Faculty of Rehabilitation Medicine

171. The Professors 296 171.1 Teaching and Scholarship 296 171.2 Members of the Faculty 296 172. General Information 299 172.1 Undergraduate Programs 299 172.2 Programs for Master's Degrees 299 172.3 Licensing by Professional Associations 299 172.4 Budget 299 173 Faculty Regulations 299 173.1 Professional Ethics/Code of Student Behavior 299 173.2 Academic Standing and Graduation 299 173.3 Credit by Special Assessment 300 173.4 Practicum Intervention Policy 300 173.5 Fieldwork/Clinical Practice Requirements 300 173.6 Appeals and Grievances 301 174 Programs of Study 301 174.1 Degree of BSc in Occupational Therapy 301 174.2 Graduate Programs in Rehabilitation Medicine 301 175 Courses 301	170	The Faculty of Rehabilitation Medicine 296
171.2 Members of the Faculty 296 172 General Information 299 172.1 Undergraduate Programs 299 172.2 Programs for Master's Degrees 299 172.3 Licensing by Professional Associations 299 173.4 Budget 299 173.1 Professional Ethics/Code of Student Behavior 299 173.2 Academic Standing and Graduation 299 173.3 Credit by Special Assessment 300 173.4 Practicum Intervention Policy 300 173.5 Fieldwork/Clinical Practice Requirements 300 173.6 Appeals and Grievances 301 174 Programs of Study 301 174.1 Degree of BSc in Occupational Therapy 301 174.2 Graduate Programs in Rehabilitation Medicine 301	171	The Professors 296
172 General Information 299 172.1 Undergraduate Programs 299 172.2 Programs for Master's Degrees 299 172.3 Licensing by Professional Associations 299 172.4 Budget 299 173 Faculty Regulations 299 173.1 Professional Ethics/Code of Student Behavior 299 173.2 Academic Standing and Graduation 299 173.3 Credit by Special Assessment 300 173.4 Practicum Intervention Policy 300 173.5 Fieldwork/Clinical Practice Requirements 300 173.6 Appeals and Grievances 301 174 Programs of Study 301 174.1 Degree of BSc in Occupational Therapy 301 174.2 Graduate Programs in Rehabilitation Medicine 301	171.1	Teaching and Scholarship 296
172.1 Undergraduate Programs 299 172.2 Programs for Master's Degrees 299 172.3 Licensing by Professional Associations 299 172.4 Budget 299 173 Faculty Regulations 299 173.1 Professional Ethics/Code of Student Behavior 299 173.2 Academic Standing and Graduation 299 173.3 Credit by Special Assessment 300 173.4 Practicum Intervention Policy 300 173.5 Fieldwork/Clinical Practice Requirements 300 173.6 Appeals and Grievances 301 174 Programs of Study 301 174.1 Degree of BSc in Occupational Therapy 301 174.2 Graduate Programs in Rehabilitation Medicine 301	171.2	Members of the Faculty 296
172.2 Programs for Master's Degrees 299 172.3 Licensing by Professional Associations 299 172.4 Budget 299 173.1 Professional Ethics/Code of Student Behavior 299 173.2 Academic Standing and Graduation 299 173.3 Credit by Special Assessment 300 173.4 Practicum Intervention Policy 300 173.5 Fieldwork/Clinical Practice Requirements 300 173.6 Appeals and Grievances 301 174 Programs of Study 301 174.1 Degree of BSc in Occupational Therapy 301 174.2 Graduate Programs in Rehabilitation Medicine 301	172	General Information 299
172.3 Licensing by Professional Associations 299 172.4 Budget 299 173 Faculty Regulations 299 173.1 Professional Ethics/Code of Student Behavior 299 173.2 Academic Standing and Graduation 299 173.3 Credit by Special Assessment 300 173.4 Practicum Intervention Policy 300 173.5 Fieldwork/Clinical Practice Requirements 300 173.6 Appeals and Grievances 301 174 Programs of Study 301 174.1 Degree of BSc in Occupational Therapy 301 174.2 Graduate Programs in Rehabilitation Medicine 301	172.1	Undergraduate Programs 299
172.4 Budget 299 173 Faculty Regulations 299 173.1 Professional Ethics/Code of Student Behavior 299 173.2 Academic Standing and Graduation 299 173.3 Credit by Special Assessment 300 173.4 Practicum Intervention Policy 300 173.5 Fieldwork/Clinical Practice Requirements 300 173.6 Appeals and Grievances 301 174 Programs of Study 301 174.1 Degree of BSc in Occupational Therapy 301 174.2 Graduate Programs in Rehabilitation Medicine 301	172.2	Programs for Master's Degrees 299
173 Faculty Regulations 299 173.1 Professional Ethics/Code of Student Behavior 299 173.2 Academic Standing and Graduation 299 173.3 Credit by Special Assessment 300 173.4 Practicum Intervention Policy 300 173.5 Fieldwork/Clinical Practice Requirements 300 173.6 Appeals and Grievances 301 174 Programs of Study 301 174.1 Degree of BSc in Occupational Therapy 301 174.2 Graduate Programs in Rehabilitation Medicine 301	172.3	Licensing by Professional Associations 299
173.1 Professional Ethics/Code of Student Behavior 299 173.2 Academic Standing and Graduation 299 173.3 Credit by Special Assessment 300 173.4 Practicum Intervention Policy 300 173.5 Fieldwork/Clinical Practice Requirements 300 173.6 Appeals and Grievances 301 174 Programs of Study 301 174.1 Degree of BSc in Occupational Therapy 301 174.2 Graduate Programs in Rehabilitation Medicine 301	172.4	Budget 299
173.2 Academic Standing and Graduation 299 173.3 Credit by Special Assessment 300 173.4 Practicum Intervention Policy 300 173.5 Fieldwork/Clinical Practice Requirements 300 173.6 Appeals and Grievances 301 174 Programs of Study 301 174.1 Degree of BSc in Occupational Therapy 301 174.2 Graduate Programs in Rehabilitation Medicine 301	173	Faculty Regulations 299
173.3 Credit by Special Assessment 300 173.4 Practicum Intervention Policy 300 173.5 Fieldwork/Clinical Practice Requirements 300 173.6 Appeals and Grievances 301 174 Programs of Study 301 174.1 Degree of BSc in Occupational Therapy 301 174.2 Graduate Programs in Rehabilitation Medicine 301	173.1	Professional Ethics/Code of Student Behavior 299
173.4 Practicum Intervention Policy 300 173.5 Fieldwork/Clinical Practice Requirements 300 173.6 Appeals and Grievances 301 174 Programs of Study 301 174.1 Degree of BSc in Occupational Therapy 301 174.2 Graduate Programs in Rehabilitation Medicine 301	173.2	Academic Standing and Graduation 299
173.5 Fieldwork/Clinical Practice Requirements 300 173.6 Appeals and Grievances 301 174 Programs of Study 301 174.1 Degree of BSc in Occupational Therapy 301 174.2 Graduate Programs in Rehabilitation Medicine 301	173.3	Credit by Special Assessment 300
173.6 Appeals and Grievances 301 174 Programs of Study 301 174.1 Degree of BSc in Occupational Therapy 301 174.2 Graduate Programs in Rehabilitation Medicine 301	173.4	Practicum Intervention Policy 300
Programs of Study 301 174.1 Degree of BSc in Occupational Therapy 301 174.2 Graduate Programs in Rehabilitation Medicine 301	173.5	Fieldwork/Clinical Practice Requirements 300
174.1 Degree of BSc in Occupational Therapy 301 174.2 Graduate Programs in Rehabilitation Medicine 301	173.6	Appeals and Grievances 301
174.2 Graduate Programs in Rehabilitation Medicine 301	174	Programs of Study 301
	174.1	Degree of BSc in Occupational Therapy 301
175 Courses 301	174.2	Graduate Programs in Rehabilitation Medicine 301
	175	Courses 301

170 The Faculty of Rehabilitation Medicine

Mission Statement

The purpose of the Faculty of Rehabilitation Medicine is to promote knowledge and application of rehabilitation principles and methods through excellence in education, research, service and community partnerships.

171 The Professors

171.1 Teaching and Scholarship

In recognition of excellence in teaching, Dr Carol Boliek was selected as the 2008 recipient of the Faculty Teaching Award. Other teaching award recipients for 2008 include Barbara Norton for the Faculty Sessional Teaching Award, Kristen Musselman for the Graduate Student Teaching Award and Rashid Kashani received the RMSA (Rehabilitation Medicine Students' Association) Teaching Award.

171.2 Members of the Faculty

Officers of the Faculty

Dean and Professor M Ferguson-Pell, PhD

Associate Dean— Professional Programs and Teaching D Magee, PhD

Associate Dean—Graduate Studies and Research J Volden, PhD

Professors

D Bennett, PhD K Fouad, PhD T Videman, MD, PhD S Warren, PhD

Assistant Professor K Adams, MSc

Adjunct Professors S Aung, PhD S Hagisawa, PhD

Adjunct Associate Professors D Milke, PhD V Mushahwar PhD

Adjunct Assistant Professors I Henderson, BA, DSP S Leew, PhD J Norton, PhD V Smith, PhD J Wakeling, PhD Assistant Dean— Administration and External Relations A Yates

Director of Development M Robb, BA

Research Facilitator
J Miller

Occupational Therapy

Professor and Chair L Liu, PhD

Professor Emeriti
BB Fifield, MSc, BOT, Dip OT(Eng),
TDip

Professors

Y Bhambhani, PhD ES Brintnell, MSc, BOT, Dip P and OT V Hollis, PhD, MSc, TDipCOT HM Madill, PhD, MEd, BOT, TDip, DipOT (NSW)

J Magill-Evans, PhD J Misiaszek, PhD

P Wielandt, PhD

Associate Professors
G Amort-Larson, MSc, BScOT, BPE
C Brown, PhD
S Esmail, PhD
D McConnell, PhD
M Miyazaki, PhD, MSc, BOT
E Taylor, BOT, MEd

Assistant Professors S Burwash, MScOT A Hamilton, MOT R Kashani, MSc, BA, BSc, BSc(OT) A Rivard, MSc(OT), BOT, DipOT

Academic Coordinators of Clinical Education M Derdall, MAOT, BScOT S Mulholland, MSc, BOT

Administrative Officer K Shuttle, MA

Adjunct Professor A Alsop, PhD

Adjunct Associate Professors G Chard, PhD P McKee, MSc M Shim, PhD

Adjunct Assistant Professors L Kennedy, MSc, BOT J Klein, PhD L Miller, MSc N Reynolds, BScOT W Tilley, BScOT

Villey, BSUI

Clinical Lecturers

L Abele-Webster, Glenrose
Rehabilitation Hospital

D Ambrose, Ryan Fitzpatrick
Occupational Therapist Services

A Amini, Community
Rehabilitation Program

L Anderson, Hazeldean School
(Early Education Program)

F Auyeung, Glenrose
Rehabilitation Hospital

S Ayre, Misericordia Hospital

UNIVERSITY OF ALBERTA

- G Bagg, Home Care Calgary S Bailer, The Centennial Centre for Mental Health and Brain Injury K Beckers. Alberta Children's
- Hospital M Benson, Grey Nuns Community
- Hospital P Bjelland, Wascana
- Rehabilitation Centre K Boldt, Glenrose Rehabilitation Hospital
- R Bonnet, Alberta Hospital **Fdmonton**
- S Boodram, Red Deer 49th Street Community Health Centre
- Y Bowen, Glenrose Rehabilitation Hospital
- K Bragg, University of Alberta Hospital Physical Therapy M Braithwaite, Capital Care
- Norwood
- W Brandt, Home Care Calgary D Butterworth, Glenrose
- Rehabilitation Hospital J Cage, High Prairie Health Complex
- A Calfat, Glenrose Rehabilitation Hospital
- C Camp, Hazeldean School (Early Education Program)
- J Cao, Alberta Children's Hospital
- K Cataford, Home Care Calgary S Chahley, Grey Nuns Community
- Hospital H Chasson, Evansdale Early
- Education Program
- J Cheung, Misericordia Hospital M Chicoine, Wascana Rehabilitation Centre
- E Ching, Good Samaritan Mount Pleasant Care
- J Chung, Alberta Hospital Edmonton
- J Clachrie, Alberta Children's Hospital
- J Clark, Centre Coordinator of Clinical Education, Rockyview General Hospital
- P Conrad, Centre Coordinator of Clinical Education, SKILLS Society
- H Crane, Rockyview General Hospital
- R Dawson, Regina General
- Hospital M Dechaine, Grande Prairie
- Assessment Team D Dellezay, Columbia Health
- Centre NE M Domanico, Royal Alexandra
- Hospital R Downie, Capital Care Norwood
- T Dvck. PIN House
- D Dziadyk, Capital Care Grandview
- C Etue, Prairie North Community
- Services S Everton, Royal Alexandra
- Hospital M Ewanyshyn, Glenrose Rehabilitation Hospital
- K Fehlauer, Providence Children's Centre
- S Findlater, Red Deer Regional Hospital Centre
- R Fitzpatrick, Ryan Fitzpatrick Occupational Therapist Services
- C Foisy, Royal Alexandra Hospital
- B Foxall, Kidney Care Services
- A Francis, Capital Care Grandview L Gehl, Glenrose Rehabilitation Hospital
- A Gibson, Cerebral Palsy Association of Alberta M Glover, Victoria Union Hospital K Gray, Royal Alexandra Hospital

- C Gregoire Gau, St Mary's Hospital S Groves, Youville Home G Harbour, Alberta Children's Hospital
- J Hare, Alberta Children's Hospital K Harrison Miles, Stettler Health
- T Hill, Carewest Colonel Belcher R Hillier, Regina General Hospital R Hooper, Peter Lougheed Centre T Horner, Leduc Community Hospital and Health Care
- J Hoyles, The Centennial Centre for Mental Health and Brain Injury K Hulin, South Calgary Health
- Services L Humber, Peace Country Health B Hutchinson, Alberta Children's
- Hospital K Hysuick, Parkside Extendicare Y Kao, Rockyview General
- Hospital G Kapetanakis, Networks Activity
- Centre Society of Alberta L Kelly, University Health
- Network, Toronto T Kelly, Jasper Place Central
- Park Lodae J King, Royal Alexandra Hospital S Kingston, Saskatoon City
- Hospital K Kissel, Wascana Rehabilitation Centre
- M Kohls Wiebe, Glenrose Rehabilitation Hospital
- C Koning, Centre Coordinator of Clinical Education, Glenrose Rehabilitation Hospital
- K Kraft, Cold Lake Continuing Health Care
- C Kroening, Misericordia Hospital D Kronberg, Prairie West Health District
- K Kusch, Home Care Calgary C Kwan, Alberta Hospital Edmonton
- C Latta, Home Care Program Capital Health
- C Lauder, Capital Care Grandview K Lawrence, Centre Coordinator of Clinical Education, Central Community Accessible Rehab Education
- D Liu, Grey Nuns Community Hospital
- J Lomond, Saskatoon City Hospital
- V Luc, Capital Care Dickinsfield
- V Ly, Alberta Hospital Edmonton F Ma. Centre Coordinator of
- Clinical Education, Capital Care Norwood
- B MacAlpine, Calgary Aids to Daily Living
- M Makowsky-Jereniuk, Canadian Back Institute Edmonton
- T Malowany, Tofield Community Health Centre
- C Mangan, Red Deer 49th Street
- Community Health Centre
- C Masse, Home Care Calgary I Mathew Community
- Rehabilitation Program G Matthews, Orion Health
- Canmore Pain Clinic B Miller, Royal Alexandra Hospital E Murdock, Red Deer Regional
- Hospital Centre J Nakonechny, University of
- Alberta Hospital Physical Therapy N Nathwani, Glenrose
- Rehabilitation Hospital J Neufeld, Glenrose Rehabilitation Hospital

- P Northcott, The Centennial Centre for Mental Health and Brain Injury
- K O'Toole, Elves Child Development Centre
- D Ohlman, Women Emergency W Oldham, Home Care Calgary J Ordze, Primrose Place Day Care K Pannu, University of Alberta
- Hospital Physical Therapy A Paterson, Centre Coordinator of Clinical Education, Millard Health Rehab Centre
- S Peregoodoff, Red Deer 49th Street Community Health Centre
- C Perrott, Glenrose Rehabilitation Hospital
- C Philip, Palliser Regional Care Centre C Pilgrim, Royal Alexandra
- Hospital A Pittman, HH William Memorial
- Hospital C Pizzey, Red Deer 49th Street
- Community Health Centre K Portlock, Royal Alexandra **Hospital**
- V Pui, Grey Nuns Community Hospital
- M Rampuri, Alberta Children's Hospital
- J Rippon, Providence Children's Centre G Roach, Gunn Centre
- M Roberts, Central Community Accessible Rehab
- A Ross, Royal Inland Hospital S Royan, Bonnyville Health Centre K Ryan, Peter Lougheed Centre
- S Sadasiwan, Peter Lougheed Centre
- L Sadowsky, Rocky Mountain House Community Health Centre
- K Serra, Foothills Medical Centre B Shaw, Peace River Community
- Health W Smallacombe, Centre Coordinator of Clinical Education, Ft Saskatchewan
- Correctional Centre N Smith Tofield Community
- Health Centre K Stralak, Glenrose Rehabilitation
- Hospital N Sugiyama, Aspen Health
- Services, Athabasca R Summach, Regional Psychiatric
- Centre (Prairies) P Swift, Olds Hospital and Care
- Centre E Szabo Brandt, Alberta Hospital
- Edmonton D Szmutko, Saskatoon City
- Hospital
- M Sztym, Stettler Health Centre S Tetz, Red Deer 49th Street
- Community Health Centre K Therrien, Wascana
- Rehabilitation Centre T Thompson, The Centennial Centre for Mental Health and
- Brain Injury D Thorsley, University of Alberta Hospital Physical Therapy
- L Todd, Royal Alexandra Hospital G Tupper, Community Health Services
- A Tymchuk, Centre Coordinator of Clinical Education, Cross Cancer Institute
- D Usher, Saskatoon City Hospital H Van Eck. Salem Manor Nursina Home

- J Van Ens, Centre Coordinator of Clinical Education, Boyle Street Coon
- P Van, Supported Living N Verdin, Red Deer Regional
- Hospital Centre P Verhoeff, Community
- Rehabilitation Program L Walker, Mental Health Services Saskatoon
- K Ward, Vermilion Health Centre H Watt, Fort Saskatchewan Health Centre
- T Weaver, Royal Alexandra Hospital
- C Webb, Two Hills Health Centre B Williams, Glenrose Rehabilitation Hospital
- K Wilson, Capital Health Westview Health Centre
- D Winder, Centre Coordinator of Clinical Education, Alberta Children's Hospital
- G Windsor, Wascana Rehabilitation Centre
- S Winik. Cold Lake Community Health Services
- T Woloncewich, Aspen Health Services, Athabasca J Wong, Millard Health Centre,
- T You, Alberta Children's Hospital C Yu, Alberta Children's Hospital J Zawaski Dellezay, Lamont
- Health Unit J Zieminek, Aspen Health Services, Barrhead
- S Zottl, Sarah Zottl Private Practice
- **Clinical Assistant Professors** R Bakshi, The Centennial Centre for
- Mental Health and Brain Injury T Bonertz, Alberta Hospital
- **Edmonton** D Brumwell, Capital Care
- Dickinsfield T Farrell, Cold Lake Continuing
- Health Centre C Fleming, Mill Woods Shepherds
- Care Centre J Higgins, Grey Nuns Community
- Hospital S Jones, Home Care Calgary L Lys, Foothills Medical Centre K Omar, Alberta Hospital.
- Edmonton K Robertson, Alberta Hospital,
- Edmonton
- K Rockley, Royal Alexandra Hospital
- D Simoneau Glenrose Rehabilitation Hospital H Trowell, Foot and Wound Clinic
- M Watkins, Extendicare Leduc **Clinical Associate Professors** R Beingessner, Alberta Children's
- Hospital J Betts, Foothills Medical Centre K Gillis, Coaldale Community Care
- D Groves, Rockyview General Hospital
- V Hrynko, Glenrose Rehabilitation Hospital S Koreen, University of Alberta
- Hospital Physical Therapy M Lee, Royal Alexandra Hospital F McLeod, Grey Nuns Community
- Hospital G Rowland, The Centennial Centre for Mental Health and

Brain Injury **Clinical Professors**

L Erickson, Glenrose Rehabilitation Hospital E Wevik. Extendicare Vikina

Physical Therapy

Chair and Professor RG Haennel, PhD

Associate Chair B Martin, BSc(PT), MA

Professors Emeriti

- S Kumar, PhD, DSc M Parker, MCSP, HT DipPT JE Semple, MEd, BPT, Grad Dip Phys. HT. DipPT
- **Clinical Professor Emeritus** J Loomis, BPT, MEd

Professors

- J Darrah, PhD M Havkowsky, PhD DJ Magee, BA, BPT, MSc, PhD J Yang, PhD
- Professor and CRC Chair M Crites-Battié, PhD

Associate Professor and CRC Chair

G Kawchuk, PhD

Associate Professors D Gross, PhD A Jones, PhD

E Parent, PhD

P Manns, PhD

- **Assistant Professors** L Beaupre, PhD J Chepeha, BSc(PT), MSc(PT) M McNeely, PhD I Muir, BSc(PT), MSc(PT)
- **Clinical Coordinator and** Assistant Professor
- M Hall, BSc(PT), MSc(PT) **Administrative Officer**

D Tomniuk

Adjunct Assistant Professors C Emery, PhD ${\sf G\,Liang,\,PhD}$

M Strickland, PhD

- **Clinical Lecturers** C Ammann, Grev Nuns
- Community Hospital
- N Amusat, Two Hills Health Centre S Andres, Kinetik Rehabilitation
- G Antaya, Grande Prairie Regional College Physiotherapy
- C Applewhaite, Corona Station Physical Therapy Ltd
- D Balmain, Orion Health Canmore Pain Clinic J Begg, CSA Physiotherapy South
- T Bourbeau, Bonnyville Health Centre

Edmonton

- J Bradwell, University of Alberta Hospital Physical Therapy T Breau, Sacred Heart Health Centre
- Regional Health and Social Services Board K Brunton, CARRE, Centre for Ambulatory Rehab Research

and Education

D Brewster-Mellett, Inuvik

- I Calon, Drumheller Health Centre R Cash, Banff Physical Therapy and Sports
- A Chan, Spruce Grove Physical Therapy
- V Chan, Millard Health Centre, WCB
- S Cheng, Grey Nuns Community Hospital L Chisholm, Centre Coordinator of Clinical Education, Jasper Healthcare Centre

- N Chisholm, Centre Coordinator of Clinical Education, Glen Sather University of Alberta Sports Medicine Centre
- B Chrisp, University Physical Therapy
- C Cinats, Callingwood Physical Therapy M Clark, Red Deer Regional
- Hospital Centre Y Claveau, Calgary Chronic Pain
- Centre B Clemes, Rocky Mountain Rehab and Sports Medicine Clinic
- B Corie, Glenrose Rehabilitation Hospital S Cuff. Oueen Elizabeth II Hospital
- C Cunningham, Alberta Children's Hospital
- H Cunningham, Grey Nuns
- Community Hospital J Dame, Capital Health Home Care Proaram
- G de Groot, Peter Lougheed Centre R de Souza, Rockyview General
- Hospital J Dean, St Albert Physical Therapy
- and Sports Injuries V Demkiw, Foothills Medical Centre
- L Dey, University of Alberta Hospital Physical Therapy
- S Dey, Hospital Side Physiotherapy Clinic
- B Djkowich, University of Alberta Hospital Physical Therapy M Donald, Rockyview General
- Hospital V Doyle, Lethbridge Regional
- Hospital K Drysdale, Village Square Sports
- Physiotherapy R Dunlop, Raven Physical Therapy V Durham, Foothills Medical
- Centre C Dusik, Northland Physiotherapy
- K Eldred, Peace River Community
- Health B Ellis, Columbia Health Centre
- R Farrell. Oueen Flizabeth II Hospital H Fedoruk, St Albert Physical Therapy and Sports Injuries
- J Fehr, Capital Health Home Care Proaram L Flakstad, University of Alberta Hospital Physical Therapy
- J Flett, Glenrose Rehabilitation Hospital A Gallagher, Bow Corridor Community Care
- D Gilroy, Sherwood Park Sports Physiotherapy R Graham, University of Alberta
- Hospital Physical Therapy C Grand, Kinsmen Sports Centre Physical Therapy Clinic C Gruenhagen, Edmonton General
- D Hajek, Sturgeon Community Hospital B Halliday, Royal Alexandra

Hospital

Hospital

- K Head, Village Square Sports Physiotherapy S Henckel-Sutmoller, Three Hills
- Health Centre L Hoffart, Canadian Sport Rehabilitation
- R Holmes, Nose Creek Sports Physical Therapy M Huget, Glenrose Rehabiltation
- Medicine M Ilowiecki, Peace River Community Health

- J Jasinski, Canadian Back Institute R Jiwa, Panther Sports Medicine Hospital
- and Rehabilitation Centre K Kennedy, Foothills Medical Centre
- V Kerr-Wilson, University of Alberta Hospital Physical Therapy
- C Klass, Red Deer 49th Street Community Health Centre
- I Knox Foothills Medical Centre J Kowalchuk, Lethbridge Regional Hospital
- L Lahey, Calgary Youth Physiotherapy
- A Lake, Foothills Medical Centre B Larson, Oilfields General Hospital M Laurensse, Royal Alexandra Hospital
- D Leithead, In Step Physical Therapy
- J Leithead, In Step Physical Therapy
- N Littke, Olds Hospital and Care Centre
- S Lovrod, Cross Cancer Institute D MacDonald, Royal Alexandra Hospital
- K MacKenzie, Glenrose Rehabilitation Hospital G Magne, 4 Wing Medical
- Sauadron K Maitland, Royal Alexandra
- Hospital M Marcynuk, Capital Health Home
- Care Program, PT H Marta, Youville Home
- S Mathews, Royal Alexandra Hospital
- H Meyer, Canadian Back Institute Edmonton
- J Miller, University of Alberta Hospital Physical Therapy
- M Minni, Valleyview Health Centre K Morse, Glenrose Rehabilitation Hospital
- S Muir, Grey Nuns Community Hospital
- K Mulligan, Access Physiotherapy J Myers, Banff Physical Therapy
- and Sports Injuries Clinic G Nadeau, Vermilion Health Centre
- S Newman, Capital Care Norwood C Nissen, GRIT Program
- F Nucci, *Lindsay Park Sports* Physiotherapy
- K Nyrose, The Centennial Centre for Mental Health and Brain Injury R Oates, Royal Alexandra Hospital J Ogle, Pleasantview
- Physiotherapy Clinic J Oldford, Millard Health Rehabilitation Centre, WCB
- K Oura, Village Square Sports Physiotherapy
- G Padmanadan, Calgary Chronic Pain Centre
- D Panasiuk, Royal Alexandra Hospital
- D Payne, Grandin Plaza Physiotherapy L Petersen, University of Alberta
- Hospital Physical Therapy O Pheh, GRIT Program
- J Pletts, University of Alberta Hospital Physical Therapy
- L Pohlod, Calgary Winterclub Sports Physiotherapy H Pollock, Centre Coordinator
- of Clinical Education, The Centennial Centre for Mental Health and Brain Injury B Poon, Foothills Medical Centre
- J Poon, Cross Cancer Institute C Poulin Westlock Community Health Services

- S Pynten, Rockyview General
- F Rebnord, Callingwood Physical Therapy
- J Reimer, Lake Beaumaris Physical Therapy
- K Reinhardt, The Centennial Centre for Mental Health and Brain Iniury
- D Ross, Foothills Medical Centre K Ross, Canadian Forces Health Services Clinic
- P Ross, Broxton Park School
- N Ryks, Pleasantview Physiotherapy Clinic
- R Sanderson, The Centennial Centre for Mental Health and Brain Injury
- J Schmidt, Pleasantview Physiotherapy Clinic J Schroder, Rockyview General
- Hospital J Scott, Foothills Medical Centre
- G Shenoy Sudhir, Calgary Health Region
- S Sherman, Panther Sports Medicine and Rehabilitation Centre
- G Shewchuk, Centre Coordinator of Clinical Education, Peace River Community Health
- B Shukalak, University of Alberta Hospital Physical Therapy
- J Simonds, Oilfields General Hospital
- S Sloan, Canadian Forces Health Services Clinic
- L Steenbergen, Red Deer 49th Street Community Health Centre
- E Stefanska, St Joseph's General Hospital K Steil, Glenrose Rehabilitation
- Hospital J Sultanian, Glenrose
- Rehabilitation Hospital S Sundararajan, Brooks Health
- Centre E Takana, Columbia Rehabilitation Centre
- P Tannant, Lethbridge Physiotherapy Ltd
- E Trofimuk, University of Alberta Hospital Physical Therapy
- K Vandongen, Renfrew **Educational Services**
- R Verdote-Robertson, Centre Coordinator for Clinical Education, Alberta Hospital Edmonton
- A Vetra, Misericordia Hospital F Walji, Royal Alexandra Hospital R Wannechko-Koenig, Cross Cancer Institute
- J Watamaniuk, Capital Care Grandview
- E Watkins, Glenrose Rehabilitation Hospital
- J Weber, Family Physio Clinic D Webster, LifeMark Health Institute
- L Well, Brooks Health Centre M Wong, St Michael's Long Term
- Care Centre M Young, Kinsmen Sports Centre
- Physical Therapy Clinic S Yuen, Medicine Hat Regional Hospital
- J Yurick, Cross Cancer Institute D Zayac, Glenrose Rehabilitation Hospital
- **Clinical Assistant Professors** B Brown-Hall, Centre Coordinator of Clinical Education, Foothills

Medical Centre

- W Busse, The Centennial Centre for Mental Health and Brain Injury
- B Da Silva, Capital Health Home Care Program
- M Dewitz, Alberta Hospital **Fdmonton**
- P Fonstad, Orthapaedic and Sports Physiotherapy Services
- I Hallworth, Glen Sather University of Alberta Sports Medicine Centre
- D Klassen, Royal Alexandra Hospital
- D LaRocque, Devon Physiotherapy L Latta, Royal Alexandra Hospital
- R Littmann. Morinville Health Centre
- G M'Pova, Alberta Hospital Edmonton K Mang, Academy Place Physical
- Therapy K McIntosh, Columbia
- Rehabilitation Centre L McIntosh, Glenrose
- Rehabilitation Hospital D Nelson, Callingwood Physical
- Therapy S Speers, Carewest Dr Vernon
- Fannina Centre W Tung, Royal Alexandra Hospital
- **Clinical Associate Professors**
- S Bergsten, University of Alberta Hospital Physical Therapy
- A Bjornstad, NorMed Therapies
- H Bredy, Glen Sather University of Alberta Sports Medicine Centre
- D Bristow. University of Alberta Hospital Physical Therapy
- J Brohman, University of Alberta Hospital Physical Therapy
- P Caveny, Glenrose Rehabilitation Hospital
- L Figgures, University of Alberta Hospital Physical Therapy N Lambert, Wainwright
- Physiotherapy Ltd E Lee, Royal Alexandra Hospital
- C McCarthy, University of Alberta Hospital Physical Therapy
- N Milligan, Royal Alexandra Hospital
- M Phillips, Royal Alexandra Hospital
- G Riske. Whitehorse General Hospital
- B Shular, Glen Sather University of Alberta Sports Medicine Centre J Tremblay, St Therese Health
- Centre G Wong, Royal Alexandra Hospital I Woronuk, Glenrose
- Rehabilitation Hospital L Zorrilla, University of Alberta Hospital Physical Therapy
- **Clinical Professors**
- M Deenen, Medicine Hat Regional Hospital
- L Garvie, Coronation Physiotherapy
- J L'Abbe, University of Alberta Hospital Physical Therapy

Speech Pathology and Audiology

- Professor and Chair K Pollock, PhD
- Professors Emeriti S Greiter, PhD G Holdgrafer, PhD AH Rochet, PhD FB Wilson, PhD, FASHA

Professors

UNIVERSITY OF ALBERTA

- AM Cook, PhD
- P Hagler, PhD M Hodge, PhD
- P Schneider, PhD J Volden, PhD
- **Associate Professors**
- C Boliek, PhD M Campbell, PhD
- T Hopper, PhD D Kully, MSc L McFarlane, MSc J Rieger, PhD
- Assistant Professors
- S Cleary, MS B Hodgetts, PhD
- M Langevin, PhD T Paslawski, PhD
- Academic Coordinator of **Clinical Education** L McFarlane, MSc
- **Clinical Supervisors**
- S Decker
- S Diediw D Martin
- D McGowan
- **Clinical Lecturers**
- K Adams, Edmonton General Hospital S Alston, Calgary Health Region
- E Arseneau, Calgary Health Region, Community Accessible Rehab Program
- A Baird, St Boniface Hospital R Baker, Calgary Health Region J Beebe, CH, Alberta School for
- the Deaf C Bolen, Regina Public Schools
- I Borle, Scott Robertson School S Brook, CH, Leduc Public Health
- Centre A Brown, Glenrose Rehabilitation Hospital
- H Burrell, Calgary Health Region K Caines, Centre Coordinator for Clinical Education, Calgary Health Region, Home Care,
- Sunridge Office M Caouette, Westview Health
- M Carlson, Regina Public Schools L Carney, Royal University Hospital A Cassis, Glenrose Rehabilitation
- Hospital K Catton, North Central Public
- Health Centre T Chapman, Calgary Health Region J Chesworth, Hazeldean School,
- Early Education Program S Cooper, School District No 27. Williams Lake
- A Crowe, Renfrew Educational Services
- P Delaney-Bernier, Calgary Health Region J Dewhurst, Northern Interior
- Health Unit M Dhillon, North Delta Public
- Health Unit T Dow, The Centennial Centre for
- Mental Health and Brain Injury L Duffley, Centre Coordinator for Clinical Education, CH Community Health Services
- S Duggleby-Wenzel North Central Public Health Centre M Durbach, Queen Alexandra Centre for Children's Health,
- West Shore A Fedorak, Centre Coordinator of Clinical Education, Rockyview General Hospital
- B Feldbruegge, Royal University Hospital

- L Figueroa, North East Community Health Centre
- K Forst, North East Community Health Centre
- N Frank, Hazeldean School, Early
- Education Program B Gallen, Saskatoon Health
- Region, Public Health C Godbout-Lavoie, Grand Falls
- Hospital D Graham, Chinook Health Region, Children's Care Services S Greaves, Tevie Miller Heritage
- School M Haczkewicz, York School
- Division No 36 G Hagan, Peace Country Health M Hall
- K Handford, Queen Alexandra Centre for Children's Health,
- West Shore T Hardy, Grey Nuns Community Hospital
- G Hartley, Saskatoon City Hospital E Haynes, Calgary Health Region
- B Higgins, Victoria Assessment Centre
- L Hunter Peel, CH Sherwood Park C Ibbott, Scott Robertson School B Irvine, Medicine Hat Regional
- Hospital A Jansen, Duggan Public Health Centre
- M Joly-Buehrer, CH Sherwood Park Sub-Office
- R Kajner, Glenrose Rehabilitation Hospital
- G Kamitomo, University of Alberta Hospital D Kowalchuk, Westview Health
- Centre T Larson, Cowichan Valley Association for Community
- Livina L Lepp, Public Health Centre,
- Beaverlodge
- D Lieffers K Lindland, Foothills Medical
- Centre J Loncke, St Joseph's Healthcare,
- Hamilton S Love, Grev Nuns Community
- Hospital E MacDonald-Beacock, Chatham Kent Health Alliance
- E Mah, Glenrose Rehabilitation Hospital
- O Martens, Alvin Buckwold Child Development Program D Maund, Thames Valley Children's
- Centre B McEwen, Alberta Children's
- Hospital M McKercher, East Central Health, Camrose
- J McLean, Saskatoon City Hospital K Morris, Three Hills Health Centre M Nelson, Kelowna Health Centre S Nicol, Tevie Miller Heritage
- School L Nimcan. The Centennial Centre for Mental Health and Brain Injury M Oleson, Okotoks Health and
- Wellness Centre T Oliver, Wascana Rehabilitation Centre
- C Oosthuizen, Prince George and District Child Development Centre
- J Palamarchuk, CH Sherwood Park Sub-Office T Phillipi, Calgary Health Region C Pidhayecki, CH Killarney Junior
- High School P Poon, Glenrose Rehabilitation Hospital

- D Quinn
- K Reid, Medicine Hat Regional Hospital
- S Reynolds, St Albert Public
- Health Centre S Rieder, St Kevin's School
- S Robbins, Rurnahy Hospital
- H Robertson, Centre Coordinator of Clinical Education, Calgary Health Region
- T Rossiter-Exall. Renfrew Educational Services. Falconridge
- M Roszell, Teevie Miller Heritage School
- P Rubensohn, Alberta Children's Hospital
- A Rushton, Renfrew Educational
- Services T Seipp, Royal University Hospital
- M Semple, Glenrose Rehabilitation Hospital
- S Sheridan, Nanaimo Regional General Hospital T Sim, Carewest Dr Vernon
- Fanning Centre L Smith, St Albert Public Health
- Centre J Sommer, Evansdale Early Education Program
- D Sorensen, Red Deer Regional Hospital Centre C Sparrow, Scott Robertson
- School J Stafford, Lethbridge Regional
- Hospital H Stamler, Grey Nuns Community Hospital
- L Stene, Foothills Medical Centre N Tapajna, Holy Spirit Catholic Schools
- T Tilley-Reiman, St Albert Public Health Centre
- H Tomlinson, Carewest Dr Vernon Fannina Centre
- R Tripathy, Foothills Medical Centre K Van Der Meer, Connect Society
- E Van Heerden, Alberta Children's Hospital A Wardlaw, Interior Health,
- Speech and Language Program L Warner, Calgary Health Region
- K Wasylenko, North Health Centre A Witt-Lajeunesse, Lethbridge
- Regional Hospital M Yohemas, Alberta Children's Hospital D Zeidler, Coast-Garibaldi Health
- Centre E Zouck, The Children's Guild Therapy Centre

S Zwierink, St Albert Public Health Centre Clinical Assistant Professors

- S Bond, CH, North East Community Health Centre C Dearden, Glenrose
- Rehabilitation Hospital R IIIchuk, Westakiwin Health Unit
- S Kowton, Elk Island Public Schools J Maschmeyer, Corbett Hall Early Education Program (CHEEP)
- L Mikus, Glenrose Rehabilitation Hospital R Mulvey, Foothills Medical
- Centre C Zalmanowitz, Glenrose Rehabilitation Hospital

Clinical Associate Professors C Fleck-Prediger, The Centennial Centre for Mental Health and Brain Iniury

T Gagnon, Glenrose Rehabilitation Hospital

A Guthrie, CH Community Health

L Mackie, University of Alberta Hospital

C Reddick-Bakker, Kelowna General Hospital

L Rocchio, Misericordia Hospital S Watson-Preuss, Misericordia Hospital

F Wylie, Grey Nuns Community Hospital

Additional Members of the Faculty Council

President and Vice-Chancellor IV Samarasekera, O.C.

Professors

R Foster (Education) T Gordon, MD (Medicine) S Kwong See (Arts) K Magor (Science)

Registrar of the University

Representatives

A Assaly, Alberta College of Speech Language Pathologists and Audiologists

UNIVERSITY OF ALBERTA

C DesLaurier, Alberta College of Occupational Therapists

E Kelly, Alberta College of Speech Language Pathologists and Audiologists

D Millette, College of Physical Therapists of Alberta L Seale, JW Scott Health Services

Library
T Svenningsen, Alberta
Physiotherapy Association

Speech Pathology and Audiology

All graduates who intend to be certified to practice in Alberta are required to join the Alberta College of Speech-Language Pathologists and Audiologists (ACSLPA) and are eligible to join the Canadian Association of Speech-Language Pathologists and Audiologists (CASLPA). Applications may be obtained from ACSLPA at Suite 209, 3132 Parsons Road, Edmonton AB T6N 1L6 (phone: 1-800-537-0589) and from CASLPA at Suite 920 - 1 Nicholas St, Ottawa, ON K1N 7B7

Provincial Licensing

Graduates from all programs intending to practise in Canada must comply with provincial licensing requirements regardless of their professional qualifications.

Employment in Other Countries

Information regarding practice in other countries may be obtained from the appropriate professional organization, which also advises on the degree of reciprocity of registration to be expected.

172 General Information

The importance of Medical Rehabilitation was recognized by the University when it established a program in Physical Therapy in 1954 and a program in Occupational Therapy in 1960. The Division of Speech Pathology and Audiology first offered courses in 1969.

172.1 Undergraduate Programs

The Department of Occupational Therapy is currently not admitting students to the BScOT Program. Students interested in occupational therapy must apply to the Master of Science in Occupational Therapy (MScOT) program. Please refer to the Occupational Therapy – General Information section of the Calendar. Contact the Department for more information.

All students must undertake clinical practice during their course of study in approved institutions under the supervision of qualified professional staff. Students will be required to complete some fieldwork/clinical placements in the summer months and may include regional, national and international locations. Students must travel in order to meet the clinical education requirement. Students are responsible for the costs associated with fieldwork/clinical placements (e.g., travel, accommodation, appropriate dress and immunization expenses).

172.2 Programs for Master's Degrees

The Faculty offers master's degrees in Physical Therapy, Occupational Therapy, and Speech Language Pathology as well as a doctoral program in Rehabilitation Science. Refer to §205 for program details.

172.3 Licensing by Professional Associations

Occupational Therapy

Graduates from the Occupational Therapy program may apply for membership in the Canadian Association of Occupational Therapists (CAOT), CTTC Building, Suite 3400, 1125 Colonel By Drive, Ottawa, ON K1S 5R1, or www. CAOT.ca, and the Alberta College of Occupational Therapists (ACOT), Suite 302, 8657-51 Avenue, Edmonton, AB T6E 6A8.

To establish eligibility, CAOT requires successful completion of a certification examination.

Physical Therapy

Graduates from the Physical Therapy program may apply for membership in the Canadian Physiotherapy Association, 9th Floor, 890 Yonge Street, Toronto, ON M4W 3P4, and the College of Physical Therapists of Alberta, 1350, 5555 Calgary Trail South, Edmonton, AB T6H 5P9.

Provincial Licensing: In order to be a practising physical therapist in the Province of Alberta, graduates from the Physical Therapy Program at the University of Alberta are required to take the Physiotherapy Competency Examination which consists of both written (Qualifying Examination) and clinical (Physiotherapy National Examination) examinations. The fee for the examination is the responsibility of the student. Information on the cost of the examination can be obtained from the College of Physical Therapists of Alberta (CPTA). Successful completion of the PNE will enable graduating physical therapists to practice in Alberta. Contact (780) 438-0338 for more information.

172.4 Budget

In the Department of Occupational Therapy, a \$30 Sundries Fee is charged in the third and fourth years of the program.

In the Department of Physical Therapy, a \$40 annual fee is charged for materials and supplies to all full-time students registered in the program. (See \$205.58.2)

In the Department of Speech Pathology and Audiology, a variable annual deposit fee is charged.

173 Faculty Regulations

173.1 Professional Ethics/Code of Student Behavior

Students in the Faculty of Rehabilitation Medicine must adhere to the professional code of ethics of their respective professional/licensing bodies. Refer to §30.3.3 of the Code of Student Behavior, in Appendix A of the University of Alberta Calendar, for additional information.

173.2 Academic Standing and Graduation

 Passing Grade: Under normal circumstances, each student must obtain a grade of no less than D+ in every course during the student's program of study.

(2) Failure in Fieldwork or Clinical Work:

- a. A student must successfully complete each fieldwork/clinical course to graduate from the program. A student may fail only one fieldwork/clinical course during the student's program. If a student fails a fieldwork/clinical course, that course must normally be successfully repeated before subsequent fieldwork/clinical courses can be taken. If a student fails a repeat fieldwork/clinical course, the student will be required to withdraw from the program. If a student fails another separate fieldwork/clinical course, the student will be required to withdraw from the program. For further information, Occupational Therapy students refer to §174.1.
- A student who fails a fieldwork/clinical placement may appeal that decision. Information regarding appeal procedures is available in the fieldwork/clinical placement procedures manual.

(3) Promotion and/or Continuation

- Any student failing to obtain a minimum GPA of 2.0 in any academic year will be required to withdraw from the Faculty.
- Students identified as second-time problem students by the Revisions Committee and referred to the Department Chair for review may also be required to withdraw.
- (4) Grade of Incomplete: Subject to the approval of the Dean, a grade of incomplete is normally used when a student is prevented by illness, domestic affliction or other extreme circumstances from completing the course requirements at the specified time. Where this grade has been given,

- the student must submit the assignment within 10 days after the series of final examinations scheduled for this particular course is complete, except in cases where, at the discretion of the Department Chair, the Dean grants an extension. Failure to comply with this regulation results in a grade of 0 for the portion of the course in which the grade of incomplete was given.
- (5) Time Limits for Completion of Programs: Students are normally required to complete all requirements for their undergraduate degree within four years for Physical Therapy and three years for Occupational Therapy from the date of admission to the Faculty.
- (6) Post Diploma Degree Completion: (Note: The Post Diploma BScPT completion program was discontinued effective September 1996.) Students admitted to the BScOT program are normally required to complete all requirements for their undergraduate degree within two years of the admission date.
- (7) Electives: An elective course is approved if it (a) does not duplicate material covered in any compulsory course in the student's program; (b) does not duplicate material covered in the previously approved elective courses; (c) is offered when no timetable conflict exists. Permission to take courses in other universities toward meeting the elective requirements of the student's program is normally granted if these criteria are met. Credit is granted for approved off-campus courses if a grade of C (or equivalent) is obtained.
- (8) Residence Requirements: The residence requirement for the Post Diploma (Degree Completion) program in the Department of Occupational Therapy normally consists of completing ★24 offered by the University of Alberta on or off campus in Fall/Winter or Spring/Summer, of which at least ★18 must be taken within a 12-month period.
- (9) First-Class Standing: For the purposes of granting First-Class Standing and for granting awards open to students in more than one Department in the Faculty of Rehabilitation Medicine, a full normal academic course load is defined as a minimum of ★30 taken during Fall/Winter.
- (10) **Academic and Clinical Requirements:** To graduate, a student must meet the academic and clinical requirements outlined in the Calendar.
- (11) Degree With Distinction: The Degree "With Distinction" is granted to students who obtain a minimum GPA of 3.5 in each of the final two years (third and fourth years) of the program, in each of which the student must take a minimum of ★18 in Fall/Winter. Post Diploma Degree Completion students are not eligible to receive the Degree With Distinction.

(12) Repeating Courses

- a. Students may repeat a failed course only once.
- Students registered in the Faculty of Rehabilitation Medicine may not repeat any successfully completed course in their program.
- Students in any Faculty may not repeat for credit any successfully completed course offered by the Faculty of Rehabilitation Medicine.
- (13) Reexamination Criteria: See §23.5.

173.3 Credit by Special Assessment

A student admitted to a degree program in the Faculty of Rehabilitation Medicine may receive degree credit in a limited number of courses for knowledge or skill obtained in either a university or non-university context. "Non-university context" may include work completed at institutions not accredited for degree purposes or work experience that relates to university courses. The following conditions apply:

(1) Limitations

- a. Number of courses allowed: Normally, only ★12 obtained by special assessment may be applied to a four-year degree program in the Faculty of Rehabilitation Medicine. In exceptional circumstances, on the recommendation of a Department Chair, the Dean may permit additional credits by special assessment.
- A student may attempt credit by special assessment only once for each course
- c. Courses not accepted: Graduate courses and certain undergraduate courses cannot be attempted by special assessment. Please contact Department concerned for courses in this category.
- d. Special Students may not take courses under this category.
- (2) Timing of Assessment (Deadlines): Examination or assessment must be completed three months from the date of application for credit by special assessment. Unless extenuating circumstances exist, students who do not complete assessment requirements by the specified deadline are considered to have cancelled their application and must reapply if they want to complete that assessment.

- (3) Transfer of "Credit by Special Assessment": Students who have obtained credits by special assessment (or similar means) while enrolled in another university, college, Faculty, or school are given advance credit in such courses only to the extent that the Faculty of Rehabilitation Medicine accepts such courses in its degree programs.
- (4) Grades Assigned to Special Assessment Courses: In a course attempted by special assessment, the results are recorded either as a grade point or pass/fail according to the practice in the regular course. Students may not appeal the results in a course attempted by special assessment. Courses attempted by special assessment and failed are recorded on students' transcripts and computed into their academic records.
- (5) Fees: For information regarding fees, please refer to §22.2.

173.4 Practicum Intervention Policy

The Dean, or supervisor acting on behalf of the Dean, may immediately deny assignment of a student to, withdraw a student from, or vary terms, conditions, or site of practicum/clinical placement if the Dean or supervisor has reasonable grounds to believe that this is necessary in order to protect the public interest. Refer to §23.8.2 Practicum Intervention Policy for additional information.

173.5 Fieldwork/Clinical Practice Requirements

- Procedures: The procedures governing fieldwork/clinical practice are binding and will be provided in a procedures manual. Also refer to §174.1 and for information specific to the Occupational Therapy program.
- (2) Fieldwork/Clinical Practice at Sites: When students attend required fieldwork/clinical placements at approved institutions, students will also follow the administrative procedures and regulations of that institution. Students must attend fieldwork/clinical placement orientation seminars.
- (3) CPR Certification: Students in the Faculty of Rehabilitation Medicine must obtain certification in cardiopulmonary resuscitation (CPR) before entering their clinical fieldwork placements. All fees and other costs for CPR certification and recertification are the students' responsibility. Students must maintain their certification by recertifying in each of the subsequent years they are in the program.

Occupational therapy students may complete approved CPR certification courses offered elsewhere.

- (4) Security Clearance Check: Students should be aware that under the Protection for Persons in Care Act, they may be required to satisfy a criminal records check before being allowed to serve a period of internship, practicum placement, work experience or to complete a course requirement. Refer to \$23.8.3.
- (5) Immunization Requirements and Bloodborne Pathogens Policy: Rehabilitation Medicine students are health care professionals who will be exposed to patients during the course of studies at the University. To ensure, insofar as possible, both student and patient safety, the Faculty requires immunization, or proof of immunity, to poliomyelitis, diphtheria, tetanus, measles, mumps, rubella and hepatitis B. As well, varicella titre and TB testing are required. A two-step tuberculin skin test is required in the first year of the program and should be performed by the University of Alberta Health Centre.

The University of Alberta recognizes its duty to minimize the risk of transmission of bloodborne pathogens to/by individuals studying or working at this University. The Bloodborne Pathogens Policy limits the possibility of bloodborne pathogens within the educational setting. The University recognizes, however, that it is not possible to completely eliminate the risk of infection. Refer to \$20.5 University Bloodborne Pathogens Policy, for additional information.

The Faculty of Rehabilitation Medicine, in accordance with University policies and other available guidelines, has developed the following policies concerning bloodborne pathogens. These policies will be reviewed and adapted as further information becomes available.

Hepatitis B: Hepatitis B surface antigen testing will be performed by the University of Alberta Health Centre. For those students who test negative for hepatitis B surface antigen (HBsAG), hepatitis B vaccination will be required. An exception will be made for those individuals who have proof of prior vaccination and test positive for antibody to hepatitis B surface antigen (antiHBs). After vaccination, students will receive a second test to determine if they have converted to produce the appropriate antibody titre.

If they have not converted they will receive a second vaccination and again be tested. Those students who then fail to convert will be counselled as to their potential risk status during training and future practice.

For those students who test positive for HbsAG, their "e" antigen (HBeAG) status and the presence of hepatitis B viral DNA will be determined. If they are found to be positive for the "e" antigen or the viral DNA they will be counselled as to their risk of infecting patients.

Human Immunodeficiency Virus (HIV): The data relating to transmission of HIV from a health care worker to a patient in a health care setting are limited. Transmission from patients to a health care worker is more common. All students accepted into the Faculty are encouraged to undergo HIV testing at any time during their program when concerns about infection have arisen. Testing for HIV is not mandatory.

Immunization/bloodborne pathogen requirements must be fulfilled by the date published in the fieldwork/clinical placement procedures manual. Students must sign a waiver if they are unable to meet these requirements due to medical contraindication.

Note: For updates on changes to medical testing and immunization refer to the Faculty Office.

- (6) Fit Testing for Respirator Mask, as required.
- (7) Dress requirements: Students will be advised of dress requirements at the time of registration.

173.6 Appeals and Grievances

Every student may have individual grades reviewed. Students should first approach the instructor concerned, then, if necessary, see the Department Chair

Decisions affecting a student's academic standing may be heard by the Faculty Academic Appeals Committee. Full academic appeal regulations may be obtained in the Office of the Dean.

Certain unsuccessful appeals at the Faculty level may be further appealed to the GFC Academic Appeals Committee. See §23.8.

Deadline

All appeals regarding academic standing must be received in writing by the Dean, within 21 calendar days, following publication of final results.

174 Programs of Study

174.1 Degree of BSc in Occupational Therapy

(1) Fieldwork Policy: Also refer to Faculty regulations in §§172.1, 173.2(2), 173.4 and 173.5. All students must complete five full-time fieldwork placements at approved facilities under the supervision of qualified staff. Each placement is assigned a course number, and fieldwork courses are normally scheduled as follows:

OCCTH 324 Fall term of third year

OCCTH 328 Spring following third year

OCCTH 428 Fall term of fourth year

OCCTH 433 Winter term of fourth year

OCCTH 434 Winter term of fourth year

Although efforts are made to consider individual requirements, if a student declines a placement, that placement is released to another student. Due to the limited national supply, another placement normally is not available until the next selection period. Declining a placement lengthens students' programs and delays their graduation.

Before undertaking fieldwork courses in each year of the program, students must attend an annual fieldwork seminar, and fulfill all fieldwork prerequisites.

A student who has been assigned a grade of "W" or "NC" in a practicum placement is entitled to a second registration in this course, subject to satisfactory completion of such remedial work as may be assigned by the Faculty. A student who receives a "W" or "NC" in a fieldwork placement must repeat the course in a similar setting and type of service. If a student receives a "W" or "NC" in the second attempt of a practicum placement, the student is required to withdraw from the Faculty of Rehabilitation

Reexaminations are not possible in fieldwork courses; students who fail a fieldwork placement must repeat that course. They must reregister

and pay the required course fees. Normally, a student may repeat only one fieldwork course. If a student fails the repeated course or a second separate fieldwork course, the student must withdraw from the program.

Students may appeal a course grade received in a fieldwork course in accordance with §§23.8 and 173.6.

(2) Promotion: Students normally complete courses according to the Program sequence. If a student has deficient credit in a course or courses from a previous term, through failure or otherwise, that student must normally clear the deficiency the next time the course(s) is/are offered and is considered a repeating student.

(3) Program

Year 3

	(OO E hours)	
INT D 410	(32.5 hours)	
OCCTH 307	(26 hours)	
OCCTH 308	(52 hours)	
OCCTH 309	(39 hours)	
OCCTH 310	(52 hours)	
OCCTH 311	(32.5 hours)	
OCCTH 323	(13 hours)	
OCCTH 324	(4 weeks)	
OCCTH 362	(52 hours)	
REHAB 383	(65 hours)	
Spring		
OCCTH 328	(8 weeks)	
Year 4		
Year 4 OCCTH 414	(78 hours)	
	(78 hours) (52 hours)	
OCCTH 414	• •	
OCCTH 414 OCCTH 415	(52 hours)	
OCCTH 414 OCCTH 415 OCCTH 420	(52 hours) (26 hours)	
OCCTH 414 OCCTH 415 OCCTH 420 OCCTH 428	(52 hours) (26 hours) (5 weeks)	
OCCTH 414 OCCTH 415 OCCTH 420 OCCTH 428 OCCTH 433	(52 hours) (26 hours) (5 weeks) (5 weeks)	
OCCTH 414 OCCTH 415 OCCTH 420 OCCTH 428 OCCTH 433 OCCTH 434	(52 hours) (26 hours) (5 weeks) (5 weeks) (5 weeks)	
OCCTH 414 OCCTH 415 OCCTH 420 OCCTH 428 OCCTH 433 OCCTH 434 OCCTH 486	(52 hours) (26 hours) (5 weeks) (5 weeks) (5 weeks) (6 hours)	

- (4) Repeating Students: Repeating students are normally required to complete a full academic program of ★30 to be considered for promotion. However, students are not required to take more than the normal number of courses to complete their programs.
- (5) Attendance in Modules (OCCTH 486): All students must complete and pass a minimum of five distinct OCCTH 486 modules. The modules are designed to be intensive and interactive. It is imperative that registered students attend all listed hours of instruction. Students with any absences from an OCCTH 486 module without a doctor's note will receive a grade of NC (failure, no grade point value assigned). Reexaminations are not permitted. Students with any absences from an OCCTH 486 module with a doctor's note will receive a "W."

A student who receives one "NC" in any OCCTH 486 module must either register a second time in that same OCCTH 486 module, if it is offered, and pay the required course fees, or register and pay the required course fees for an additional OCCTH 486 module on the same or similar topic.

If a student receives two "NC" grades for any OCCTH 486 module, the student is required to withdraw from the Department of Occupational Therapy. Students may appeal a grade of "NC" received for an OCCTH 486 module in accordance with §§23.8 and 173.6.

174.2 Graduate Programs in Rehabilitation Medicine

Master of Science degrees are offered in the areas of Occupational Therapy, Physical Therapy, and Speech/Language Pathology. The Faculty also offers a MSc and PhD in Rehabilitation Science. See §205.

175 Courses

Faculty of Rehabilitation Medicine courses can be found in §231, Course Listings, under the following subject headings:

Occupational Therapy (OCCTH)

Physical Therapy (PTHER)

Rehabilitation Medicine (REHAB)

Speech Pathology and Audiology (SPA)