade point or pass/fail according to the practice in the regular course. A student may not appeal the results in a course attempted by special assessment.

- (9) **Failure:** A course attempted by special assessment and failed, will be recorded on the transcript of the student concerned and will be computed into his or her academic record.

- (10) **Fee:** A fee for credit by special assessment will be assessed and must be paid before the School undertakes the special assessment. The amount of this fee is subject to change. See §22 for fee information.

III. Nonmatriculated Applicants

Subject Requirements

- (1) English 30
- (2) Subject from Group A or C

Other Requirements

- (1) An interview with the Director of the School.
- (2) See also general nonmatriculated requirements §14.4.

15.11 Faculty of Nursing

15.11.1 Bachelor of Science in Nursing—Collaborative Program (for students starting in September 1997)

Enrolment is limited to an annual quota of 127 with an additional three places for allocation to qualified Aboriginal applicants. The main criterion for admission is academic standing.

15.11.1.1 Admission to Year 1

I. General Requirements

- (1) Please refer to §13.3 for TOEFL and TSE requirements. Applicants must meet a spoken English requirement. (See §13.3.2.)
- (2) Faculty Application Questionnaire.
- (3) Record of Immunization: A specified schedule of immunization must be completed prior to commencement of clinical practice in the program. The Hepatitis B vaccine is available from the University of Alberta Health Services after admission to the program.
- (4) CPR certification at the Basic Rescuer Level is required by September 30 of the first year of the program. Evidence of recertification in each subsequent year is also required.

Note: A questionnaire and immunization forms will be sent to the applicant upon receipt of application form. These must be returned by the deadlines specified in §12.6.

II. High School Applicants

Subject Requirements

- (1) English 30
- (2) Chemistry 30 or Science 30
- (3) Biology 30
- (4) One of Mathematics 30 or 31, or Physics 30
- (5) Subject from Group A, B, C, or D

Note: Conditional offers of admission may be granted to early applicants who meet eligibility requirements as set out in §14.5.1.

III. Transfer Applicants

Transfer students from other University of Alberta faculties and other postsecondary institutions should consult §14.2.1 for information on Transfer from Colleges and Universities.

Requirements

- (1) Transfer students must present the high school subject requirements listed in §15.11.1.1(II).
- (2) A minimum GPA of 5.0 based on the most recent ★24.
- (3) Complete high school and postsecondary transcripts.

Notes

- (1) High school subject requirements may be waived for transfer students who possess a University degree.
- (2) Students are encouraged to apply early as they may be eligible for a conditional offer of admission. Once a conditional offer of admission has been made, a student is then eligible to access the Telephone Registration System. If a student fails to maintain a minimum GPA of 5.0, the conditional offer of admission will be withdrawn.

IV. Nonmatriculated Applicants

Subject Requirements

- (1) English 30
- (2) Chemistry 30
- (3) Biology 30

Other Requirements

See general nonmatriculated requirements §14.4.

V. Aboriginal Applicants

- (1) In addition to the regular quota positions, up to three additional positions per year are available in the Collaborative BScN program for qualified students of Native ancestry within the meaning of the Constitutional Act of 1982, Section 35, Part 2.
- (2) Interested Aboriginal applicants who do not meet the admission requirements for the Faculty may be considered for admission to the Transition Year Program (Nursing) offered by Native Student Services. If they demonstrate academic achievement (minimum GPA 5.0) during the Transition Year Program, the relevant successfully completed courses will be credited toward the degree and the student will be admitted formally to Year 1 of the Collaborative BScN Program.
- (3) Aboriginal applicants for the Collaborative BScN Program should contact the Faculty of Nursing at 492-4404. For the Transition Year Program, applicants should contact Native Student Services at 492-1990 for further information.
- (4) Please refer to §14.1 for pertinent regulations and requirements.

15.11.1.2 Admission to Year 3 or 4

Applicants who have completed the first two or three years of the Collaborative Program at any of the Collaborative Partner sites require the following:

- (1) Official transcripts from the site where Years 1 and 2 or Years 1 to 3 were completed and from all other postsecondary institutions attended.
- (2) A minimum GPA of 5.0 (based on the grades for required courses taken while in the Collaborative Program).
- (3) A recommendation from the site.
- (4) An up-to-date immunization by September 1.
- (5) Hepatitis B vaccine following admission.
- (6) A current CPR certification at the Basic Rescuer Level by September 1.
- (7) Please refer to §13.3 for TOEFL and TSE requirements. Applicants must meet a spoken English requirement. (See §13.3.2.)

15.11.2 Bachelor of Science in Nursing–Post RN Degree Programs

There are two Post-RN programs offered, namely Program A and Program B and beginning in 2000-2001, Program C. The main criterion for admission is academic standing. Enrolment is limited by an annual quota of 144 to the combined programs.

I. Program A

This program is intended for graduates of diploma nursing programs other than those from the Diploma Completion Route of the University of Alberta Collaborative Program.

Subject Requirements

- (1) PSYCO 104 or equivalent
- (2) PSYCO 105 or equivalent
- (3) PHYSL 162 or NURS 108 or equivalent

A minimum GPA of 5.0 based on (1)-(3) above.

Other Requirements

- (1) Graduation from a diploma nursing program.
- (2) Proof of current active registration in the Alberta Association of Registered Nurses (AARN) or evidence of current registration or licensure in another Canadian jurisdiction. Foreign students must provide evidence of current registration in another jurisdiction, graduation from a general nursing program considered equivalent by the AARN to an approved School of Nursing in Alberta at the time the program was taken, and eligibility for registration in the AARN.
- (3) Two letters of reference.
- (4) Graduate Nurse Information Form.
- (5) Official transcripts of
 - a. diploma nursing program
 - b. any other postsecondary education taken.
- (6) Record of immunization: A specified schedule of immunization must be completed prior to admission. The Hepatitis B vaccine is available from the University of Alberta Health Services, after admission to the program. Successful applicants whose schedule is not complete at the time of consideration will be admitted provisionally.
- (7) Please refer to §13.3 for TOEFL and TSE requirements. Applicants must meet a spoken English requirement. (See §13.3.2.)

Notes

- (1) Reference, Immunization, and Graduate Nurse Information forms will be sent to the applicant upon receipt of application form. These must be returned by the deadline specified in §12.6.
- (2) Early consideration will be given to files completed before February 15.
- (3) Admission to the Post-RN degree program from another University or Faculty is based upon assessment of the applicant's previous achievement by the Faculty of Nursing Admissions Committee.

II. Program B

This program is intended for students who entered the University of Alberta Collaborative Program prior to September 1997 and who have completed Years 1 and 2 of the program and have taken the Diploma Completion Route.

Course Requirements

- (1) Successful completion of all first and second year courses as listed in §123.1 as well as NURS 303.
- (2) Minimum GPA of 5.0 based on the above.

Other Requirements

- (1) Successful completion of the Diploma Completion Route of the Collaborative Program.
- (2) Items (2)-(7) from §15.11.2(I) above.

Note: See Notes (1), (2) and (3) §15.11.2(I).

II. Program C

This program is intended for students who enter the University of Alberta Collaborative Program in September 1997 or later, and who complete Years 1, 2 and Term 1 of Year 3 of the program and the Diploma Completion Route.

Course Requirements

- (1) Successful completion of all first and second year courses and Term 1 of third year courses listed in §123.2.2.
- (3) Minimum GPA of 5.0 based on the above.

Other Requirements

- (1) Successful completion of the Diploma Completion Route of the Collaborative Program.
- (2) Items (2)-(7) from §15.11.2(1) above.

Note: See Notes (1), (2) and (3) §15.11.2(I).

15.11.3 Registered Psychiatric Nurse (RPN) to BScN Program

Enrolment is limited to an annual quota of 16.

Subject Requirements

- (1) NURS 319 or equivalent
 - (2) PHYSL 162 or NURS 108 or equivalent
 - (3) PSYCO 104 or equivalent
 - (4) PSYCO 105 or equivalent
 - (5) SOC 100 or equivalent or Introductory Anthropology
- A minimum GPA of 5.0 based on the above listed courses is required.

Other Requirements

- (1) Graduation from a psychiatric nursing program.

- (2) Proof of current registration with a provincial psychiatric nursing association and be eligible for registration with the Registered Psychiatric Nurses Association of Alberta.
- (3) Two letters of reference
- (4) RPN Information Form
- (5) Official transcripts of
 - a. RPN diploma program
 - b. any other postsecondary education taken
- (6) Record of immunization: A specific schedule of immunization must be completed prior to admission. The Hepatitis B vaccine is available from the University of Alberta Health Services after admission to the program. Successful applicants whose schedule is not complete will be admitted provisionally.
- (7) CPR certification at the Basic Rescuer Level is required by July 1 during the bridging term and evidence of recertification in each subsequent year. Evidence of CPR certification is required to convocate.
- (8) Please refer to §13.3 for TOEFL and TSE requirements. Applicants must meet a spoken English requirement. (See §13.3.2.)

Note: Reference, Immunization and RPN Information forms will be sent to the applicant upon receipt of application form. These must be returned by the deadlines specified in §12.6.

15.11.4 Readmission

Readmission is dependent on availability of space and is at the discretion of the Faculty of Nursing Admissions Committee.

- (1) Applications from students who have previously been in the program and *left in good standing* and wish to re-enrol in the Faculty require the completion of the following by the deadline specified in §12.6:
 - a. Faculty Readmission questionnaire
 - b. Transcripts from all postsecondary institutions attended since withdrawal
- (2) Applications from students who had previously been in the program and *who have been required to withdraw* and wish to re-enrol in the Faculty require the completion of all of the following items by the deadline specified in §12.6:
 - a. Faculty Readmission questionnaire
 - b. Two letters of reference
 - c. Transcripts from all postsecondary institutions attended since withdrawal
 - d. Interview with members of the Faculty of Nursing Admissions Committee

15.11.5 Special Students

Special Student status is granted to applicants who wish to study under the aegis of the Faculty of Nursing but are not officially enrolled in a degree program. Special Students are permitted to register in more than one course. Transfer credit towards a degree program cannot be issued until the student has been accepted into that program.

Requirements

- (1) Normally applicants must be enrolled in or graduated from an approved School of Nursing in Alberta or provide evidence of graduation from a general nursing program considered equivalent by the Alberta Association of Registered Nurses.
- (2) Applications, together with official transcripts of any postsecondary education, diploma nursing program and registered nurse examination results, must be submitted by the dates specified in §12.6.

15.12 Faculty of Pharmacy and Pharmaceutical Sciences

15.12.1 BSc in Pharmacy

I. Minimum requirements

A minimum of ★30, including courses in Inorganic Chemistry, Organic Chemistry, Calculus, English, Statistics, and Biology (See Note 1). For students attending the University of Alberta the appropriate courses are noted below:

- (1) ★6 in each of
CHEM 101/102
CHEM 161/163 or 261/263
ENGL 101
BIOL 107/108 (See Note 2)
- (2) ★3 in each of
MATH 113 or 114
STAT 237 or 141

II. Other requirements

- (1) **Test of Spoken English (TSE):** Applicants must meet a spoken English requirement. (See §13.3.2.)

- (2) **Letter of Intent:** Applicants must submit a letter with their application for admission setting forth their career goals, knowledge of the profession, related experience, and reasons for seeking admission to the Faculty of Pharmacy and Pharmaceutical Sciences.
- (3) **Proof of Residency Status:** Because residency status determines the competitive pool in which an applicant is ranked, applicants may be required to present proof of residency status.

Note: Applicants who have sequential high school background courses in Chemistry, English, Mathematics, and Biology will best be prepared to succeed in the pre-Pharmacy program.

III. Selection Process

Admission is based on performance in the specified preprofessional coursework and the candidate's overall academic record. Every effort will be made to accept all academically qualified applicants from other faculties or from other universities or postsecondary institutions. The preprofessional program may be completed through full- or part-time study, although preference will be given to candidates who have undertaken additional university coursework or a program that has included a year of full-time study (i.e., ★30).

Enrolment is limited to an annual quota of 110.

Upon notification of acceptance, successful applicants will be required to confirm their intention to register by submitting a non-refundable tuition deposit within a specified time. The deposit will be credited toward payment of tuition upon completion of registration.

15.12.2 Aboriginal Applicants

In addition to the regular quota positions, up to one additional position per year is available in the BSc Pharmacy program for a qualified student of Aboriginal ancestry within the meaning of the Constitution Act, 1982, Part II, Section 35(2). See also §14.1.

15.13 Faculty of Physical Education and Recreation

Admission into all programs is limited due to available resources. Although selection procedures vary with the degree program, in general the emphasis will be upon academic standing with preference being given to those applicants with the highest standing.

The Admissions Committee determines the successful candidates and develops alternate lists for each degree program. Upon acceptance, successful applicants are required to return a "Confirmation of Admission" form with a nonrefundable tuition deposit to the Comptroller of the University of Alberta. This deposit will be credited to tuition fees when the student registers. Should a candidate withdraw after accepting a position, this deposit will be forfeited.

15.13.1 Bachelor of Physical Education (BPE)

I. High School Applicants

To be considered for admission, applicants must present a minimum average of 70% or equivalent based on the following subject requirements. (Transfer applicants who have completed less than ★24 transferable will be considered High School Applicants.) However, possession of this minimum average does not guarantee admission to the program.

Subject Requirements

- (1) English 30 (grade of at least 60%)
- (2) Subject from Group A or C
- (3) Subject from Group A or C
- (4) Subject from Group C
- (5) Subject from Group B, C, D, or Physical Education 30 (5 credit)

Note: Only one language other than English will be accepted for admission.

II. Transfer Applicants

To be considered for admission as a transfer applicant, applicants must present a minimum AGPA of 5.0 or equivalent based on a minimum of ★24 of transferable credits. However, possession of this minimum AGPA does not guarantee admission to the program. Applicants will be assigned to a year of the program based on the following:

- (1) **First Year Transfer Applicants:** This category includes those students who have completed fewer than ★30 applicable to the BPE program.
- (2) **Second Year Transfer Applicants:** This category includes those students who have successfully completed a minimum of ★30 applicable to the BPE program.
- (3) **Third Year Transfer Applicants:** This category includes those students who have successfully completed a minimum of ★60 applicable to the BPE program including all first-year BPE requirements.

Notes

- (1) Admission to the BPE program is granted primarily on the basis of academic standing, however, satisfactory personal qualities, leadership,

and good communication skills may also be considered in the selection process. Therefore, a personal interview may be required, and the interview may be used as the basis for refusal of admission.

- (2) Admission will be refused to students who have had to write an inordinate number of examinations. For the purpose of admission, inordinate is deemed as three or more examination attempts on any one course or three or more courses used for admission in which the student has attempted two or more examinations.

15.13.2 Combined Bachelor of Physical Education/ Bachelor of Education (BPE/BEEd)

To gain admission to the first three years of the combined program, students apply for admission to the Faculty of Physical Education and Recreation.

I. High School Applicants

To be considered for admission, applicants must present a minimum average of 70% or equivalent based on the following subject requirements. (Transfer applicants who have completed less than ★24 transferable will be considered High School Applicants.) However, possession of this minimum average does not guarantee admission to the program.

Subject Requirements

- (1) English 30 (grade of at least 60%)
- (2) Subject from Group A or C
- (3) Subject from Group A or C
- (4) Subject from Group C
- (5) Subject from Group B, C, D, or Physical Education 30 (5 credit)

Note: Only one language other than English will be accepted for admission.

II. Transfer Applicants

To be considered for admission as a transfer applicant, applicants must present a minimum AGPA of 5.0 or equivalent based on a minimum of ★24 of transferable credits. However, possession of this minimum AGPA does not guarantee admission to the program. Applicants will be assigned to a year of program based on the following:

- (1) **First Year Transfer Applicants:** This category includes those students who have completed fewer than ★33 applicable to the BPE/BEEd program.
- (2) **Second Year Transfer Applicants:** This category includes those students who have successfully completed a minimum of ★33 applicable to the BPE/BEEd program.
- (3) **Third Year Transfer Applicants:** This category includes those students who have successfully completed a minimum of ★66 applicable to the BPE/BEEd program.

Notes

- (1) Admission to the BPE/BEEd program is granted primarily on the basis of academic standing; however, satisfactory personal qualities, leadership, and good communication skills may also be used to evaluate the applicant's degree of maturity and motivation, initiative, ability to communicate, and personal qualities and interests.
- (2) Students accepted into the combined degrees program will be registered in the Faculty of Physical Education and Recreation during Years 1, 2, and 3 of their five-year program. In the two years preceding graduation, students will be registered in the Faculty of Education (provided they meet the quota requirements of the Faculty of Education). All qualified Year 3 BPE/BEEd students will be promoted to Year 4 in the Faculty of Education providing a minimum AGPA of 5.0 has been achieved, and a minimum of ★99 applicable to the BPE/BEEd program has been successfully completed. (Note: Students in Year 3 must submit a Readmission/On-Campus Transfer application form to the Faculty of Education.) Students in Year 3 who have completed less than ★99 towards the BPE/BEEd program, but who have an AGPA of at least 5.0, may select one of the following program alternatives: (1) remain in the BPE/BEEd program in the Faculty of Physical Education and Recreation for one additional year; or (2) apply to enter the BPE degree program and complete a modified Individualized Concentration.

15.13.3 Bachelor of Arts in Recreation Administration (BA [Recreation Administration])

I. High School Applicants

To be considered for admission, applicants must present a minimum average of 70% or equivalent based on the following subject requirements. (Transfer applicants who have completed less than ★24 transferable will be considered High School Applicants.) However, possession of this minimum average does not guarantee admission to the program.

Subject Requirements

- (1) English 30
- (2) Subject from Group A or C

- (3) Subject from Group A or B
- (4) Subject from Group C (Biology 30 recommended)
- (5) Subject from Group A, C, D, or Physical Education 30 (5 credit)

Note: Only one language other than English will be accepted for admission. Social Studies 30 is highly recommended.

II. Transfer Applicants

To be considered for admission as a transfer applicant, applicants must present a minimum AGPA of 5.0 or equivalent based on a minimum of ★24 of transferable credits. However, possession of this minimum AGPA does not guarantee admission to the program. Applicants will be assigned to a year of the program based on the following:

- (1) **First Year Transfer Applicants:** This category includes those students who have completed fewer than ★30 applicable to the BA (Recreation Administration) program.
- (2) **Second Year Transfer Applicants:** This category includes those students who have successfully completed a minimum of ★30 applicable to the BA (Recreation Administration) program.
- (3) **Third Year Transfer Applicants:** This category includes those students who have successfully completed a minimum of ★60 applicable to the BA (Recreation Administration) program, including all first year BA (Recreation Administration) requirements.

15.13.4 Nonmatriculated Applicants

To be considered for admission to the BPE, BPE/BEEd, or BA (Recreation Administration) degree programs, nonmatriculated applicants must present a minimum average of 65% or equivalent based on the following subject requirements. However, possession of this minimum average does not guarantee admission to the program.

Subject Requirements

- (1) English 30 (with a minimum grade of 60%)
- (2) Subject from Group A or C (Biology 30 recommended)

Other Requirements

- (1) An interview with the Associate Dean or designate may be required.
- (2) See also general nonmatriculation requirements §14.4.

15.13.5 Aboriginal Applicants

The Faculty of Physical Education and Recreation is committed to the encouragement of Aboriginal students' study toward the BPE, the Combined BPE/BEEd, and the BA (Recreation Administration) degree programs. The Faculty of Physical Education and Recreation recognizes that Aboriginal applicants (including status and non-status Indians, Inuit, and Metis) have traditionally been under-represented in these fields. In order to assist more Aboriginal students to achieve these degrees, the Admissions Committee will consider additional qualified applicants over and above the Aboriginal students who may be admitted in the regular competition for places in the Faculty. Until the Aboriginal enrolment of the Faculty of Physical Education and Recreation reaches 10% of the total enrolment, up to 5% of admissions to the Faculty will be allocated to Aboriginal applicants. Aboriginal students who wish to be considered for these places must attain the minimum admission requirements for these degree programs.

15.13.6 Exceptional Athlete Applicants

A limited number of spaces will be available to students who have demonstrated excellent athletic talent and ability, as well as significant time applied in the pursuit of sport and athletic excellence. Students wishing to be considered for admission under this category would complete the following procedures

- (1) Eligibility: All student-athletes (high school or transfer) who
 - a. meet the minimum 70% or AGPA of 5.0 and subject requirements for application; and
 - b. display a level of sport performance that
 - i) can be documented objectively by an independent external source (i.e., league commissioner, national team coaching staff) and possess athletic prowess that would be acceptable to any CIAU participating institution.
 - ii) require a minimum annual average of 15 training/competition hours per week in the year immediately prior to the application.
- (2) Application Procedure:
 - a. In addition to submission of the application for admission form to the Office of the Registrar and Student Awards, all exceptional athlete applicants must file additional documentation with the Undergraduate Programs Office of the Faculty. These materials shall include objective documentation by an independent external source of exceptional athletic prowess; documentation of participation in a minimum annual average of 15 competition training hours per week; and external references documenting potential of the applicant to

the field of Physical Education and Recreation. This documentation is then pre-screened by the Director of Athletics and Recreation to insure the above eligibility criteria. Applications from non-CIAU sports are given consideration on an equal basis with student athletes from current University of Alberta program offerings.

- b. Final decisions on admissibility will be made by the Faculty Admissions Committee, with notification to student athletes for entrance in September.
- c. All exceptional athlete transfer student applicants who wish to commence their respective programs in January, must be approved during the previous year's application and selection process.

15.13.7 Special Students

Special students are those students who have been permitted to register in one or more courses which are not being taken for credit toward a degree program. To be considered for admission, applicants must normally have received a university degree, and must present a competitive AGPA. Because the Faculty of Physical Education and Recreation is a limited enrolment faculty, priority in admission is given to applicants to degree programs. Special Students should apply to the Faculty in which they will take the majority of their courses.

15.13.8 Visiting Students

Students from other universities or colleges are eligible to be considered for admission to the Faculty of Physical Education and Recreation as Visiting Students provided

- (1) they are degree program students at their home institution;
- (2) their home institution provides a Letter of Permission;
- (3) their academic record shows Satisfactory Standing.

Visiting Student Status will normally be granted for one academic session only. Because the Faculty of Physical Education and Recreation is a limited enrolment Faculty, priority in admission is given to applicants to degree programs.

15.14 Faculty of Rehabilitation Medicine

Owing to severe limitations of space and to the present shortage of clinical placement centres, admission into all programs is on a quota system: 64 students in Occupational Therapy and 66 in Physical Therapy.

Although selection procedures will vary with the program offered, in general the emphasis will be upon academic standing with preference being given to those applicants with the highest standing.

As admission requirements vary with the program selected, it is imperative that those wishing to apply consult the requirements as set out below.

An Interprovincial Training Agreement between the Province of Alberta and the Province of Saskatchewan exists for the Department of Occupational Therapy. Ten students from Saskatchewan will be admitted to the program for five consecutive academic terms commencing in 1991. These ten students will increase the quota in Occupational Therapy to 74 for a five-year period.

Aboriginal Applicants

In recognition of the fact that Canada's Aboriginal peoples are under-represented in the health professions, the Faculty of Rehabilitation Medicine is committed to increasing the number of Aboriginal students admitted to the Faculty. Therefore, four quota positions in the Faculty are available to students of Aboriginal ancestry. For information regarding the definition of an Aboriginal applicant for the purpose of application and admission and for residency regulations, please see §14.1.2.

All Aboriginal applicants are encouraged to contact the Students Records Office in the Faculty of Rehabilitation Medicine for an appointment with the appropriate Admission Officer for assistance in planning prerequisite courses prior to applying for admission. Applicants are advised to begin admission enquiries as early as possible to establish eligibility for consideration. Support services are also available through Native Student Services in Athabasca Hall and Native Health Care Careers Program in the Faculty of Medicine and Oral Health Sciences.

For further information on admission to particular programs, see §15.14.1 (Physical Therapy) and §15.14.3 (Occupational Therapy).

15.14.1 BSc in Physical Therapy (Basic Four-Year)

I. For High School Applicants

Subject Requirements

- (1) English 30
- (2) Mathematics 30
- (3) Physics 30
- (4) Subject from Group A or C (Biology 30 recommended)
- (5) Subject from Group A, B, or C (Chemistry 30 recommended)

Notes

- (1) Two subjects in Group D (1-6) may replace Group A, provided Social Studies 30 is not also presented.
- (2) Subjects taken at summer school immediately prior to the year of admission will not be available for calculation in the academic score. If, in addition to these high school subjects, an applicant also presents ★9 but fewer than ★30 transferable from a postsecondary institution, grades in these transfer courses will be reviewed by the Admissions Committee. If the high school subject requirements are not met, the applicant is not eligible for admission to the physical therapy program until deficient subjects are completed at either the high school, or first-year university level.

II. Transfer Applicants

Course Requirements

Transfer applicants are defined as those who have successfully completed the compulsory high school subjects (English 30, Mathematics 30, and Physics 30) and who have a minimum of ★30 at the postsecondary level. Students are advised that they must follow degree program requirements while registered at the University of Alberta, in Faculties or Schools other than the Faculty of Rehabilitation Medicine.

Activity courses in Physical Education, studio courses in Fine Arts, and practicum courses are not considered as part of the required ★30 and are not included in the calculation of the academic score.

III. Aboriginal Applicants

Two positions in the Physical Therapy program are available to applicants of Aboriginal ancestry. Applicants for these two positions must meet minimum academic and interview requirements. If suitable Aboriginal applicants cannot be found, these positions will be filled by applicants from the general pool.

IV. Test of Spoken English dates for receipt of applications and admission documents

Applicants must meet a spoken English requirement. (See §13.3 for information on English language proficiency requirements and §12 for information on the various deadline dates.)

V. Interview Requirement

A structured interview is conducted which evaluates the applicant in the following areas: motivation, ability to relate to others, self-appraisal, adaptability, maturity, ability to assess a problem, and a sense of responsibility. This interview takes approximately 30-45 minutes and, wherever possible, will be conducted by three interviewers from among the following groups: the Faculty, the clinicians, the students and the lay public. Interviewers are trained in the interview process and in assigning interview scores. They do not receive any prior information regarding an applicant's academic background.

VI. Interview Selection

Transcripts of first-term courses and/or all previously completed courses must be received by the deadline outlined in §12 to enable applicants to be eligible for selection for the interview

Only applicants selected for the interview become eligible for consideration for admission. Selection for the interview is based on the following academic score

- (1) **High school applicants:** An *interim* academic score is calculated by averaging the scores of all required 30-level subjects taken prior to January of the admission year. For required subjects not completed by January, the student must indicate registration in these subjects in the second semester on the application form.
- (2) **Transfer applicants:**
 - a. completing the first year of postsecondary education
An *interim* academic score is calculated by averaging the scores of ★15 taken in the first term. The applicant must verify registration in the remaining ★15 in second term.
 - b. with more than one year of postsecondary education
An *interim* academic score is calculated by averaging the scores of the most recent ★30 taken prior to January of the admission year. If ★30 are not presented in the two most recent terms, all transferable courses in each preceding term will be included until a minimum of ★30 are obtained. Preference is normally given to those students who have taken their most recent ★30 in two consecutive terms.

The academic scores are ranked for the high school category and the transfer category. Those with the highest academic scores in each category are contacted in mid-April and invited for an interview in early May.

Applicants living in Canada and the United States are required to attend the interview on the stipulated dates if they want their application to proceed. Applicants residing outside the North American continent must contact the Office of the Dean of the Faculty of Rehabilitation Medicine to make alternative arrangements. Upon receipt of the final transcripts, any applicant who has not been interviewed but who obtains a final academic score competitive with

the lowest academic score of those already interviewed in May, will be offered an interview at a later date.

Normally, twice as many applicants as can be accepted to the quota of 66 students are interviewed. Interviewing this large number of applicants enables the Department of Physical Therapy to select applicants from a large group of academically-qualified applicants, who also demonstrate desired nonacademic characteristics during the interview.

VII. Final Selection

§12 outlines the deadlines for receipt of final documents for both high school and transfer applicants.

If the final academic score drops below the cut-off score for interview selection, the applicant becomes ineligible for further consideration. An applicant whose interview score is exceedingly low may not be accepted for admission regardless of academic score.

- (1) **High school applicants:** A final academic score is calculated by averaging the scores in the five required subjects. Final selections are based on a composite score derived from the academic score (weighted 60%), and the interview score (weighted 40%). These composite scores are ranked, and top-ranked applicants are offered positions in the program.
- (2) **Transfer applicants:** A final academic score is calculated by averaging the scores of a minimum of ★30. If ★30 are not presented in the two most recent terms, all transferable courses in each preceding term will be included until a minimum of ★30 are obtained. Preference is normally given to those students who have taken their most recent ★30 in two consecutive terms. Final selection is based on a composite score derived from the academic score (weighted 60%), and the interview score (weighted 40%). Those composite scores are ranked, and top-ranked applicants are offered positions in the program.

The quota for physical therapy is 66. The number of students accepted from each category is normally proportional to the number of applicants from each category.

Final selections are made on two occasions; at the end of June for those with completed transcripts by that time, and again in early August for high school applicants and for those held pending from the June selection.

15.14.2 BSc in Occupational Therapy

I. Preprofessional Year

Those wishing to enrol in the BSc Occupational Therapy program are required to complete a preprofessional year prior to applying for admission to the Faculty. Though there are a number of Faculties open to students entering the University from high school, those seeking admission to the Occupational Therapy program are advised to complete their preprofessional year in the Faculty of Science. Students must include in their preprofessional year the ★30 required for admission to Occupational Therapy while still meeting the requirements of the Faculty of registration.

OCCTH 106/107 will be accepted for credit within the preprofessional year in the Faculty of Science at the University of Alberta. In other Faculties, students may be required to register in OCCTH 106/107 in addition to their ★30.

II. Academic Requirements

Admission to the Occupational Therapy program will be based on academic performance. Students with the equivalent of one or more years of university-level coursework must present the following

- (1) PSYCO 104/105 or equivalent
- (2) OCCTH 106/107
- (3) ★6 in a laboratory science
- (4) ★12 in electives

Applicants who have completed more than one year of university-level coursework may use senior courses to meet psychology, laboratory science, and elective requirements.

The laboratory science requirements can be met by completing ★6 from either physics, chemistry, biochemistry, genetics, and physiology with laboratory components, or from the following areas

- Biology
- Genetics
- PEDS 100, or equivalent (this course is only available to BPE students)
- Zoology
- Microbiology

Where applicants wish to present a laboratory science course in such areas as geography, botany, geology, computing science, or entomology, they may only do so if they have completed at least ★3 in one of the courses listed previously. In such cases, a maximum of ★3 from geography, botany, geology, computing science, or entomology will be accepted as laboratory science requirements. Statistics, experimental psychology, and applied probability cannot be used to satisfy the laboratory science requirements but may be used to satisfy requirements in other areas of the program.

Note: OCCTH 106 and 107 are offered during both Winter and Inter-session at the University of Alberta only. However, during the period of agreement between the governments of Saskatchewan and Alberta, the preprofessional requirements of OCCTH 106 and 107 will be offered off campus, in Saskatchewan, during Winter Session and Inter-session as well.

III. Transfer Credit

Applicants who have completed at least one year of occupational therapy coursework will be considered for transfer or readmission to the program, and not part of the first time applicant pool. (Admission on this basis will be contingent upon the availability of sufficient space within the program.)

Each application will be examined on its own merits, taking into consideration academic standing in courses previously taken. Credit may be granted for previous university-level coursework that was completed within a 10-year period prior to the date of application. Depending upon their overall academic standing, students may be required to audit courses for which they have previously received credit.

Transfer credit will not be granted for physical education activity and coaching courses that are below the 300-level, nor for courses used to clear matriculation deficiencies.

Under normal circumstances transfer credit for a maximum of ★139 may be granted in order to meet requirements for a BSc in Occupational Therapy.

IV. Aboriginal Applicants

Two positions in the Occupational Therapy program are available to applicants of Aboriginal ancestry. Applicants for these two positions must have completed at least ★30 university-level including PSYCO 104/105 or equivalent, OCCTH 106/107, and ★6 in a laboratory science. If suitable Aboriginal applicants cannot be found, these positions will be filled by applicants from the general pool.

See §12 for information on deadlines for receipt of applications and admission documents.

V. Selection Procedure

Applicants are initially ranked according to their preprofessional composite GPA which is made up of the required courses plus electives for a total of ★30.

All aspects of a student's record, including failures and withdrawals, will be taken into consideration by the Admissions Committee. In addition, preference will normally be given to those students who have completed ★30 over two consecutive terms.

Students who have received a failing grade in any postsecondary course or courses may wish to submit a letter to the Admissions Committee explaining the extenuating circumstances which contributed to an unsatisfactory standing.

15.14.3 Post Diploma BSc in Occupational Therapy Completion

This program provides an opportunity for occupational therapists holding a diploma to upgrade their educational qualifications to a baccalaureate degree level. Further information can be obtained from the: Chair, Post Diploma Degree Completion Program, Department of Occupational Therapy, Faculty of Rehabilitation Medicine, University of Alberta, Edmonton, Alberta, T6G 2G4.

15.15 Faculté Saint-Jean

Students wishing to consult admission requirements for Faculté Saint-Jean in the French language should refer to §162.1.

15.15.1 General Requirements

- (1) **Average:** Every applicant for admission must normally possess an average of 65% on five appropriate Alberta Grade 12 subjects.
- (2) **French Language Proficiency:** French is the language of instruction in all programs at Faculté Saint-Jean. Therefore, all applicants must possess an adequate knowledge of written and spoken French as a prerequisite to admission. Nonmatriculated applicants and Open Studies students must comply with the requirement along with other applicants. All applicants will be required to demonstrate proficiency in the French Language prior to admission. This demonstration may take any one of several forms:
 - a. successful completion of Français 30 in Alberta, or equivalent; **or**
 - b. completion of one of the following secondary courses, with the appropriate grade
 - French 30; 80% or more
 - French 31; 75% or more
 - French Language Arts 30 (Langue et Littérature 30); 70% or more; **or**
 - c. successful completion of four years of education in French. Such education can be in a combination of secondary and postsecondary training; **or**

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- d. graduation from a degree program offered by an accredited university at which French is the language of instruction; **or**
- e. a grade of 6 in the Faculté TLF (test de langue française). The test evaluates the student's oral and written French.

Notes

- (1) An applicant presenting five subjects appropriate for admission to the University may be admitted with a deficiency in English 30 which can be cleared during the duration of the program. An applicant with more than one deficiency will not be admissible.
- (2) BSc applicants are advised to present matriculation subjects that are basic to their intended area of specialization.

15.15.2 Bachelor of Arts (taught in French)

Subject Requirements

- (1) One of French 30, 31, Français 30, French Language Arts 30, Langue et Littérature 30
- (2) English 30
- (3) Subject from Group A or B (Social Studies 30 recommended)
- (4) Subject from Group C (Mathematics 30 recommended)
- (5) Subject from Group A or C

15.15.3 Bachelor of Science (taught in French)

Subject Requirements

- (1) One of French 30, 31, Français 30, French Language Arts 30, Langue et Littérature 30
- (2) English 30
- (3) Mathematics 30
- (4) Two of: Biology 30, Chemistry 30, Mathematics 31, or Physics 30

15.15.4 Bachelor of Education Program (taught in French)

Admission to the Bachelor of Education program normally follows the completion of first-year university studies. Students should complete the first year of a BA or BSc program according to the areas of teaching concentration relevant to elementary or secondary education programs. Prior to registering in first-year courses, students should consult the Faculté advisor to ensure that the courses taken will be acceptable for the BEd program.

Admission requirements for the BEd program

- (1) successful completion of first-year French courses offered by the Faculté, or the equivalent;
- (2) successful completion of an admission test which assesses both oral and written proficiency in the French language as required by the context and expectations of the teaching milieu;
- (3) a minimum average of 5.0 in the two requirements above;
- (4) successful completion of a minimum of ★24 with a GPA of at least 5.0.

Candidates who have completed first-year university studies in another Faculty or at another postsecondary institution and who, based on the results of a placement test, are placed in second-year French courses shall be admitted provided they meet the other admission requirements outlined above. Candidates who are placed in first-year French courses may apply for admission to the BEd program only after the second year.

15.15.5 Combined Bachelor of Education/Bachelor of Science (taught in French)

Admission to the Bachelor of Education/Bachelor of Science program normally follows the completion of first-year university studies. Students should complete the first year of a BSc program before requesting admission. See §15.15.4 for other admission requirements.

15.15.6 Bachelor of Education/After Degree

For admission information, please see §162.1.10.

15.15.7 Transfer Applicants

Note for Quebec Students: The first year of the general CEGEP program is considered equivalent to Alberta Grade 12. Students with two years of CEGEP may receive advance credit.

15.15.8 Nonmatriculated Applicants

Subject Requirements

- (1) One of: French 20S, French 20N, French 21, French 30, French 31, Langue et Littérature 20 or 30, Français 20 or 30, French Language Arts 20 or 30, or demonstration of an equivalent level of competence in French.

- (2) Applicants for the BA programs must also present one of: Social Studies 30, Biology 30, Chemistry 30, Physics 30, Mathematics 30 or 31, or their equivalents.
- (3) Applicants for the BSc program must also present Mathematics 30 (or equivalent): two of Biology 30, Chemistry 30, Mathematics 31, Physics 30.
- (4) Applicants for BEd programs may apply for admission to the BEd or the BEd/BSc program only after completion of first-year university studies.
- (5) See also general nonmatriculated requirements §14.4.

15.16 Faculty of Science

Admission to the Faculty of Science is competitive. Enrolment management restrictions limit the number of high school and transfer admissions or readmissions to the Faculty. Presentation of the minimum application requirements does not assure admission. Applicants will be assessed on the basis of their academic records as described below.

15.16.1 Bachelor of Science (BSc) (General)

I. High School Applicants

High School applicants will be considered for admission on the basis of their matriculation average on the five subject requirements. A minimum average of 70% is required for consideration.

Subject Requirements

- (1) English 30
- (2) Mathematics 30
- (3) and (4) Two of Biology 30, Chemistry 30, Mathematics 31, Physics 30
- (5) Subject from Group A, B, or C

Note: The Faculty of Science offers a large number of programs. Refer to Admission Chart 5 for recommendations regarding choice of optional subjects.

II. Nonmatriculated Applicants

Nonmatriculated applicants will be considered for admission on the basis of their average on the three subject requirements noted below.

Subject Requirements

- (1) Mathematics 30
- (2) Two of Biology 30, Chemistry 30, Mathematics 31, Physics 30

Other Requirements

- (1) A minimum application average of 70% on the three required subjects is required for consideration.
- (2) See also general nonmatriculated requirements §14.3.

Note: Applicants are advised to contact the Faculty of Science regarding choice of the Group C (science) subjects.

III. Transfer Applicants

A transfer applicant is any applicant who has ever registered at any postsecondary institution.

- (1) Transfer applicants who have never been required to withdraw from any postsecondary program, Faculty, or institution and who have completed ★24 or more transferable postsecondary will be considered for admission on the basis of their admission grade point average, AGPA. See also §14.2.1.
- (2) Transfer applicants who have never been required to withdraw from any postsecondary program, Faculty, or institution and who have completed less than ★24 transferable postsecondary will be considered for admission on the basis of both their high school matriculation average and their postsecondary average.
- (3) Applicants whose record includes one previous requirement to withdraw from any postsecondary program, Faculty, or institution and who have not previously failed Probation in any postsecondary program, Faculty, or institution will be considered for admission on the basis of their AGPA as described in §14.2.1(4) and (5). Applicants who have failed Probation in any postsecondary program, Faculty, or institution as well as applicants who have twice been required to withdraw from any postsecondary program, Faculty, or institution will not be considered for admission or readmission to the Faculty of Science.
- (4) BEd programs: nonmatriculated applicants may apply for admission to the BEd or the BEd/BSc program only after completion of first-year university studies.

15.16.2 BSc General–Minor in Business

Admission of BSc General program students to the minor in Business will be competitive and will be governed by quotas. As described below admission to the minor will be by application at the end of Year 1. Each year at most 50 students entering Year 2 will be admitted to the minor in Business. The number admitted will be further restricted, however, by the

provision that at any one time at most 175 students in all years can be enrolled in the minor in Business.

Admission Requirements

- (1) Present an Admission Grade Point Average (AGPA) of at least 6.0 (The AGPA is to be calculated as defined in §14.2.1(4).) and
- (2) Must present an average of at least 6.0 on the following courses which must have been successfully completed
 - a. ENGL 101
 - b. ECON 101, 102
 - c. One of MATH 113, 114 or 117
 - d. ★3 additional in Mathematical Sciences (Mathematics, Computing Science, or Statistics)
 - e. Either ★6 in Physical Sciences (Physics or Chemistry) or ★6 in Science taken from Biological Sciences, Earth Sciences, or Science Psychology.

In ranking applicants for admission to the quota, 40% weight will be given to the applicant's AGPA and 60% weight to the applicant's average on the required courses listed above. If an applicant has repeated a course the first passing grade will be used in calculating the applicant's ranking. Admission to the minor in Business is normally at the end of Year 1 and preference will be given to students who apply at that point in their program.

15.16.3 BSc (Honors)

Admission to the first year of an Honors program requires a minimum overall application average of 80% on the five required subjects with the approval of the Faculty Office and the Department concerned. A request for this privilege should be made on the "Application for Admission" form.

Students need not commit themselves to Honors in the first year, and may register in a full course load (★30) and an appropriate selection of courses as required by the regulations of a four-year program. If a sufficiently

high standard on a minimum of ★30 is obtained in the first year, students may enter Honors in the second year. Students desiring to do so must submit an Application for Readmission and On-Campus Transfer to the Office of the Registrar and Student Awards by the application deadline. Admission beyond first year requires a minimum GPA of 6.5 in each of the preceding Winter Sessions and completion of a minimum of ★30 in the Winter Session preceding transfer to the Honors program. (Certain departments require a higher GPA or specific subject requirements. See Admission Chart 5.)

Consideration will also be given to applications for transfer to Honors submitted by students who have completed the second or even third year of another program subject to the normal application deadlines.

Specific admission requirements for each Honors program are detailed in Admission Chart 5.

15.16.4 Bachelor of Science (Specialization)

Permission to enter the first year of a Specialization program normally requires an application average of at least 75% on the five required subjects plus consent of Department and the Faculty Office.

Admission beyond first year requires a minimum GPA of 5.5 in each of the preceding Winter Sessions. (Certain departments require a higher GPA or specific subject requirements. Refer to Chart 5 for specific details for each program.)

Specific admission requirements for each Specialization program are detailed in Admission Chart 5.

15.16.5 BSc (Honors) and BSc (Specialization) Admission Requirements

See Admission Chart 5.

15.16.5 BSc (Honors) and BSc (Specialization) Admission Requirements

Program	Honors Required Average	Specialization Required Average	Requirements
Applied Mathematics	High School – 80% Transfer – a minimum 6.5 GPA in the preceding Winter Session.	No specialization program offered.	English 30 Mathematics 30 Physics 30 Mathematics 31 Subject from Group A, B, or C
Atmospheric Sciences	High School – 80% Transfer – 6.5 GPA in the previous Winter Session.	High School – 75% Transfer – 5.5 GPA in previous Winter Session.	English 30 Mathematics 30 Physics 30 Chemistry 30 Subject from Group A, B, or C
Biochemistry	High School – 80% Transfer – a minimum 7.0 GPA in each of the preceding Winter Sessions.	High School – 75% Transfer – a minimum 6.0 GPA.	English 30 Mathematics 30 Biology 30 Chemistry 30 Physics 30
Biological Sciences	High School – 80% Transfer – a minimum GPA of 6.5 on a minimum of 30 units of course weight in the preceding Winter Session.	High School – 75% Transfer – a minimum GPA of 5.5 normally on a minimum of 30 units of course weight in the preceding Winter Session.	English 30 Mathematics 30 Biology 30 Chemistry 30 Subject from Group A, B, or C (Physics 30 recommended)
Cell Biology	High School – 80% with approval of the Faculty and the Department of Biological Sciences. Transfer – a minimum 6.5 GPA on a full course load in each preceding Winter Session.	High School – 75% plus consent of the Faculty and the Department of Biological Sciences. Transfer – a minimum 6.0 GPA on a full course load in each preceding Winter Session.	English 30 Mathematics 30 Biology 30 Chemistry 30 Subject from Group A, B, or C (Physics 30 recommended)
Chemistry	High School – 80% Transfer – 6.5 GPA in the preceding Winter Session.	High School – 75% Transfer – 5.5 GPA on all Chemistry courses and a minimum GPA of 5.5 in the preceding Winter Session.	English 30 Mathematics 30 Chemistry 30 Physics 30 Subject from Group A, B, or C (Mathematics 31 recommended)

Note: For admission in September 1997, the Faculty of Science will consider students with fewer than CE24 in their most recent Winter Session.

15.16.5 BSc (Honors) and BSc (Specialization) Admission Requirements (cont'd)

Program	Honors Required Average	Specialization Required Average	Requirements
Computing Science	High School – No Year 1 entry Transfer – a minimum 6.5 GPA in the preceding Winter Session and an overall GPA of 6.5 on the required courses.	High School – No Year 1 entry Transfer – 6.0 GPA in the preceding Winter Session and an overall GPA of 6.0 on required courses.	The following High School courses are required as prerequisites to university courses needed for admission to the second-year quota: English 30 Mathematics 30 Subject from Group C (Physics 30 recommended) Subject from Group C Subject from Group A, B, or C (Mathematics 31 recommended) Consideration for admission to the second-year quota of 110 requires the successful completion of one full year of a BSc program (or its equivalent) at a recognized institution including the following courses: (1) CMPUT 114, 115, or CMPUT 101, 102 (See Note 1) (2) CMPUT 272 or an approved option; students who do not take CMPUT 272 in first year will be required to take it in Term 1, Year 2. (3) MATH 114, 115 (4) Three units of course weight in an approved option (5) Six units of course weight in Science options (excluding Mathematics, Statistics, and Computing Science) (6) ENGL 101 Notes: (1) Students with no previous computing experience should enrol in CMPUT 101 instead of 114. (2) All required courses must be completed prior to the application deadline. (3) Students are strongly encouraged to take CMPUT 272 in Year 1. Students planning to apply to Specialization or Honors in Computing Science are strongly encouraged to take CMPUT 272 in Year 1.
Computing Science – Business Minor	No Honors program offered.	High School – no Year 1 entry Transfer – Admission will be competitive and will require a minimum GPA of 6.0. This average will be calculated on the same basis as is used to determine admission to Computing Science. Students must first be admitted to the overall Computing Science quota and then, those admittees who have also applied for the minor in Business, will be considered by the Business-Science Quota Committee for that additional designation.	Same as for the Computing Science Programs. Within the overall Computing Science Quota, the minor in Business has a maximum of 20 students admitted annually. The total number of students in the program at any one time is limited to 70.
Environmental Biology	High School – 80% Transfer – 6.5 GPA in the preceding Winter Session.	High School – 75% Transfer – 6.0 GPA in the preceding Winter Session.	English 30 Mathematics 30 Biology 30 Chemistry 30 Physics 30
Environmental Earth Sciences	High School – 80% Transfer – 6.5 GPA in the preceding Winter Session.	High School – 75% Transfer – 5.5 GPA in the previous Winter Session.	English 30 Mathematics 30 Physics 30 Chemistry 30 Subject from Group A, B, or C
Environmental and Physical Sciences	No Honors program offered.	High School – 75% Transfer – A minimum GPA of 5.5 in the preceding Winter Session.	English 30 Mathematics 30 Biology 30 Chemistry 30 Physics 30
Geology	High School 80% Transfer – 6.5 GPA in the preceding Winter Session.	High School – 75% Transfer – 5.5 GPA in the preceding Winter Session.	English 30 Mathematics 30 Subject from Group C Subject from Group C Subject from Group A, B, or C
Geophysics (Department of Physics)	High School – 80% Transfer – 6.5 GPA in the preceding Winter Session.	High School – 75% Transfer – 5.5 GPA in the preceding Winter Session.	English 30 Mathematics 30 Chemistry 30 Physics 30 Subject from Group A, B, or C (Mathematics 31 recommended)
Mathematical Physics (Department of Physics)	High School – 80% Transfer – 6.5 GPA in the preceding Winter Session.	No Specialization program offered.	English 30 Mathematics 30 Physics 30 Mathematics 31 Subject from Group A, B, or C

Note: For admission in September 1997, the Faculty of Science will consider students with fewer than CE24 in their most recent Winter Session.

15.16.5 BSc (Honors) and BSc (Specialization) Admission Requirements (cont'd)

Program	Honors Required Average	Specialization Required Average	Requirements
Mathematics	High School – 80% Transfer – a minimum GPA of 6.5 in the preceding Winter Session.	High School – 75% Transfer – normally requires a GPA of at least 5.5 on all Mathematics courses taken which are eligible to be credited to the degree, and in the student's most recent Winter Session, successful completion of at least 24 units of course weight with a GPA of at least 5.5. See Note.	English 30 Mathematics 30 Mathematics 31 One of Physics 30, Chemistry 30, or Biology 30 Subject from Group A, B, or C
Mathematics and Economics	High School – 80% Transfer – a minimum GPA of 6.5 in the preceding Winter Session.	High School – 75% Transfer – normally requires a GPA of at least 5.5 on the aggregate of all Mathematics and Economics courses taken which are eligible to be credited to the degree, and, in the student's most recent Winter Session, successful completion of at least 24 units of course weight with a GPA of at least 5.5. See Note.	English 30 Mathematics 30 Mathematics 31 One of Physics 30, Chemistry 30, or Biology 30 Subject from Group A, B, or C
Mathematics and Finance	No Honors program offered.	High School – No Year 1 entry Transfer – Admission to this program is subject to quotas and is therefore competitive. At most 15 students will be admitted to the program annually and the total number of students in the program at any time is limited to 50. For Year 2 entry – Students must have completed: (1) at least 24 units of course weight in the preceding winter session with a GPA of at least 6.0, and (2) the required courses for Year 2 entry (see requirements at right) with a GPA of at least 6.0. For Year 3 Entry – Students must have completed: (1) at least 24 units of course weight in the preceding Winter Session with a GPA of at least 6.0, and (2) 60 units of applicable course weight including the required courses for Year 3 entry (see requirements at right) with a GPA of at least 6.0	Course requirements for Year 2 entry: (1) MATH 114/115 (2) MATH 120/121 (3) CE6 from CMPUT 101, 102, 114, 115, 252 (4) ECON 101/102 (5) CE6 of junior English Course Requirements for Year 3 entry: (1-5) Above (6) MATH 214/215 (7) MATH 253 (8) STAT 151/265 or STAT 265/266 (9) ECON 281 (10) CE12 of options
Mathematics and Statistics for Actuarial Science	No Honors program offered	High School – 75% Transfer – normally requires a GPA of at least 5.5 on the aggregate of all Mathematics and Statistics courses taken which are eligible to be credited to the degree, and, in the student's most recent Winter Session, successful completion of at least CE24 with a minimum GPA of 5.5. See Note.	English 30 Mathematics 30 Mathematics 31 One of Physics 30, Chemistry 30, or Biology 30 Subject from Group A, B, or C
Neuroscience <small>(Faculty of Science and the Division of Neuroscience, Faculty of Medicine and Oral Health Sciences)</small>	High School – No Year 1 entry. Transfer – a minimum GPA of 7.0 on CE30 in the preceding Winter Session.	No Specialization program offered	Students will be admitted in Year 2 or 3
Paleontology	High School – 80% Transfer – 6.5 GPA in the preceding Winter Session.	No Specialization program offered.	English 30 Mathematics 30 Biology 30 Chemistry 30 Physics 30
Pharmacology	High School – 80% Transfer – 7.0 on all science courses taken and a minimum GPA of 7.0 in the preceding Winter Session	High School – 75% Transfer – 6.0 on all science courses taken and a minimum GPA of 6.0 in the preceding Winter Session	English 30 Mathematics 30 Biology 30 Chemistry 30 Physics 30
Physics	High School – 80% Transfer – 6.5 GPA in the preceding Winter Session.	High School – 75% Transfer – a minimum GPA of 5.5 in the preceding Winter Session	English 30 Mathematics 30 Physics 30 Subject from Group C (Mathematics 31 recommended) Subject from Group A, B, or C
Physiology	High School – 80% Transfer – 7.0 GPA in the previous courses.	No Specialization program offered.	English 30 Mathematics 30 Biology 30 Chemistry 30 Physics 30

Note: For admission in September 1997, the Faculty of Science will consider students with fewer than CE24 in their most recent Winter Session.

15.16.5 BSc (Honors) and BSc (Specialization) Admission Requirements (cont'd)

Program	Honors Required Average	Specialization Required Average	Requirements
Psychology (see also §15.2.2 for BA admission requirements)	High School – No Year 1 entry Transfer – a minimum GPA of 7.0 in preceding Winter Session and a minimum GPA of 7.0 over all Psychology courses. Admission may take place at the end of first or second year only. Students must complete PSYCO 104 and 105 prior to admission. There is not admission after the beginning of the third year.	High School – 75% Transfer – a minimum GPA of 5.5 in the preceding Winter Session.	English 30 Mathematics 30 Subject from Group C (Biology 30 recommended) Subject from Group C (Mathematics 31 recommended) Subject from Group A, B, or C
Statistics	High School – 80% Transfer – a minimum GPA of 6.5 in the preceding Winter Session.	High School – 75% Transfer – normally requires a GPA of at least 5.5 on the aggregate of all Mathematics and Statistics courses taken which are eligible to be credited to the degree, and, in the students most recent Winter Session, successful completion of at least CE24 with a GPA of at least 5.5. See Note.	English 30 Mathematics 30 Subject from Group C (Mathematics 31 recommended) Subject from Group C Subject from Group A, B, or C

Note: For admission in September 1997, the Faculty of Science will consider students with fewer than CE24 in their most recent Winter Session.

Admission Chart 5 (cont'd)

15.16.6 BEd/BSc (Specialization in Science and Education)

See §15.5.2.

15.16.7 Preprofessional Programs in Medical Laboratory Science and Pharmacy

Students who plan to complete the preprofessional requirements for Medical Laboratory Science and Pharmacy must present the following high school subjects

- (1) English 30
- (2) Mathematics 30
- (3) Chemistry 30
- (4) Biology 30
- (5) Subject from Group A or B or C

15.16.8 Preprofessional Programs in Dentistry, Medicine, and Optometry

Students who plan to complete the preprofessional requirements for these programs must present the following high school subjects

- (1) English 30
- (2) Mathematics 30
- (3) Chemistry 30
- (4) Physics 30
- (5) Biology 30

15.16.9 Transfer Students

Students who do not meet the specific matriculation subject requirements as outlined in §15.16 will not be considered for admission to the Faculty of Science. Any deficiencies in matriculation subjects must be rectified prior to admission.

Students registered in another faculty at the University of Alberta who have never been required to withdraw from any postsecondary institution or program may apply to transfer to the Faculty of Science provided they have a satisfactory standing by the standards of their current program and provided they have an AGPA of at least 5.0. Transfer applicants who have once been required to withdraw from a postsecondary institution or program must have completed at least ★24 subsequent to the requirement to withdraw, must be in good standing in their current program, and must have an AGPA of at least 5.0. Students who have twice been required to withdraw from postsecondary programs or institutions will not be considered for admission. Advanced standing will be given for completed course work which is applicable to the degree program. Credit will not normally be given for course work of a professional or clinical nature.

Applicants who lack the minimum average on the five required high school courses will not be considered until they have completed ★24 transferable to the University.

Students who have previously attended this Faculty and who have been required to withdraw (once) will not be considered for readmission until they have attended another university or postsecondary institution or another Faculty and successfully completed at least ★24 transferable to a BSc program. These credits must not include any courses equivalent to ones previously passed at this University. Students who have been required to withdraw from this Faculty for a second time or whose postsecondary records show that in total they have been required to withdraw more than once from postsecondary programs or institutions will not be considered for admission.

Credit by Special Assessment: A student who may have carried on systematic studies which may be equitable to a 100-course creditable in the Faculty of Science and who has been unable to obtain the equivalent advanced standing, may apply for Credit by Special Assessment to the Dean or designee. The Department concerned may require the student to write a regular final examination covering the material of the course being assessed. With the exception of IB and AP courses as outlined in §16.1.1, credit by special assessment is generally not available in laboratory courses. A fee for Credit by Special Assessment will be levied other than for IB and AP courses. Credit by Special Assessment is not offered in courses in which a student has previously received a failing grade.

15.16.10 Aboriginal Applicants

Please refer to §14.1 for pertinent regulations and requirements.

15.16.11 Visiting Students

Students from other universities or colleges are eligible to be considered for admission to the Faculty of Science as Visiting Students provided

- (1) they are degree program students at their home institution;
- (2) their home institution provides a Letter of Permission;
- (3) they have completed a minimum of ★24 at the home institution;
- (4) their academic record shows Satisfactory Standing.

Priority for Visiting Student status is given to students who are applying under the auspices of a formal exchange program. Visiting student status is granted for one academic year. Visiting students must reapply each year and present a new letter of permission from their home institution. As the Faculty of Science is a limited enrolment Faculty, Visiting Student admissions may be restricted.

15.16.12 Special Students

Special students are those who have been permitted to register in one or more courses which are not being taken for credit toward a degree program. Priority in admission in the Faculty of Science is given to applicants to degree programs and there may be a limit on the number of Special Students admitted each year because the Faculty of Science is under enrolment management. Special Students may not have access to all courses offered by Science departments. To be considered for admission as a Special Student in the Faculty of Science, applicants must normally have received a university degree in science from an accredited postsecondary institution, must present a competitive admission grade point average, and meet English Language Proficiency requirements as specified in §13.3. Special students who wish to continue must reapply each year and priority is given to students who have not previously attended as Special Students.

16 Admission for International Baccalaureate and Advanced Placement Students

16.1 International Baccalaureate Students

Admission to the University of Alberta for high school students who are enrolled in the IB program, will be based on the **higher** of either the high

school grade or the IB grade. In those cases where the IB grades are not available at the time of admission selections, the high school grade will be used.

The grade conversion scale that will be used to determine admission is as follows:

IB Grade	Alberta % Equivalent
7	97%
6	84%
5	77%
4	65%
3	55%
2	45%
1	less than 45%

Students who are enrolled in the International Baccalaureate program can receive transfer credit or advance placement in selected IB courses. Advanced Standing (credit or placement) in approved courses is awarded for an IB grade of 6 or 7 only (see also §14.2.5). An official IB transcript is required as part of this evaluation process. The grade conversion scale that will be used to determine transfer credit is as follows:

IB Grade	U of A Grade Point
7	9
6	8

Students who are granted the IB Diploma, and obtain a mark of zero or greater in **each** of the Extended Essay and Theory of Knowledge, will be granted advance credit for ★3 in an open elective course at the 100-level.

For a list of IB courses approved for advanced standing, refer to Admission Chart 6.

16.1.1 IB Courses Approved for Advanced Standing

International Baccalaureate Courses	University of Alberta Equivalents
Biology (higher level)	BIOL 108 (CE3)
Chemistry (higher level) Chemistry (subsidiary level)	CHEM 101 (CE3) or CHEM 103 (CE3) Students may apply to write a credit by special assessment examination in CHEM 101 (CE3) or CHEM 103 (CE3)
English (higher level) English (higher level)	ENGL 101 (CE6) Faculty of Engineering only: ENGL 199 (CE3) and complementary studies elective
French A (higher or subsidiary level)	FREN 150 (CE6)
German A (higher level) German A (subsidiary)	GERM 150 (CE6) and GERM 301 (CE6) GERM 150 (CE6)
Greek (higher level)	GREEK 101 (CE3) and GREEK 102 (CE3)
History (higher level)	HIST 120 (CE6)
Italian A (higher or subsidiary level)	Advanced Placement
Latin (higher or subsidiary level)	LATIN 101 (CE3) and LATIN 102 (CE3)
Mathematics (higher level) Mathematics (subsidiary)	Students may apply to write a credit by special assessment examination in MATH 100/101 (CE6) or MATH 114/115 (CE6). Students may apply to write a credit by special assessment examination in MATH 100 (CE3) or MATH 114 (CE3).
Music (higher level)	Advanced Placement
Social Anthropology (higher level)	Advanced Placement (Social Anthropology area only)
Spanish A (higher or subsidiary level)	Advanced Placement
Students who are granted the IB Diploma, and obtain a combined score of zero or better on the Extended Essay and Theory of Knowledge.	100-level Open Elective (CE3)

Note: Students given Advanced Placement will be permitted to register in a senior course. Students entering the Faculty of Arts who are given Advanced Placement, will be admitted to a senior course after determination of their background qualifications for that course (interview, placement test, etc). They may also challenge a junior or senior course for credit via the Credit by Special Assessment route if they have appropriate qualifications and are eligible within the regulations.

Admission Chart 6

16.2 Advanced Placement Students

Admission for high school students who are enrolled in the AP program will be based on **the higher of** either the high school grade or the AP grade. In those cases where the AP grades are not available at the time of admission selections, the high school grade will be used.

The grade conversion scale that will be used to determine admission is as follows:

AP	Alberta % Equivalent
5	90%
4	72%
3	57%

All AP students will automatically receive advanced standing (credit or placement) in approved courses where they have achieved AP grades of 4 or 5 (see also §14.2.5). An official AP transcript is required as part of this evaluation process. The grade conversion scale that will be used to determine transfer credit is as follows:

AP	U of A Grade Point
5	8
4	6

For a list of AP Courses approved for advanced standing refer to Admission Chart 7.

16.2.1 AP Courses Approved for Advanced Standing

Advanced Placement Courses	University of Alberta Equivalents
Art History	ARTH 101/102 (CE6)
Art Studio (Drawing) Art Studio (General)	ART 140 (CE3) ART 131 (CE6) Subject to a portfolio review
English (Language & Composition or Literature and Composition)	Faculty of Engineering only: ENGL 199 (CE3)
English (Literature and Composition)	Advanced Placement (English)
French Language	Advanced Placement
French Literature	Advanced Placement
German Language	GERM 265 (CE6)
Latin (Virgil) and Latin (Catullus & Horace)	LATIN 101 (CE3) and 102 (CE3)
Math/Calculus AB	Students may apply to write a credit by special assessment examination in MATH 100 (CE3) or MATH 114 (CE3)
Math/Calculus BC	Students may apply to write a credit by special assessment examination in MATH 100/101 (CE6) or MATH 114/115 (CE6)
Music Listening/Literature	MUSIC 101 (CE3)
Music Theory	MUSIC 100 (CE3)
Spanish Language	Advanced Placement only
Spanish Literature	Advanced Placement only

Note: Students given Advanced Placement will be permitted to register in a senior course. Students entering the Faculty of Arts who are given Advanced Placement, will be admitted to a senior course after determination of their background qualifications for that course (interview, placement test, etc). They may also challenge a junior or senior course for credit via the Credit by Special Assessment route if they have appropriate qualifications and are eligible within the regulations.

Admission Chart 7

17 Admission from Outside Alberta

17.1 Admission for Out-of-Province High School Students

Students from another province in Canada who have successfully completed work at the level shown below will be considered for admission to the University of Alberta, subject to the requirements of the Faculty as outlined in preceding sections.

48 Undergraduate Admission

Students who do not possess these requirements may clear deficiencies by completing appropriate Alberta Grade 12 subjects.

British Columbia, Manitoba, New Brunswick, Nova Scotia, Prince Edward Island, Saskatchewan
Grade 12 graduation.

Ontario

Grade 13 graduation, or OAC level.

Newfoundland

Grade 12 graduation, or successful completion of one year at Memorial University.

Quebec

Successful completion of the first year of the CEGEP academic program with satisfactory performance in appropriate subjects.

For information on provincial equivalents to specific Alberta Grade 12 courses, out-of-province equivalencies are available from the Student Access Centre, Office of the Registrar, University of Alberta, Edmonton, Alberta T6G 2M7.

17.2 Admission from Outside Canada

For admission information on undergraduate programs, international students should contact the Admissions Division, Office of the Registrar, 201 Administration Building, Edmonton, Alberta T6G 2M7.

For information on graduate programs, applicants should contact the Faculty of Graduate Studies and Research, 2-8 University Hall, Edmonton, Alberta T6G 2E1.

17.2.1 Admission from the United States

Applicants from the United States may be considered for admission if they present a full academic high school program including three consecutive years of study in the appropriate subjects and Grade 12 standing. See §15 for specific Faculty and program requirements.

17.2.2 Admission from the United Kingdom and Commonwealth Countries which follow the British System of Education

Applicants must present external examination results in General Certificate of Education Examinations, or their equivalents. Acceptable certificates include the Hong Kong Certificate of Education Examination, Hong Kong Advanced Level Examination, Singapore-Cambridge School Certificate Examination, Malaysia Certificate of Education, West African School Certificate, Kenya School Certificate, Higher School Certificate, etc.

18 Appeal from Admissions Decisions

Any decision of an Admissions Committee in an admissions matter is final. There is no formal appeal to any other body or person within the Faculty or the University. Applicants who wish to improve their qualifications for admission in a subsequent year may seek advice from the Faculty Office.