## UNIVERSITY OF ALBERTA

# Faculty of Rehabilitation Medicine

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# 170 The Faculty of Rehabilitation Medicine

## **Mission Statement**

Through excellent teaching, research and service to the community, the Faculty of Rehabilitation Medicine is committed to enhancing quality of life, promoting participation and autonomy, and improving function for citizens in Alberta and beyond.

# 171 The Professors

## 171.1 Teaching and Scholarship

In recognition of excellence in teaching, Assistant Professor Esther Kim was selected as the 2013 recipient of the Faculty Teaching Award. Other teaching award recipients for 2013 are Heather Bredy for the Faculty Sessional Teaching Award, and Maxi Miciak for the Graduate Student Teaching Award.

# 171.2 Members of the Faculty

## Officers of the Faculty

Interim Dean and Professor RG Haennel Associate Dean— Professional Programs and Teaching L Taylor, PhD Associate Dean—Graduate

Studies and Research T Hopper, PhD Professors Emeriti

T Videman, MD, PhD S Warren, PhD

**Professors** D Bennett, PhD M Ferguson-Pell

Professor and Chair in Military and Veteran's Clinical Rehabilitation I Cernak, MD, PhD

Assistant Professor K Adams, PhD

Adjunct Professors S Aung, PhD S Hagisawa, PhD M Redmond, PhD

J Wolfaardt, PhD Adjunct Associate Professor A Mihailidis. PhD

Adjunct Assistant Professors S Caspar I Henderson, BA, DSP H Janz S Leew, PhD H Logan A Mihailidis, PhD L Phillips P Pilarski V Smith, PhD P Tandon J Wakeling, PhD Assistant Dean— Administration D Palmer Research Facilitator

P Jones Director of Communications L Wang

## Communication Sciences and Disorders

Professor and Chair K Pollock, PhD

Associate Chair M Campbell, PhD

Professors Emeriti A Cook, PhD S Greiter, PhD P Hagler, PhD M Hodge, PhD G Holdgrafer, PhD AH Rochet, PhD P Schneider, PhD

Professors C Boliek, PhD T Hopper, PhD J Rieger, PhD J Volden, PhD

Associate Professors M Campbell, PhD S Cleary, PhD J Cummine, PhD B Hodgetts, PhD M Langevin, PhD L McFarlane, MSc M Zhang, PhD Assistant Professors

D Beal, PhD M Charest, PhD E Kim, PhD T Paslawski, PhD

**Adjunct Associate Professors** K Ritter, PhD D Truscott, PhD

Adjunct Assistant Professor S Rafaat, MSc

Academic Coordinator of Clinical Education L McFarlane, MSc

Clinical Supervisors S Decker S Diediw K Dul D Martin R Tomczak

Clinical Lecturers E Arseneau, Sheldon M Chumir Health Centre, CAR-C A Baird, Speechworks J Beebe, CH, Alberta School for the Deaf A Blandy, Vital Grandin Preschool J Borle. Scott Robertson School

J Borle, *Scott Robertson School* S Brook, *CH, Leduc Public Health Centre* H Burrell, *Calgary Health Region* 

M Carlson, Regina Public Schools L Carney, Royal University Hospital

A Cassis, Glenrose Rehabilitation Hospital

K Catton, North Central Public Health Centre

## UNIVERSITY OF ALBERTA

R Wickman, BA

Centre NE

Proaram

Hospital

Hospital

Hosnital

Hospital

Hospital

Hospital

Society

Hospital

Hospital

Edmonton

Hospital

Centre

Services

M Chicoine, Wascana

Rehabilitation Centre

J Chung, Alberta Hospital

| Clark. Centre Coordinator of

General Hospital

K Coutts, Alberta Children's

M Dechaine, Grande Prairie

Assessment Team

Clinical Education, Rockyview

J Cromwell, Peter Lougheed Centre

F Der, Rockyview General Hospital

Hospital Rehabilitation Medicine

K Dhillon. University of Alberta

A Driga, Cross Cancer Institute

M Edwards, Foothills Medical

C Etue, Prairie North Community

M Ewanyshyn, Glenrose

Hosnital Centre

Rehabilitation Hospital

S Findlater, Red Deer Regional

R Fitzpatrick, Ryan Fitzpatrick

C Foisv. Roval Alexandra Hospital

A Francis, Capital Care Grandview

M Glover, Victoria Union Hospital

D Grabusic, Home Care Program

Capital Health Edmonton

K Gray, Community Aids for

K Haag, Centennial Centre for

B Hartley, Red Deer Regional

Mental Health and Brain Injury

Independent Living

S Groves, Youville Home

Hospital Centre

**Occupational Therapist Services** 

D Dziadyk, Capital Care Grandview

T Williams BHScOT

Clinical Lecturers

L Abele-Webster, Glenrose

N Allende, LifeMark Health

D Ambrose, Ryan Fitzpatrick

L Anderson, Hazeldean School

Mental Health

(Early Education Program)

M Anderson, Peace Country Health

H Barrett, St Therese Health Centre

M Benson, Grey Nuns Community

K Boldt, Glenrose Rehabilitation

S Boodram, Red Deer 49th Street

Community Health Centre

W Brandt, Home Care Calgary

H Burton, Home Care Calgary

Rehabilitation Hospital

A Calfat, Glenrose Rehabilitation

C Camp, Hazeldean School (Early

J Cao, Alberta Children's Hospital

K Cataford, Accessible Housing

S Chahley, Grey Nuns Community

C Chee, Royal Alexandra Hospital

E Ching, Glenrose Rehabilitation

D Caron, LifeMark Health Centre NE

Education Proaram)

D Butterworth, Glenrose

L Bratkoski, Regina General

Y Bowen, Glenrose Rehabilitation

K Beckers, Alberta Children's

**Occupational Therapist Services** 

A Amini, Community Rehabilitation

Rehabilitation Hospital

K Hay, Regional Social Vocational

Programs - Alberta Hospital

Satellite

Services

Centre

C Henderson, Glenrose

Term Care Centre

Rehabilitation Hospital

T Hill, Carewest Colonel Belcher

N Homeniuk, St Michael's Long

R Hooper, Peter Louaheed Centre

T Horner, Leduc Community

Hospital and Health Care

K Hulin, South Calgary Health

L Humber, Peace Country Health

Y Kao, Rockyview General Hospital

G Kapetanakis, Networks Activity

Centre Society of Alberta

C Kaytor, Parkside Extendicare

K Kerestes, Home Care Program

Capital Health Edmonton

J King, Roval Alexandra Hospital

R Knutson, Royal University

M Kohls Wiebe, Glenrose

Rehabilitation Hospital

K Kraft, Cold Lake Continuing

K Kusch, Home Care Calaarv

C Latta, Home Care Program

Clauder, Canital Care Grandview

L Lazaruk. Centre Coordinator of

C Lee, Royal Alexandra Hospital

C Lepage, Shellbrook Occupational

P Liptak, Lethbridge Community

V Lv. Alberta Hospital Edmonton

A Madho, Grev Nuns Community

A Malan, Lethbridge Community

C Mangan, Red Deer 49th Street

Community Health Centre

S Miller, Allied Health - Edmonton

T Mills, Royal Alexandra Hospital

J Neufeld, Glenrose Rehabilitation

M Parker, Saskatoon City Hospital

Rehabilitation Centre WCB

Street Community Health Centre

C Perrott, Glenrose Rehabilitation

C Philip, Palliser Regional Care

C Pizzey, Red Deer 49th Street

Community Health Centre

K Portlock, Royal Alexandra

V Pui, Grey Nuns Community

M Rampuri, Alberta Children's

S Peregoodoff, Red Deer 49th

E Murdock, Red Deer Regional

J Nakonechny, University of

A Paterson, Millard Health

M Marud, Parkridge Centre

L Mathew, Allied Health -

Edmonton Zone

Hospital Centre

Alberta Hospital

Hospital

Hospital

Centre

Hospital

Hospital

Hospital

D Liu, Grey Nuns Community

C Lucyk, GRIT Program

S Lennon, Home Care Calgary

Clinical Education, Allied Health

E Lapierre, Centre Coordinator of

Clinical Education, Capital Care

Hospital

Health Care

Norwood

, Capital Health

- Edmonton Zone

Therapy Clinic

Care

Hospital

Hospital

Care

Zone

S Kingston, Saskatoon City Hospital

S Huseby, St Michael's Health

R Hillier, Regina General Hospital

J Rivero, Family Linkages

Hospital

Hospital

Hospital

Health

M Roberts, Central Community

Accessible Rehabilitation

C Ryan, Glenrose Rehabilitation

K Ryan, Peter Lougheed Centre

M Schleinich, Grey Nuns

Community Hospital

J Schwartz, Chinook Regional

K Serra, Foothills Medical Centre

B Shaw, Peace River Community

S Shultis. Rutherford Health Centre

Education, Ft Saskatchewan

N Smith, Drumheller Health Centre

K Stralak, Glenrose Rehabilitation

W Smallacombe, Centre

Correctional Centre

Coordinator of Clinical

F Smith, Brooks Health Centre

D Sparrow Clarke, Coaldale

N Sugiyama, Aspen Health

Services, Athabasca

School Board

Centre

Centre

Brain Injury

Hospital

Hospital

Street Coop

Saskatoon

Centre

Hospital

Hospital

Centre

Hosnital

(entre)

Health Centre

Edmontor

R Summach, Elk Island Catholic

P Swift, Olds Hospital and Care

E Szabo Brandt, Alberta Hospital

D Szmutko, Saskatoon City Hospital

K Therrien, Wascana Rehabilitation

Centre for Mental Health and

D Thorsley, University of Alberta

L Todd, Royal Alexandra Hospital

J Trenholm, Rockyview General

P Van, Supported Living

P Verhoeff, Community

J Van Ens, Centre Coordinator

Rehabilitation Program

E Vetsch, University of Alberta

L Walker, Mental Health Services

H Watt, Fort Saskatchewan Health

T Weaver, Royal Alexandra Hospital

B Williams, Glenrose Rehabilitation

K Wilson, Capital Health Westview

G Windsor, Wascana Rehabilitation

S Winik, Cold Lake Community

T Woloncewich, Aspen Health

K Woo, Glenrose Rehabilitation

M Yasieniuk. Central Community

Accessible Rehabilitation

(Sheldon M Chumir Health

S Zottl, Sarah Zottl Private Practice

Services, Athabasca

Health Services

C Webb, Two Hills Health Centre

Rehabilitation Hospital

D Winder, Alberta Children's

T Wensveen, Glenrose

Hospital Rehabilitation Medicine

of Clinical Education, Boyle

M Sztym, Stettler Health Centre

Community Health Centre

T Thompson, The Centennial

S Tetz, Red Deer 49th Street

Community Care

Hospital

L Sarchuk, Grey Nuns Community

S Royan, Bonnyville Health Centre

T Chapman, Calgary Health Region J Chesworth, Hazeldean School, Early Education Proaram

344

- P Delaney-Bernier, Calgary Health
- Region M Dhillon, North Delta Public
- Health Unit T Dow. The Centennial Centre for
- Mental Health and Brain Iniury L Duffley, Centre Coordinator
- of Clinical Education, CHA, Community Health Services S Duggleby-Wenzel, North Central
- Public Health Centre M Durbach, Queen Alexandra
- Centre for Children's Health, West Shore
- K Dyck, Boundary Trails Health Centre
- E Ekins, Royal Island Hospital B Feldbruegge, Royal University
- Hospital T Feltham, Vegreville Health Unite
- L Figueroa, North East Community Health Centre
- K Forst. North East Community Health Centre
- B Gallen, Saskatoon Health Region, Public Health C Gregoret, Conseil Scolaire du
- Centre-Nord No 2
- G Hagan, Peace Country Health K Handford, Queen Alexandra Centre for Children's Health,
- West Shore T Hardy, Glenrose Rehabilitation
- G Hartley, Saskatoon City Hospital
- Lanauaae Services (Spruce Grove)
- C lbbott, Scott Robertson School

# Hospital

- K Hoff Baron, CHA, Speech
- L Hunter Peel, CH Sherwood Park
- B Irvine, Medicine Hat Regional Hospital
- A Jansen, Duggan Public Health Centre
- R Kajner, Rockyview General Hospital, Calgary G Kamitomo, University of Alberta
- Hospital A Kerr, Centennial Centre for Mental
- Health and Brain Injury C Klassen, East Central Health
- S Knoot, Public Health Centre,
- Spirit River
- D Kowalchuk, Westview Health Centre
- P LaBerge, Glenrose Rehabilitation
- Hospital T Larson, Cowichan Valley
- Association for Community l ivina
- D Lieffers
- K Lindland, Foothills Medical Centre H Lomheim, Institute for Stuttering
- Treatment and Research J Loncke. Centre Coordinator of
- Clinical Education, St Joseph's Healthcare, Hamilton O Martens, Alvin Buckwold Child
- Development Program B McEwen, Alberta Children's
- Hospital J McLean, St Paul's Hospital
- Z Mohamed, Calgary Health Region, CAR-S
- S Moore, Glenrose Rehabilitation Hospital
- S Nicol, Tevie Miller Heritage School L Nimcan, The Centennial Centre for
- Mental Health and Brain Injury
- M Oleson, Okotoks Health and Wellness Centre

- T Oliver, Wascana Rehabilitation Centre
- C Oosthuizen, Prince George and District Child Development Centre
- C Pidhayecki Stefishen, Glenrose Rehabilitation Hospital
- K Reid, Medicine Hat Regional Hospital
- S Reynolds, St Albert Public Health
- Centre S Rieder, St Kevin's School
- S Robbins, Burnaby Hospital
- H Roberts, Elmwood Elementary School
- H Robertson, Centre Coordinator of Clinical Education, Calgary
- Health Region M Roszell, Teevie Miller Heritage
- School P Rubensohn, Alberta Children's
- Hospital
- A Ruelling, Early Supported Discharge Team
- A Rushton, Renfrew Educational
- Services
- S Saifer, Child Guidance Centre D Saxton, CHA, North Central Public
- Health Centre J Schindel, Chinook Health Region,
- Children's Care Services C Schipper, Chinook Health Region,
- Children's Care Services
- T Seipp, Royal University Hospital
- S Sheridan, Nanaimo Regional General Hospital
- T Sim, Carewest Dr Vernon Fanning
- Centre L Smith, St Albert Public Health Centre
- D Sorensen, Red Deer Regional Hospital Centre
- E Sovis, Conseil Scolaire du Centre-Nord No 2
- C Sparrow, Scott Robertson School J Stafford, Lethbridge Regional
- Hospital L Stene, Foothills Medical Centre
- B Strachan, CHA, Neighborhood Chat (Duggan Office)
- A Sullivan, Foothills Medical Centre, Tertiary Neurorehab, SSR
- K Sutley, Beacon Heights Early Education Program
- W Szalay, MSA Abbotsford Hospital N Tapajna, Holy Spirit Catholic
- Schools S Teshima, Homesteader School
- R Tomczak, CHA, Community Rehabilitation Interdisciplinary
- Service H Tomlinson, Carewest Dr Vernon Fanning Centre
- R Tripathy, Rockyview General Hosnital
- E Van Heerden, Alberta Children's Hospital
- L Ward, CHA, Leduc Public Health Centre
- A Wardlaw, Interior Health, Speech and Language Program
- K Wasylenko, North Health Centre A Witt-Lajeunesse, Chinook
- Regional Hospital G Yan, Calgary Health Region,
- Northwest Health Centre M Yohemas, Alberta Children's
- Hospital D Zeidler, Coast-Garibaldi Health
- Centre E Zouck, The Children's Guild
- Therapy Centre
- S Zwierink. St Albert Public Health Centre

#### **Clinical Assistant Professors** S Bond, CHA, North East

- Community Health Centre C Dearden, Glenrose Rehabilitation
- Hospital L Foot, Centennial Centre for Mental Health and Brain Injury
- L Hunter Peel, CHA, Neighborhood Chat (Sherwood Park Office) R Illchuk, Westakiwin Health Unit
- S Kowton, Elk Island Public Schools R Mulvey, Foothills Medical Centre
- S Reynolds, CHA, St Albert Public
- Health Centre H Stamler, Grey Nuns Community Hospital

C Zalmanowitz, Glenrose

Brain Injury

Hosnital

Services

Hospital

Hosnital

Hospital

Therapy

L Liu, PhD

Occupational

Professor and Chair

**Professors Emeriti** 

Y Bhambhani, PhD

BB Fifield, MSc

HM Madill, PhD

J Magill-Evans, PhD

ES Brintnell, MSc, BOT, Dip P

V Hollis, PhD

Professors

and OT

D McConnell, PhD

J Misiaszek, PhD

Associate Professors

**Assistant Professors** 

S Bremault-Phillips, PhD

Academic Coordinator of

Clinical Education

D MacRitchie, PhD

I Nikolaidis, PhD

E Stroulia, PhD

R Lederer, MDes

S Friesen, BSc

S King, PhD

J Klein, PhD

L Miller, MSc

N Reynolds, BScOT

S Rajan BHScOT

W Tilley, BScOT

K Tam, BA

D Froese, BMROT

Adjunct Professors

Adjunct Associate Professor

Adjunct Assistant Professors

C Schmitz, MEd, BScOT

Administrative Officer

S Esmail, PhD

C Brown, PhD

E Taylor, PhD

M Forhan, PhD

S Hodgetts, PhD

A Leung, PhD

M Roberts, PhD

S Phelan, PhD

Rehabilitation Hospita

Clinical Associate Professors

C Fleck-Prediger, The Centennial

Centre for Mental Health and

T Gagnon, Glenrose Rehabilitation

A Guthrie, CHA Community Health

L Mackie, University of Alberta

L Rocchio, Misericordia Hospital

S Watson-Preuss, Misericordia

F Wylie, Grey Nuns Community

C Bakker, Kelowna General Hospital

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#### Clinical Assistant Professors R Bakshi, The Centennial Centre for

- Mental Health and Brain Injury T Bonertz, Alberta Hospital
- Edmonton D Brumwell, Capital Care Norwood
- T Crane Hanna, Rockyview General Hospital
- M Domanico, Community Aids for Independent Living
- J Higgins, Grey Nuns Community Hospital
- D Kim, Grey Nuns Community Hospital
- D Klassen, Royal Alexandra Hospital
- L Latta, Royal Alexandra Hospital
- L Lys, Foothills Medical Centre
- K Omar, Alberta Hospital, Edmonton
- K Robertson, Alberta Hospital, Edmonton
- K Rockley, Royal Alexandra Hospital
- D Simoneau, Glenrose Rehabilitation Hospital
- H Trowell, Wound Centre M Watkins, Extendicare Leduc
- Clinical Associate Professors
- J Betts, Foothills Medical Centre W Cutten, Alberta Children's
- Hospital K Gillis, Coaldale Community Care D Groves, Rockyview General
- D Groves, Rockyview General Hospital
- V Hrynko, Glenrose Rehabilitation Hospital
- M Lee, Royal Alexandra Hospital F McLeod, Grey Nuns Community Hospital
- G Rowland, The Centennial Centre for Mental Health and Brain
- *Injury* C Whitford, *Royal Alexandra*
- Hospital
- Clinical Professors
- L Erickson, Glenrose Rehabilitation Hospital

## Physical Therapy

Professor and Acting Chair D Gross, PhD

Associate Chair B Martin, BScPT, MA

- Professors Emeriti J Darrah, PhD S Kumar, PhD, DSc M Parker, MCSP, HT DipPT JE Semple, MEd, BPT, Grad Dip Phys. HT. DioPT
- Clinical Professor Emeritus J Loomis, BPT, MEd
- Professors K Fouad, PhD D Gross, PhD RG Haennel, PhD M Haykowsky, PhD A Jones, PhD D Magee, BA, BPT, MSc, PhD J Yang, PhD
- Professor and Tier 1CRC Chair M Crites Battié, PhD
- Professor and Tier II CRC Chair G Kawchuk, PhD
- Associate Professors L Beaupre, PhD D Gross, PhD
- D Gross, PhD A Jones, PhD P Manns, PhD L Woodhouse, PhD

Assistant Professors G Bostick, PhD J Chepeha, PhD M McNeely, PhD

Associate Professor and Clinical Scientist E Parent, PhD

Associate Professor and Clinical Coordinator M Hall, BScPT, MScPT

- Clinical Assistant Professors
- H Bredy, MCIScPT, BScPT K Dao, DPT B Norton, BScPT
- L Wiart, PhD C Zarski, BScPT Clinical Assistant Professor and Coordinator, Augustana

Satellite L Jasper, MSc, BMR(PT)

- Clinical Assistant Professor and Coordinator, Calgary Satellite
- J Chow, MScPT Clinical Assistant Professor
- and Clinical Coordinator, Calgary Satellite J Gabbai, BScPT
- Administrative Officer
- S Lynch Adjunct Professors
- CLebrun
- B MacIntosh
- B Stephens, PhD W Janzen, PhD
- Adjunct Associate Professor N Prasad, PhD
- Adjunct Assistant Professors
- S Armijo K Bruno, PhD J Fuentes, PhD
- C Miller E Pituskin
- K Reiss, PhD D Schopflocher
- Clinical Lecturers C Abraham, Royal Alexandra
- Hospital N Amusat, Two Hills Health Centre
- J Ashmead, University of Alberta Hospital Rehabilitation Medicine
- E Baldwin, Hospital Side Physiotherapy Clinic
- D Balmain, *LifeMark* B Birmingham, *Stollery Children's*
- Hospital J Bogaart, LifeMark
- D Bolokoski, Chinook Regional
- Hospital, A Botelho, LifeMark Physiotherapy
- (Southland) A Boughton, Market Mall
- Physiotherapy H Box, University of Alberta
- Hospital V Bradley, AHS Calgary Region
- J Brohman, University of Alberta
- Hospital J Brooker, Calgary Winter Club
- Sport Physiotherapy J Calon, Drumheller Health Centre M Ching, University of Alberta
- Hospital
- S Cuff, Queen Elizabeth II Hospital
- B Corie, AHS Capital Region H Cunningham, Grey Nuns
- Community Hospital G Cutforth, AHS Aspen Region
- J Dean, St Albert Physical Therapy and Sports Injuries

S DeForge, Glenrose Rehabiltation Hospital

UNIVERSITY OF ALBERTA

W Russel, WCB Millard Health

J Schroder, Bridgeland Seniors

L Steenbergen, 49th Street

Community Health Centre

D Teitelbaum, Alberta Children's

A Thein, Sheldon Chumir Health

K Tiedemann, Glenrose

**Rehabilitation Hospital** 

K Wilson, Dynamic Sports

J Wood, Access Physiotherapy

J Yurick, Cross Cancer Institute

D Zayac, Glenrose Rehabilitation

Clinical Assistant Professors

B Brown-Hall, Foothills Medical

A Chiu, Alberta Children's Hospital

P Fonstad, Orthopaedic and Sports

I Hallworth, Glen Sather University

of Alberta Sports Medicine Centre

D Klassen, Royal Alexandra Hospital

L Latta, Roval Alexandra Hospital

H Schempp, WCB Millard Health

W Tung, Misericordia Community

Clinical Associate Professors

S Bergsten, University of Alberta

H Bredy, Glen Sather University of

D Bristow, AHS Capital Region

G Crossman, Leduc Community

Alberta Sports Medicine Centre

M Phillips, Royal Alexandra Hospital

Alberta Sports Medicine Centre

L Garvie, Coronation Physiotherapy

Hospital Rehabilitation Medicine

**Centre Coordinators of Clinical** 

Mental Health and Brain Iniury

R Verdote-Robertson, Alberta

**Additional Members** 

President and Vice-Chancellor

Representatives from other

LM Collins (Office of the Registrar)

L Slater (JW Scott Health Services

of the Faculty

IV Samarasekera, O.C.

H Pollock, Centennial Centre for

J Holman, University of Alberta

B Shular, Glen Sather University of

G M'Pova, Alberta Hospital

Edmonton

Hospital

Hospital

Hosnital

Education

Hospital

Council

Faculties

B Tucker (Arts)

Library)

Audiologists

W Allison (Science)

D Gleddie (Education)

**Representatives from** 

Professioal Organizations

A Assalv. Alberta College of Speech

Language Pathologists and

**Clinical Professors** 

B Da Silva, AHS SW Home Care

Physiotherapy Services

Physiotherapy Program

C Gill, AHS Community

R Wannechko-Koenig, Cross Cancer

Physiotherapy

D Wake, Glenrose Rehabilitation

I Thompson Pivotal Physiotherany

Physical Therapy

Health Clinic

Hospital

Centre

Hospital

Institute

Hospital

Centre

B Schachterle, Nose Creek Sport

L Manz, Alberta College of Speech

Language Pathologists and

D Millette, Physiotherapy Alberta -

Alberta - College + Association

College + Association

T Svenningsen, Physiotherapy

M Fulford, Alberta College of

Occupational Therapists

Occupational Therapists

L Budzak, Society of Alberta

Audioloaists

345

Rehabilitation Medicine

- R Dhillon, Pivotal Physiotherapy W Diepeveen, Misericordia Community Hospital
- D Doyle, Panther Sports Medicine and Rehabilitation Centres
- V Doyle, Chinook Regional Hospital V D'Souza, Alberta Children's Hospital
- L Dunsmuir, Mayerthorpe Healthcare Centre
- V Durham, AHS Calgary Region D Eddy, Wetaskiwin Hospital and
- Care Centre K Eldred, Peace River Community
- Health S Finnbogason, Renfrew
- Educational Services Y Forman, Royal Alexandra Hospital
- L Gartner, Centennial Centre for Mental Health and Brain Injury B Graham, LifeMark M Hall, Red Deer Regional Hospital K Hanrahan, South Calgary Health Centre
- T Haslinger, AHS Calgary Region J Hockridge, Glenrose
- Rehabilitation Hospital T Hawken, Innisfail Health Centre
- M Huget, Glenrose Rehabiltation Medicine
- J Hunter, University of Calgary Sports Medicine Centre
- D Jacobson, *Rimbey Hospital* C Kelly, *Misericordia Community*
- Hospital J Kelly, Rehabilitation
- L Kim, AHS SW Home Care
- C Klass, Red Deer 49th Street Community Health Centre
- K Kopat, Centennial Centre for Mental Health and Brain Iniury
- M Labrentz, Royal Alexandra Hospital
- L Lahey, Calgary Youth Physiotherapy
- M Laurensse, Royal Alexandra Hospital
- H Lawrence, Red Deer 49th Street Community Health Centre D MacDonald, Royal Alexandra
- Hospital K Mang, LifeMark C Mann, Grey Nuns Community

H Marta, Youville Home

S Matthews, Royal Alexandra

C Mayan, Sturgeon Community

Hospital

Hospital

Hospital

L McIntosh, Glenrose

Physiotherapy

K Meghji, LifeMark

M Mustard, LifeMark

Hospital

ITherapy

Care Centre

K Oura, LifeMark

Hospital

Hospital,

Rehabilitation Centre

R McLenahan, Bridgeway

J Miller, University of Alberta

C Nissen, AHS SE Home Care

F Ostowari, Diverse Sports Physical

S Ostrem, Ponoka Hospital and

A Peter, Medicine Hat Regional

L Petersen, University of Alberta

Hospital Physical Therapy

J Pletts, University of Alberta

L Pohlod, Calgary Winter Club

Sport Physiotherapy

K Ross, AHS Capital Region

| Reimer, LifeMark

# 172 General Information

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The importance of Medical Rehabilitation was recognized by the University when it established a program in Physical Therapy in 1954 and a program in Occupational Therapy in 1960. The Division of Speech Pathology and Audiology first offered courses in 1969.

## 172.1 Undergraduate Programs

The Department of Occupational Therapy is currently not admitting students to the BScOT Program. Students interested in occupational therapy must apply to the Master of Science in Occupational Therapy (MScOT) program. Please refer to §205.52.1 Occupational Therapy Graduate Studies and Research General Information section of the Calendar. Contact the Department for more information.

All students must undertake clinical practice during their course of study in approved institutions under the supervision of qualified professional staff. Students will be required to complete some fieldwork/clinical placements in the summer months and may include regional, national and international locations. Students must travel in order to meet the clinical education requirement. Students are responsible for the costs associated with fieldwork/clinical placements (e.g., travel, accommodation, appropriate dress and immunization expenses).

## 172.2 Programs for Master's Degrees

The Faculty offers master's degrees in Physical Therapy, Occupational Therapy, and Speech Language Pathology as well as a doctoral program in Rehabilitation Science. Refer to \$205 Graduate Studies and Research section of the Calendar for program details.

## 172.3 Membership in Professional Associations

### **Communication Sciences and Disorders**

Graduates from the Speech-Language Pathology Program who intend to be certified to practice in Alberta are required to join the Alberta College of Speech-Language Pathologists and Audiologists (ACSLPA) and are eligible to join the Speech-Language Audiology Canada (SAC). Applications may be obtained from SAC at Suite 209, 3132 Parsons Road, Edmonton AB T6N 1L6 (phone: 1-800-537-0589) and from SAC at Suite 920 - 1 Nicholas St, Ottawa, ON K1N 7B7.

#### **Occupational Therapy**

Graduates from the Occupational Therapy program may be eligible for membership in the Canadian Association of Occupational Therapists (CAOT).

To establish eligibility, CAOT requires successful completion of a certification examination.

#### Physical Therapy

Graduates from the Physical Therapy program may apply for membership in the Canadian Physiotherapy Association and the Physiotherapy Alberta College and Association.

**Provincial Licensing:** In order to be a practising physical therapist in the Province of Alberta, graduates from the Physical Therapy Program at the University of Alberta are required to take the Physiotherapy Competency Examination which consists of both written (Qualifying Examination) and clinical (Physiotherapy National Examination) examinations. The fee for the examination is the responsibility of the student. Information on the cost of the examination can be obtained from the Physiotherapy Alberta College and Association. Successful completion of the PNE will enable graduating physical therapists to practice in Alberta. Contact (780) 438-0338 for more information.

#### **Provincial Licensing**

Graduates from all programs intending to practise in Canada must comply with provincial licensing requirements regardless of their professional qualifications.

### **Employment in Other Countries**

Information regarding practice in other countries may be obtained from the appropriate professional organization, which also advises on the degree of reciprocity of registration to be expected.

## 172.4 Budget

In the Department of Communication Sciences and Disorders, a variable annual deposit fee is charged.

In the Department of Occupational Therapy, a \$30 Sundries Fee is charged in the third and fourth years of the program.

In the Department of Physical Therapy, a \$250 mandatory instructional support fee is charged to all students upon entry into the program.

# 173 Faculty Regulations

## 173.1 Professional Ethics/Code of Student Behaviour

Students in the Faculty of Rehabilitation Medicine must adhere to the professional code of ethics of their respective professional/licensing bodies. Refer to \$30.3.3 of the Code of Student Behaviour. Amendments to the Code of Student Behaviour occur throughout the year. The official version of the Code of Student Behaviour, as amended from time to time is housed on the University Governance website at www.governance.ualberta.ca.

## 173.2 Academic Standing and Graduation

 Passing Grade: Under normal circumstances, each student must obtain a grade of no less than D+ in every course during the student's program of study.

#### (2) Failure in Fieldwork or Clinical Work:

- a. A student must successfully complete each fieldwork/clinical course to graduate from the program. A student may fail only one fieldwork/ clinical course during the student's program. If a student fails a fieldwork/clinical course, that course must normally be successfully repeated before subsequent fieldwork/clinical courses can be taken. If a student fails a repeat fieldwork/clinical course, the student will be required to withdraw from the program. If a student fails another separate fieldwork/clinical course, the student will be required to withdraw from the program. For further information, Occupational Therapy students refer to \$174.1.
- b. A student who fails a fieldwork/clinical placement may appeal that decision. Information regarding appeal procedures is available in the fieldwork/clinical placement procedures manual.

#### (3) Promotion and/or Continuation

- Any student failing to obtain a minimum GPA of 2.0 in any academic year will be required to withdraw from the Faculty.
- b. Students identified as second-time problem students by the Revisions Committee and referred to the Department Chair for review may also be required to withdraw.
- (4) Grade of Incomplete: Subject to the approval of the Dean, a grade of incomplete is normally used when a student is prevented by illness, domestic affliction or other extreme circumstances from completing the course requirements at the specified time. Where this grade has been given, the student must submit the assignment within 10 days after the series of final examinations scheduled for this particular course is complete, except in cases where, at the discretion of the Department Chair, the Dean grants an extension. Failure to comply with this regulation results in a grade of 0 for the portion of the course in which the grade of incomplete was given.
- (5) Time Limits for Completion of Programs: All programs must be completed within the time limits for completion set out in §203.11 of the Calendar.
- (6) Post Diploma Degree Completion: (Note: The Post Diploma BScPT completion program was discontinued effective September 1996.)
- (7) Electives: An elective course is approved if it (a) does not duplicate material covered in any compulsory course in the student's program; (b) does not duplicate material covered in the previously approved elective courses; (c) is offered when no timetable conflict exists. Permission to take courses in other universities toward meeting the elective requirements of the student's program is normally granted if these criteria are met. Credit is granted for approved off-campus courses if a grade of C (or equivalent) is obtained.

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(8) Academic and Clinical Requirements: To graduate, a student must meet the academic and clinical requirements outlined in the Calendar.

## (9) Repeating Courses

- a. Students may repeat a failed course only once.
- b. Students registered in the Faculty of Rehabilitation Medicine may not repeat any successfully completed course in their program.
- c. Students in any Faculty may not repeat for credit any successfully completed course offered by the Faculty of Rehabilitation Medicine.

#### (10) Reexamination Criteria: See §23.5.

## 173.3 Transfer Credit, Course Exemption/ Substitution and Credit by Special Assessment

Refer to \$203.5 for the policy defined by the Faculty of Graduate Studies and Research.

## 173.4 Practicum Intervention Policy

The Dean, or supervisor acting on behalf of the Dean, may immediately deny assignment of a student to, withdraw a student from, or vary terms, conditions, or site of practicum/clinical placement if the Dean or supervisor has reasonable grounds to believe that this is necessary in order to protect the public interest. Refer to \$23.8.2 Practicum Intervention Policy for additional information.

## 173.5 Fieldwork/Clinical Practice Requirements

- Procedures: The procedures governing fieldwork/clinical practice are binding and will be provided in a procedures manual. Also refer to \$174.1 and for information specific to the Occupational Therapy program.
- (2) Fieldwork/Clinical Practice at Sites: When students attend required fieldwork/clinical placements at approved institutions, students will also follow the administrative procedures and regulations of that institution. Students must attend fieldwork/clinical placement orientation seminars.
- (3) CPR Certification: Students in the Faculty of Rehabilitation Medicine must obtain certification in cardiopulmonary resuscitation (CPR) before entering their clinical fieldwork placements. All fees and other costs for CPR certification and recertification are the students' responsibility. Students must maintain their certification by recertifying in each of the subsequent years they are in the program.

Occupational therapy students may complete approved CPR certification courses offered elsewhere.

(4) Police Information Check: Under the Protection for Persons in Care Act, all students going to any clinical placement in Alberta are required to complete a Police Information Check (also known as a Criminal Record Check, Security Clearance Check, or Police Clearance), which must include a Vulnerable Sector Check. Clinical agencies/practice sites may require additional background checks, such as a Child Intervention Record Check. Students will be advised if a clinical agency/practice site requires any additional background checks. See §23.8.3 for more information on the general requirements concerning Police Information Checks and the fees associated with them.

Each Department will collect Police Information Checks at a time designated by that Department. Typically, only one Police Information Check will be required for the duration of a student's program. The Police Information Check must be dated no earlier than 90 days prior to the date of collection as designated by each Department.

The ultimate responsibility for ensuring that a student meets the requirements of clinical agencies/practice sites lies with that student. A student for whom a Police Information Check reveals a criminal record may be unable to complete the required clinical placements and may be required to withdraw from his/her program. The clinical agency/practice site will determine the criteria for acceptance/denial of a placement if the Police Information Check reveals a criminal record. A student who has concerns related to the possibility that a Police Information Check might reveal a criminal record should consult with the Faculty of the Department in which s/he is enrolled.

(5) Immunization Requirements and Bloodborne Pathogens Policy: Rehabilitation Medicine students are health care professionals who will be exposed to patients during the course of studies at the University. To ensure, insofar as possible, both student and patient safety, the Faculty requires immunization, or proof of immunity, to poliomyelitis, diphtheria, tetanus, measles, mumps, rubella and hepatitis B. As well, varicella titre and TB testing are required. A two-step tuberculin skin test is required in the first year of the program and should be performed by the University of Alberta Health Centre.

The University of Alberta recognizes its duty to minimize the risk of transmission of bloodborne pathogens to/by individuals studying or working at this University. The Bloodborne Pathogens Policy limits the possibility of bloodborne pathogens within the educational setting. The University recognizes, however, that it is not possible to completely eliminate the risk of infection. Refer to \$20.5 University Bloodborne Pathogens Policy, for additional information.

The Faculty of Rehabilitation Medicine, in accordance with University policies and other available guidelines, has developed the following policies concerning bloodborne pathogens. These policies will be reviewed and adapted as further information becomes available.

**Hepatitis B:** Hepatitis B surface antigen testing will be performed by the University of Alberta Health Centre. For those students who test negative for hepatitis B surface antigen (HBsAG), hepatitis B vaccination will be required. An exception will be made for those individuals who have proof of prior vaccination and test positive for antibody to hepatitis B surface antigen (antiHBs). After vaccination, students will receive a second test to determine if they have converted to produce the appropriate antibody titre. If they have not converted they will receive a second vaccination and again be tested. Those students who then fail to convert will be counselled as to their potential risk status during training and future practice.

For those students who test positive for HbsAG, their "e" antigen (HBeAG) status and the presence of hepatitis B viral DNA will be determined. If they are found to be positive for the "e" antigen or the viral DNA they will be counselled as to their risk of infecting patients.

Human Immunodeficiency Virus (HIV): The data relating to transmission of HIV from a health care worker to a patient in a health care setting are limited. Transmission from patients to a health care worker is more common. All students accepted into the Faculty are encouraged to undergo HIV testing at any time during their program when concerns about infection have arisen. Testing for HIV is not mandatory.

Immunization/bloodborne pathogen requirements must be fulfilled by the date published in the fieldwork/clinical placement procedures manual. Students must sign a waiver if they are unable to meet these requirements due to medical contraindication.

**Note:** For updates on changes to medical testing and immunization refer to the Faculty Office.

- (6) Fit Testing for Respirator Mask, as required.
- (7) Dress requirements: Students will be advised of dress requirements at the time of registration.

## 173.6 Appeals and Grievances

Every student may have individual grades reviewed. Students should first approach the instructor concerned, then, if necessary, see the Department Chair.

Decisions affecting a student's academic standing may be heard by the Faculty Academic Appeals Committee. Full academic appeal regulations may be obtained in the Office of the Dean.

Certain unsuccessful appeals at the Faculty level may be further appealed to the GFC Academic Appeals Committee. See §23.8.

#### Deadline

All appeals regarding academic standing must be received in writing by the Dean, within 21 calendar days, following publication of final results.

# 174 Programs of Study

## 174.1 Degree of BSc in Occupational Therapy

(1) Fieldwork Policy: Also refer to Faculty regulations in §§172.1, 173.2(2), 173.4 and 173.5. All students must complete five full-time fieldwork placements at approved facilities under the supervision of qualified staff. Each placement is assigned a course number, and fieldwork courses are normally scheduled as follows: OCCTH 324 Fall term of third year OCCTH 328 Spring following third year OCCTH 428 Fall term of fourth year OCCTH 433 Winter term of fourth year OCCTH 434 Winter term of fourth year

Although efforts are made to consider individual requirements, if a student declines a placement, that placement is released to another student. Due to the limited national supply, another placement normally is not available until the next selection period. Declining a placement lengthens students' programs and delays their graduation.

Before undertaking fieldwork courses in each year of the program, students must attend an annual fieldwork seminar, and fulfill all fieldwork prerequisites.

A student who has been assigned a grade of "W" or "NC" in a practicum placement is entitled to a second registration in this course, subject to satisfactory completion of such remedial work as may be assigned by the Faculty. A student who receives a "W" or "NC" in a fieldwork placement must repeat the course in a similar setting and type of service. If a student receives a "W" or "NC" in the second attempt of a practicum placement, the student is required to withdraw from the Faculty of Rehabilitation Medicine.

Reexaminations are not possible in fieldwork courses; students who fail a fieldwork placement must repeat that course. They must reregister and pay the required course fees. Normally, a student may repeat only one fieldwork course. If a student fails the repeated course or a second separate fieldwork course, the student must withdraw from the program.

Students may appeal a course grade received in a fieldwork course in accordance with §§23.8 and 173.6.

(2) Promotion: Students normally complete courses according to the Program sequence. If a student has deficient credit in a course or courses from a previous term, through failure or otherwise, that student must normally clear the deficiency the next time the course(s) is/are offered and is considered a repeating student.

#### (3) Program

#### Year 3

Tedi 5	
INT D 410	(32.5 hours)
OCCTH 307	(26 hours)
OCCTH 308	(52 hours)
OCCTH 309	(39 hours)
OCCTH 310	(52 hours)
OCCTH 311	(32.5 hours)
OCCTH 323	(13 hours)
OCCTH 324	(4 weeks)
OCCTH 362	(52 hours)
REHAB 383	(65 hours)
Spring	
OCCTH 328	(8 weeks)
Year 4	
OCCTH 414	(78 hours)
OCCTH 415	(52 hours)
OCCTH 420	(26 hours)
OCCTH 428	(5 weeks)
OCCTH 433	(5 weeks)
OCCTH 434	(5 weeks)
OCCTH 486	(65 hours)
REHAB 454	(65 hours)
REHAB 455	(39 hours)
REHAB 468	(39 hours)

- (4) Repeating Students: Repeating students are normally required to complete a full academic program of ★30 to be considered for promotion. However, students are not required to take more than the normal number of courses to complete their programs.
- (5) Attendance in Modules (OCCTH 486): All students must complete and pass a minimum of five distinct OCCTH 486 modules. The modules are designed to be intensive and interactive. It is imperative that registered students attend all listed hours of instruction. Students with any absences from an OCCTH 486 module without a doctor's note will receive a grade of NC (failure, no grade point value assigned). Reexaminations are not permitted. Students with any absences from an OCCTH 486 module with a doctor's note will receive a "W."

A student who receives one "NC" in any OCCTH 486 module must either register a second time in that same OCCTH 486 module, if it is offered, and pay the required course fees, or register and pay the required course fees for an additional OCCTH 486 module on the same or similar topic.

If a student receives two "NC" grades for any OCCTH 486 module, the student is required to withdraw from the Department of Occupational Therapy. Students may appeal a grade of "NC" received for an OCCTH 486 module in accordance with §\$23.8 and 173.6.

## 174.2 Graduate Programs in Rehabilitation Medicine

Master of Science degrees are offered in the areas of Occupational Therapy, Physical Therapy, and Speech/Language Pathology. The Faculty also offers a MSc and PhD in Rehabilitation Science. See §205.

The Faculty of Rehabilitation Medicine offers a number of credit postbaccalaureate certificate programs which formally acknowledge the study of particular themes within the rehabilitation discipline. The programs are designed to build on existing expertise of practicing clinicians and current students. The certificate programs provide both profession-specific as well as interdisciplinary evidence-based content and are offered in various formats which may include distance technologies and face-to-face learning. See §205.68.5.

# 175 Courses

Faculty of Rehabilitation Medicine courses can be found in §231, Course Listings, under the following subject headings:

Communication Sciences and Disorders (CSD) Occupational Therapy (OCCTH) Physical Therapy (PTHER) Rehabilitation Medicine (REHAB)