

Faculty of Rehabilitation Medicine

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170 The Faculty of Rehabilitation Medicine

Mission Statement

Through excellent teaching, research and service to the community, the Faculty of Rehabilitation Medicine is committed to enhancing quality of life, promoting participation and autonomy, and improving function for citizens in Alberta and beyond.

171 The Professors

171.1 Teaching and Scholarship

In recognition of excellence in teaching, Professor Mark Hall was selected as the 2012 recipient of the Faculty Teaching Award. Other teaching award recipients for 2012 are Kim Dao for the Faculty Sessional Teaching Award, and Jorge Fuentes for the Graduate Student Teaching Award.

171.2 Members of the Faculty

Officers of the Faculty

Dean and Professor
M Ferguson-Pell

**Associate Dean—
Professional Programs and
Teaching**
L Taylor, PhD

**Associate Dean—Graduate
Studies and Research**
T Hopper, PhD

Professors Emeriti
T Videman, MD, PhD
S Warren, PhD

Professors
D Bennett, PhD
K Fouad, PhD

**Professor and Chair in
Military and Veteran's
Clinical Rehabilitation**
I Cernak, MD, PhD

Assistant Professor
K Adams, PhD

Adjunct Professors
S Aung, PhD
G Faulkner, PhD
S Hagiwara, PhD
M Redmond, PhD
J Wolfaardt, PhD

Adjunct Associate Professors
J Anderson, PhD
D Dyer, PhD
S Grange, MD
G Maier, MSc
A Mihailidis, PhD
M Pasdar, PhD

Adjunct Assistant Professors
I Henderson, BA, DSP
S Leew, PhD

V Smith, PhD
J VanderZalm, PhD
J Wakeling, PhD

**Assistant Dean—
Administration**
TBD

Research Facilitator
P Jones

Manager of Communications
L Wang

Communication Sciences and Disorders

Professor and Chair
K Pollock, PhD

Associate Chair
M Campbell, PhD

Professors Emeriti
A Cook, PhD
S Greiter, PhD
P Hagler, PhD
M Hodge, PhD
G Holdgrafer, PhD
AH Rochet, PhD
P Schneider, PhD

Professors
C Boliek, PhD
T Hopper, PhD
J Rieger, PhD
J Volden, PhD

Associate Professors
M Campbell, PhD
S Cleary, PhD
J Cummine, PhD
B Hodgetts, PhD

M Langevin, PhD
L McFarlane, MSc
M Zhang, PhD

Assistant Professors
D Beal, PhD
M Charest, PhD
E Kim, PhD
T Paslawski, PhD

Adjunct Associate Professors
K Ritter, PhD
D Truscott, PhD

Adjunct Assistant Professor
S Rafaat, MSc

**Academic Coordinator of
Clinical Education**
L McFarlane, MSc

Clinical Supervisors
S Decker
S Diediw
K Dul
D Martin
R Tomczak

Clinical Lecturers
E Arseneau, *Sheldon M Chumir
Health Centre, CAR-C*
A Baird, *Speechworks*
J Beebe, *CH, Alberta School for
the Deaf*

A Blandy, *Vital Grandin Preschool*
J Borle, *Scott Robertson School*
S Brook, *CH, Leduc Public Health
Centre*
H Burrell, *Calgary Health Region*
M Carlson, *Regina Public Schools*
L Carney, *Royal University
Hospital*
A Cassis, *Glenrose Rehabilitation
Hospital*

- K Catton, *North Central Public Health Centre*
- T Chapman, *Calgary Health Region*
- J Chesworth, *Hazeldean School, Early Education Program*
- P Delaney-Bernier, *Calgary Health Region*
- M Dhillon, *North Delta Public Health Unit*
- T Dow, *The Centennial Centre for Mental Health and Brain Injury*
- L Duffley, *Centre Coordinator of Clinical Education, CHA, Community Health Services*
- S Duggley-Wenzel, *North Central Public Health Centre*
- M Durbach, *Queen Alexandra Centre for Children's Health, West Shore*
- K Dyck, *Boundary Trails Health Centre*
- E Ekins, *Royal Island Hospital*
- B Feldbruegge, *Royal University Hospital*
- T Feltham, *Vegreville Health Unit*
- L Figueroa, *North East Community Health Centre*
- K Forst, *North East Community Health Centre*
- B Gallen, *Saskatoon Health Region, Public Health*
- C Gregoret, *Conseil Scolaire du Centre-Nord No 2*
- G Hagan, *Peace Country Health*
- K Handford, *Queen Alexandra Centre for Children's Health, West Shore*
- T Hardy, *Glenrose Rehabilitation Hospital*
- G Hartley, *Saskatoon City Hospital*
- K Hoff Baron, *CHA, Speech Language Services (Spruce Grove)*
- L Hunter Peel, *CH Sherwood Park*
- C Ibbott, *Scott Robertson School*
- B Irvine, *Medicine Hat Regional Hospital*
- A Jansen, *Duggan Public Health Centre*
- R Kajner, *Rockyview General Hospital, Calgary*
- G Kamitomo, *University of Alberta Hospital*
- A Kerr, *Centennial Centre for Mental Health and Brain Injury*
- C Klassen, *East Central Health*
- S Knot, *Public Health Centre, Spirit River*
- D Kowalchuk, *Westview Health Centre*
- P LaBerge, *Glenrose Rehabilitation Hospital*
- T Larson, *Cowichan Valley Association for Community Living*
- D Lieffers, *Kidland, Foothills Medical Centre*
- H Lomheim, *Institute for Stuttering Treatment and Research*
- J Loncke, *Centre Coordinator of Clinical Education, St Joseph's Healthcare, Hamilton*
- O Martens, *Alvin Buckwold Child Development Program*
- B McEwen, *Alberta Children's Hospital*
- J McLean, *St Paul's Hospital*
- Z Mohamed, *Calgary Health Region, CAR-S*
- S Moore, *Glenrose Rehabilitation Hospital*
- S Nicol, *Tevie Miller Heritage School*
- L Nimcan, *The Centennial Centre for Mental Health and Brain Injury*
- M Oleson, *Okotoks Health and Wellness Centre*
- T Oliver, *Wascana Rehabilitation Centre*
- C Oosthuizen, *Prince George and District Child Development Centre*
- C Pidhayeki Stefishes, *Glenrose Rehabilitation Hospital*
- K Reid, *Medicine Hat Regional Hospital*
- S Reynolds, *St Albert Public Health Centre*
- S Rieder, *St Kevin's School*
- S Robbins, *Burnaby Hospital*
- H Roberts, *Elmwood Elementary School*
- H Robertson, *Centre Coordinator of Clinical Education, Calgary Health Region*
- M Roszell, *Tevie Miller Heritage School*
- P Rubensohn, *Alberta Children's Hospital*
- A Ruelling, *Early Supported Discharge Team*
- A Rushton, *Renfrew Educational Services*
- S Saifer, *Child Guidance Centre*
- D Saxton, *CHA, North Central Public Health Centre*
- J Schindler, *Chinook Health Region, Children's Care Services*
- C Schipper, *Chinook Health Region, Children's Care Services*
- T Seipp, *Royal University Hospital*
- S Sheridan, *Nanaimo Regional General Hospital*
- T Sim, *Carewest Dr Vernon Fanning Centre*
- L Smith, *St Albert Public Health Centre*
- D Sorensen, *Red Deer Regional Hospital Centre*
- E Sovis, *Conseil Scolaire du Centre-Nord No 2*
- C Sparrow, *Scott Robertson School*
- J Stafford, *Lethbridge Regional Hospital*
- L Stene, *Foothills Medical Centre*
- B Strachan, *CHA, Neighborhood Chat (Duggan Office)*
- A Sullivan, *Foothills Medical Centre, Tertiary Neurorehab, SSB*
- K Sutley, *Beacon Heights Early Education Program*
- W Szalay, *MSA Abbotsford Hospital*
- N Tapajna, *Holy Spirit Catholic Schools*
- S Teshima, *Homesteader School*
- R Tomczak, *CHA, Community Rehabilitation Interdisciplinary Service*
- H Tomlinson, *Carewest Dr Vernon Fanning Centre*
- R Tripathy, *Rockyview General Hospital*
- E Van Heerden, *Alberta Children's Hospital*
- L Ward, *CHA, Leduc Public Health Centre*
- A Wardlaw, *Interior Health, Speech and Language Program*
- K Wasylenko, *North Health Centre*
- A Witt-Lajeunesse, *Chinook Regional Hospital*
- G Yan, *Calgary Health Region, Northwest Health Centre*
- M Yohemas, *Alberta Children's Hospital*
- D Zeidler, *Coast-Garibaldi Health Centre*
- E Zouck, *The Children's Guild Therapy Centre*
- S Zwierink, *St Albert Public Health Centre*
- Clinical Assistant Professors**
- S Bond, *CHA, North East Community Health Centre*
- C Dearden, *Glenrose Rehabilitation Hospital*
- L Foot, *Centennial Centre for Mental Health and Brain Injury*
- L Hunter Peel, *CHA, Neighborhood Chat (Sherwood Park Office)*
- R Illichuk, *Westakwini Health Unit*
- S Kowton, *Elk Island Public Schools*
- R Mulvey, *Foothills Medical Centre*
- S Reynolds, *CHA, St Albert Public Health Centre*
- H Stamler, *Grey Nuns Community Hospital*
- C Zalmanowitz, *Glenrose Rehabilitation Hospital*
- Clinical Associate Professors**
- C Bakker, *Kelowna General Hospital*
- C Fleck-Preddiger, *The Centennial Centre for Mental Health and Brain Injury*
- T Gagnon, *Glenrose Rehabilitation Hospital*
- A Guthrie, *CHA Community Health Services*
- L Mackie, *University of Alberta Hospital*
- L Rocchio, *Misericordia Hospital*
- S Watson-Preuss, *Misericordia Hospital*
- F Wylie, *Grey Nuns Community Hospital*
- Occupational Therapy**
- Professor and Chair**
- L Liu, PhD
- Professors Emeriti**
- Y Bhamhani, PhD
- BB Fifield, MSc
- V Hollis, PhD
- HM Madill, PhD
- J Magill-Evans, PhD
- Professors**
- ES Brintnell, MSc, BOT, Dip P and OT
- D McConnell, PhD
- J Misiaszek, PhD
- Associate Professors**
- C Brown, PhD
- S Esmail, PhD
- E Taylor, PhD
- Assistant Professors**
- S Bremault-Phillips, PhD
- M Forhan, PhD
- S Hodgetts, PhD
- A Leung, PhD
- M Roberts, PhD
- S Phelan, PhD
- Academic Coordinator of Clinical Education**
- C Schmitz, MEd, BScOT
- Administrative Officer**
- TBA
- Adjunct Professors**
- I Nikolaidis, PhD
- E Stroulia, PhD
- Adjunct Associate Professor**
- R Lederer, MDes
- Adjunct Assistant Professors**
- S Friesen, BSc
- S King, PhD
- J Klein, PhD
- L Miller, MSc
- N Reynolds, BScOT
- K Tam, BA
- W Tilley, BScOT
- R Wickman, BA
- Clinical Lecturers**
- L Abele-Webster, *Glenrose Rehabilitation Hospital*
- N Allende, *LifeMark Health Centre NE*
- D Ambrose, *Ryan Fitzpatrick Occupational Therapist Services*
- A Amini, *Community Rehabilitation Program*
- L Anderson, *Hazeldean School (Early Education Program)*
- M Anderson, *Peace Country Health - Mental Health*
- H Barrett, *St Therese Health Centre*
- K Beckers, *Alberta Children's Hospital*
- M Benson, *Grey Nuns Community Hospital*
- K Boldt, *Glenrose Rehabilitation Hospital*
- S Boodram, *Red Deer 49th Street Community Health Centre*
- Y Bowen, *Glenrose Rehabilitation Hospital*
- W Brandt, *Home Care Calgary*
- L Bratkoski, *Regina General Hospital*
- H Burton, *Home Care Calgary*
- D Butterworth, *Glenrose Rehabilitation Hospital*
- A Calfat, *Glenrose Rehabilitation Hospital*
- C Camp, *Hazeldean School (Early Education Program)*
- J Cao, *Alberta Children's Hospital*
- D Caron, *LifeMark Health Centre NE*
- K Cataford, *Accessible Housing Society*
- S Chahley, *Grey Nuns Community Hospital*
- C Chee, *Royal Alexandra Hospital*
- M Chicoine, *Wascana Rehabilitation Centre*
- E Ching, *Glenrose Rehabilitation Hospital*
- J Chung, *Alberta Hospital Edmonton*
- J Clark, *Centre Coordinator of Clinical Education, Rockyview General Hospital*
- K Coutts, *Alberta Children's Hospital*
- J Cromwell, *Peter Lougheed Centre*
- M Dechaine, *Grande Prairie Assessment Team*
- F Der, *Rockyview General Hospital*
- K Dhillon, *University of Alberta Hospital Rehabilitation Medicine*
- A Driga, *Cross Cancer Institute*
- D Dziadyk, *Capital Care Grandview*
- M Edwards, *Foothills Medical Centre*
- C Etue, *Prairie North Community Services*
- M Ewanyshyn, *Glenrose Rehabilitation Hospital*
- S Findlater, *Red Deer Regional Hospital Centre*
- R Fitzpatrick, *Ryan Fitzpatrick Occupational Therapist Services*
- C Foisy, *Royal Alexandra Hospital*
- A Francis, *Capital Care Grandview*
- M Glover, *Victoria Union Hospital*
- D Grabusic, *Home Care Program Capital Health Edmonton*
- K Gray, *Community Aids for Independent Living*
- S Groves, *Youville Home*
- K Haag, *Centennial Centre for Mental Health and Brain Injury*
- B Hartley, *Red Deer Regional Hospital Centre*
- K Hay, *Regional Social Vocational Programs - Alberta Hospital Satellite*
- C Henderson, *Glenrose Rehabilitation Hospital*
- T Hill, *Carewest Colonel Belcher*
- R Hillier, *Regina General Hospital*
- N Homeniuk, *St Michael's Long Term Care Centre*
- R Hooper, *Peter Lougheed Centre*
- T Horner, *Leduc Community Hospital and Health Care*
- K Hulin, *South Calgary Health Services*
- L Humber, *Peace Country Health*
- S Huseby, *St Michael's Health Centre*
- Y Kao, *Rockyview General Hospital*
- G Kapetanakis, *Networks Activity Centre Society of Alberta*
- C Kaytor, *Parkside Extending Care*
- K Kerestes, *Home Care Program Capital Health Edmonton*
- J King, *Royal Alexandra Hospital*
- S Kingston, *Saskatoon City Hospital*
- R Knutson, *Royal University Hospital*
- M Kohls Wiebe, *Glenrose Rehabilitation Hospital*
- K Kraft, *Cold Lake Continuing Health Care*
- K Kusch, *Home Care Calgary*
- E Lapierre, *Centre Coordinator of Clinical Education, Capital Care Norwood*
- C Latta, *Home Care Program Capital Health*
- C Lauder, *Capital Care Grandview*
- L Lazaruk, *Centre Coordinator of Clinical Education, Allied Health - Edmonton Zone*
- C Lee, *Royal Alexandra Hospital*
- S Lennon, *Home Care Calgary*
- C Lepage, *Shellbrook Occupational Therapy Clinic*
- P Liptak, *Lethbridge Community Care*
- D Liu, *Grey Nuns Community Hospital*
- C Lucyk, *GRIT Program*
- V Ly, *Alberta Hospital Edmonton*
- A Madho, *Grey Nuns Community Hospital*
- A Malan, *Lethbridge Community Care*
- C Mangano, *Red Deer 49th Street Community Health Centre*
- M Marud, *Parkridge Centre*
- L Mathew, *Allied Health - Edmonton Zone*
- S Miller, *Allied Health - Edmonton Zone*
- T Mills, *Royal Alexandra Hospital*
- E Murdoch, *Red Deer Regional Hospital Centre*
- J Nakonechny, *University of Alberta Hospital*
- J Neufeld, *Glenrose Rehabilitation Hospital*
- M Parker, *Saskatoon City Hospital*
- A Paterson, *Millard Health Rehabilitation Centre WCB*
- S Peregoodoff, *Red Deer 49th Street Community Health Centre*
- C Perrott, *Glenrose Rehabilitation Hospital*
- C Philip, *Palliser Regional Care Centre*
- C Pizzev, *Red Deer 49th Street Community Health Centre*
- K Portlock, *Royal Alexandra Hospital*
- V Pui, *Grey Nuns Community Hospital*
- M Rampuri, *Alberta Children's Hospital*
- J Rivero, *Family Linkages*
- M Roberts, *Central Community Accessible Rehabilitation*
- S Royan, *Bonnyville Health Centre*
- C Ryan, *Glenrose Rehabilitation Hospital*
- K Ryan, *Peter Lougheed Centre*
- L Sarchuk, *Grey Nuns Community Hospital*
- M Schleinich, *Grey Nuns Community Hospital*
- J Schwartz, *Chinook Regional Hospital*
- K Serra, *Foothills Medical Centre*
- B Shaw, *Peace River Community Health*
- S Shultis, *Rutherford Health Centre*
- W Smallacombe, *Centre Coordinator of Clinical Education, Ft Saskatchewan Correctional Centre*
- E Smith, *Brooks Health Centre*
- N Smith, *Drumheller Health Centre*
- D Sparrow Clarke, *Cold Lake Community Care*
- K Stralak, *Glenrose Rehabilitation Hospital*
- N Sugiyama, *Aspen Health Services, Athabasca*
- R Summach, *Elk Island Catholic School Board*
- P Swift, *Olds Hospital and Care Centre*
- E Szabo Brandt, *Alberta Hospital Edmonton*
- D Szmulko, *Saskatoon City Hospital*
- M Szym, *Stettler Health Centre*
- S Tetz, *Red Deer 49th Street Community Health Centre*
- K Therrien, *Wascana Rehabilitation Centre*
- T Thompson, *The Centennial Centre for Mental Health and Brain Injury*
- D Thorsley, *University of Alberta Hospital*
- L Todd, *Royal Alexandra Hospital*
- J Trenholm, *Rockyview General Hospital*
- P Van, *Supported Living*
- J Van Ens, *Centre Coordinator of Clinical Education, Boyle Street Coop*
- P Verhoeff, *Community Rehabilitation Program*
- E Vetsch, *University of Alberta Hospital Rehabilitation Medicine*
- L Walker, *Mental Health Services Saskatoon*
- H Watt, *Fort Saskatchewan Health Centre*
- T Weaver, *Royal Alexandra Hospital*
- C Webb, *Two Hills Health Centre*
- T Wensveen, *Glenrose Rehabilitation Hospital*
- B Williams, *Glenrose Rehabilitation Hospital*
- K Wilson, *Capital Health Westview Health Centre*
- D Winder, *Alberta Children's Hospital*
- G Windsor, *Wascana Rehabilitation Centre*
- S Winik, *Cold Lake Community Health Services*
- T Woloniewicz, *Aspen Health Services, Athabasca*
- K Woo, *Glenrose Rehabilitation Hospital*
- M Yasienuk, *Central Community Accessible Rehabilitation (Sheldon M Chumir Health Centre)*
- S Zottl, *Sarah Zottl Private Practice*
- Clinical Assistant Professors**
- R Bakshi, *The Centennial Centre for Mental Health and Brain Injury*
- T Bonertz, *Alberta Hospital Edmonton*
- D Brumwell, *Capital Care Norwood*
- T Crane Hanna, *Rockyview General Hospital*
- M Domanico, *Community Aids for Independent Living*
- J Higgins, *Grey Nuns Community Hospital*
- D Kim, *Grey Nuns Community Hospital*
- D Klassen, *Royal Alexandra Hospital*
- L Latta, *Royal Alexandra Hospital*

L Lys, *Foothills Medical Centre*
 K Omar, *Alberta Hospital, Edmonton*
 K Robertson, *Alberta Hospital, Edmonton*
 K Rockley, *Royal Alexandra Hospital*
 D Simoneau, *Glenrose Rehabilitation Hospital*
 H Trowell, *Wound Centre*
 M Watkins, *Extendicare Leduc*

Clinical Associate Professors
 J Betts, *Foothills Medical Centre*
 W Cutten, *Alberta Children's Hospital*
 K Gillis, *Coaldale Community Care*
 D Groves, *Rockyview General Hospital*
 V Hrynko, *Glenrose Rehabilitation Hospital*
 M Lee, *Royal Alexandra Hospital*
 F McLeod, *Grey Nuns Community Hospital*
 G Rowland, *The Centennial Centre for Mental Health and Brain Injury*
 C Whitford, *Royal Alexandra Hospital*

Clinical Professors
 L Erickson, *Glenrose Rehabilitation Hospital*

Physical Therapy

Professor and Chair

RG Haennel, PhD

Associate Chair

B Martin, BScPT, MA

Professors Emeriti

J Darrah, PhD
 S Kumar, PhD, DSc
 M Parker, MCSP, HT DipPT
 JE Semple, MEd, BPT, Grad Dip Phys, HT, DipPT

Clinical Professor Emeritus

J Loomis, BPT, MEd

Professors

RG Haennel, PhD
 M Haykowsky, PhD
 DJ Magee, BA, BPT, MSc, PhD
 J Yang, PhD

Professor and Tier 1CRC Chair

M Crites Battie, PhD

Associate Professor and Tier II CRC Chair

G Kawchuk, PhD

Associate Professors

L Beaupre, PhD
 D Gross, PhD
 A Jones, PhD
 P Manns, PhD
 L Woodhouse, PhD

Assistant Professors

G Bostick, PhD
 J Chepeha, PhD
 M McNeely, PhD

Associate Professor and Clinical Scientist

E Parent, PhD

Associate Professor and Clinical Coordinator

M Hall, BScPT, MScPT

Clinical Assistant Professors

M Barnes
 H Bredy, MCISCPT, BScPT
 K Dao, DPT
 B Norton, BScPT
 L Wiart, PhD
 C Zarski, BScPT

Clinical Assistant Professor and Coordinator, Augustana Satellite

L Jasper, MSc, BMR(PT)

Clinical Assistant Professor and Coordinator, Calgary Satellite

J Chow, MScPT

Clinical Assistant Professor and Clinical Coordinator, Calgary Satellite

J Gabbai, BScPT

Administrative Officer

D Palmer, MA

Adjunct Professors

B Stephens, PhD
 W Janzen, PhD

Adjunct Associate Professor

N Prasad, PhD

Adjunct Assistant Professors

S Armijo
 K Bruno, PhD
 J Fuentes, PhD
 K Reiss, PhD

Clinical Lecturers

C Abraham, *Royal Alexandra Hospital*
 N Amusat, *Two Hills Health Centre*
 J Ashmead, *University of Alberta Hospital Rehabilitation Medicine*
 E Baldwin, *Hospital Side Physiotherapy Clinic*
 D Balmain, *LifeMark*
 B Birmingham, *Stollery Children's Hospital*
 J Bogaart, *LifeMark*
 D Bolokoski, *Chinook Regional Hospital*
 A Botelho, *LifeMark Physiotherapy (Southland)*
 A Boughton, *Market Mall Physiotherapy*
 H Box, *University of Alberta Hospital*
 V Bradley, *AHS Calgary Region*
 J Brohman, *University of Alberta Hospital*
 J Brooker, *Calgary Winter Club Sport Physiotherapy*
 J Calon, *Drumheller Health Centre*
 M Ching, *University of Alberta Hospital*
 S Cuff, *Queen Elizabeth II Hospital*
 B Corie, *AHS Capital Region*
 H Cunningham, *Grey Nuns Community Hospital*
 G Cutforth, *AHS Aspen Region*
 J Dean, *St Albert Physical Therapy and Sports Injuries*
 S DeForge, *Glenrose Rehabilitation Hospital*
 R Dhillon, *Pivotal Physiotherapy*
 W Diepeveen, *Misericordia Community Hospital*
 D Doyle, *Panther Sports Medicine and Rehabilitation Centres*
 V Doyle, *Chinook Regional Hospital*
 V D'Souza, *Alberta Children's Hospital*
 L Dunsmuir, *Mayerthorpe Healthcare Centre*
 V Durham, *AHS Calgary Region*
 D Eddy, *Wetaskiwin Hospital and Care Centre*
 K Eldred, *Peace River Community Health*
 S Finnbogason, *Renfrew Educational Services*
 Y Forman, *Royal Alexandra Hospital*
 L Gartner, *Centennial Centre for Mental Health and Brain Injury*
 B Graham, *LifeMark*
 M Hall, *Red Deer Regional Hospital*
 K Hanrahan, *South Calgary Health Centre*
 T Haslinger, *AHS Calgary Region*

J Hockridge, *Glenrose Rehabilitation Hospital*
 T Hawken, *Innisfail Health Centre*
 M Huget, *Glenrose Rehabilitation Medicine*

J Hunter, *University of Calgary Sports Medicine Centre*
 D Jacobson, *Rimbey Hospital*
 C Kelly, *Misericordia Community Hospital*
 J Kelly, *Rehabilitation*
 L Kim, *AHS SW Home Care*
 C Klass, *Red Deer 49th Street Community Health Centre*
 K Kopat, *Centennial Centre for Mental Health and Brain Injury*
 M Labrentz, *Royal Alexandra Hospital*
 L Lahey, *Calgary Youth Physiotherapy*
 M Laurensse, *Royal Alexandra Hospital*

H Lawrence, *Red Deer 49th Street Community Health Centre*
 D MacDonald, *Royal Alexandra Hospital*
 K Mang, *LifeMark*
 C Mann, *Grey Nuns Community Hospital*
 H Marta, *Youville Home*
 S Matthews, *Royal Alexandra Hospital*
 C Mayan, *Sturgeon Community Hospital*
 L McIntosh, *Glenrose Rehabilitation Centre*
 R McLenahan, *Bridgeway Physiotherapy*
 K Meghji, *LifeMark*
 J Miller, *University of Alberta Hospital*
 M Mustard, *LifeMark*
 C Nissen, *AHS SE Home Care*
 F Ostowari, *Diverse Sports Physical ITherapy*

S Ostrem, *Ponoka Hospital and Care Centre*
 K Oura, *LifeMark*
 A Peter, *Medicine Hat Regional Hospital*
 L Petersen, *University of Alberta Hospital Physical Therapy*
 J Pletts, *University of Alberta Hospital*
 L Pohlod, *Calgary Winter Club Sport Physiotherapy*
 J Reimer, *LifeMark*
 K Ross, *AHS Capital Region*
 W Russel, *WCB Millard Health*
 B Schachterle, *Nose Creek Sport Physical Therapy*
 J Schroder, *Bridgeland Seniors Health Clinic*
 L Steenbergen, *49th Street Community Health Centre*
 D Teitelbaum, *Alberta Children's Hospital*
 A Thein, *Sheldon Chumir Health Centre*
 L Thompson, *Pivotal Physiotherapy*
 K Tiedemann, *Glenrose Rehabilitation Hospital*
 D Wake, *Glenrose Rehabilitation Hospital*
 K Wilson, *Dynamic Sports Physiotherapy*
 J Wood, *Access Physiotherapy*
 R Wannechko-Koenig, *Cross Cancer Institute*
 J Yurick, *Cross Cancer Institute*
 D Zayac, *Glenrose Rehabilitation Hospital*

Clinical Assistant Professors

B Brown-Hall, *Foothills Medical Centre*

A Chiu, *Alberta Children's Hospital*
 B Da Silva, *AHS SW Home Care*
 P Fonstad, *Orthopaedic and Sports Physiotherapy Services*
 C Gill, *AHS Community Physiotherapy Program*
 I Hallworth, *Glen Sather University of Alberta Sports Medicine Centre*
 D Klassen, *Royal Alexandra Hospital*
 L Latta, *Royal Alexandra Hospital*
 G M'Pova, *Alberta Hospital Edmonton*
 H Schempp, *WCB Millard Health*
 W Tung, *Misericordia Community Hospital*

Clinical Associate Professors

S Bergsten, *University of Alberta Hospital*
 H Bredy, *Glen Sather University of Alberta Sports Medicine Centre*
 D Bristow, *AHS Capital Region*
 G Crossman, *Leduc Community Hospital*
 M Phillips, *Royal Alexandra Hospital*
 B Shular, *Glen Sather University of Alberta Sports Medicine Centre*

Clinical Professors

L Garvie, *Coronation Physiotherapy*
 J Holman, *University of Alberta Hospital Rehabilitation Medicine*

Centre Coordinators of Clinical Education

H Pollock, *Centennial Centre for Mental Health and Brain Injury*
 R Verdote-Robertson, *Alberta Hospital*

Additional Members of the Faculty Council

President and Vice-Chancellor

IV Samarasekera, O.C.

Representatives from other Faculties

B Tucker (Arts)
 W Allison (Science)
 J Pegg (Education)
 LM Collins (Office of the Registrar)
 L Seale (JW Scott Health Services Library)

Representatives from Professional Organizations

A Assaly, *Alberta College of Speech Language Pathologists and Audiologists*
 M Watson, *Alberta College of Speech Language Pathologists and Audiologists*
 D Millette, *Physiotherapy Alberta - College + Association*
 T Svenningsen, *Physiotherapy Alberta - College + Association*
 M Fulford, *Alberta College of Occupational Therapists*
 L Budzak, *Society of Alberta Occupational Therapists*

172 General Information

The importance of Medical Rehabilitation was recognized by the University when it established a program in Physical Therapy in 1954 and a program in Occupational Therapy in 1960. The Division of Speech Pathology and Audiology first offered courses in 1969.

172.1 Undergraduate Programs

The Department of Occupational Therapy is currently not admitting students to the BScOT Program. Students interested in occupational therapy must apply to the Master of Science in Occupational Therapy (MScOT) program. Please refer to §205.51.1 Occupational Therapy Graduate Studies and Research General Information section of the Calendar. Contact the Department for more information.

All students must undertake clinical practice during their course of study in approved institutions under the supervision of qualified professional staff. Students will be required to complete some fieldwork/clinical placements in the summer months and may include regional, national and international locations. Students must travel in order to meet the clinical education requirement. Students are responsible for the costs associated with fieldwork/clinical placements (e.g., travel, accommodation, appropriate dress and immunization expenses).

172.2 Programs for Master's Degrees

The Faculty offers master's degrees in Physical Therapy, Occupational Therapy, and Speech Language Pathology as well as a doctoral program in Rehabilitation Science. Refer to §205 Graduate Studies and Research section of the Calendar for program details.

172.3 Membership in Professional Associations

Occupational Therapy

Graduates from the Occupational Therapy program may be eligible for membership in the Canadian Association of Occupational Therapists (CAOT).

To establish eligibility, CAOT requires successful completion of a certification examination.

Physical Therapy

Graduates from the Physical Therapy program may apply for membership in the Canadian Physiotherapy Association and the Physiotherapy Alberta College and Association.

Provincial Licensing: In order to be a practising physical therapist in the Province of Alberta, graduates from the Physical Therapy Program at the University of Alberta are required to take the Physiotherapy Competency Examination which consists of both written (Qualifying Examination) and clinical (Physiotherapy National Examination) examinations. The fee for the examination is the responsibility of the student. Information on the cost of the examination can be obtained from the Physiotherapy Alberta College and Association. Successful completion of the PNE will enable graduating physical therapists to practice in Alberta. Contact (780) 438-0338 for more information.

Speech Pathology and Audiology

All graduates who intend to be certified to practice in Alberta are required to join the Alberta College of Speech-Language Pathologists and Audiologists (ACSLPA) and are eligible to join the Speech-Language Audiology Canada (SAC). Applications may be obtained from SAC at Suite 209, 3132 Parsons Road, Edmonton AB T6N 1L6 (phone: 1-800-537-0589) and from SAC at Suite 920 - 1 Nicholas St, Ottawa, ON K1N 7B7.

Provincial Licensing

Graduates from all programs intending to practise in Canada must comply with provincial licensing requirements regardless of their professional qualifications.

Employment in Other Countries

Information regarding practice in other countries may be obtained from the appropriate professional organization, which also advises on the degree of reciprocity of registration to be expected.

172.4 Budget

In the Department of Communication Sciences and Disorders, a variable annual deposit fee is charged.

In the Department of Occupational Therapy, a \$30 Sundries Fee is charged in the third and fourth years of the program.

In the Department of Physical Therapy, a \$250 mandatory instructional support fee is charged to all students upon entry into the program.

173 Faculty Regulations

173.1 Professional Ethics/Code of Student Behaviour

Students in the Faculty of Rehabilitation Medicine must adhere to the professional code of ethics of their respective professional/licensing bodies. Refer to §30.3.3 of the Code of Student Behaviour. Amendments to the Code of Student Behaviour occur throughout the year. The official version of the Code of Student Behaviour, as amended from time to time is housed on the University Governance website at www.governance.ualberta.ca.

173.2 Academic Standing and Graduation

- (1) **Passing Grade:** Under normal circumstances, each student must obtain a grade of no less than D+ in every course during the student's program of study.
- (2) **Failure in Fieldwork or Clinical Work:**
 - a. A student must successfully complete each fieldwork/clinical course to graduate from the program. A student may fail only one fieldwork/clinical course during the student's program. If a student fails a fieldwork/clinical course, that course must normally be successfully repeated before subsequent fieldwork/clinical courses can be taken. If a student fails a repeat fieldwork/clinical course, the student will be required to withdraw from the program. If a student fails another separate fieldwork/clinical course, the student will be required to withdraw from the program. For further information, Occupational Therapy students refer to §174.1.
 - b. A student who fails a fieldwork/clinical placement may appeal that decision. Information regarding appeal procedures is available in the fieldwork/clinical placement procedures manual.
- (3) **Promotion and/or Continuation**
 - a. Any student failing to obtain a minimum GPA of 2.0 in any academic year will be required to withdraw from the Faculty.
 - b. Students identified as second-time problem students by the Revisions Committee and referred to the Department Chair for review may also be required to withdraw.
- (4) **Grade of Incomplete:** Subject to the approval of the Dean, a grade of incomplete is normally used when a student is prevented by illness, domestic affliction or other extreme circumstances from completing the course requirements at the specified time. Where this grade has been given, the student must submit the assignment within 10 days after the series of final examinations scheduled for this particular course is complete, except in cases where, at the discretion of the Department Chair, the Dean grants an extension. Failure to comply with this regulation results in a grade of 0 for the portion of the course in which the grade of incomplete was given.
- (5) **Time Limits for Completion of Programs:** Students are normally required to complete all requirements for their undergraduate degree within three years for Occupational Therapy from the date of admission to the Faculty.
- (6) **Post Diploma Degree Completion:** (Note: The Post Diploma BScPT completion program was discontinued effective September 1996.) Students admitted to the BScOT program are normally required to complete all requirements for their undergraduate degree within two years of the admission date.
- (7) **Electives:** An elective course is approved if it (a) does not duplicate material covered in any compulsory course in the student's program; (b) does not duplicate material covered in the previously approved elective courses; (c) is offered when no timetable conflict exists. Permission to take courses in other universities toward meeting the elective requirements of the student's program is normally granted if these criteria are met. Credit is granted for approved off-campus courses if a grade of C (or equivalent) is obtained.

- (8) **Residence Requirements:** The residence requirement for the Post Diploma (Degree Completion) program in the Department of Occupational Therapy normally consists of completing ★24 offered by the University of Alberta on or off campus in Fall/Winter or Spring/Summer, of which at least ★18 must be taken within a 12-month period.
- (9) **First-Class Standing:** For the purposes of granting First-Class Standing and for granting awards open to students in more than one Department in the Faculty of Rehabilitation Medicine, a full normal academic course load is defined as a minimum of ★30 taken during Fall/Winter.
- (10) **Academic and Clinical Requirements:** To graduate, a student must meet the academic and clinical requirements outlined in the Calendar.
- (11) **Degree With Distinction:** The Degree “With Distinction” is granted to students who obtain a minimum GPA of 3.5 in each of the final two years (third and fourth years) of the program, in each of which the student must take a minimum of ★18 in Fall/Winter. Post Diploma Degree Completion students are not eligible to receive the Degree With Distinction.
- (12) **Repeating Courses**
- Students may repeat a failed course only once.
 - Students registered in the Faculty of Rehabilitation Medicine may not repeat any successfully completed course in their program.
 - Students in any Faculty may not repeat for credit any successfully completed course offered by the Faculty of Rehabilitation Medicine.
- (13) **Reexamination Criteria:** See §23.5.

173.3 Credit by Special Assessment

A student admitted to a degree program in the Faculty of Rehabilitation Medicine may receive degree credit in a limited number of courses for knowledge or skill obtained in either a university or non-university context. “Non-university context” may include work completed at institutions not accredited for degree purposes or work experience that relates to university courses. The following conditions apply:

- (1) **Limitations**
- Number of courses allowed: Normally, only ★12 obtained by special assessment may be applied to a four-year degree program in the Faculty of Rehabilitation Medicine. In exceptional circumstances, on the recommendation of a Department Chair, the Dean may permit additional credits by special assessment.
 - A student may attempt credit by special assessment only once for each course.
 - Courses not accepted: Graduate courses and certain undergraduate courses cannot be attempted by special assessment. Please contact Department concerned for courses in this category.
 - Special Students may not take courses under this category.
- (2) **Timing of Assessment (Deadlines):** Examination or assessment must be completed three months from the date of application for credit by special assessment. Unless extenuating circumstances exist, students who do not complete assessment requirements by the specified deadline are considered to have cancelled their application and must reapply if they want to complete that assessment.
- (3) **Transfer of “Credit by Special Assessment”:** Students who have obtained credits by special assessment (or similar means) while enrolled in another university, college, Faculty, or school are given advance credit in such courses only to the extent that the Faculty of Rehabilitation Medicine accepts such courses in its degree programs.
- (4) **Grades Assigned to Special Assessment Courses:** In a course attempted by special assessment, the results are recorded either as a grade point or pass/fail according to the practice in the regular course. Students may not appeal the results in a course attempted by special assessment. Courses attempted by special assessment and failed are recorded on students’ transcripts and computed into their academic records.
- (5) **Fees:** For information regarding fees, please refer to §22.2.

173.4 Practicum Intervention Policy

The Dean, or supervisor acting on behalf of the Dean, may immediately deny assignment of a student to, withdraw a student from, or vary terms, conditions, or site of practicum/clinical placement if the Dean or supervisor has reasonable grounds to believe that this is necessary in order to protect the public interest. Refer to §23.8.2 Practicum Intervention Policy for additional information.

173.5 Fieldwork/Clinical Practice Requirements

- (1) **Procedures:** The procedures governing fieldwork/clinical practice are binding and will be provided in a procedures manual. Also refer to §174.1 and for information specific to the Occupational Therapy program.
- (2) **Fieldwork/Clinical Practice at Sites:** When students attend required fieldwork/clinical placements at approved institutions, students will also follow the administrative procedures and regulations of that institution. Students must attend fieldwork/clinical placement orientation seminars.
- (3) **CPR Certification:** Students in the Faculty of Rehabilitation Medicine must obtain certification in cardiopulmonary resuscitation (CPR) before entering their clinical fieldwork placements. All fees and other costs for CPR certification and recertification are the students’ responsibility. Students must maintain their certification by recertifying in each of the subsequent years they are in the program.
Occupational therapy students may complete approved CPR certification courses offered elsewhere.
- (4) **Police Information Check:** Under the *Protection for Persons in Care Act*, all students going to any clinical placement in Alberta are required to complete a Police Information Check (also known as a Criminal Record Check, Security Clearance Check, or Police Clearance), which must include a Vulnerable Sector Check. Clinical agencies/practice sites may require additional background checks, such as a Child Intervention Record Check. Students will be advised if a clinical agency/practice site requires any additional background checks. See §23.8.3 for more information on the general requirements concerning Police Information Checks and the fees associated with them.

Each Department will collect Police Information Checks at a time designated by that Department. Typically, only one Police Information Check will be required for the duration of a student’s program. The Police Information Check must be dated no earlier than 90 days prior to the date of collection as designated by each Department.

The ultimate responsibility for ensuring that a student meets the requirements of clinical agencies/practice sites lies with that student. A student for whom a Police Information Check reveals a criminal record may be unable to complete the required clinical placements and may be required to withdraw from his/her program. The clinical agency/practice site will determine the criteria for acceptance/denial of a placement if the Police Information Check reveals a criminal record. A student who has concerns related to the possibility that a Police Information Check might reveal a criminal record should consult with the Faculty of the Department in which s/he is enrolled.

- (5) **Immunization Requirements and Bloodborne Pathogens Policy:** Rehabilitation Medicine students are health care professionals who will be exposed to patients during the course of studies at the University. To ensure, insofar as possible, both student and patient safety, the Faculty requires immunization, or proof of immunity, to poliomyelitis, diphtheria, tetanus, measles, mumps, rubella and hepatitis B. As well, varicella titre and TB testing are required. A two-step tuberculin skin test is required in the first year of the program and should be performed by the University of Alberta Health Centre.

The University of Alberta recognizes its duty to minimize the risk of transmission of bloodborne pathogens to/by individuals studying or working at this University. The Bloodborne Pathogens Policy limits the possibility of bloodborne pathogens within the educational setting. The University recognizes, however, that it is not possible to completely eliminate the risk of infection. Refer to §20.5 University Bloodborne Pathogens Policy, for additional information.

The Faculty of Rehabilitation Medicine, in accordance with University policies and other available guidelines, has developed the following policies concerning bloodborne pathogens. These policies will be reviewed and adapted as further information becomes available.

Hepatitis B: Hepatitis B surface antigen testing will be performed by the University of Alberta Health Centre. For those students who test negative for hepatitis B surface antigen (HBsAG), hepatitis B vaccination will be required. An exception will be made for those individuals who have proof of prior vaccination and test positive for antibody to hepatitis B surface antigen (antiHBs). After vaccination, students will receive a second test to determine if they have converted to produce the appropriate antibody titre. If they have not converted they will receive a second vaccination and again be tested. Those students who then fail to convert will be counselled as to their potential risk status during training and future practice.

For those students who test positive for HbsAG, their “e” antigen (HBeAG) status and the presence of hepatitis B viral DNA will be determined. If they are found to be positive for the “e” antigen or the viral DNA they will be counselled as to their risk of infecting patients.

Human Immunodeficiency Virus (HIV): The data relating to transmission of HIV from a health care worker to a patient in a health care setting are limited. Transmission from patients to a health care worker is more common. All students accepted into the Faculty are encouraged to undergo HIV testing at any time during their program when concerns about infection have arisen. Testing for HIV is not mandatory.

Immunization/bloodborne pathogen requirements must be fulfilled by the date published in the fieldwork/clinical placement procedures manual. Students must sign a waiver if they are unable to meet these requirements due to medical contraindication.

Note: For updates on changes to medical testing and immunization refer to the Faculty Office.

- (6) **Fit Testing for Respirator Mask,** as required.
- (7) **Dress requirements:** Students will be advised of dress requirements at the time of registration.

173.6 Appeals and Grievances

Every student may have individual grades reviewed. Students should first approach the instructor concerned, then, if necessary, see the Department Chair.

Decisions affecting a student’s academic standing may be heard by the Faculty Academic Appeals Committee. Full academic appeal regulations may be obtained in the Office of the Dean.

Certain unsuccessful appeals at the Faculty level may be further appealed to the GFC Academic Appeals Committee. See §23.8.

Deadline

All appeals regarding academic standing must be received in writing by the Dean, within 21 calendar days, following publication of final results.

174 Programs of Study

174.1 Degree of BSc in Occupational Therapy

- (1) **Fieldwork Policy:** Also refer to Faculty regulations in §§172.1, 173.2(2), 173.4 and 173.5. All students must complete five full-time fieldwork placements at approved facilities under the supervision of qualified staff. Each placement is assigned a course number, and fieldwork courses are normally scheduled as follows:

OCCTH 324 Fall term of third year
 OCCTH 328 Spring following third year
 OCCTH 428 Fall term of fourth year
 OCCTH 433 Winter term of fourth year
 OCCTH 434 Winter term of fourth year

Although efforts are made to consider individual requirements, if a student declines a placement, that placement is released to another student. Due to the limited national supply, another placement normally is not available until the next selection period. Declining a placement lengthens students’ programs and delays their graduation.

Before undertaking fieldwork courses in each year of the program, students must attend an annual fieldwork seminar, and fulfill all fieldwork prerequisites.

A student who has been assigned a grade of “W” or “NC” in a practicum placement is entitled to a second registration in this course, subject to satisfactory completion of such remedial work as may be assigned by the Faculty. A student who receives a “W” or “NC” in a fieldwork placement must repeat the course in a similar setting and type of service. If a student receives a “W” or “NC” in the second attempt of a practicum placement, the student is required to withdraw from the Faculty of Rehabilitation Medicine.

Reexaminations are not possible in fieldwork courses; students who fail a fieldwork placement must repeat that course. They must reregister and pay the required course fees. Normally, a student may repeat only one fieldwork course. If a student fails the repeated course or a second separate fieldwork course, the student must withdraw from the program.

Students may appeal a course grade received in a fieldwork course in accordance with §§23.8 and 173.6.

- (2) **Promotion:** Students normally complete courses according to the Program sequence. If a student has deficient credit in a course or courses from a previous term, through failure or otherwise, that student must normally clear the deficiency the next time the course(s) is/are offered and is considered a repeating student.

(3) Program

Year 3

INT D 410	(32.5 hours)
OCCTH 307	(26 hours)
OCCTH 308	(52 hours)
OCCTH 309	(39 hours)
OCCTH 310	(52 hours)
OCCTH 311	(32.5 hours)
OCCTH 323	(13 hours)
OCCTH 324	(4 weeks)
OCCTH 362	(52 hours)
REHAB 383	(65 hours)
Spring	
OCCTH 328	(8 weeks)

Year 4

OCCTH 414	(78 hours)
OCCTH 415	(52 hours)
OCCTH 420	(26 hours)
OCCTH 428	(5 weeks)
OCCTH 433	(5 weeks)
OCCTH 434	(5 weeks)
OCCTH 486	(65 hours)
REHAB 454	(65 hours)
REHAB 455	(39 hours)
REHAB 468	(39 hours)

- (4) **Repeating Students:** Repeating students are normally required to complete a full academic program of ★30 to be considered for promotion. However, students are not required to take more than the normal number of courses to complete their programs.

- (5) **Attendance in Modules (OCCTH 486):** All students must complete and pass a minimum of five distinct OCCTH 486 modules. The modules are designed to be intensive and interactive. It is imperative that registered students attend all listed hours of instruction. Students with any absences from an OCCTH 486 module without a doctor’s note will receive a grade of NC (failure, no grade point value assigned). Reexaminations are not permitted. Students with any absences from an OCCTH 486 module with a doctor’s note will receive a “W.”

A student who receives one “NC” in any OCCTH 486 module must either register a second time in that same OCCTH 486 module, if it is offered, and pay the required course fees, or register and pay the required course fees for an additional OCCTH 486 module on the same or similar topic.

If a student receives two “NC” grades for any OCCTH 486 module, the student is required to withdraw from the Department of Occupational Therapy. Students may appeal a grade of “NC” received for an OCCTH 486 module in accordance with §§23.8 and 173.6.

174.2 Graduate Programs in Rehabilitation Medicine

Master of Science degrees are offered in the areas of Occupational Therapy, Physical Therapy, and Speech/Language Pathology. The Faculty also offers a MSc and PhD in Rehabilitation Science. See §205.

The Faculty of Rehabilitation Medicine offers a number of credit post-baccalaureate certificate programs which formally acknowledge the study of particular themes within the rehabilitation discipline. The programs are designed to build on existing expertise of practicing clinicians and current students. The certificate programs provide both profession-specific as well as interdisciplinary evidence-based content and are offered in various formats which may include distance technologies and face-to-face learning. See §205.67.4.

175 Courses

Faculty of Rehabilitation Medicine courses can be found in §231, Course Listings, under the following subject headings:

Occupational Therapy (OCCTH)
 Physical Therapy (PTHER)
 Rehabilitation Medicine (REHAB)
 Speech Pathology and Audiology (SPA)