# **Faculty of Law**

107	Courses 237
106.3	Graduate Programs 237
106.2	Moot Court 236
106.1	Degree of LLB 236
106	Programs of Study 236
105	Admissions 236
104	Facilities and Affiliations 234
103	General Information 234
102	History of the Law Faculty 233
101.1 101.2	Teaching and Scholarship 232 Members of the Faculty 233
101	The Professors 232
100	The Faculty of Law 232

## 100 The Faculty of Law

The Faculty of Law at the University of Alberta was created in 1912 and was the first law Faculty to open in western Canada. The Faculty is proud of its history and its reputation for high academic achievement and research. Our graduates have served the discipline of legal scholarship, the nation and the province for over nine decades. Their outstanding careers and accomplishments in academia, public and private life speak eloquently for the worth of our legal education and the value of our degrees.

Our graduates include: Beverley McLachlin, Chief Justice of the Supreme Court of Canada; Peter Lougheed, former Premier of Alberta; Clarence Campbell, former president of the NHL; Catherine Fraser, first female Chief Justice of the Alberta Court of Appeal; Mark Cranwell, head of content (legal) at British Telecommunications Retail; Willie Littlechild, former Member of Parliament; and Ronald Martland and William Stevenson, former Justices of the Supreme Court of Canada

### 101 The Professors

### 101.1 Teaching and Scholarship

The Faculty of Law takes special pride in the teaching excellence and scholarship of its faculty members.

Faculty members have won University and national teaching awards. "Smart" classrooms allow instructors to use the latest advances in educational technologies.

Faculty members have produced leading treatises, monographs and casebooks that are used by law students, lawyers, judges and legal scholars across Canada and internationally. These include treatises on property law, tort law, creditor-debtor law, personal property security law, trust law, health law and environmental law. Faculty members have also published numerous monographs, bibliographies and collections of essays in the field of legal theory.

### Members of the Faculty

#### Staff

#### Administration

RE Bechtel, Assistant Dean NA Buddel, Director of Student Services

- S Kassam, Manager, Information Technology
- CS Miller, Director, Development and Alumni Relations
- RR Mirasty, Director, Indigenous Law Program
- P Neil, Career Services Officer SK O'Byrne, Associate Dean (Graduate Studies and

Research) DR Percy, Dean WN Renke, Associate Dean (Academic)

#### Honorary Professors

PL Freeman, QC, BA, LLB, MLLS LC Green, LLB, LLD (Hon) The Honourable El Picard, BEd, LLB, LLM, LLD The Honourable WA Stevenson, BA, LLB, LLD

#### Professors Emeriti

WH Hurlburt, QC, BA, LLB CRB Dunlop, BA, LLB, LLM, MA FD Jones, QC, BA, LLB, LLM SP Khetarpal, BSc, BL, LLM, PhD FA Laux, QC, BA, LLB, LLM TW Mapp, BA, JD WJK Mis, BA, LLB, LLM LJ Pollock, OC, BA, LLB RG Hopp, BEd, LLB PJ Lown, LLB, LLM

#### Professors

AE Acorn, BA, LLB, BCL S Anand, LLB, LLM, PhD RW Bauman, BA, LLB, MEd, LLM, DPhil CE Bell, BA, LLB (Dist), LLM TM Buckwold, LLB, LLM TA Caulfield, BSc, LLB, LLM TJ Christian, QC, BA (Hon), LLM (on leave) DC Davies, QC, LLB, LLM FC DeCoste, BA, MSW, LLB (Dist), LLM GL Gall, OC, BA, LLB EL Hughes, BSc, LLB, LLM LN Klar, QC, BA, BCL, LLM JM Law, BA, LLB, LLM MM Litman, LLB M McInnes, BA, LLB, LLM, PhD SK O'Byrne, BA, MA, LLB, LLM G Pavlich, BA (Hon), M Phil, MA. PhD DR Percy, QC, MA, LLM LC Reif, LLB, LLM WN Renke, BA (Hon), MA, LLB, LLM GB Robertson, QC, LLB, LLM RJ Wood, LLB, LLM BH Ziff, BA, LLB, MLitt

#### **Associate Professors** BA Billingsley, BA, LLB, LLM

J Harrington, BA, LLB, PhD S Penney, BA, LLB, LLM **Assistant Professors** 

RS Brown, BA, LLB, LLM, SJD P Carver, BA, MA, LLB, LLM L Ferguson, MA, BCL, LLM C Hutchison, BA (Hon), LLB, LLM (Dist), SJD V Napoleon, LLB JW Muir, BA (Hon), M Phil, MA, PhD

EL Nelson, BScPT, LLB, LLM, JSD C Sprysak, BCom, CA, LLB, LLM MA Yahya, BA (Hon), MA, PhD. JD

#### Institute and Project Directors

- T Bailey, Executive Director, Health Law Institute
- D Callan, Office Manager International Ombudsman Institute
- TA Caulfield, Research Director, Health Law Institute
- JA Garber, Executive Director, Centre for Constitutional
- DJ Lowe, Executive Director, Canadian Forum on Civil **Justice**
- PJ Lown, QC, Director, Alberta Law Reform Institute

#### Sessional Lecturers

SA Beaver, BA, LLB FH Belzil, BA, BCom, LLB BA Beresh, QC, BA, LLB S Bilodeau, BA, LLB S Brown GW Cable, LLB AJ Chamberlain, LLB S Chotalia, BA, LLB, LLM RR Cochard, QC, BA, LLB TWN de Jong ME Delanghe, BSc, LLB KP Feehan, QC, LLB KS Feth. BCom. LLB T Friesen, BA, MA, LLB AW Germain, Justice CQBA, BSc. LLB R Goltz, BA, LLB, LLM

ML Gordon, QC, BA, LLB RA Graesser, OC, BA, LLB B Hardstaff, BSc. LLB P Hebert, BA, LLB DA Hicks, LLB (Dist) T Huizinga, BA, LLB N Inions, QC, BScN, LLM R Khullar, BA (Hon), LLB N Kortbeek, BA, LLB, LLM DCI Lucky, BCom, LLB, LLM ML Mackay, BA, LLB M Maduro, BA, MA, PhD DR Mah, QC, BA, LLB RD McDonald, LLB R McLeod, BA, LLB CR McNary, BA, LLB DB Murphy, BA, LLB R Noce RJ Normey, BA, LLB PG Nugent, BSc, BA, LLB W Ostapek K Palmer, BA (Dist), MBA, LLB P Paradis, BA, MEd, LLB LS Parish LLB LLM LK Penrod, LLB (LSE), LLM B Peterson, QC D Peterson, BA, LLB, MBA

DH Peterson, BA, LLB

AD Pringle, QC, BA, LLB

L Reynolds, BA, Bed, LLB,

PJ Royal, QC, BA, LLB, LLM

WS Schlosser, QC, BSc, BA,

SL Schulz, QC, BSc (Hon), LLB

DS Scorgie, BSc, MA, LLB

C Sale, BA, MA, PhD

K Sandstrom, BA, LLB

RTG Reeson, QC, BAdmin, LLB

NJ Pollock, QC, LLB

IIM. PhD

MA.IIB

DN Scott, LLB

L Riczu, LLB

HJ Sniderman, LLB DR Sommerfeldt, BA, MA, LLB, LLM VR Stevenson, OC, LLB FK Taylor, BA, MA, PhD B Vail, BCom, LLB ET Yoo, BSc, LLB

A Zariski, BA, LLB, LLM

### Legal Research and Writing Lecturers

R Kaulback, BA, LLB H Manweiller, LLB C Sturm, BA (Hon), JD, LLM

#### Additional Members of Faculty Council

President and Vice-Chancellor IV Samarasekera, OC

Director, Alberta Law Reform Institute PJ Lown, QC, LLB, LLM

Representative of Law Society BA Beresh, QC, BA, LLB

Registrar of the University CP Byrne, MBA

Sessional Instructors Representative M Maduro, BA, MA, PhD

#### 102 History of the Law Faculty

#### **Early Foundations**

Law students at the Faculty of Law in Edmonton from 1912 to 1921 attended classes early in the morning and late in the afternoon at the Edmonton Courthouse while clerking for firms for the remainder of the day. This changed in 1921 when the Faculty shifted from the professional model of part-time instruction to the university model of full-time legal education. The establishment of a university-based model of legal education was inspired by changes instituted at Harvard Law School by Dean Langdell. It demanded a scholarly approach to law as an academic discipline.

President HM Tory, the first president of the University of Alberta, was committed to this model and was instrumental in its implementation. In 1921, the Faculty of Law was reorganized to provide a three-year course of full-time study on campus, leading to the LLB. Instructors used the Socratic method of instruction in which students were expected to come to class prepared to participate in a thorough and sophisticated analysis of the case law. Mandatory moot court exercises were introduced in 1921 to improve students' research and rhetorical abilities; this vital part of legal education continues to this day. John Alexander Weir was the Faculty's first full-time teacher. Weir was chosen for a 1914 Rhodes Scholarship and, after three years of service in the RAF as a Flying Officer, he earned a Bachelor of Arts with first-class honours from Oxford. He was hired as a lecturer in 1921 and became the first Dean of Law in 1926. He continued in that capacity until his untimely death in 1942. Two John A Weir Memorial Scholarships are offered annually to students entering the Faculty.

#### **Growth of the Faculty**

Until the end of the Second World War the Law Faculty remained relatively small. There were only two full-time Faculty members and most classes contained fewer than 20 students. The size of the Faculty began to swell after I World War II when veterans began legal studies in preparation for joining the postwar economy. In 1945, Wilbur F Bowker was hired to teach full time. He became Acting Dean in 1947, and Dean of Law in 1948. Dean Bowker was destined to steward the Faculty through a remarkable period of growth and consolidation. The full-time teaching complement expanded. The Law Faculty and its library was moved from its cramped quarters in the Arts Building to the first floor of the Rutherford Library.

#### The Modern Law Faculty

By the mid-1960s the Faculty of Law had again outgrown its facilities. In 1972, the Law Centre was officially opened, consolidating administrative and Faculty offices, institutes, students' groups and the library into a building specifically designed for the Faculty. The facilities offer comfortable classrooms, a well-appointed Moot Courtroom and one of the finest law libraries in Canada. The Law Centre is now home to more than 500 law students and 30 full-time members of Faculty. The Faculty has many nationally and internationally recognized scholars, and their books and treatises are widely used in law schools, court houses and law firms throughout Canada. Close ties to the legal profession are maintained by virtue of the contributions of more than 60 members of the judiciary and practising bar who serve as sessional lecturers.

The process of building the Faculty continues, thanks in no small part to the financial commitment of individual and corporate donors. Law Campaign 75. launched in 1995, raised over \$4 million. Some of these financial resources were devoted to expanding and enhancing the Law Centre's physical plant, including technologically advanced classrooms, library space and a renovated moot court room. Funds were also used to support the moot court program and establish new scholarships and bursaries for students. Law Campaign 2008 which was launched in 2005, has a minimum goal of \$12.5 million to meet various Faculty priorities including: additional financial support for students and student programs, faculty renewal, and Law Centre upgrades. Excellent progress has been achieved to date in all priority areas.

Although the complexion of the Faculty has changed over the years, its aspirations have not. The Faculty holds fast to its fundamental belief in the value of university legal education and the importance of legal research. It strives to impart the knowledge, skills and ethical values that will enable our students to add their own life's work to the enduring legacy of scholarship, service and achievement left by our distinguished graduates.

### 103 General Information

- The LLB Program: The Faculty of Law at the University of Alberta offers a program of required and optional law courses designed to
  - a. provide students with a general legal education in the fundamental principles of law, the components of the Albertan and Canadian legal systems, and the history and philosophy of law;
  - b. qualify students to article and engage in the practice of law in Alberta or other common law jurisdictions in Canada; and
  - train students in the legal aspects of business and government administration.

The program requires the equivalent of full-time attendance for three academic years and leads to the degree of Bachelor of Laws (LLB).

- (2) Prospective law students should consult the Admissions Office of the Faculty for admission advice. Inquiries on selecting options or any other academic problems should be directed to the Associate Dean (Academic). See §15.8 for further details concerning admission requirements.
- (3) A University degree in law is a basic prerequisite for admission to article and practise throughout Canada. The Alberta LLB degree will normally be accepted in other Canadian common law jurisdictions to satisfy this prerequisite. Graduates of the Faculty intending to practice law outside Alberta must meet any additional requirements of the jurisdiction in which they intend to practise.

A resident law graduate seeking admission to the Alberta Bar must article with a practicing member of the Bar for one year. The graduate must also successfully complete the Centre for Professional Legal Education course.

Convictions for offences may affect a graduate's admission to the Law Society of Alberta. Students who have doubts about their ability to meet the test of good character and reputation may apply to the Credentials and Education Committee of the Law Society of Alberta for a ruling.

- (4) Combined Programs: In conjunction with the Faculty of Business, the Faculty of Law offers the degree of Master of Business Administration– Bachelor of Laws Combined Degree (MBA-LLB). For further information, see §205.34.4.
- (5) Graduate Programs: The Faculty of Law offers a Master of Laws Degree (LLM) and a Postgraduate Diploma in Law. For further information, see §205.34.

### 104 Facilities and Affiliations

#### **Law Centre**

Located on campus, the Law Centre contains the John A Weir Memorial Law Library, Faculty offices, and classrooms. It also houses the Alberta Law Reform Institute, the International Ombudsman Institute, the Health Law Institute, the Centre for Constitutional Studies, the Indigenous Law Program, the Canadian Forum on Civil Justice and the John V Decore Centre for Alternative Dispute Resolution, as well as many student organizations.

#### John A Weir Memorial Law Library

The Law Library has always occupied a central position in the lives of the students and professors. It is the Faculty's primary research laboratory and most prized resource, for in it is found the raw data that comprises the law–cases, statutes and texts.

The Weir Law Library has a collection of approximately 390,000 volumes, including the law reports and statutes for Canada, the United Kingdom, the United States and many Commonwealth countries. It receives nearly 4,000 serial publications and acquires treatises from around the world, providing students with a wide coverage of current legal thought and historical sources. The library's print collection is supplemented by information in electronic form: the on-line catalogue, CD-ROMs and external databases. The study and research needs of the students and Faculty are met by a full range of library services including library orientation and tours, reference and inter-library loan services, and instruction in legal bibliography and research methods. The library's collection is supplemented by access to computer-assisted research services using Quicklaw Systems which include European and American data bases as well as internally developed data bases. Computer instruction is compulsory in the first year of LLB

studies. Continued training is available to second-year, third-year and graduate

#### **Technology at the Law Centre**

The computer lab is located in the Weir Law Library. Up-to-date software is installed in the lab, with a choice of Microsoft Office or Corel PerfectOffice. One of the major lecture rooms, the McLennan Ross Classroom, recently underwent major renovations thanks to generous funding from the Alberta Government and the Law 75 Fundraising Campaign. The classroom is now equipped as a "smart" classroom. The Brenda and David McLean Reading Room in the Weir Library provides connectivity for over 60 laptop computers. The Law Centre has full wireless coverage.

#### The Alberta Law Reform Institute

The Alberta Law Reform Institute is the primary law reform agency for Alberta. Sited at the Law Centre, the Institute has access to what is acknowledged as one of the finest law libraries in the country, ready access to qualified consultants and critics and a stimulating environment in which to carry out law reform work. Through its tripartite founding agreement and its Board appointments, the Institute has a strong relationship with the Law Faculty, the Law Society of Alberta and the Alberta Department of Justice. This unique arrangement has enhanced the independence, objectivity and credibility of the Institute. When Institute recommendations are forwarded to the provincial government, they arrive with the status of the body officially charged with law reform activity in the Province, with a background of excellence of research, and with a practical awareness that has led to the implementation of many of the Institute recommendations.

The Institute has been the catalyst for many changes in the Alberta legal system. Some of these changes have been of a systematic nature and have had a significant impact on the life of Albertans. The introduction of the Business Corporations Act, the Matrimonial Property Act, the Arbitration Act and the Civil Enforcement Act has had a huge effect on Alberta's legal system. Others have been smaller in scope, but of no less importance, such as the provisions of the Fatal Accidents Act, Survivorship Act and Powers of Attorney Act. The Institute is an important contributor to the legislative process, and its input on policy and legislative implementation is in demand. It plays a significant role in the harmonization of law, through its participation in the Uniform Law Conference of Canada.

### Canadian Forum on Civil Justice/Forum canadien sur la justice civile

The Canadian Forum on Civil Justice/Forum canadien sur la justice civile was established in 1998 as a joint initiative of the Canadian Bar Association and the Faculty of Law of the University of Alberta. The Forum is an independent and neutral organization whose purpose is to facilitate the exchange of information and experience on civil justice reform to assist the judiciary, courts, governments and other interested parties.

The phrase "civil justice system" evokes in most people the image of an imposing courthouse, an austere courtroom, an adversarial trial procedure, and a trial judge as the final arbiter of rights in dispute. The Forum's vision for the civil justice system in the 21st century is of a system that is responsive to the needs of users and encourages and values public involvement; provides many options to litigants for dispute resolution; rests within a framework managed by the courts; and provides an incentive structure that rewards early settlement and results in trials being a mechanism of value but last resort for determining disputes. (From the Systems of Civil Justice Task Force Report, at p.23.)

The Forum collects and shares information concerning civil justice reform initiatives and systems for administering civil justice in Canada and elsewhere, fosters and encourages professional and public interest in civil justice reform, and promotes and carries out research about civil justice systems and reforms. The Forum provides services in both of Canada's official languages.

#### The Centre for Constitutional Studies

The Centre for Constitutional Studies was established in 1987 through the collaborative efforts of the Departments of History and Political Science and the Faculty of Law. The Centre was founded to encourage and facilitate the interdisciplinary study of constitutional matters both nationally and internationally. The Centre's research activities are complemented by an educational program consisting of public lectures, conferences and publications. The object of the Centre's program of research activities has been to stimulate thinking about subjects of constitutional concern from a variety of perspectives and disciplines. Centre research projects have ranged from studies of Canadian constitutional reform to the powers of the police; from Charter rights and social rights to Aboriginal self-government.

The Centre's active publication program covers a range of constitutional subjects. Centre projects and conferences have culminated in a series of books which have been published in association with legal publishers and university presses. The Centre regularly publishes two periodicals, *Constitutional Forum* 

Constitutionnel and the Review of Constitutional Studies These include timely commentaries and scholarly essays with contributions from established and emerging scholars. The Centre has hosted a variety of conferences, symposia, and panel discussions on topics of national importance, involving scholars from a variety of disciplines, government officials, lawyers, and the general public.

#### **Health Law Institute**

The Health Law Institute was established in 1977 by Madam Justice Ellen Picard, then a Professor in the Faculty of Law. The Institute has a dual mandate: to conduct research and to provide legal education through its programs and activities. It endeavours to address significant developments in legislation, case law and new medical technologies. As a research centre, the Institute consults and collaborates with experts in other disciplines. The Institute responds to developments in health law by providing current, reliable information on all aspects of health law to health-care professionals, members of the practising bar and the public. The resources and services of the Institute are available for contract research to public agencies and private organizations. The Health Law Institute publishes two periodicals. The Health Law Journal offers authoritative research on medical/legal issues of interest to health-care and legal professionals and to the academic community. The Health Law Review meets the needs of a more general audience with an interest in current developments in health law.

Institute staff are available to deliver lectures and presentations in response to requests from professional and business organizations and public interest groups. In addition, the Institute co-sponsored the First International Conference on DNA Sampling, held in September 1996, in Montreal, and hosted the second International Conference in Edmonton in 1998. In September 2002, the Institute hosted a Health Law Conference to celebrate its 25th anniversary. The Institute invites internationally recognized speakers to address significant issues of current interest. The Annual Picard Lecture in Health Law has featured a number of distinguished scholars in the field. The University of Alberta has recognized Health Law and Policy as one of its emerging areas of excellence.

#### **Indigenous Law Program**

The Indigenous Law Program was established to increase the representation of Aboriginal peoples in the legal profession by promoting the recruitment, participation and success of Aboriginal law students. The program provides academic support for Aboriginal students in the form of academic tutorials and informal academic assistance as needed. Aboriginal applicants and students are provided with funding information, support services, personal counselling, and employment and career opportunities. Curriculum enhancement of Aboriginal legal issues is a fundamental objective. In addition, the program is active in providing cross-cultural and Aboriginal awareness training to Faculty, staff and students to foster a mutual understanding between Aboriginal and non-Aboriginal members of society.

#### **International Ombudsman Institute**

The International Ombudsman Institute (IOI) was established in 1978. Promoting ombudsmanship and encouraging its development throughout the world are the main objectives of the IOI. Membership includes representatives from Africa, Asia, Europe, North America, Australia and Pacific and Caribbean-Latin America. The activities of the IOI include annual publication of the International Ombudsman Yearbook and publication of an Occasional Paper Series, the International Ombudsman Institute Newsletter, and other works. The IOI organizes conferences and seminars, conducts research into ombudsman issues and maintains a library and resource centre. The Office of the Ombudsman is a hallmark of democracy; the Institute's work is vital in promoting the model and giving practical legal assistance and training to emerging democracies, particularly in Eastern Europe, Africa and Latin America.

#### The John V Decore Centre for Alternative Dispute Resolution

The Decore Centre was opened in the fall of 1995, and was made possible by the generosity of family and friends of the late John V Decore. The Centre is a unique facility, designed for arbitration and mediation purposes. It is available as a teaching facility for courses in alternative dispute resolution, client counseling, labor arbitration and techniques in negotiation.

#### **Aboriginal Law Students' Association**

The Aboriginal Law Students' Association is a student club which promotes awareness and understanding of Aboriginal issues and advocating reform. This is accomplished through sponsoring speakers and other activities. The group acts as a support network for Aboriginal students. Membership is open to all Law students.

#### **Alberta Law Review**

The Alberta Law Review is a scholarly legal journal published four times annually by second- and third-year law students in consultation with Faculty and members of the Law Society of Alberta. Past editors have become justices of the

Supreme Court of Canada, Alberta Court of Appeal and Court of Queen's Bench. The *Law Review* has existed since 1955. Subscribers include law firms and sole legal practitioners in Alberta, as well as judges, students, academics, universities and libraries worldwide.

#### **Articling Committee**

The Articling Committee facilitates the application and interview process for students seeking articles. The Committee liaises between law firms and students by gathering and providing information about the firms, posting notices of available articling and summer legal employment positions, and providing information about articling match programs. In addition, the Committee annually organizes Career Days, a forum where students and prospective employers may meet. Legal career and articling information with respect to Alberta and other provinces is maintained by the Committee and made available to law students.

#### **Canons of Construction**

Since the early 1970s, Law students have published the *Canons of Construction: The Law Students' Newspaper.* Its mandate is to inform and entertain the university legal community. It is funded by the sale of sponsorships and advertising. Students are encouraged to volunteer as *Canons* staff in the areas of reporting, sales, cartoons and distribution. Submissions of law school news and views to the *Canons* are welcome.

#### **Law Students' Association**

The Law Students' Association (LSA) is an elected committee that promotes and fosters academic, cultural, social, intellectual and professional activities for the student body. As well as organizing social and sporting events, the LSA provides services to its members such as lockers, a video games room, photocopiers, cable television, a student directory, and an annual yearbook. The LSA provides a link between administration and students and seeks to make the three years at the Faculty both enjoyable and educational.

#### **Pro Bono Students Canada**

Pro Bono Students Canada (PBSC) is a network of law schools and community organizations that matches law students who want to do pro bono work during the academic year and summer with public organizations, non-governmental organizations, government agencies, tribunals, legal clinics and law firms. Students spend approximately three hours a week during the semester performing a variety of activities. Participating students can gain practical experience while working with national or community organizations. A placement is an opportunity for students to apply what they learn in the classroom and to contribute to the development of a community or a cause, with the benefit of supervision by a member of the bar.

#### **Student Legal Services**

Since 1971, Student Legal Services has been a non-profit charitable organization of Law students providing legal assistance and information to people who do not qualify for Legal Aid and who cannot afford a lawyer. The largest student legal aid clinic in Canada, SLS assists over 10,000 people each year. Over 250 law students volunteer each year to work on various projects including criminal law, civil law (including administrative law), family law, student appeals, legal education and law reform. SLS has two offices in Edmonton. Emily Murphy House, a historic site and once the home of the first woman magistrate in the British Empire, is the main base of operation for SLS on campus. In addition, the Corona Criminal office operates in the downtown area. Services vary from court appearances in criminal and civil law matters to answering telephone inquiries for information or assisting individuals in the completion of divorce applications in clinics hosted by the family law project. SLS engages in legal research and education in areas of general community interest and concern.

#### **Women's Law Forum / NAWL**

The Women's Law Forum is the University of Alberta's National Association of Women and the Law (NAWL) caucus. The goals of the Women's Law Forum/ NAWL include promoting effective participation of women in the study, practice and development of law including increased involvement in the law-making process, promoting the meaning and importance of feminism within the law school and the community at large, and providing a focus for discussion and action on issues related to women and the law.

#### Other Organizations and Activities

Other student organizations and activities include a law student branch of the Canadian Bar Association, the Environmental Law Students Society, the FR Scott Society, The Golden Bearristers Rugby Club, the Laissez-Faire Legal Club, the Law Show, the Phi Delta Phi legal fraternity, Vin Ordinaire wine tasting club, the Women's Running Club, Club Tout Droit, International Law Students' Association, and Women's Rugby.

### 105 Admissions

For general admission requirements to the University, see §§13 and 14. Specific admission information regarding the LLB program is set out in §15.8.

# 106 Programs of Study

### 106.1 Degree of LLB

Over the duration of their program students in an LLB must register in and be assessed fees for a minimum of  $\star$ 92.

In special circumstances, a student may be granted letters of permission by the Dean or the Dean's delegate to attend another law school or law schools for a maximum of two terms (and a maximum of  $\pm 30$ ) in the upper years of the student's LLB program. Students in the MBA-LLB program may obtain letters of permission to attend another law school or law schools after completing no less than one and one-half years of the law studies portion of the program.

#### (1) Required Courses for the Completion of the LLB

#### Year 1 (See Note)

1. LAW 401

2. LAW 405 3. LAW 410

4. LAW 420

5. LAW 430

6. LAW 435

7. LAW 440

#### **Upper Year Required Courses**

1. LAW 450

2. LAW 451 3. LAW 452

4. LAW 452

5. LAW 454

6. LAW 454

7. LAW 486 or 496

**Note:** Students in the first year are required to successfully complete an oral exercise, which may take the form of a moot or some other oral communication skills exercise.

#### (2) Required Courses for Part-Time Students

The required units of course weight and sequence of courses for parttime students are as follows:

- a. In the first year of Year 1, part-time students must complete LAW 401, Foundations to Law; LAW 405, Legal Research and Writing; and two other Year 1 ★5 courses.
- In the second year of Year 1, part-time students must complete the remaining three Year 1 ★5 courses and must register in a minimum of ★6 per term.
- (3) Written Work Requirement: A written work requirement is compulsory in the upper years of the program. The paper must constitute at least 60% of the final grade in the course, and a minimum grade of C must be obtained on the paper.

**Note:** Descriptions of required and optional courses are found in the Course Listings §231 under Law.

(4) Absence: Unless other arrangements are made with the instructor, if a student has an unexcused absence from a term examination or an unexcused failure to submit a term paper or has failed to perform any other required assignment, the grade assigned to the student for the term examination, term paper, or other required assignment is zero. However, in case of illness or other extreme circumstance, the student may be excused from writing the term examination or submitting the term paper or performing the required assignment. To be excused, a student must present to the instructor an absence slip signed by the University Health Service, where illness is the cause, or by the Associate Dean, where the cause is other than illness. When the excuse is accepted, the percentage weight allotted to the term examination, term paper, or required assignment will be added to the percentage weight allotted to the final examination. For regulations governing absence from a final examination, see §23.5.

(5) Marking: Marking in the Faculty is based on the University of Alberta marking scale. See §23.4.

#### (6) Promotion of Full-time Students

- a. Units of course weight: After the required first year, law students must take a program of required and optional courses totalling no more than ★18 in a single Fall or Winter Term (see §231 for required courses, optional courses and units of course weight) and no more than ★6 credit hours in a single Spring or Summer Term. Students must accumulate a total of not less than ★92 to qualify for the degree of Bachelor of Laws. The Dean or the Dean's delegate may permit a student to register for more than the prescribed maximum units of course weight in an academic year. Students must pass each course attempted with a minimum grade of D before receiving credit for the course.
- b. The Faculty operates under a minimum grade point average system which requires that a minimum grade point average of 2.0 is required for promotion for all years. Any student failing to obtain a 2.0 average in an academic year is required to withdraw from the Faculty. Any student with a 2.0 average or better receives credit for each course in which a passing grade is obtained and receives no credit in a course or courses in which a failing grade is obtained. Any compulsory course failed must be repeated, and any noncompulsory course failed may be repeated. Students are not permitted to spend more than a total of four additional years of study after the completion of first year in the Faculty to acquire the #92.

#### (7) Promotion of Part-Time Students

To the extent possible, the academic and administrative regulations and policies apply to part-time students as to full-time students.

#### (8) Reexaminations:

See §23.5.

- (9) Appeals: A student adversely affected by the regulations or their application has a right to appeal in accordance with the Faculty's Academic Appeals Procedure (Appeal Policies and Procedures are available in the Associate Dean's Office) with a further right of appeal to the Academic Appeals Committee of General Faculties Council (see §23.8). However, remedies granted on such further appeal shall not be inconsistent with the Faculty's regulations published herein.
- (10) Viva voce (oral) examination: All students seeking the degree of LLB may be required by the Faculty to pass a viva voce examination at the end of their last year. Such an examination would be of general character covering the work of the three years of the Law program.

### 106.2 Moot Court

The Faculty of Law runs an extensive Moot Court program designed to give students experience in the preparation and presentation of cases at trial and on appeal, in interviewing and counseling clients and in Aboriginal dispute resolution contexts. Students in first-year Law are required to argue a moot case. The moot takes place in the Winter Term. Grading is based on written (factum preparation) and oral advocacy. In upper years, students may participate in the competitive mooting program. There are four main groups of competitive mosts: the appellate advocacy moots, the trial moots, the client counseling competition and the Aboriginal law moot. Course credit is offered for moot participation. A professor is assigned to each moot as an advisor. Students are graded on their written and oral advocacy.

Students are selected for the appellate advocacy moots through the inhouse Brimacombe Selection Round Moot, held each fall. Students are allocated to the moot teams based on their ranking in the moot, law courses taken and grades received, their preferences and the restrictions on participation for the competitive moots. There are six appellate advocacy moots: the Jessup Moot (an international law moot); the Laskin Moot (a national, bilingual moot); the Gale Moot (a national moot typically in constitutional or criminal law); the Canadian Corporate/Securities Law Moot; the Clinton J Ford Moot (an in-house moot, open to students with a minimum of  $\star$ 60) and the Alberta Court of Appeal Moot (a competition between the Universities of Alberta and Calgary, open to students with more than  $\star$ 32 but less than  $\star$ 60).

Students are selected for Western Canada Trial Moot (a trial advocacy moot involving law schools in British Columbia, Alberta, Saskatchewan and Manitoba) through the in-house Coughlan Moot, held in the Fall Term. If the team places in the top three at the Western Canada Trial Moot, the team will compete in the

Students are selected for the Client Counseling Competition, an international competition under the auspices of the American Bar Association, through an inhouse competition.

Students are selected for the KawasKimhon National Aboriginal Moot through an in-house selection process.

### 106.3 Graduate Programs

The Faculty of Law offers graduate programs leading to a master's degree and a postgraduate diploma in laws. The Faculty also offers a program of joint study with the Faculty of Business leading to a combined MBA-LLB degree. See \$205.

### 107 Courses

In each year, students will enrol in optional courses in the numbers and terms indicated. In admitting students to optional courses, students' preferences are considered, but allocations are made in such a way as to avoid large classes.

Faculty of Law courses are listed in §231, Course Listings, under Law (LAW).