Faculty of Medicine and Dentistry

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90 The Faculty of Medicine and Dentistry

Faculty Vision

Leaders in education, research and service, making essential contributions to health.

Faculty Mission Statement

The Faculty of Medicine and Dentistry is dedicated to the improvement of health through scholarship and leadership in our educational programs, in fundamental and applied research and in the prevention and treatment of illness. Central to our mission is the preparation of professionals to provide the highest quality of health care to the people of Alberta and beyond, and the advancement of knowledge and its application through research. All of these activities are being undertaken with Capital Health and other partners. In order to fulfill our responsibilities to society, the Faculty is committed to excellence in our programs as measured by national or international standards.

Values Statement

Scholarship: We seek and disseminate new knowledge for the benefit of society.

Respect and Caring: We respect and care for people.

Integrity: We maintain the highest levels of integrity.

Excellence: We strive for excellence in all our endeavours.

Community/Teamwork: We work individually and collectively to achieve common Faculty goals.

Stewardship of Resources: We ensure utilization of resources.

Faculty Overview

In striving to realize its vision and to fulfill its mission, the Faculty contributes to the academic environment of the University of Alberta, City of Edmonton, and Province of Alberta. The interdependence of teaching, research, and delivery of health care not only necessitates the scholastic endeavours described herein, but also generates a major economic impact on the communities encompassed. A few facts:

Number of Departments 20

Number of Divisions 11

Number of Research Groups	17	
Number of Academic Staff	428	
Number of Clinical Staff	1043	
Number of Support Staff	983	
Numbers of Students and Residents		
Medical Students	424	
Medical Residents	468	
Dental Students	132	
Dental Residents	3	
Dental Hygiene Students	123	
Medical Laboratory Science Students	49	
Graduate Students:	224	

In subsequent sections of this document, the departments, divisions and members of staff are listed along with summaries of the various programs offered. The Faculty warmly welcomes feedback and questions and can be contacted as follows:

Faculty of Medicine and Dentistry 2J2.00 WC Mackenzie Health Sciences Centre University of Alberta Edmonton, Alberta, Canada T6G 2R7 (780) 492-6621; FAX (780) 492-7303 www.med.ualberta.ca

The Professors 91

Teaching and Scholarship 91.1

The Faculty of Medicine and Dentistry offers a variety of educational opportunities including the MD program, the DDS program, Dental Hygiene, Medical Laboratory Science, Honours undergraduate programs (in conjunction with the Faculty of Science), and graduate (MSc and PhD) programs (in conjunction with the Faculty of Graduate Studies and Research).

The Faculty prides itself in its high-quality clinical care, research, and teaching. In each of the past several years, the graduating MD class has ranked as one of the very top of the 16 Canadian Medical Schools in the national LMCC examinations. Faculty members have received coveted national 3M Teaching Awards and PhD graduates of the Faculty have won the Governor General's Gold Medal at Convocation.

In research, the Faculty attracted more than \$82 million in outside funding for 1999-2000, almost one-half of the total for the University of Alberta. Faculty researchers hold a number of prestigious honours including Fellows of the Royal Society (London and Canada), MRC Distinguished Scientist, University Professor, Kaplan Laureates, Howard Hughes researchers, and MRC Councillor. The Faculty is home to one of the National Centres of Excellence and members of faculty are collaborators in other Centres.

This Faculty contributes in a major way to the reputation of this University as one of Canada's very finest.

Members of the Faculty

Office of the Doon

B Knight

UNIVERSITY OF ALBERTA

Note: An asterisk (*) by the name indicates a secondary appointment within the Faculty. (This is not used for Deans and Directors.)

Riochamistry

*JF Wolfaardt

JT Lilley

Office of the Dean	JI Lilley	Biochemistry
	BE Marchak WJ Murtha	Chair and Professor
Dean	S Paterson	BD Sykes
DLJ Tyrrell	GA Perez	ŕ
Vice-Dean	RF Seal	Professors
RA Bear	TW Yeh	RC Bleackley
ci : co org	IW IEII	DN Brindley
Chief Operating Officer	Assistant Clinical Professors	*CE Cass
A Bhatti	R Brown	MJ Ellison
Associate Deans	BJ Bucyk	L Fliegel
CI Cheeseman	M Buss	CFB Holmes
P Davis	D Cave	MNG James
G Elleker	PG Cisar	RN McElhaney
PA Gordon	MR Cohen	M Michalak P Scott
L Miedzinski	BP Delbecq	JC Stone
GW Raborn	A Doyle	*DLJ Tyrrell
JH Weiner	JM Dupuis	DE Vance
Assistant Deans	KA Faccenda V Ford	JH Weiner
P Man	D Gamez	JII Welliel
M Moreau	M Gregoret-Quinn	Associate Professors
M Sagle	AS Guest	LB Agellon
V Yiu	S Gupta	*G Francis
	DA Hardy	JNM Glover
Faculty Service Officer	R Haugen	*R Godbout
D James	LY Huang	BD Lemire
Administrative Officers	MS Jacka	MC Schultz
BK Esslinger	V Jensen	Assistant Professors
C Iwanicka	DT Jolly	*J Casey
	MJ Kinahan	*B Hazes
Faculty	N Klassen	A MacMillan
	JP Koller	C Fernandez-Patron
Departments	B Kropelin	L Schang
A	ER Lazar	L Spyracopoulos
Anesthesiology and	IA MacDonald	D Stuart
Pain Medicine	K Martindale	K Wilson
Chair and Professor	P Matthey	H Young
BA Finegan	DA Mercereau	Professors Emeriti
-	JA Moir	WA Bridger
Professors	KA Munn	JS Colter
*AS Clanachan	S Nathan	RS Hodges
BT Finucane	CJ Noble	CM Kay
Associate Professor	A Nunes	NB Madsen
RA Kearney		
	P O'Connor	VH Paetkau
•	SA Olson	VH Paetkau LB Smillie
Assistant Professors	SA Olson BZ Petriw	LB Smillie
Assistant Professors S Rashiq	SA Olson BZ Petriw SJ Reid	LB Smillie Faculty Service Officers
Assistant Professors S Rashiq B Tsui	SA Olson BZ Petriw SJ Reid H Reine	LB Smillie Faculty Service Officers R Milner
Assistant Professors S Rashiq	SA Olson BZ Petriw SJ Reid H Reine ZS Saleh	LB Smillie Faculty Service Officers R Milner WT Wolodko
Assistant Professors S Rashiq B Tsui	SA Olson BZ Petriw SJ Reid H Reine ZS Saleh S Scott	LB Smillie Faculty Service Officers R Milner WT Wolodko Administrative Officer
Assistant Professors S Rashiq B Tsui Clinical Professor R Gregg	SA Olson BZ Petriw SJ Reid H Reine ZS Saleh S Scott C Tang	LB Smillie Faculty Service Officers R Milner WT Wolodko
Assistant Professors S Rashiq B Tsui Clinical Professor R Gregg Associate Clinical Professors	SA Olson BZ Petriw SJ Reid H Reine ZS Saleh S Scott C Tang BP Unger	LB Smillie Faculty Service Officers R Milner WT Wolodko Administrative Officer GM Redmond
Assistant Professors S Rashiq B Tsui Clinical Professor R Gregg Associate Clinical Professors RG Bergstrom	SA Olson BZ Petriw SJ Reid H Reine ZS Saleh S Scott C Tang BP Unger DH Wiebe	LB Smillie Faculty Service Officers R Milner WT Wolodko Administrative Officer GM Redmond Biomedical
Assistant Professors S Rashiq B Tsui Clinical Professor R Gregg Associate Clinical Professors	SA Olson BZ Petriw SJ Reid H Reine ZS Saleh S Scott C Tang BP Unger DH Wiebe PD Wildgrube	LB Smillie Faculty Service Officers R Milner WT Wolodko Administrative Officer GM Redmond Biomedical Engineering
Assistant Professors S Rashiq B Tsui Clinical Professor R Gregg Associate Clinical Professors RG Bergstrom MXM Coughlan	SA Olson BZ Petriw SJ Reid H Reine ZS Saleh S Scott C Tang BP Unger DH Wiebe PD Wildgrube Clinical Lecturers	LB Smillie Faculty Service Officers R Milner WT Wolodko Administrative Officer GM Redmond Biomedical
Assistant Professors S Rashiq B Tsui Clinical Professor R Gregg Associate Clinical Professors RG Bergstrom MXM Coughlan DJ Cubitt	SA Olson BZ Petriw SJ Reid H Reine ZS Saleh S Scott C Tang BP Unger DH Wiebe PD Wildgrube Clinical Lecturers MH Bercovich	LB Smillie Faculty Service Officers R Milner WT Wolodko Administrative Officer GM Redmond Biomedical Engineering
Assistant Professors S Rashiq B Tsui Clinical Professor R Gregg Associate Clinical Professors RG Bergstrom MXM Coughlan DJ Cubitt DB DuVal	SA Olson BZ Petriw SJ Reid H Reine ZS Saleh S Scott C Tang BP Unger DH Wiebe PD Wildgrube Clinical Lecturers MH Bercovich C Cave	LB Smillie Faculty Service Officers R Milner WT Wolodko Administrative Officer GM Redmond Biomedical Engineering Chair and Professor PS Allen
Assistant Professors S Rashiq B Tsui Clinical Professor R Gregg Associate Clinical Professors RG Bergstrom MXM Coughlan DJ Cubitt DB DuVal LM Entwistle SM Ferreira DP Gray	SA Olson BZ Petriw SJ Reid H Reine ZS Saleh S Scott C Tang BP Unger DH Wiebe PD Wildgrube Clinical Lecturers MH Bercovich C Cave JR Charlton	LB Smillie Faculty Service Officers R Milner WT Wolodko Administrative Officer GM Redmond Biomedical Engineering Chair and Professor PS Allen Professors
Assistant Professors S Rashiq B Tsui Clinical Professor R Gregg Associate Clinical Professors RG Bergstrom MXM Coughlan DJ Cubitt DB DuVal LM Entwistle SM Ferreira	SA Olson BZ Petriw SJ Reid H Reine ZS Saleh S Scott C Tang BP Unger DH Wiebe PD Wildgrube Clinical Lecturers MH Bercovich C C Cave JR Charlton A Fitzmaurice	LB Smillie Faculty Service Officers R Milner WT Wolodko Administrative Officer GM Redmond Biomedical Engineering Chair and Professor PS Allen Professors *KG Pearson
Assistant Professors S Rashiq B Tsui Clinical Professor R Gregg Associate Clinical Professors RG Bergstrom MXM Coughlan DJ Cubitt DB DuVal LM Entwistle SM Ferreira DP Gray CR Guenther LR Hatch	SA Olson BZ Petriw SJ Reid H Reine ZS Saleh S Scott C Tang BP Unger DH Wiebe PD Wildgrube Clinical Lecturers MH Bercovich C Cave JR Charlton A Fitzmaurice JC Hrazdil	LB Smillie Faculty Service Officers R Milner WT Wolodko Administrative Officer GM Redmond Biomedical Engineering Chair and Professor PS Allen Professors *KG Pearson *A Prochazka
Assistant Professors S Rashiq B Tsui Clinical Professor R Gregg Associate Clinical Professors RG Bergstrom MXM Coughlan DJ Cubitt DB DuVal LM Entwistle SM Ferreira DP Gray CR Guenther	SA Olson BZ Petriw SJ Reid H Reine ZS Saleh S Scott C Tang BP Unger DH Wiebe PD Wildgrube Clinical Lecturers MH Bercovich C C Cave JR Charlton A Fitzmaurice	LB Smillie Faculty Service Officers R Milner WT Wolodko Administrative Officer GM Redmond Biomedical Engineering Chair and Professor PS Allen Professors *KG Pearson

OJ Schneider

UNIVERSITY OF ALBERTA

R Caldwell

C Chiu

D Chow

J Dalmer

L Hursin

N Jinnah

M Kun

T Lau

I Mah

K Lloyd

V Luikham

D Lunardon

H Nguyen

C Patrickson

A Sheppard

1 Thomas

C Tuazon

L Voltner

BK Arora

HM Dick

AD Fee

KE Glover

WT Harley

PD MacRae

WC Meyer

CJ Osadetz

JW Osborn

DM Paton

CH Pearson

JM Plecash

AJ Simons

GH Sperber

NR Thomas

NK Wood

GW Thompson

RC McClelland

RV Blackmore

DM Collinson

P Wii

C Martin-Neumeyer

Professors Emeriti

Assistant Professors C Beaulieu *DJ Emerv MA Gorassini **KE Jones** VK Mushahwar AH Wilman

Professors Emeriti D Fenna DJ Griffiths TR Overton

Adjunct Professors D Bennet

CJ Backhouse MG Faulkner F Fenrich *RH Hooner ZJ Koles NG Shrive H Uludag

Cell Biology

Chair and Professor RA Rachubinski Professors

RB Campenot *WJ Gallin TL Krukoff P Melancon *D Pilarim

Associate Professors

L Berthiaume T Hobman M Pasdar E Shibuya R Wozniak

Assistant Professors

G Eitzen *R Lehner A Simmonds Z Wang

Professor Emeritus

RS Smith Dentistry

Associate Dean and Chair

GW Raborn

Professors FM Eggert HE ElBadrawy KH Gibb LW Kline PW Major WT McGaw NC Milos E Peters JFL Pimlott KM Polukoshko PD Schuller DA Scott

Associate Professors

S Compton E Edainaton E Lam DJ Pehowich JN Pochynok HK Tan

PG Scott

JA Theodore

Assistant Professors

S Cobban M Diab C Yacyshyn **Clinical Professors HK Compton** A Eastwood B Gitzel

RD Haryett EA Krause E McIntyre H McLeod

D Pettigrew C Revell J Ritchie EC Robinson **HL Samuels** JA Scott **EW Tunis** KW Wong J Woronuk CC Yu DC Yu

Clinical Associate Professors

BS Bennett N Chalk LC Chan R Croutze CK Fialko-Eshenko S Ganatra D Gotaas I Kuc R Labahn M Lalh S Lalh VP Lee J Lockau C MacDonald DJ MacDougall LR Moore BR Neumann SK Patterson PL Pierce W Preshing W Primrose P Schulte W Smith TR Stevenson MT Taciuk **RL** Tegart N Thie WG Wesner P Yeung

Clinical Assistant Professors

G 7enith

A Hoh

E Jang

H Janke

D Kelner

J Leakey

K Lung

L Mowat

U Nassar

M Pokroy

R Schafers

A Tam

U Szkudlarek

GP Wendell

AO Wong

D Wong

P Wooding

J Yacvshvn

Clinical Instructors

HC Yu

K Acton

N Bornau

K Bapoo-Mohamed DH Bédard L Best AH Brouwer CG Caruk R Cox J Croutze W Dobrovolsky R Eamer R Easton D Eliuk P Gainer K Habib

NR Rell S Heglund FR Brenneis C Hildebrand R Brownoff A Cave M Howell MG Donoff *S Esmail G Jansen M Kaiser P Humphries P Klemka R Kreutz EH Krikke EWL Kwan J Triscott S Lockwood

GM Allan M Cave D Chang S Hughes D Ross L Steblecki

Clinical Professor *TD Sosnowski

SK Aung AE Ausford *MA Cherniwchan KJ Gardener

H Hays HR Hindle *S Kelcher CJ Lord **EW Papp EP Schuster** *DL Shragge

WD Armstrong MA Atrens-Sharko DH Banmann **GR Blais** *DW Bond *HA Borkent *M Boulanger *II Brown PA Caffaro

SW Chambers WE Clelland IE Colliton R Cunningham *CGM Fvans N Flook JG Gokiert *MS Gross ME Hurlburt **GW Jakeway** DA Kent MR Kolber TD Kolotyluk DJ Konkin *RT Kruhlak *MJ Long SE Low DS Mackey D Manca *AR Murray

Family Medicine

Chair and Professor

GR Spooner Professors **RG Chaytors** *NL Gibson *B Holroyd *P Jacobs DG Moores I Steiner

*E Waugh **Associate Professors**

*GE Cummings *RL Fainsinger

Assistant Professors

Associate Clinical Professors

Assistant Clinical Professors

N Nanda J Parmar *WR Patton *GL Phillips *SA Poplawski TF Ranieri M Reedyk JG Reilly JM Robinson WE Schneider MR Smith RM Stepanko JR Tilley *AF Walker **BRR Whittaker**

HA Zirk Clinical Lecturers *BL Abel JR Andreiuk DM Andriashek FW Armstrong JB Armstrong MD Armstrong H Bablitz I Bailes

AL Bailey L Baker T Bakshi *DJ Barer P Barrett IB Barsky JE Bell L Bernier-Lycka MM Bodme DW Boettger MA Bowland BW Boyko TB Brav SL Brears *RG Brown MJ Caffaro DB Cave

AYL Chiu

JF Chiu

DJ Cook

JE Craig

RF Crowe

NAC Da Cunha

JR Hunter SJ Iglesias FH Janke AJ Jarema CG Johnston RR Kaasa PF Keith DG Killick DJ Klein DW Korzenowski **GA Lamoureux** R Laughlin DM Leung PJ Lewis MR Lidkea CC Lopaschuk KAH Lundgard LM Ma *K Mangán PA Marner **RA Martin** M Matic GG Mazurek T McKeown **BK McPeak** DP Miller *JA Mohler *W Molberg EM Mori-Torres NJ Morison

*JMB Davidson

*BC Deane

LD Duion

RH Dunbai

LR Edwards

*SD Flanagan

TF Flanagan

CR Gingles

IM Godel

NM Gray

DJ Hamilton

JJ Hankinson

VM Hanlon

BC Hayden

TL Heisler

ES Holmes

*DJ Hrvciuk

K Ghali

SM Fairgrieve-Park

SC Ghitter-Mannes

*MG Moss JD Murphy DL Myhre ED Náovi S Needham *KD Neilson BL Oldale P Palma P Paludet DJ Paras AJD Pope *RA Purser R Rajput *DA Reid WJ Reynolds BD Ritchie JD Ritchie JC Routledge PIA Ruiter DR Ryan JJ Saunders *GD Scheirer

S Schipper *RK Sherman HS Sidhu *TP Stetsko *DF Stewart *AW Ushko E Waugh J Weaver DA Webb RJ Wedel DS Welch *CN Westover ML Wickland-Weller

HP Woytiuk

*AK Yeung C Young *MJ Youna Professors Emeriti

RR Cherry **GL** Higgins

0 Szafran **Adjunct Professor**

Faculty Service Officer

L Meadows

Laboratory Medicine and Pathology

Chair and Professor VA Tron **Professors**

*BA Finegan PA Gordon LD Jewell LE McGann *TW McGaw G Nguyen *J Preiksaitis K Solez *AR Turner *RW Yatscoff

Associate Professors FJ Bamforth G Cembrowski B Chiu **RW** Coupland C Hao J Hugh HAA Idikio ES Johnson

*K Kowalewska-Grochowska

*XC Le M Louie PN Nation **RF Power** DC Ravner G Tyrrell

Assistant Professors J Acker AS Faston MW Lee I Mirza S Nahirniak L Puttagunta

Clinical Professors WS Etches DF LeGatt *RP Rennie *EH Schloss

Associate Clinical Professors

RJ Audette RC Berendt JM Danyluk DTP Dawson **GP** Dowling *S Ganatra *J Hannon TE Higa **GH Johnson B** Knight C Prosser LJM Russell *JA Talbot T Thav JR West DJ Willans

Assistant Clinical Professors

K Alanen LM Aye B Bannach H Berendt *R Bergstrom G Blakney LGJ Boutin S Brown SB Cheng

G Clarke P Colbourne LN Denmark C Ewanowich S Girgis **HL** Gritter T Higgins L Holth **GR** Jones DW Kinniburgh SF Lee PI Letendre VL McCann DR McLean **GD Neuman** C O'Hara G Orlando N Ravani M Saddick N Satkunan ICF Sin J Slatnik

Professors Emeriti *JB Dossetor LH Honore GA Machin CC Lin RW Mielke TK Shnitka **RA Stinson RJ Swallow**

D Wenzel

GO Wood

HWA Wu

L Yakymyshyn

Adjunct Professors A Malcolm M Stewart

Medical Laboratory Science

Director and Associate Professor FJ Bamforth

Assistant Professors M Fraser LE Purdy

Lecturers R Martindale **EE Rivait** CJ Ward MA Williams

Clinical Lecturers M Ackney R Cunningham R Lane I Simpson

Administrative Officer II McPhee

Medical Genetics

Chair and Professor DW Cox

Professors *I MacDonald *H McDermid DI Tomkins

Associate Professors JS Bamforth

*D Gilchrist NJ Leonard B Rannala M I Somerville *M Walter R Wevrick

Assistant Professors S Andrew

*FJ Bamforth A IK Chan DM Glerum D Underhill *PW Wong

Medical Microbiology and Immunology

Acting Chair JA Robertson **Professors** GD Armstrona *D Befus *M Belosevic JF Elliott *EA Fanning *G Goldsand

LJ Guilbert *PF Halloran RT Irvin K Kane *R Moabel HL Ostergaard *LM Pilarski *A Rabinovitch L Sigler JR Smiley DE Taylor *GD Taylor DLJ Tyrrell

Associate Professors *SC Houston

*JH Weiner

*AM Joffe K Kowalewska-Grochowska *DY Kunimoto *W Maksymowych *L Miedzinski MS Peppler *JK Preiksaitis *W Vaudry

Assistant Professors *C Anderson M Barry D Burshtyn **B** Hazes R Kumar *J Robinson *L Schang M Stein

*GJ Tyrrell Clinical Professors SI Hnatko

RP Rennie Associate Clinical Professors

*B Romanowski IA Talbot

Assistant Clinical Professors E Blondel-Hill *I Roychuk IC Galbraith B Lee J Nigrin

Professors Emeriti JW Carmichael E Diener JMS Dixon FL Jackson BM Longenecker RG Marusvk **OEZ Morgante** JA Robertson **RLS Whitehouse**

Faculty Service Officers P Dickie R Sherburne

Administrative Officer M Wohllebe

Medicine

KK-Y Yu

Chair and Professor TJ Marrie Professor *DL Saunders

Assistant Clinical Professor *SK Aung

Adjunct Professor

Administrative Officers JC Morrison

Cardiology

Director and Professor SL Archer

Professors PW Armstrong JR Burton M Haraphongse BI Jugdutt RT Tsuvuki WJ Tymchak

Associate Professors B Cujec

KM Kavanagh SKM Kimber LD Lalonde **ED Michelakis**

Assistant Professors TJ Bungard Y Fu MM Graham **G** Gyenes *MJ Kantoch PI Kaul GI Pearson **BH** Sonnenberg

RC Welsh

Clinical Professors PV Greenwood SS Gulamhusein WKK Hui Z Lakhani MPJ Senaratne **DA Taylor**

Associate Clinical Professors

NS Brass PK Cheuna T Talibi RG Williams

Assistant Clinical Professors

M Chan JB Choy TK Fenske LA Kasza TG Muzyka KV O'Reilly

Clinical Lecturers DM Hammer M Hoskinson AP Jones

Professors Emeriti C Basualdo RS Fraser RE Rossall

Adjunct Professors WC Chang TH Montague

Adjunct Associate Professor V Dzavik

Adjunct Assistant Professor *MJ Havkowski

Clinical Hematology and **Medical Oncology**

Director and Professor AR Turner Professors

*AR Belch

*ED Bruera

*ALA Fields *PA Gordon A Janowska-Wieczorek MI Mant

UNIVERSITY OF ALBERTA

Associate Professors LM Larratt *ARE Shaw *PM Venner

Assistant Professors MA Hamilton DRC Ritchie

Clinical Professor

IM Turc Associate Clinical Professor

Professor Emeritus RN MacDonald

*II Hannon

Dermatology and **Cutaneous Sciences**

Director and Associate Professor GJ Lauzon

Associate Professors AN I in TG Salopek

Clinical Professors J Brown DW Groot A Krol FH Schloss

Associate Clinical Professors NA Jampolsky JY Liao DM Sawver **GE Searles**

Assistant Clinical Professors I Fiorillo BAS Lycka

MB Rogers MJA Sapijaszko Clinical Lecturers TC Nakatsui NR Wasel

Adjunct Professors KW Alanen K Jimbow

Endocrinology and Metabolism

Director and Professor RZ Lewanczuk

Professors *DN Brindley CLY Chik *DC Cummina J Ginsberg *S Harvey *WA McBlain DW Morrish A Rabinovitch FA Rvan *JZ Scott EL Toth J Vance

Associate Professor **GA Francis**

Assistant Professors LF Mereu **BW Paty**

JS Romney

Assistant Clinical Professors PA Hardin A Opgenorth

Adjunct Associate Clinical Professor K Siminoski

Professors Emeriti PM Crockford RN Eidem DM Fawcett GD Molnar

Gastroenterology **Director and Professor**

RN Fedorak **Professors** VG Bain *MT Clandinin ARR Thomson

Associate Professors M Ma KL Madsen AL Mason

*MI McRurney **Assistant Professors**

*CI Field K Gutfreund MI McBurney GS Sandha WW Wong

Clinical Professors **RJ Bailey** CM Switzer RH Wensel

CN Williams

Associate Clinical Professors LM Gramlich EAG Lalor JP McKaigney

*MS Millan DC Sadowski EA Semlacher

Assistant Clinical Professors A Bala JP Ferguson DN Todoruk Professor Emeritus

RW Sherbaniuk General Internal

Medicine **Director and Associate**

Professor WJ Coke Professors NE Brown CH Harley BD O'Brien

Associate Professors TD Duggan RW Fisher DM Gilchrist PG Hamilton *RSA Havward *SC Houston *RZ Lewanczuk F McAlister *AAC Yeuna

Assistant Professors N Kassam *R Khurana SR Maiumdar

Clinical Professors WR Black KC Bowering E Kretzul *GF MacDonald

Associate Clinical Professors *IS Archihald *WJ Dickout *IA Ferguson NF Gibson IT McCaffery *MS Millan MG Nutting F Raff BI Wirzha

Assistant Clinical Professors J Allen AJ Brisebois PM Buckle **RJ Burris** DA Campbell LFR Malowany M Moreau DJ Tusz

Clinical Lecturers A Bharmal AR Grynoch **RA Hosein** GJ Hrynchynshyn

Professors Emeriti LM Anholt IR Dossetor *RN Fidem JAL Gilbert JC Hopkyns

Distinguished Clinical Professor AJ Voth

Geriatric Medicine

Director and Associate Professor Al Sclater

Professors PN McCracken D Robertson

Associate Professors AG Juby

KE Lechelt Assistant Professors K Alagiakrishnan DR Rolfson

Associate Clinical Professor *IA Triscott

Assistant Clinical Professors PM Lawson

Adjunct Associate Professor JE McElhaney

Immunology and Nephrology

S Seneratne

Director and Professor BJ Ballerman

Professors R Bear MK Dasgupta PF Halloran KK Jindal T Kovithavongs

Associate Professors PM Campbell SM Cockfield AG Murray

Assistant Professors SN Davison S Gourishankar IR Grynoch S Habib SW Klarenbach

AW McMahon NI Pannu MU Oarni M Tonelli **Associate Clinical Professors**

SS Caldwell

IA Ferguson Assistant Clinical Professors

S Duggan CW Johnston

Adjunct Professor CMF Kjellstrand

Professors Emeriti *JB Dossetor RA Illan *DR Wilson

Infectious Diseases

Director and Professor SD Shafran Professors

FA Fanning *TI Marrie LJ Miedzinski JK Preiksaitis *CL Soskolne **GD** Taylor *DLJ Tvrrell

Associate Professors *L-J Chang

SC Houston *MA Joffe DY Kunimoto

Assistant Professors

LM Saxinger A Singh S Takaya

Clinical Professor B Romanowski

Associate Clinical Professors

E Blondel-Hill LR Boychuk I Chiu

Professor Emeritus G Goldsand

Neurology

Director and Professor

Professors IH Ihamandas WR Martin KG Warren

A Shuaib

Associate Professors IRM Camicioli

MG Flleker DS Fulton WSW Johnston

Assistant Professors N Ahmed

DW Gross TJ Jeerakathil S Kalba TF Roberts 7A Siddigi *BD Sinclair KG Todd

Associate Clinical Professors

E Starreveld C Tai NI Witt

Assistant Clinical Professors KA Khan ML Myles RN Roberts

MA Saggur P Stenerson

Clinical Lecturers B Marvnowski **BI Stewart**

Professors Emeriti MH Brooke G Monckton

Adjunct Professor SA Warren

Adjunct Associate Professor NL Ashworth

Pulmonary Medicine

Director and Professor 1 Mayers

Professors AD Refus *NF Brown *NN Finer *SM Hamilton **RL** Jones M King R Long GC Man SFP Man R Mogbel

Associate Professors

*PA Hessel DC Lien EYL Wong

Assistant Professors

L Cheuna **RW Damant** *M Duszyk P Lacy D Sin NM Skiodt D Vethanayagam H Vliagoftis IG Weinkauf

Clinical Professors

NRT Gibnev TKlee GF MacDonald

Associate Clinical Professors

JS Archibald WJ Dickout MK Heule S Marcushamer EJ Nobert DE Stollery

Assistant Clinical Professors

LS Melenka A Shustak **Adjunct Professor**

DA Enarson Professors Emeriti FA Herbert BJ Sproule

Rheumatology

Director and Professor AS Russell

Professors SL Aaron P Davis WP Maksymowych

Assistant Professors JE Homik

*M Suarez-Almazor

Associate Clinical Professors SA LeClercq KJ Skeith

Assistant Clinical Professors

R Ferrari DF Sholter A Yan

Obstetrics and Gynaecology

Chair and Professor WF Faught

Professors DC Cumming NN Demianczuk *I H Honore RF Mitchell DM Olson *M Radomski JZ Scott **RW Turnell**

Associate Professors **VA Capstick** R Chari ST Davidge CG Flood M Sagle A Schepansky

Assistant Professors S Chandra

I Schulz Clinical Professors II Roulton

JJ Boyd LG Evenson CF Hacking **SN Schuurmans IV Tataryn**

Associate Clinical Professors

M Bow R Chua T Corbett TP Gleason SR Langton M Lieberman

Assistant Clinical Professors

GI Black RC Black S Gross DJ Hodaes G Iwaniuk A Lee MS Mah S Reid

P Verma Clinical Lecturers RJ Brown MJO Coe C Linton J Mayo **B** Muir JM McCubbin M Roy K Seethram J Tankel

F Tsui T Unger B Wona WR Young Professors Emeriti

RP Beck DL Dunlop

Oncology

Chair and Professor CE Cass

Experimental Oncology Director and Professor

D Murray

Professors *TM Allen *V Baracos *AR Relch

R Godbout

*A Janowska-Wieczorek WA McBlain

AJB McEwan I M Pilarski ARF Shaw *V Tron *PM Venner M Weinfeld *L Wiebe

Associate Professors *RW Coupland

A I Franko *WP Gati *PE Grundy *JC Huah *E Lam *JR Mackey J Mercer *RR Moore *MB Parliament *WH Roa CA Spencer M I Turner

Assistant Professors *S Andrew

*DL Bigam G Chan MJ Hendzel A Murtha Lecturer

R Mirzavans

Adjunct Professor GG Miller

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Medical Oncology

Director and Professor

AR Belch **Professors** *K Courneya ALA Fields

*A Janowska-Wieczorek *DW Morrish MC Palmer *AR Turner J Tuszynski PM Venner

Associate Professors *PE Grundy

*LM Larratt JR Mackey K Tonkin

Assistant Professors

H Au **CH Butts** *SJ Desai S Koski S North M Sawver A Scarfe M Smylie

Adjunct Professors GD MacLean JM Nabholtz

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Assistant Professors

S Rathee T Riauka

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SL Connors

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GC Field B Murray Adjunct Professor J Cunningham

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Associate Clinical Professor M Hundleby

Assistant Clinical Professors

S Baerg I de Kock RA Sela D Slade

Adjunct Assistant Professor

S Dumont

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Director and Professor RG Pearcev

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Associate Professors DS Fulton *R Hooper DG McGowan S McOuarrie MB Parliament

Assistant Professors R Halperin A Murtha R Scrimger

WH Roa

Clinical Professor JE Pedersen

Associate Clinical Professors **GS Dundas** N Jha

TS Nijjar *TJ Terry

Assistant Clinical Professors S Chafe

*S Halls N Mehta D Severin

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HF Pabst

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Associate Clinical Professor

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Assistant Clinical Professors

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RE Hibbard S Levin JG O'Kelly HM Piktel JS Rosie PM Segal T Snyder B Sowa PI Steinberg **RF Turner** I B Warneke HM Wojcicki

M Yaltho **Associate Clinical Professors**

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P Chokka

M Demas

JM Dewart

S Dobrofsky

CK Froelich

DR Ginter

RA Gurke

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R Maitra

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E McKaigney

DW Meakins

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A Poukhovski

EM Schwab

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DYW Wong

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1 Urichuk

GR Acton

H Anand

F Bahrev

S Bowman

I Caffaro

J Carr

J Caryk

J Chu

C Eis

N Fisher

FM Fogarty

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A Leung

D Li

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D Lyon

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CL Phillips

KL Kirdeikis

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0 Hodlevskyy

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Y Shapiro

V Singh

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DL Spaner

D Spence

F Ullah

I Ustina

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Adjunct Assistant Professors

S Duggal P Nguyen

NJ Witt

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Clinical Professor IM Howell

Assistant Clinical Professors

Klee R Russell

Professors Emeriti KS Bav

R Stacy

D Voaklander

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*N Bell KJ Corbet D Davies *B Fisher GC Granville K Harrison J Hatcher *R Hayward H Hoffman *S Houston M Johnson

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P Clarke *P Cuddy S Demeter L Derry K Fassbender H Fatoo N Fok B Hohn G Jayaraman *S Maiumdar *F McAlister M McGinn L McNamara K Ness

J O'Laney

L Revnolds

B Stephens

L Svenson

W Yacoub

R Wolfe

K Smoyer-Tomic

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Professor RG Lambert

Associate Professor

RC Hennig MA Johnson MT Sin

Associate Clinical Professors T Ackerman

T Alexander W Anderson R Arnold RA Ashforth G Askew I Barrie I Birchall S Halls PG Heslin MK Hirji M Hoskinson M Hutson H Jen G Lauf CG Maguire M O'Keeffe S Rao G Raymond

D Reich WI Ritchie K Siminoski G Sterling TJ Terry **GP** Trepanier DB Vickar RS Warshawski E Wiebe

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M Mah

D Mueller S Naik J Ng KF O'Kelly Diagnostic Radiology M Noga W Parker **Chair and Assistant**

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V Patel R Pawluk DA Shamchuk H Shein A Stewart-Kanigan W Sugars C Torbiak R Turner

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Professors Emeriti IDR Miller DR Russell

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Professor *AJB McEwan Assistant Professor

*AV Joshua

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R Arnold PG Heslip H Jen C Maguire M O'Keeffe RS Warshawski

Assistant Clinical Professors

C Chmielowiec AS Tang **B** Taylor

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Chair and Professor SM Hamilton

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Office of Surgical Education D Madu

Cardiac Surgery Director and Clinical Professor

A Koshal Professor *R Yatscoff **Associate Professor** *W Chin

Clinical Professors FT Gelfand A Koshal *IM Rebeyka

Associate Clinical Professors *CR Guenther

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Assistant Clinical Professor

Professor Emeritus JC Callaghan

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Assistant Professors DL Bigam **RJ Brisebois** SL Logsetty KC Stewart DC Williams

Clinical Professors RA Hallgren DW Jirsch S Kilam W I Mackie

DO Adams

Associate Clinical Professors

HR Chyczii PD Davey *MG Evans BW Johnson GM Lees MA Meier JF Mossey EA Plewes AW Procyshyn MH Stephens HL Stewart WM Struck

Assistant Clinical Professors D Callahan

CJ Ciona KD Dabbs JD Matheson AVF Sobey AF Trautman RG Turnbull GB Winkelaar WJ Yakimets

Clinical Lecturers D Berg M Chatenay D Filips 0 Heisler

Professors Emeriti KL Bowes S Kling RAL Macbeth **GW Scott** OG Thurston HTG Williams **WW Yakimets**

Adjunct Professors S Issa

TW Theman

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Director and Clinical Professor KC Petruk

Professor *I Tulin

Associate Professor *KF Aronyk **Assistant Professor**

Clinical Professors JM Findlay IDS McKean KC Petruk

*A Gainer

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DE Steinke

Assistant Clinical Professors

RW Broad RI Fox V Mehta WJ O'Callaghan Clinical Lecturer BM Wheatley

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DD Otto **Professors** *KM Bagnall DC Reid

Assistant Professor H Jiang

Clinical Professors RM Glasgow DWC Johnston *M Moreau

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Assistant Clinical Professors GD Arnett

RA Balyk D Dick GR Goplen TH Greidanus **RL Henderson** LE Hunka **KW James** NM Jomha FB Kortbeek GLLavoie MV Lavoie PMK Leung JF McMillan GIO'Connor KJ Russell DW Weber

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Clinical Instructor BJ Greenhill

Research Associates LA Beaupre D Hill V Raso

Adjunct Professor I A Davis

Adjunct Assistant Professor GM Thornton

Otolaryngology

Director and Clinical Professor DJ Oldrina

Assistant Professor JR Harris Clinical Professors

Associate Clinical Professor ID Keohane

Assistant Clinical Professors

JC DiToppa *CA Elliott Rliu

H Seikaly

CS Carter

WH Kudryk

Clinical Lecturers MW Allegretto OM Bykowski *H FI-Hakim JA Kostiuk

Pediatric Surgery

Director and Associate Professor KE Aronvk

Clinical Professors *RA Hallgren MJ Moreau *IM Rebeyka *GH Wilkes

Associate Clinical Professors

*DO Adams *PD Davev *MG Evans *GM Lees IK Mahood IR McIvor *JB Metcalfe *DR Ross

Assistant Clinical Professors

*D Dick CA FIlintt *G Louie LW Mix

Clinical Lecturer H El-Hakim

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Director and Clinical Professor **GW Lobay** Professors A Ghahary *LE McGann EE Tredget

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Associate Clinical Professor DD Campbell

Assistant Clinical Professors

DC Edwards M I Giuffre T Hayashi G Louie

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JDM Alton Adjunct Professor

S Nagata

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Adjunct Professor MP Mintchey

Thoracic Surgery

Director and Associate Professor TI Winton

Assistant Professors KC Stewart A Valii

Urological Surgery

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Associate Clinical Professors MP Chetner DR Mador

IR Metcalfe

Assistant Clinical Professors

RP Abele MI Allard B Bochinski **EP Estey** GJ Gray M Hobart *LW Mix SM Robinson MN Weisler TA Wollin

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WH Lakey *JW Lown MS McPhee JO Metcalfe

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Anatomy

Director and Professor AH Walii

Professors KM Bagnall DA Begg

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Assistant Directors

SF Low KJ Skeith

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Director and Clinical Professor *RT N Gibney Professors

*I Mavers *E Tredget *T Winton Associate Professors *WD Chin *PC Ftches *A Peliowski *M Stephens

Assistant Professors *R Brisebois *I Cheuna *DJ Kutsogiannis *S Logsetty

Associate Clinical Professors

*A Conradi *M Heule *RG Johnston *DL Modry *W Murtha *DE Stollery

Assistant Clinical Professors *A deCaen

*CR Guenther *M Jacka *A Inffe *A Liu *S Marcushamer *JD Matheson *M Meier *J Mullen *D Muzvka *A Shustack *A Sobey Clinical Lecturers

*M Henry

*E Rokosh *M Zibdawi

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Clinical Professor TD Sosnowski

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W Patton DL Shragge

Assistant Clinical Professors M Atrens-Sharko

B Bernardin D Bond **HA Borkent** MJ Boulanger JJ Brown R Cunningham CGM Evans R Hansen P Jain R Kruhlak Rlee M Lona C Neal **G** Phillips SA Poplawski DC Perry C Rabuka W Sevcik A Travers AF Walker

Adjunct Associate Clinical Professor

I Vicas

Clinical Lecturers BL Abel D Barer **B** Brown K Cromwell R Daloise JMB Davidson B Deane **B** Diner S Flanagan K Foster J Franc-Law GAJ Groot D Hoshizaki D Hrvciuk

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A Stagg

TP Stetsko

DF Stewart

C Westover

A Ushko

R Yao

A Yeung

PN Nation

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D Rennett R Cabeza *KM Chan F Colbourne D Collins

*JJ Greer

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CF Westbury

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Clinical Professors LA Bellamy M Watt

Assistant Professors M Chan L Satkunam

Associate Clinical Professors

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M DiPersio G Grav S Gray E Sampson C Tuchak I Townsend Clinical Lecturer J Hebert **Adjunct Professors**

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Education

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*ME Palmer (Assistant Dean-Clinical Education Oncology) J Parmar (Geriatric Medicine)

Diseases)

*DC Rayner (Laboratory Medicine and Pathology) *B Roed (University Teaching Services) *DLJ Tyrrell (Dean of Medicine, Medical Microbiology and Immunology) *AH Walji (Cell Biology and Anatomy)

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*BW Fisher (Medicine-General Internal Medicine)

L Laing (Public Health Sciences) *GL Warnock (Surgery)

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M Gormley (Alberta Medical Association)

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G Predy (Medical Officer of Health, CHA) RS Smith (Vice-President Research and External Affairs) MW Spence (Alberta Heritage Foundation for Medical

Research) J-M Turc (Alberta Cancer Board) B Walker (Alberta Dental Hygienist Association)

92 General Information

The Faculty of Medicine of the University of Alberta was established in 1913 and until 1922 conducted a three-year undergraduate medical program in the basic medical sciences.

In 1923, a full program of clinical instruction began, and the first Doctor of Medicine (MD) degrees were awarded in 1925.

Dental education was instituted at the University of Alberta in 1917 in the School of Dentistry under the Faculty of Medicine. The first full degree program was offered in 1923, and the first class graduated in 1927. The School became the Faculty of Dentistry in 1944. Dental Auxiliary training was instituted in 1961. In 1962, the School of Dental Hygiene came into being. A program of graduate studies was formally approved in 1962.

In 1996, the Faculty of Dentistry was merged with the Faculty of Medicine to become the Faculty of Medicine and Dentistry.

All students attending the University of Alberta shall use Universal Precautions for blood, body fluids, and tissues at all times within the educational setting to lessen their risk of acquiring or transmitting bloodborne infection from/to another person. These precautions entail the avoidance of direct contact with the blood, blood products, tissues and other body fluids of another person.

The Faculty of Medicine and Dentistry conducts the following programs:

Medical Programs

- A fully accredited four-year program leading to the degree of Doctor of Medicine. At least two pre-medical years at university are required before admission to this program.
- (2) A program whereby students in the MD program who fulfil specified requirements in research may receive the degree of Doctor of Medicine "with Special Training in Research."
- (3) A four-year program leading to the degree of Bachelor of Science in Medical Laboratory Science, which may be entered after a preprofessional year.
- (4) A program whereby students in Medical Laboratory Science who fulfil specified requirements in research may receive the degree of Bachelor of Science in Medical Laboratory Science "with Honors in Research."
- (5) A program whereby students in the MD Program who fulfil specified requirements may be awarded the Bachelor of Medical Science degree at the conclusion of their second year in the MD program.
- (6) At the graduate level, programs leading to the degree of Master of Science or Doctor of Philosophy. Also programs leading to the degree of Master of Public Health (formerly, Master of Health Service Administration) or the Diploma in Health Service Administration.
- (7) Programs leading to accreditation by the College of Family Physicians of Canada.
- (8) Programs leading to eligibility for specialist qualification, in all clinical specialties, by the Royal College of Physicians and Surgeons of Canada are offered in cooperation with affiliated hospitals.
- (9) An extensive program of continuing medical education for physicians practising in northern Alberta.

See §94 for details of programs of study.

Dental Programs

- An accredited four-year program leading to the degree of Doctor of Dental Surgery (DDS). At least two pre-dental years at university are required before admission to this program.
- (2) A Bachelor of Medical Science degree that students registered in the DDS program may apply for after successfully completing the first two years of the DDS program.
- (3) An accredited three-year program leading to the Diploma in Dental Hygiene or a four-year program awarding a Bachelor of Science (Dental Hygiene Specialization).
- (4) MSc and PhD degrees in Medical Sciences (Oral Health Sciences).
- (5) An MSc Degree and Certificate in Orthodontics.
- (6) The Department of Dentistry sponsors a wide variety of continuing dental education opportunities throughout the year through the Continuing Dental Education program. Courses are offered both on campus and occasionally at other sites within the province. Annually, thousands of

dentists, dental hygienists, dental assistants and others participate in the many lecture, hands-on clinical and laboratory type courses that are offered. Local and visiting speakers of national and international reputation provide continuing education of a high quality.

92.1 Department of Dentistry Objectives

- To provide an academic and intellectual milieu in a university setting that facilitates all aspects of education and research in dentistry and allied health and scientific fields by
 - a. attracting, selecting, and motivating the most qualified academic and non-academic staff; and
 - creating a university environment that emphasizes the quality of life for staff and students.
- (2) To contribute to the advancement of knowledge in dentistry and allied fields by doing research, publishing research papers, and communicating and interacting with
 - a. other health sciences and other disciplines of the University to promote comprehensive health care;
 - the dental profession, dental auxiliaries, auxiliary-training programs, and the community to promote oral health; and
 - basic and clinical science organizations and granting agencies to promote disciplinary and interdisciplinary research.
- (3) To graduate competent undergraduate dentistry students, dental hygienists and graduate and postgraduate students by
 - a. attracting, selecting, and then motivating the most suitable and wellqualified students who have the ability to acquire the education and training for a professional and/or academic career;
 - maintaining an undergraduate dentistry curriculum that integrates basic medical and dental sciences, behavior and social sciences, dental clinical sciences, community and preventive dentistry, hospital dentistry, and practice management; incorporates recent concepts, materials, techniques, advances, and research in all areas; and reflects the existing and projected provincial, national, and international oral health needs;
 - maintaining a dental hygiene curriculum that produces students who will complement the present and future dental care delivery system;
 - d. maintaining an education program that allows for the smooth transition from graduation to practice and ensures that students are competent to practise efficiently and responsibly; and
 - e. graduating students who are competent to assume roles of leadership and service in their professions and communities.
- (4) To provide the opportunity and stimulus for continued learning through postgraduate, graduate, research, and continuing education programs.
- (5) To provide efficient and quality dental treatment for the community that emphasizes and recognizes patient needs.

92.2 Affiliated Hospitals and Institutions

92.2.1 Affiliated Hospitals

The Faculty of Medicine and Dentistry, University of Alberta, conducts its undergraduate, postgraduate and continuing clinical education activities through affiliation agreements and/or special arrangements with appropriate hospital authorities, both within and beyond the Capital Health Region of Alberta. The Faculty is located in the Walter C Mackenzie Health Sciences Centre (which includes the University of Alberta Hospitals), the Heritage Medical Research Centre, the Medical Sciences, Clinical Sciences, and Dentistry Pharmacy Centre Buildings.

92.2.2 Family Medicine Rural Teaching Sites

The Department of Family Medicine has an educational relationship with 14 of the 17 Regional Health Authorities. Currently, over 33 rural communities participate in undergraduate and postgraduate education initiatives.

92.2.3 Northern Health Services Program

Through an affiliation with the Inuvik Health Board, a regular rotation of clinical faculty, residents, and elective students to Inuvik areas (Mackenzie Area Ambulatory Program) is maintained.

92.2.4 **University of Alberta Family Medicine Centres**

Ambulatory care facilities, specifically designed for undergraduate and graduate education in family practice, are located at the Grey Nuns and Misericordia Community Hospitals, the Northeast Community Health Centre and the Royal Alexandra Hospital. These "Family Medicine Centres" allow medical and other health science students to participate in providing comprehensive and continuing health care to a representative section of the community under the supervision of members of the Department of Family Medicine.

92.2.5 Alberta Primary Care Research Unit—University of Alberta Branch

The Alberta Primary Care Research Unit (APCRU) is composed of two complementary branches within the Faculties of Medicine (and Dentistry), one at the University of Alberta, the other at the University of Calgary. The APCRU is the coordinating infrastructure, organized through the respective Departments of Family Medicine, to foster a multidisciplinary and coordinated approach to the study of primary medical care research in Alberta. One main focus of the APCRU is community practice-based research.

University of Alberta Surgical-Medical Research 92.2.6

The University of Alberta Surgical-Medical Research Institute (SMRI) is a multi-user facility that provides laboratory space and equipment for research activities of research investigators, fellows, and graduate students in the Faculty of Medicine and Dentistry in the field of experimental surgery and medicine. Facilities include rooms suitable for operating on large and small animals, a biochemistry and histology laboratory, and the Medicine/Dentistry Electron Microscopy Unit, located in the Institute. In addition to research activities, the SMRI provides major teaching facilities for surgical residents in training and for core training (surgical skills) for postgraduate Year 1, postgraduate Year 2, graduate, and summer students. The surgical facilities are also used for running continuing medical education courses for medical and paramedical practitioners to study the latest innovations in medicine. The Institute offers four postgraduate courses, three of which are prerequisites for the MSc and PhD degrees in experimental surgery.

92.2.7 University of Alberta Satellite Dental Clinics

The Satellite Clinics in northern Alberta provide an educational experience for senior Dentistry and Dental Hygiene students while delivering care to patients in remote areas. This program is supported by Alberta Health and Wellness

Registration and Licensing 92.3

92.3.1 **DDS Degree**

The Department of Dentistry of the University is accredited by the Commission on Dental Accreditation of Canada.

Regulations regarding the practice of dentistry in any other province in Canada may be obtained by writing to the dental registrar of that province. Contact information is available from the Canadian Dental Association (www.cda-adc.ca).

Senior students of dental programs approved by the Commission on Dental Accreditation of Canada must write the National Dental Examining Board examinations during their final year. Successful completion of these examinations is required for licensure.

Graduates are also eligible to write licencing examinations in most of the states in the United States and the examinations of the National Board of Dental Examiners of the American Dental Association.

The Doctor of Dental Surgery (DDS) degree and the Doctor of Dental Medicine (DMD) degree (granted by some Canadian and United States universities) are equivalent degrees.

92.3.2 Dental Hygiene Diploma/Bachelor of Science (Dental Hygiene Specialization)

A diploma/Bachelor of Science (Dental Hygiene Specialization) degree does not, in itself, confer the right to practise. A dental hygienist desiring to practise dental hygiene in Canada should consult the appropriate provincial licencing body. Contact information is available from the Canadian Dental Hygienists Association (www.cdha.ca).

92.3.3 Registration to Practise

The Registrar of the Alberta Dental Association and College may refuse to issue a license and/or registration certificate to practise dentistry to any applicant with a criminal record. Likewise, the Alberta Dental Hygienists Association may refuse to issue a license and/or registration certificate to practise dental hygiene to any applicant with a criminal record.

92.4 **Finance**

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DDS Degree 92.4.1

Tuition fees for the program can be found in §22.2. No student is allowed to purchase a kit without permission of the Department of Dentistry.

Note: The figures are based on 2002/2003; figures are subject to change without notice.

Additional Costs for DDS Students	Year 1	Year 2
Books	1,200	1,100
Dental Kits	10,000	7,500
Dental Students Association	170	170
	Year 3	Year 4
	. ou. o	
Books	600	400
Books Dental Kits		
	600	400

92.4.2 **Dental Hygiene Diploma**

Tuition fees for the program can be found in §22.2.

Note: The figures are based on 2002/2003; figures are subject to change without notice.

Additional Costs for DH Students	Year 1	Year 2	Year 3
Books	500	900	600
Dental Hygiene Kits	N/A	5,200	2,200
Membership Fees	75	90	90
Professional Exam Fee	N/A	N/A	500

Uniforms: The student is expected to have a lab coat, uniform, white clinic shoes and safety glasses. The lab coat, uniform, shoes, and safety glasses are purchased under the direction of the program.

Field Experiences: Students are responsible for their own transportation to and from field experiences scheduled in the Edmonton area.

92.4.3 Bachelor of Science (Dental Hygiene Specialization)

Tuition fees for the program can be found in §22.2.

Note: The figures are based on 2002/2003; figures are subject to change without notice.

Additional Costs for Students	Year 4
Books	900
Dental Hygiene Kits	N/A
Membership Fees	100

Bachelor of Science (Dental Hygiene 92.4.4 Specialization) Post Diploma Degree Completion **Program**

(See §92.4.3)

Advanced Placement Program (DDS) 92.4.5

Tuition fees for the program can be found in §22.2.

Note: The figures are based on 2001/2002; figures are subject to change without notice.

Additional Costs for Students	Year 1	Year 2
Books	800	600
Dental Kits	10,800	2,200
Membership Fees	170	170

92.4.6 MD Degree

Information on fees charged to students in the MD and MSc programs is given in §22. In addition, medical students spend approximately \$2,000 each year for books, supplies and instruments. Fourth-year medical students pay an examination fee of approximately \$700 to the Medical Council of Canada in January of their final year.

All medical students are encouraged to take the following courses: First Aid, Cardiopulmonary Resuscitation, and Advanced Cardiac Life Support. Students are responsible for the corresponding fees.

Some remuneration is presently given to final year MD students by Alberta Health, Government of Alberta.

Details of scholarships and other financial assistance for medical students are available in the Awards section of this Calendar or by contacting the MD Program Office, Admissions and Undergraduate Medical Education, 2-45 Medical Sciences Building; phone (780) 492-6350.

92.5 Medical and Dental Society Memberships

The Medical Students' Association (MSA) is the officially recognized organization of medical students. It provides social, informative, and cultural activities for medical students, and sponsors several important community projects. It is authorized to collect a membership fee from each student. The Association provides the following annual awards: the Outstanding Teacher Awards presented to one teacher for excellence as an educator in each year of the program; the Shaner Award presented to a graduating student for exceptional contributions to the work of the Association; the Mackenzie Award presented to a graduating student judged most proficient in clinical skills; and the Fried Award presented to the student intern who has demonstrated exceptional clinical aptitudes in Paediatrics. Some projects sponsored by the MSA and run by medical students are the University of Alberta branch of Shinerama, a program dedicated to raising money for Cystic Fibrosis research; a medical student choir; and IATROS, a student medical journal dedicated to publishing student articles and increasing communication between current students and alumni. Many social activities and sports events are also planned through the year.

The Medical Alumni Association is an organization of all graduates in Medicine from the University of Alberta. The Association takes an active interest in the Faculty and provides a limited loan fund for undergraduate and graduate students. In addition, the Association participates in a number of awards to students and, from time to time, finances specific projects in the Faculty. The Association meets annually in conjunction with the Alberta Medical Association meeting.

The Dental Students' Association (DSA) is registered with the Students' Union Student Groups. The DSA represents all Dentistry and Dental Hygiene students at the University. It is the DSA's responsibility to organize and communicate involvement in a number of activities by students in the Department of Dentistry. Involvement in activities of a social and professional nature include participation in activities with the greater student body on campus, inter/intra-departmental activities, and community involvement. The DSA fosters professional relations with the greater community through involvement in fund raising for a number of charitable organizations, and by providing resources and information to the community. Annual involvement in health awareness initiatives allows students to provide information and dental products to various groups, including students on campus during Health Awareness Week.

The DSA coordinates a number of formal events welcoming students to their respective professions and encouraging involvement in their professional associations. A number of less formal social events and sporting activities, including the Dentistry-Pharmacy Hockey Challenge, are also scheduled throughout the year. The DSA works with the Faculty to present concerns and facilitate change, and together, provide students the ability to make contributions to create an enjoyable and successful program.

The Dental Alumni Association is an organization of all graduates in Dentistry from the University of Alberta. The Association takes an active interest in the Department of Dentistry of the Faculty of Medicine and Dentistry and participates in a number of awards to dental students. In addition, the Association provides limited funds to finance specific projects in the Department and honors convocating students and graduates of the silver anniversary class.

93 Admission and Academic Regulations

93.1 Admission

See §§13 and 14 for general admission requirements to the University. See §15 for specific admission information for the DDS, Dental Hygiene, MD, and BSc in Medical Laboratory Science programs.

93.1.1 Combined Program for the Degrees of MD and PhD

Highly qualified students wanting to pursue a career of teaching and research in basic medical science or clinical medicine may enrol in a program of approximately six to eight years leading to the acquisition of both an MD and a PhD degree.

Students in the first year of the MD program may apply to the Combined Program. If acceptable to the appropriate department, to the Faculty of Medicine and Dentistry, and to the Faculty of Graduate Studies and Research, the student is admitted to the PhD program. Normally, on completion of two years of the MD program, the student registers in the PhD program. The time needed to complete the requirements for the PhD depends on the applicant's previous training and the nature of the research. On completion of the PhD program, the student re-enters the Faculty of Medicine and Dentistry and completes the requirements for the MD degree.

Students interested in such a program may obtain further information from the Office of Research, Faculty of Medicine and Dentistry, 2J2.11 Walter C Mackenzie Health Sciences Centre.

93.2 Academic Standing and Graduation

93.2.1 DDS Degree

The program leading to the DDS degree is conducted in four years (1, 2, 3 and 4) under the direction of the Faculty committees (see §94.2).

- No credit will be granted for courses completed in preprofessional years and no course exemptions will be allowed.
- (2) The Dean, or Supervisor acting on behalf of the Dean, may immediately deny assignment of a student to, withdraw a student from, or vary terms, conditions or site of practicum/clinical placement if the Dean or Supervisor has reasonable grounds to believe that this is necessary in order to protect the Public Interest. (See §23.8.2, Practicum Placements, Professional Practice and the Public Interest and §87 GFC Policy Manual.).
- (3) The Council of the Faculty of Medicine and Dentistry approves the principle that the means of assessing a student's progress and determining a student's grades may vary from one course to another in accordance with the nature of the course. Factors other than examination results may be used to a variable extent by instructors in determining grades.
- (4) Students are advised at the beginning of each course and year of the procedures to be used in their evaluation, the determination and reporting of their grades, and the standards required by the Faculty. Students are also advised of the procedures for appeal established with the Faculty and the University. Students must satisfactorily complete all components of all courses.
- (5) On their official transcripts students are not ranked or assigned a numeric grade, but are designated as having passed (received credit) or failed a course.

(6) Reexaminations

- Students are allowed reexamination privileges only in courses that are failed
- b. The Department of Dentistry Academic Standing Committee and the Faculty Academic Standing and Promotion Committee must approve reexaminations for students who fail two or fewer courses. Students with more than two (2) failed courses in any academic year will not be allowed reexamination privileges.

- c. The Department of Dentistry Academic Standing Committee and the Faculty Academic Standing and Promotion Committee may allow reexamination of a didactic component of a course if a student fails the didactic component of a clinical course but passes the clinical portion. Reexamination is not permitted in courses that are entirely clinical or in clinical components of courses that include both didactic and clinical components.
- d. If a reexamination is approved, satisfactory completion of a remedial program may be required by the Faculty of Medicine and Dentistry Academic Standing and Promotion Committee before the student is permitted to take the reexamination.
- Students are advised that it is not possible to make a ruling regarding remediation or reexamination until all grades for a year are received
- The Faculty of Medicine and Dentistry Academic Standing and Promotion Committee will specify by course the remediation/ reexaminations required of a failed student for the purposes of meeting promotion/graduation requirements.
- A student who does not take a reexamination within the period of time prescribed by the Faculty will not be allowed to continue in the
- h. The reexamination mark (as in the case of a deferred mark) will replace the original final exam mark.
- Reexaminations in all years of the DDS program must be approved first by the Department of Dentistry Academic Standing Committee and then by the Faculty of Medicine and Dentistry Academic Standing and Promotion Committee.
- Over the program reexamination privileges will not exceed five reexaminations. In DDS 509, 529, 545, 565 all components must be successfully completed and any reexaminations in a component of these courses will compose one of the five reexamination privileges.
- (7) Academic Standing: Final decisions regarding academic standing and promotion to the next year or graduation are made by the Faculty of Medicine and Dentistry Academic Standing and Promotion Committee.
 - a. No student may proceed to any subsequent year of the DDS program and will be required to withdraw unless they have passed all courses for that academic year.
 - b. A student who fails more than two courses in any year of the program will be required to withdraw from the program.
- (8) Regulations Concerning Repetition of a Year because of Academic Failure
 - a. No student will be allowed to repeat any year of the DDS program with the exception of fourth year students who may be granted the status of "Special Category Repeating Student". See below for details.
 - b. Special Category Repeating Student: a student who fails to meet some requirements in the final-year of the program may be designated a Special Category repeating student. In order to be considered as a Special Category repeating student in fourth-year Dentistry, the
 - have clinical deficiencies in no more than two clinical disciplines and have been advised that the deficiency could be corrected within one term of instruction; and
 - have successfully completed all written examinations in the DDS program.

Further information regarding the Special Category repeating student may be obtained from the Department Office. Students repeating the final year are not eligible for awards.

- (9) Voluntary Withdrawal: A student wanting to temporarily withdraw registration from the DDS program is required to make written application to the Associate Dean of Dentistry, stating the reasons for withdrawal and the intended period of withdrawal. Readmission to the DDS program following voluntary withdrawal is based on the following:
 - A review, by the Faculty, of the reasons for withdrawal and of the student's academic record.
 - Availability of a place, within quota, in the class to which the student seeks readmission. Priority is assigned in the following order:
 - Students who have met normal promotion requirements
 - Faculty-approved repeating students and students returning after voluntary withdrawal, in order of academic standing
 - The length of time the student interrupts studies leading to the DDS degree must not exceed two years in total.

(10) Faculty Advisor: At the discretion of the Faculty, an advisor may be assigned to students having difficulty meeting promotion requirements. The method of assignment and role of the advisor is determined by the Faculty and/or Department.

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- (11) All students registered in the Dentistry program are required by provincial legislation to be registered in the Educational Register of the Alberta Dental Association. This registration permits the practice of dentistry within the confines of the formal dental curriculum. Students in the DDS program are required to adhere to the professional code of ethics of the Alberta Dental Association and College (See §30.3.3 of the GFC Policy Manual).
- (12) Hepatitis B: Current information indicates that there is a potential risk of transmission of Hepatitis B from practitioner to patients in the clinical dental setting. Therefore, applicants will be required to be tested for Hepatitis B surface antigen by the University Health Centre at the University of Alberta. Applicants who test positive for Hepatitis B surface antigen will be tested for Hepatitis B "e" antigen and Hepatitis B viral DNA to help determine infectivity risk. If either Hepatitis B "e" antigen or Hepatitis B viral DNA is positive the offer of acceptance will be withdrawn and registration in the DDS program will not be completed (see §15.8.5).

For those applicants who test negative to Hepatitis B surface antigen and are registered in the DDS program, Hepatitis B vaccination will be required. An exception will be made for those who are medically contraindicated or for those who have proof of Hepatitis B immunity. After vaccination, students will receive a test to determine if they have developed immunity. If they have not, further Hepatitis B vaccination scheduling will be determined by the University Health Centre. Those students who then fail to develop immunity will be counselled as to their potential risk status during training and future practice.

At all times students will follow Universal Precautions when there is potential of exposure to human blood or body fluids.

Hepatitis C: Hepatitis C antibody testing will be performed by the University Health Centre on all students accepted into Dentistry. Those found to be positive will be counselled as to how to minimize the risk of transmission to patients and how to manage their own health. Testing of dental students may be performed a second time at a later stage of their program.

Human Immunodeficiency Virus (HIV): Currently, the data relating to transmission of the human immunodeficiency virus (HIV) from a health care worker (HCW) to a patient in a health care setting is extremely limited, although transmission from patients to a HCW is more common. Therefore, all students accepted into the Faculty of Medicine and Dentistry are encouraged to undergo HIV testing upon admission and at any time during their program when concerns about infection have arisen, but testing for HIV will not be made mandatory at this time.

Note: For updates on changes to medical testing and immunization refer to www.registrar.ualberta.ca/calendar.

93.2.2 **DDS Advanced Placement Program**

The program leading to the DDS Advanced Placement is conducted in a minimum of two years (see §94.3, Years 3 and 4 of the DDS Program).

- No credit will be granted for courses completed prior to admission and no course exemptions will be allowed.
- The Dean, or Supervisor acting on behalf of the Dean, may immediately deny assignment of a student to, withdraw a student from, or vary terms, conditions or site of practicum/clinical placement if the Dean or Supervisor has reasonable grounds to believe that this is necessary in order to protect the Public Interest. (See §23.8.2, Practicum Placements, Professional Practice and the Public Interest and §87 GFC Policy Manual.)
- (3) The Council of the Faculty of Medicine and Dentistry approves the principle that the means of assessing a student's progress and determining a student's grades may vary from one course to another in accordance with the nature of the course. Factors other than examination results may be used to a variable extent by instructors in determining grades.
- (4) Students are advised at the beginning of each course and year of the procedures to be used in their evaluation, the determination and reporting of their grades, and the standards required by the Faculty. Students are also advised of the procedures for appeal established with the Faculty and the University. Students must satisfactorily complete all components of all courses.

(5) On their official transcripts students are not ranked or assigned a numeric grade, but are designated as having passed (received credit) or failed a course.

(6) Reexaminations

- Students are allowed reexamination privileges only in courses that are failed
- b. The Department of Dentistry Academic Standing Committee and the Faculty Academic Standing and Promotion Committee must approve reexaminations for students who fail two or fewer courses. Students with more than two (2) failed courses in any academic year will not be allowed reexamination privileges.
- c. The Department of Dentistry Academic Standing Committee and the Faculty Academic Standing and Promotion Committee may allow reexamination of a didactic component of a course if a student fails the didactic component of a clinical course but passes the clinical portion. Reexamination is not permitted in courses that are entirely clinical or in clinical components of courses that include both didactic and clinical components.
- d. If a reexamination is approved, satisfactory completion of a remedial program may be required by the Faculty of Medicine and Dentistry Academic Standing and Promotion Committee before the student is permitted to take the reexamination.
- Students are advised that it is not possible to make a ruling regarding remediation or reexamination until all grades for a year are received and recorded.
- f. The Faculty of Medicine and Dentistry Academic Standing and Promotion Committee will specify by course the remediation/ reexaminations required of a failed student for the purposes of meeting promotion/graduation requirements.
- g. A student who does not take a reexamination within the period of time prescribed by the Faculty will not be allowed to continue in the program.
- The reexamination mark (as in the case of a deferred mark) will replace the original final exam mark.
- Reexaminations in all both years of the Program must be approved first by the Department of Dentistry Academic Standing Committee and then by the Faculty of Medicine and Dentistry Academic Standing and Promotion Committee.
- 7) Academic Standing: Final decisions regarding academic standing and promotion to the next year or graduation are made by the Faculty of Medicine and Dentistry Academic Standing and Promotion Committee.
 - a. No student may proceed to next year of the Program and will be required to withdraw unless they have passed all courses for that academic year.
 - A student who fails more than two courses in any year of the program will be required to withdraw from the program.
 - Students in the DDS Advanced Placement Program are not eligible for awards.
- (8) Regulations Concerning Repetition of a Year because of Academic Failure: Students in the DDS Advanced Placement Program will not be permitted to repeat a year.
- (9) Voluntary Withdrawal: A student in the DDS Advanced Placement Program who chooses to withdraw, forfeits the position and will not be readmitted.
- (10) Faculty Advisor: At the discretion of the Faculty, an advisor may be assigned to students having difficulty meeting promotion requirements. The method of assignment and role of the advisor is determined by the Faculty and/or Department.
- (11) All students registered in the DDS Advanced Placement Program are required by provincial legislation to be registered in the Educational Register of the Alberta Dental Association. This registration permits the practice of dentistry within the confines of the formal dental curriculum. Students in the Program are required to adhere to the professional code of ethics of the Alberta Dental Association and College (See §30.3.3 of the GFC Policy Manual).
- (12) Hepatitis B: Current information indicates that there is a potential risk of transmission of Hepatitis B from practitioner to patients in the clinical dental setting. Therefore, applicants will be required to be tested for Hepatitis B surface antigen by the University Health Centre. Applicants who test positive for Hepatitis B surface antigen will be tested for

Hepatitis B "e" antigen and Hepatitis B viral DNA to help determine infectivity risk. If either Hepatitis B "e" or Hepatitis B viral DNA is positive the offer of acceptance will be withdrawn and registration in the DDS Advanced Placement Program will not be completed.

For those applicants who test negative to Hepatitis B surface antigen and are registered in the DDS Advanced Placement Program, Hepatitis B vaccination will be required. An exception will be made for those who are medically contraindicated or for those who have proof of Hepatitis B immunity. After vaccination, students will receive a test to determine if they have developed immunity. If they have not, further Hepatitis B vaccination scheduling will be determined by the University Health Centre. Those students who then fail to develop immunity will be counselled as to their potential risk status during training and future practice.

At all times students will follow *Universal Precautions* when there is potential of exposure to human blood or body fluids.

Hepatitis C: Hepatitis C antibody testing will be performed by the University Health Centre on all students accepted into the DDS Advanced Placement Program. Those found to be positive will be counselled as to how to minimize the risk of transmission to patients and how to manage their own health. Testing of dental students may be performed a second time at a later stage of their program.

Human Immunodeficiency Virus (HIV): Currently, the data relating to transmission of the human immunodeficiency virus (HIV) from a health care worker (HCW) to a patient in a health care setting is extremely limited, although transmission from patients to a HCW is more common. Therefore, all students accepted into the Faculty of Medicine and Dentistry are encouraged to undergo HIV testing upon admission and at any time during their program when concerns about infection have arisen, but testing for HIV will not be made mandatory at this time.

Note: For updates on changes to medical testing and immunization refer to www.registrar.ualberta.ca/calendar.

93.2.3 Dental Hygiene Diploma/Bachelor of Science (Dental Hygiene Specialization)

The following apply to students in the Dental Hygiene Diploma or Bachelor of Science (Dental Hygiene Specialization) programs.

- Alberta certification in CPR (Cardiopulmonary Resuscitation) at the Basic Rescuer Level is required.
- (2) Students entering the Dental Hygiene program may be granted credit for courses completed that are deemed by the Program Director, in consultation with the course coordinator and the Chair of the Department Academic Standing Committee, to be demonstrably equivalent to courses for which credit is being sought.

Students carrying an academic load reduced by ★6 or more from the full course load of their academic year will not be eligible for awards.

- (3) The Associate Dean/Department Chair, or Supervisor acting on behalf of the Associate Dean, may immediately deny assignment of a student to, withdraw a student from, or vary terms, conditions or site of practicum/ clinical placement if the Associate Dean or Supervisor has reasonable grounds to believe that this is necessary in order to protect the Public Interest. (See §23.8.2, Practicum Placements, Professional Practice and the Public Interest and §87 GFC Policy Manual.)
- (4) The Council of the Faculty of Medicine and Dentistry approves the principle that the means of assessing a student's progress and determining a student's grades may vary from one course to another in accordance with the nature of the course. Students are advised at the beginning of each course and year of the procedures to be used in their evaluation, the determination and reporting of their grades, and the standards required by the Faculty. Students are also advised of the procedures for appeal established within the Faculty and the University. Students must satisfactorily complete all components of all courses
- (5) Recommendations for promotion and graduation are based on a grade of at least D in each subject and a GPA of at least 2.0.
- (6) The notation of "With Distinction" is awarded to a graduating student in the diploma program who has obtained an average GPA of 3.5 or higher in the second and third years of the program with a minimum GPA of 3.3 in either year and no failing grades over the entire program.

The notation of "With Distinction" is awarded to a graduating student registered in a minimum of ★24 in the BSc (Specialization in Dental Hygiene) program who has obtained an average GPA of 3.5 or higher in the third and fourth years of the program with a minimum GPA of 3.3 in either year and no failing grades over the entire program.

(7) Reexaminations: See §23.5.5.

a. Students are allowed reexamination privileges only in courses that

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- b. The Department of Dentistry Academic Standing Committee and the Faculty Academic Standing and Promotion Committee must approve reexaminations for students who fail one or two courses. Students with more than two failed courses in any academic year will not be allowed reexamination privileges.
- The Department of Dentistry Academic Standing Committee may allow reexamination of the didactic component of a course if a student fails the didactic component of a clinical course but passes the clinical portion. Reexamination is not permitted in courses that are entirely clinical or in clinical components of courses that include both didactic and clinical components.
- A student repeating a year is not allowed reexamination privileges in that year of the program.
- If a reexamination is approved, satisfactory completion of a remedial program may be required by the Faculty of Medicine and Dentistry Academic Standing and Promotion Committee before the student is permitted to take the reexamination.
- Students are advised that it is not possible to make a ruling regarding remediation or reexamination until all grades for a year are received and recorded.
- The weight of reexamination is at least that of the final examination, but may be more (at the discretion of the Program Director in consultation with the course coordinators).
- h. The reexamination mark (as in the case of a deferred mark) will replace the original final exam mark. Regardless of the mark awarded in a reexamination, the final course grade may not exceed C+. Reexamination results do not alter the student's class standing.
- Any student who, after reexamination and/or evaluation fails to meet promotion/graduation requirements, is deemed to have failed the year.
- A student who does not take a reexamination within the time period prescribed by the Faculty will not be allowed to continue in the
- During the Dental Hygiene Diploma program, reexamination privileges will not exceed four reexaminations or a maximum of ★18. For students continuing on to the Dental Hygiene BSc program, the total reexamination privileges will not exceed five reexaminations or a maximum of ★20.

(8) Reexamination Procedure

- a. The Faculty of Medicine and Dentistry Academic Standing and Promotion Committee will specify by course the reexaminations required of a failed student for the purposes of meeting promotion/ graduation requirements.
- First- and second-year Dental Hygiene students will take the reexamination as scheduled by June 30. Students in the third year will write after the end of the first term for first term courses, and by June 30 for second term and two term courses. Students in the fourth year will write reexaminations after Spring/Summer for Spring/ Summer courses or at the end of first term for first term courses. Students in the Post Diploma Degree Completion Programs will write reexaminations after the applicable term. Students are advised to consult the Department.
- (9) Students are permitted to repeat first-year and second-year Dental Hygiene only in exceptional cases as determined by the Department Council. Repeating students are considered for awards, if taking a full
- (10) A failed student who repeats the failed year may retain credit for passed courses, other than laboratory and clinical courses, only at the discretion of the Faculty of Medicine and Dentistry Academic Standing and Promotion Committee acting on the advice of the Department concerned. A grade of at least C+ is required for Dental Hygiene courses. Students carrying an academic load reduced by ★6 or more from the full course load of their academic year will not be eligible for awards.
- (11) A Special Category repeating third-year Dental Hygiene Diploma student or Special Category repeating Dental Hygiene BSc student.
 - a. has achieved a minimum GPA of 2.7 in the year requiring repetition;
 - has clinical/practicum deficiencies in no more than two clinical courses and is advised that the deficiency could be corrected within a four-month period of instruction; and

- c. has successfully completed all written examinations in the Dental Hygiene program.
- (12) Voluntary Withdrawal: A student wishing to temporarily withdraw registration in the Dental Hygiene Programs is required to make written application to the Dental Hygiene Program Director, stating the reasons for withdrawal. Readmission to the Dental Hygiene programs following voluntary withdrawal will be based on the following:
 - a. Review, by the Faculty of the reasons for withdrawal and the student's
 - b. Availability of a place, within quota, in the class to which the student is seeking readmission. Priority will be assigned in the following order:
 - Students who have met normal promotion requirements.
 - Faculty approved repeating students and students returning after voluntary withdrawal, in order of academic standing.
 - The length of time the student interrupts studies leading to the Dental Hygiene Diploma or Bachelor of Science (Dental Hygiene Specialization) programs must not exceed two years in total.
- (13) Faculty Advisor: At the discretion of the Faculty, a Faculty advisor may be assigned to students having difficulty meeting promotion requirements. The method of assignment and the role of the Faculty advisor is determined by the Faculty.
- (14) Hepatitis B: Current information indicates that there is a potential risk of transmission of Hepatitis B from practitioner to patients in the clinical dental setting. Therefore, applicants will be required to be tested for Hepatitis B surface antigen by the University Health Centre at the University of Alberta. Applicants who test positive for Hepatitis B surface antigen will be tested for Hepatitis B "e" antigen and Hepatitis B viral DNA to help determine infectivity risk. If either Hepatitis B "e" antigen or Hepatitis B viral DNA is positive, the offer of acceptance will be withdrawn and registration in the Dental Hygiene Program will not be completed. (See §§15.8.3 and 15.8.4).

For those applicants who test negative for Hepatitis B surface antigen and are registered in the Dental Hygiene program, Hepatitis B vaccination will be required. An exception will be made for those who are medically contraindicated or those who have proof of Hepatitis B immunity. After vaccination, students will receive a test to determine if they have developed immunity. If they have not, further Hepatitis B vaccination scheduling will be determined by the University Health Centre. Those students who then fail to develop immunity will be counselled as to their potential risk status during training and future practice.

At all times students will follow Universal Precautions when there is potential of exposure to human blood or body fluids.

Hepatitis C: Hepatitis C antibody testing will be performed by the University Health Centre on all students accepted into Dental Hygiene. Those found to be positive will be counselled as to how to minimize the risk of transmission to patients and how to manage their own health.

Human Immunodeficiency Virus (HIV): Currently, the data relating to transmission of the human immunodeficiency virus (HIV) from a health care worker (HCW) to a patient in a health care setting is extremely limited, although transmission from patients to a HCW is more common. Therefore, all students accepted into the Faculty of Medicine and Dentistry are encouraged to undergo HIV testing upon admission and at any time during their program when concerns about infection have arisen, but testing for HIV will not be made mandatory at this time.

Students admitted to the Dental Hygiene program are required to present a certificate of satisfactory medical examination from a physician of the University of Alberta Health Centre as part of the Faculty

Note: For updates on changes to medical testing and immunization refer to www.registrar.ualberta.ca/calendar.

93.2.4 MD Program

The program leading to the MD degree is conducted in four Years (1, 2, 3 and 4), Years 1 and 2 are under the direction of a preclinical coordinating committee and Years 3 and 4 under the direction of a clinical coordinating committee. (See §94.5.)

- No credit will be granted for courses completed in preprofessional years and no course exemptions will be allowed.
- (2) The Dean, or Supervisor acting on behalf of the Dean, may immediately deny assignment of a student to, withdraw a student from, or vary terms, conditions or site of practicum/clinical placement if the Dean or Supervisor has reasonable grounds to believe that this is necessary in

- order to protect the Public Interest. (See §23.8.2, Practicum Placements, Professional Practice and the Public Interest and §87 GFC Policy Manual.
- (3) The Council of the Faculty of Medicine and Dentistry approves the principle that the means of assessing a student's progress and determining a student's grades may vary from one course to another according to the nature of the course. Factors other than examination results may be used to a variable extent by instructors in determining grades, but students are informed at the beginning of the course how grades are to be determined.
- (4) Students are advised at the beginning of each course, and year of the attendance requirements of the procedures to be used in their evaluation, the determination and reporting of their grades, and the standards required by the Faculty and the University. Students who are absent for more than two days in any course in which attendance is compulsory will not be given credit for that course and will be asked to repeat the course. Students must satisfactorily complete all components of all courses.
- (5) Comprehensive Examinations:
 - At the end of second year, students take a preclinical comprehensive examination (denoted as MED 520) covering material presented in the first two years of the program.
 - b. At the end of fourth year, students take a comprehensive examination (denoted as MED 540) covering material presented in all four years of the program. Students must pass all clinical clerkship requirements in Years 3 and 4, excluding MED 540, before they will be allowed to take the comprehensive examination. The Academic Standing Committee will review eligibility for writing the comprehensive exam after students have met all clinical clerkship requirements, normally in late March.
 - Students must pass the comprehensive examination before being promoted or allowed to graduate.
 - Students are not ranked or assigned a numeric grade, but are designated as having passed (received credit) or failed a course.

(7) Reexaminations

- Students are allowed reexamination privileges only in courses that are failed
- A student repeating a year is not allowed reexamination privileges in that year.
- c. Students are advised that it is not possible to make a ruling regarding remediation or reexamination until all grades for a year are received and recorded.
- d. If a reexamination is approved, satisfactory completion of a remedial program may be required before the student is permitted to take the reexamination.
- A student who does not take a reexamination within the period of time prescribed by the Faculty will not be allowed to continue in the program.
- f. The reexamination mark will replace the original final exam mark (as in the case of a deferred mark).
- g. Reexamination privileges will be granted to students failing only one course in any year of the program.
- Reexamination of MED 540 Comprehensive Examination: Students who fail the comprehensive examination will be granted a reexamination.
- (8) Academic Standing: Final decisions regarding academic standing and promotion to the next year of graduation are made by the Faculty Academic Standing and Promotion Committee.
 - a. No student may proceed to any subsequent year of the medical program and will be required to withdraw unless they have passed all courses for that academic year.
 - b. Students who do not pass all Year 3 and 4 courses, excluding MED 540 (comprehensive exam) will not be allowed to write the comprehensive exam and will be required to withdraw.
 - Students who fail more than one course in a Year of the program will be required to withdraw from the program.
- (9) Regulations Concerning Repetition of a year because of Academic Failure:
 - a. No student will be allowed to repeat Year 1 of the MD program. At the discretion of the Dean, students in Year 2, 3 or 4 may be allowed to repeat a failed year.

- b. A student repeating a year is not allowed reexamination privileges in that year of the program.
- No student is allowed to repeat more than one year of the MD program.
- (10) Voluntary Withdrawal: A student wishing to temporarily withdraw registration from the MD program is required to make written application to the Associate Dean of Undergraduate Medical Education, stating the reasons for withdrawal and the intended period of absence. Readmission to the MD program following voluntary withdrawal will be based on the following:
 - a. review, by the Faculty, of the reasons for withdrawal and of the student's academic record:
 - b. Availability of a place, within quota, in the class to which the student seeks readmission. Priority is assigned in the following order:
 - i) students who have met normal promotion requirements.
 - Faculty approved repeating students and students returning after voluntary withdrawal, in order of academic standing.
 - c. The length of time the student interrupts studies leading to the MD degree must not exceed two years in total.
- (11) Faculty Advisor: At the discretion of the Faculty, an advisor may be assigned to students having difficulty meeting promotion requirements. The method of assignment and role of the advisor shall be determined by the Faculty.
- (12) All students registered in the MD program are required by provincial legislation to be registered in the Educational Register of the Alberta College of Physicians and Surgeons. This registration permits the practice of medicine within the confines of the formal medicine curriculum. Students in the MD program are required to adhere to the professional code of ethics of the Alberta College of Physicians and Surgeons. (See §30.3.3 of the GFC Policy Manual).

(13) Medical Examination

Students admitted to the MD Program are required to present a certificate of satisfactory medical examination from a University of Alberta Health Centre physician. This requirement must be met before orientation.

To ensure, insofar as possible, both student and patient safety, the Faculty requires immunization against, or proof of immunity to, poliomyelitis, diptheria, tetanus, measles, mumps, rubella, and hepatitis B. As well, varicella titre, hepatitis C and a two-step tuberculin skin test is required in the first year of the program and should be performed by the University of Alberta Health Centre.

For students in Medicine, where there is a greater potential for transmission of bloodborne pathogens from students to patients as a result of activities involved in their clinical experience in practice settings, the following procedures will apply:

Hepatitis B: Hepatitis B surface antigen testing will be performed by the University Health Centre on all students after acceptance into the program. For those students who test negative for Hepatitis B surface antigen (HbsAg), Hepatitis B vaccination will be required. An exception will be made for those for whom it is medically contraindicated or for those individuals who have proof of prior vaccination and test positive for antibody to Hepatitis B surface antigen (anti-HBs). After vaccination, students will receive a second test to determine if they have converted to produce the appropriate antibody titre. If they have not converted they will receive a second vaccination and again be tested. Those students who then fail to convert will be counselled as to their potential risk status during training and future practice. All students who test negative for Hepatitis B surface antigen after vaccination will be tested again for surface antigen and Hepatitis B viral DNA at the end of second year, prior to starting clinical placements.

For students who test positive for Hepatitis B surface antigen their "e" antigen (HbeAg) status and the presence of Hepatitis B viral DNA will be determined. If they are found to be positive for the "e" antigen or the viral DNA they will be counselled as to their risk of infecting patients and they will be required to follow a modified clinical training program.

The decision of the Faculty as to the modifications to the training program may be appealed to the Practice Review Board (§87, GFC Policy Manual).

At all times students will follow Universal Precautions when there is potential of exposure to human blood or body fluids.

Hepatitis C: Hepatitis C antibody testing will be performed by the University Health Centre on all students accepted into Medicine. Those found to be positive will be counselled as to how to minimize their risk of transmission to patients and how to manage their own health. Testing

Medicine and Dentistry

of Medical students may be repeated at the end of second year prior to their starting clinical placements.

Human Immunodeficiency Virus (HIV): Currently, the data relating to transmission of the human immunodeficiency virus (HIV) from a health care worker (HCW) to a patient in a health care setting is extremely limited, although transmission from patients to a HCW is more common. Therefore, all students accepted into the Faculty of Medicine and Dentistry are encouraged to undergo HIV testing upon admission and at any time during their program when concerns about infection have arisen, but testing for HIV will not be made mandatory at this time.

Note: For updates on changes to medical testing and immunization refer to www.registrar.ualberta.ca/calendar.

93.2.5 BSc Program in Medical Laboratory Science

(1) Promotion in the Medical Laboratory Science program depends on passing grades in all subjects of the previous year with a minimum GPA of 2.0, as well as the following requirements:

Phase I

Each laboratory instructor assesses the competence in communication, comprehension, and technical skills of each student four times throughout the academic year. These assessments are documented as a written evaluation that the student is asked to sign. At the end of the Phase, the instructors assign each student a pass or probationary rating based on these evaluations. Students with a GPA of 2.0 who have a majority of unsatisfactory technical ratings are permitted to proceed into Phase II on probation. Students in Phase II who are on probation must withdraw if they receive an unsatisfactory technical rating in any one course. Students entering Phase II with a majority of pass ratings from all the Phase I Medical Laboratory Science courses are assessed as having satisfactory standing.

Phase I

For those Medical Laboratory Science courses with both technical and academic demands, the student must successfully complete the requirements of both components to receive a passing grade.

The competence in communication, comprehension, and technical skills of each student will be assessed by Competency Based Objectives (CBOs) in each Medical Laboratory Science course. Students must pass all the CBOs for each course according to the policies outlined in the specific manuals for each course. Students who do not achieve this in any one course will be required to satisfactorily complete a remedial period of training in that course. A student who requires remedial training in more than one course will be required to withdraw. Students who have entered Phase II on probation (see Phase I) will not normally be allowed remedial training and will be required to withdraw.

- (2) The quota for Phase I students is 26.
- (3) Reexamination: See §23.5.5
- (4) A student permitted to repeat a course or an entire phase must withdraw unless a minimum average grade of 2.7 is obtained on the repeated work.
- (5) Any student whose technical work or academic performance is deemed unsatisfactory may be required to withdraw from the Faculty.
- (6) For students in Medical Laboratory Science, where there is a greater potential for transmission of bloodborne pathogens from students to patients as a result of activities involved in their clinical experience in practice settings, the following procedures will apply:

Hepatitis B: Hepatitis B antigen testing will be performed by the University Health Centre on all students after acceptance into the program. Students who test negative for Hepatitis B surface antigen (HbsAg), Hepatitis B vaccination will be required. An exception will be made for those for whom is medically contraindicated or for those individuals who have proof of prior vaccination and test positive for antibody to Hepatitis B surface antigen (anti-HBs). After vaccination, students will receive a second test to determine if they have converted to produce the appropriate antibody titre. If they have not converted they will receive a second vaccination and again be tested. Those students who then fail to convert will be counselled as their potential risk status during training and future practice.

For students who test positive for Hepatitis B surface antigen their "e" antigen (HbeAg) status and the presence of Hepatitis B viral DNA will be determined. If they are found to be positive for the "e" antigen or the viral DNA they will be counselled as to their risk of infecting patients.

Hepatitis C: Hepatitis C antibody testing will be performed by the University Health Centre on all students accepted into Medical Laboratory

Science. Those found to be positive will be counselled as to how to minimize their risk of transmission to patients and how to manage their own health.

Human Immunodeficiency Virus (HIV): Currently, the data relating to transmission of the human immunodeficiency virus (HIV) from a health care worker (HCW) to a patient in a health care setting is extremely limited, although transmission from patients to a HCW is more common. Therefore, all students accepted into the Faculty of Medicine and Dentistry are encouraged to undergo HIV testing upon admission and at any time during their program when concerns about infection have arisen, but testing for HIV will not be made mandatory at this time.

Note: For updates on changes to medical testing and immunization refer to www.registrar.ualberta.ca/calendar.

93.3 Appeals and Grievances

UNIVERSITY OF ALBERTA

Students may appeal academic standing decisions in the Faculty. There are informal ways to appeal as well as strict deadlines for submission of formal appeals. Students may obtain the Faculty's complete appeal regulations from the Office of the Dean, 2J2 Walter Mackenzie Health Sciences Centre. Under certain conditions, an unsuccessful appeal in the Faculty may be carried to the General Faculties Council Academic Appeals Committee. See §23.8.

Students who have a grievance about a grade in an individual course taught in this Faculty should consult \$23.8, which describes the informal process for addressing concerns about grades. There is also a formal process in the Faculty for appealing a grade. This process, including deadlines for submission of an appeal, is set out in the Faculty's academic appeal regulations, available from the Office of the Dean, 2J2 Walter Mackenzie Health Sciences Centre.

93.4 Professional Standards for Students in the Faculty of Medicine and Dentistry

The University Code of Student Behaviour (\$30 of the *GFC Policy Manual*) describes a range of non-academic and academic offences deemed unacceptable and for which a student may be penalized. Additionally, the Faculty of Medicine and Dentistry has filed with the Campus Law Review Committee a list of offences representing gross professional misconduct (see \$30.3.3 of the *GFC Policy Manual*).

94 Programs of Study

94.1 Protection of Persons in Care

Students should be aware that under the Alberta Protection of People in Care Act, they can be required to satisfy a criminal records check before being allowed to serve a period of internship/practicum placement/work experience placement. Refer to §23.8.3.

94.2 DDS Degree

General Information

Curriculum

The Department of Dentistry offers a four-year (11-term) program leading to the degree of Doctor of Dental Surgery (DDS), following satisfactory completion (after senior matriculation) of at least two preprofessional years of university education. The preprofessional years provide the necessary background in inorganic chemistry, organic chemistry, biology, physics, biochemistry, statistics, the humanities, and social sciences.

The first and second years of the dental program are combined with the MD program. The curriculum is taught in blocks and covers areas as Infection, Immunity and Inflammation, Endocrine System, Cardiovascular, Pulmonary and Renal Systems, Gastroenterology and Nutrition, Reproductive Medicine and Urology, Musculoskeletal System, Neurosciences, Oncology. These subjects are augmented by dental courses offered by the respective divisions. The lectures, laboratories, seminars, and clinics offered by the Department of Dentistry relate and integrate these fundamental disciplines with the knowledge, skills, judgment, and performance required of dental practitioners.

Senior students are assigned to the Dental Clinic and the Department of Dentistry at the University of Alberta Hospital. An experience in the Satellite Dental Clinic and the external hospitals is required in the final year of the program. Thus students are able to relate their field of health service to the science and art of preventing, treating, and alleviating disease.

See \$175 for information on programs of graduate study offered by the Department.

Library

The Medical Sciences reading room of the John W Scott Health Sciences Library contains a comprehensive selection of reference materials and textbooks on dentistry and related subjects. In addition, it contains most current dental journals in English and other languages, and the *Index to Dental Periodical Literature*, an index to all dental periodicals since 1839.

Orientation

It is mandatory that each student, after acceptance into the program, attend Orientation. This is scheduled immediately before the beginning of the first term of each year.

Course Requirements

	Year 1		
	DMED 511 DMED 512 DMED 513 DMED 514 DDS 509 DDS 510 DDS 514 DDS 518 INT D 410	*3 *6 *6 *11 *12 *6 *2 *4 *3	5 weeks 7 weeks 6 weeks 14 weeks 10 weeks 2-6s-0/week 0-0-60 54-0-6 0-32.5-0
•	Year 2		
	DDS 506 DDS 507 DDS 508 DDS 520 DDS 522 DDS 523 DDS 529 DDS 532 DDS 533 Year 3	★5 ★9 ★3 ★6 ★1 ★6 ★25 ★4 ★2	6 weeks 11 weeks 4 weeks 2-6s-0 weeks 7 weeks 7 weeks 20 weeks 60-0-0 30-0-0
	DDS 541 DDS 545 DDS 547 DDS 549 DDS 555 Year 4	★ 1 ★ 52 ★ 1 ★ 3 ★ 1	15-0-0 40 weeks 15-0-0 25-0-45 15-0-0
	DDS 565	★50	30 weeks

94.3 DDS Advanced Placement Program

General Information

The Department of Dentistry offers an advanced placement DDS degree to a selected number of students who already possess a dental degree from a dental program recognized by the World Health Organization. After successful entry into the program, these students will enter the third year of the program and will be fully integrated with the third year students. The purpose of the program is to enable these students to write the National Dental Examining Board examinations for certification to practice dentistry in Canada.

Curriculum for Advanced Placement Students

Prior to entry into the program, students will be required to successfully complete a pre-clinical assessment course. This course will assess the students' ability to perform clinical procedures for the treatment of patients. If successful, these students will then enter the third year of the normal DDS program. First-year Advanced Placement students (third-year DDS program) will be assigned patients to treat in the University's Department of Dentistry clinics under the supervision of the clinical faculty.

Second-year Advanced Placement students will follow the fourth year DDS curriculum which will include assignments to the Satellite Dental Clinic

and external hospitals. Thus students are able to relate their field of health service to the science and art of preventing, treating, and alleviating disease.

Course Requirements

Year 1 (first year of the advanced placement program, regular third year DDS program)

DDS 541	★ 1	15-0-0
DDS 545	★ 52	40 weeks
DDS 547	★ 1	15-0-0
DDS 549	★3	25-0-45
DDS 555	★1	15-0-0

Year 2 (second year of the advanced placement program, regular fourth year DDS program) (effective 2001-2002)

DDS 565 ★50 30 weeks

94.4 Dental Hygiene Diploma/Bachelor of Science (Dental Hygiene Specialization)

General Information

The Department of Dentistry offers a Diploma in Dental Hygiene and a Bachelor of Science (Dental Hygiene Specialization). The Dental Hygiene Program enables students to acquire knowledge and develop skills so that they may assume positions of responsibility in private dental practice or community health care settings.

The dental hygienist is an integral member of the health care team and strives to improve oral health by providing preventive services and educational information to the public. Clinical dental hygiene services may include assessing patients' health status, inspecting hard and soft tissues of the oral cavity, removing deposits and stains from teeth, exposing and developing dental radiographs, applying topical fluorides, administering anaesthetic, taking impressions for study models, and polishing amalgam restorations. Educational information may include nutritional and oral hygiene counselling and community dental health program planning, implementation, and evaluation.

The dental hygienist with a baccalaureate degree is a leader in developing and initiating oral health interventions that prevent and control oral disease and promote oral wellness. The ultimate goal of a baccalaureate program is to educate professionals who contribute significantly to the improvement of oral health

Bachelor of Science (Dental Hygiene Specialization) graduates are more fully prepared to work in a large number of settings including, but not limited to private dental practices, research, education, industry, health care institutions or health promotion agencies. This degree prepares graduates to pursue post baccalaureate or graduate programs.

The Dental Hygiene curriculum includes courses from the Faculty of Medicine and Dentistry. During second, third and fourth year, students participate in field experiences in various community settings, such as hospitals, schools, and community agencies/clinics. Experience in an external clinic is required.

Also required is a ± 3 course in interdisciplinary studies approved by the Department and normally scheduled in the evening.

In addition to the Diploma curriculum consisting of years 1, 2 and 3, Bachelor of Science (Dental Hygiene Specialization) students will complete a fourth year. During the fourth year, students will learn the foundation of research, expand their knowledge in health promotion utilizing principles and theories of learning, health care organization theory and interdisciplinary ethics. In preparation for the leadership and management roles, skills are enhanced through the didactic and dental hygiene clinical program. Additionally, the program will provide students with advanced practice opportunities.

The Dental Hygiene Program is approved by the Commission on Dental Accreditation Education of Canada. Successful students must complete the National Dental Hygiene Certification Examination (Canadian). Successful students in the Dental Hygiene Program are encouraged to write the National Board Dental Hygiene Examinations of the American Dental Association.

Further details may be obtained from the Director of the Dental Hygiene Program, Faculty of Medicine and Dentistry.

Orientation

It is mandatory that each student, after acceptance into the program, attend Orientation. This is scheduled immediately before the beginning of the first term of each year.



Course Requirements

The numbers following a course name indicate either the number of weeks assigned to the course or the number of hours spent in lectures, clinics and laboratories.

Diploma in Dental Hygiene

Yea	ar I

icai i		
ANAT 200 BIOL 107 CHEM 101 CHEM 161 CHEM 163 D HYG 111 ENGL 101 PSYCO 104 SOC 100	*3 *3 *3 *3 *3 *4 *4 *4 *4 *4 *4 *4 *4 *4 *4 *4 *4 *4	39-0-0 39-0-39 39-13s-39 39-0-39 39-0-39 26-0-12 78-0-0 39-0-0
Year 2		
BIOCH 220 D HYG 211 D HYG 212 D HYG 213 D HYG 215 D HYG 220 D HYG 222 D HYG 230 D HYG 231 D HYG 231 D HYG 240 INT D 410 MMI 422 OBIOL 202 PHYSL 252	*3 *5.5 *6 *3 *2 *3 *1.5 *1 *1 *2 *3 *4.5 *6	39-0-0 84-0-0 0-0-180 0-95c-0 28-0-0 28-0-26 28-0-8 20-0-0 14-0-0 14-0-0 26-0-20 0-32.5s-0 28-0-9 68-0-2 78-0-0
Year 3		
D HYG 313 D HYG 316 D HYG 317 D HYG 321 D HYG 322 D HYG 326 D HYG 329 D HYG 340 D HYG 345 D HYG 386 OBIOL 302 OBIOL 305 PMCOL 300	★16 ★2.5 ★2.5 ★1 ★2.5 ★1 ★2.5 ★1 ★1 ★2 ★3 ★3 ★2	0-484c-0 28-12c-0 35-0-0 13-39c-0 14-0-0 35-3s-0 0-75c-0 0-24c-0 14-0-0 14-0-30 45-0-0 42-0-0 28-0-0

Bachelor of Science (Dental Hygiene Specialization)

In addition to completing the Dental Hygiene Diploma program, students who enroll in the Bachelor of Science degree will complete Year 4 courses.

Year 4

ANTHR 393 or SOC 382	★ 3	39-0-0
D HYG 413	★ 7	20-150c-20
D HYG 417	★ 3	39-0-0
D HYG 422	★ 2	26-0-0
D HYG 440	★ 3	39-0-0
HE ED 320 (or equivalent health		
promotion course)	★ 3	39-0-0
REHAB 468 (or equivalent health		
research course)	★ 3	39-0-0
SOC 210 (or equivalent statistics		
course)	★ 3	39-0-26
One Option (at the 300- or 400-level	★ 3	39-0-0
with the approval of Program		
Director		

Bachelor of Science (Dental Hygiene Specialization) Post Diploma Degree Completion Program

A Bachelor of Science (Dental Hygiene Specialization) Post Diploma Degree Completion program will prepare diploma dental hygiene graduates to participate more fully and productively in a health care system that emphasizes prevention, primary care, accountability, quality and cost effectiveness. The dental hygienist with a baccalaureate degree is a leader in developing and initiating oral health interventions that prevent and control oral disease and promote oral wellness, and in facilitating change itself. The ultimate goal of a baccalaureate program is to prepare students to contribute significantly to the improvement of oral health goals in current and future

health care delivery systems by preparing well-qualified professionals with knowledge, skills, and awareness at the baccalaureate degree level.

The degree completion program will provide educational opportunities accessible to all qualified candidates tailored to the experienced dental hygienist, the adult learner and the distance learner.

Program A

Bachelor of Science (Dental Hygiene Specialization) Post Diploma Degree Completion Program: University of Alberta, Dental Hygiene Diploma Graduates of 1998-2001.

This program is intended for students who graduated from the University of Alberta Dental Hygiene Program between 1998-2001. Dental Hygiene graduates of 1998-2001 have completed the extended diploma curriculum. The degree completion program consists of the following courses:

The degree completion program consists of the following courses.				
ANTHR 393 or SOC 382	★ 3	39-0-0		
D HYG 417	★ 3	39-0-0		
D HYG 440	★ 3	39-0-0		
HE ED 320 (or equivalent health				
promotion course)	★ 3	39-0-0		
Two Options (at the 300- or 400-level	★ 6	78-0-0		
with the approval of Program				
Director)				

Program B

Bachelor of Science (Dental Hygiene Specialization) Post Diploma Degree Completion Program: University of Alberta, Dental Hygiene Diploma Graduates (prior to 1998) and dental hygiene graduates from other programs.

This program is intended for University of Alberta graduates prior to 1998 and diploma dental hygiene graduates from accredited dental hygiene programs in Canada and internationally.

The degree completion program	consists of the	following courses:
ANTHR 393 or SOC 382	★ 3	39-0-0
D HYG 417	★ 3	39-0-0
D HYG 422	★ 2	26-0-0
D HYG 440	★ 3	39-0-0
HE ED 110 (or equivalent introductory	1	
health promotion course)	★ 3	39-0-0
HE ED 320 (or equivalent health		
promotion course)	★ 3	39-0-0
INT D 410	★ 3	0-32.5-0
REHAB 468 (or equivalent health		
research course	★ 3	39-0-0
Two options (at the 300- or 400-level		
with the approval of		
Program Director)	★ 6	78-0-0

Program C

Bachelor of Science (Dental Hygiene Specialization) Post Diploma Degree Completion Program: University of Alberta, Dental Hygiene Diploma Graduates (Year 2002 and forward).

Graduates of the University of Alberta Dental Hygiene Program of 2002 and forward will be required to complete the following courses:

ANTHR 393 or SOC 382	★ 3	39-0-0
D HYG 417	★ 3	39-0-0
D HYG 422	★ 2	26-0-0
D HYG 440	★ 3	39-0-0
HE ED 320 (or equivalent health		
promotion course)	★3	39-0-0
REHAB 461 (or equivalent health		
research course)	★3	39-0-0
SOC 210 (or equivalent statistics		
course)	★3	39-0-0
Three options (with approval of		
of Program Director, two at		
the 300- or 400-level)	★ 9	117-0-0

94.5 MD Degree

General Information

The program leading to the MD degree is conducted over four years, Years 1 and 2 are under the direction of an interdepartmental coordinating committee and Years 3 and 4 are under the direction of a second interdepartmental committee.

Years 1 and 2 are the pre-clinical years in which the material is presented in a series of system-based course blocks. Each block presents the material in a reasoned progression from basic information to clinical application. There are two separate, but coordinated courses, dealing with the social/

sociological/public health and clinical skills aspects of medicine, which are scheduled throughout this period.

Years 3 and 4 are the clinical years. Year 3 includes a Link course of 3 weeks, followed by a student internship of approximately 49 weeks. During this latter period there is also some opportunities for elective courses and a holiday period. Year 4 is a senior clinical year of approximately 34 weeks, which includes some courses, student rotations, electives and a holiday period. Each student in consultation with the Undergraduate Medical Education Office, develops their own electives program. A wide range of approved elective programs in all aspects of medical science, medical practice and related areas is available.

Orientation

It is mandatory that each student, after acceptance into the program, attend Orientation. This is scheduled immediately before the beginning of the

Course Requirements

```
DMFD 511
                (5 weeks)
   DMFD 512
                (7 weeks)
   DMFD 513
                 (6 weeks)
4.
   DMED 514
                (14 weeks)
   MED 516
                (8 hours/week)
6.
   MED 517
                 (12 hours)
   INT D 410
                (0-32.5-0)
```

(6 weeks)

Year 2 1.

MED 521

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MED 524
            (11 weeks)
MED 525
            (4 weeks)
MFD 522
            (7 weeks)
MED 523
            (7 weeks)
MED 526
            (8 hours/week)
MED 527
            (12 hours)
MED 520
            (9 hours)
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MED 532
                (3 weeks)
   ANAES 546
                (1 week)
   F MED 546
                (4 weeks)
   MED 545
                (2 weeks)
   MED 546
                (6 weeks)
   MED 547
                (8 weeks)
   OB GY 546
                (6 weeks
   PAED 546
                (6 weeks)
   PSYCI 546
                (6 weeks)
10 SURG 546
                (6 weeks)
11. MED 531
                (36 hours)
```

Year 4

1.	MED 556	(6 weeks)
2.	MED 557	(5 weeks)
3.	MED 558	(4 weeks)
4.	PAED 556	(3 weeks)
5.	PSYCI 556	(3 weeks)
6.	SURG 556	(6 weeks)
7.	MED 542	(3 weeks)
8.	MED 541	(36 hours
9.	MED 540	(9 hours)

MD with Special Training in Research 94.6

This program is for students looking for in-depth exposure to research during medical school. (Each candidate must spend a minimum of 24 weeks [approximately two summers] of active involvement in scientific research and present oral and written reports to fulfil the requirements for the MD with Special Training in Research.) The program is monitored by the MD Research Committee, and each student is supervised by a staff member. Successful students are recognized on their transcripts and medical diplomas. For information, contact the Office of Research, Faculty of Medicine and Dentistry, 2J2.11 Walter C Mackenzie Health Sciences Centre.

Degree of BSc in Medical Laboratory 94.7 Science

General Information

The Faculty of Medicine and Dentistry offers an undergraduate degree program in Medical Laboratory Science to meet the demand for more highly qualified research laboratory personnel; for senior and supervisory technologists in large hospitals, government, and private laboratories; and for teaching positions in various schools of medical laboratory technology. The BSc in Medical Laboratory Science is a versatile degree that allows access to a multitude of advanced degrees and programs.

The preprofessional year and Phases I and III of the program are normal university years. Phase II, beginning approximately July 1, consists of clinical hospital laboratory training under the direct supervision of the Faculty of Medicine and Dentistry. If successful in their clinical phase, students may write certification examinations with the Canadian Society for Medical Laboratory Science.

Note: Because individuals working in hospital laboratories run some risk of infection from materials they handle, all students in the Medical Laboratory Science program must take a series of immunizations approved by the Office of the Dean of Medicine and Dentistry before beginning Phase I.

Orientation

It is mandatory that each student, after acceptance into the program, attend Orientation. This is scheduled immediately before the beginning of the

Program of Courses

Phase I

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MMI 240 (★6)
   MLSCL 230 (*3)
   MLSCL 235 (*1)
   MLSCI 250 (*3)
   MLSCI 262 (*3)
   MLSCI 263 (*3)
   MLSCI 270 (*2)
   PHYSL (★6)
   Arts Option (*3)
Phase II - Clinical Rotation (See Note 1)
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BIOCH 203 (★3)
   BIOCH 205 (★3)
2.
   MLSCI 320 (*3)
3.
   MLSCI 330 (*5)
   MLSCI 340 (*5)
   MLSCI 350 (*3)
   MLSCI 360 (*5)
   MLSCI 370 (★3)
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Phase III (See Note 2)

- ★12 chosen from MLSCI 430, 460, 466, 475, 481, MMI 440, 426 or 427 or 405 or 415
- MLSCI 480 (*3)
- MLSCI 410 (*1)
- Project course: INT D 491 (★6) or 409 (★3) and Science option (★3)
- INT D 410 (★3) Arts option (*3)
- Approved option (★3)

- (1) During the Phase II clinical rotation, students are assigned to hospital laboratories approved for this purpose by the Council of the Faculty of Medicine and Dentistry
- (2) ★3 in a Science option are required if a ★3 project is attempted. ★0 in a science option are required if a *6 project is attempted.

Honors in Research Program in Medical 94.8 **Laboratory Science**

This program is for students looking for in-depth exposure to research during Medical Laboratory Science education. Students wanting to pursue this program will have a GPA of at least 3.5 in courses taken in the first and second phases of the program and will have completed STAT 141, 151, 337, or equivalent. Students must spend one summer (16 weeks) and complete a ★6 research course offered by the Division. All students are supervised by a staff member who has shown commitment to the project and to the financial support of the student for the summer months. The program is monitored by the MD Research Committee. Successful students receive recognition on their transcripts and degrees through the notation "With Honors in Research." For information, contact the Director, Division of Medical Laboratory Science, B-117 Clinical Sciences Building.

Degree of Bachelor of Medical Science 94.9

The degree of Bachelor of Medical Science may be awarded to students in the DDS or MD program at the end of the second year of that program who have fulfilled the following requirements at this or another university:

First and Second Year

Prerequisite courses required for entrance to the DDS or MD program.

Third and Fourth Year

Preclinical (Years 1 and 2) of the DDS or MD program.

Provisions

- (1) None of the courses in the first and second year has been used for credit toward another degree.
- At least the final two years have been taken at the University of Alberta.
- (3) All courses have been successfully completed.

Graduate Studies 94.10

The Faculty of Medicine and Dentistry offers Master's and PhD degrees, as well as a Postgraduate Diploma in Health Services Administration. The Department of Dentistry also offers an MSc Degree in Orthodontics. Details on these programs can be found in the Graduate Programs section of the Calendar, listed by department.

Continuing Medical Education and 94.11 **Multimedia Production Services**

Continuing Medical Education and Multimedia Production Services provides practising physicians with the opportunity to remain up-to-date in knowledge, skills and attitudes. The Division organizes various postgraduate learning events for family practitioners and specialists. These include one- to three-day conferences in Edmonton or a resort area, regional conferences in outlying hospitals of central and northern Alberta, a telephone conference program to physicians in smaller communities, an evening course series, major university-based courses, clinical traineeships and distance learning programs, and a medical information service in the teaching hospitals of Edmonton. The Division cosponsors teaching events with various para-medical organizations if they appear to relate to improvement of health care. The Division enjoys the support of the College of Family Physicians of Alberta, Alberta Health, and the Alberta Medical Association.

Inquiries about these programs should be directed to the Associate Dean Director, Continuing Medical Education and Multimedia Production Services, 2J3 Walter C Mackenzie Health Sciences Centre, University of Alberta, Edmonton, AB T6G 2R7.

Continuing Dentistry Education 94.12

The Department of Dentistry sponsors a wide variety of continuing dental education opportunities throughout the year through the Continuing Dental Education program. Courses are offered both on campus and occasionally at other sites within the province. Annually, thousands of dentists, dental hygienists, dental assistants and others participate in the many lecture, handson clinical and laboratory-type courses that are offered. Local and visiting speakers of national and international reputation provide continuing education of a high quality.

Postgraduate Medical Education 94.13

Postgraduate medical training is a component of eligibility for licensure in Canada. Programs are operated by the University of Alberta according to guidelines established by the College of Family Physicians of Canada and by the Royal College of Physicians and Surgeons of Canada.

Postgraduate training accredited by the College of Family Physicians of Canada is available under the auspices of the Department of Family Medicine. In addition to the standard two-year program required for certification in Family Medicine, a certificate program in Emergency Medicine and a diploma program in Care of the Elderly are also available with an additional year of

Specialty programs accredited by the Royal College of Physicians and Surgeons of Canada include the following:

Primary Certification Programs 94.13.1

Anaesthesia

UNIVERSITY OF ALBERTA

Anatomical Pathology

Cardiac Surgery

Dermatology

Diagnostic Radiology

Emergency Medicine

General Pathology

General Surgery

Haematological Pathology

Internal Medicine

Medical Microbiology

Neurology (Adult and Pediatric)

Neurosurgery

Nuclear Medicine

Obstetrics and Gynaecology

Occupational Medicine

Ophthalmology

Orthopaedic Surgery

Otolaryngology

Paediatrics

Physical Medicine and Rehabilitation

Plastic Surgery

Psychiatry

Radiation Oncology

Urology

94.13.2 **Certificate of Special Competence Programs**

Cardiology

Endocrinology

Gastroenterology

Geriatric Medicine

Haematology

Infectious Diseases Medical Oncology

Nephrology

Paediatric Cardiology

Paediatric Endocrinology and Metabolism

Paediatric Infectious Diseases

Pulmonary Medicine

Rheumatology

Accreditation Without Certification Programs 94.13.3

Clinician Investigator Program

Critical Care Medicine

Neonatology

Palliative Care Medicine

Pediatric Emergency Medicine

Inquiries regarding these programs should be directed to the Associate Dean, Postgraduate Medical Education, 2-50 Medical Sciences Building, University of Alberta, Edmonton, AB T6G 2H7

All postgraduate medical trainees are registered as graduate students in the Division of Postgraduate Medical Education of the Faculty of Medicine and Dentistry and pay a program registration fee.

Application for entry-level postgraduate positions in all Primary Certification Programs is made through the Canadian Resident Matching Service (CaRMS) in the final year of medical school. Further information is available from the Canadian Resident Matching Service, 2283 St Laurent Blvd Ste 110, Ottawa, ON K1G 3H7. Certificate of Special Competence and Accreditation Without Certification Programs require prior training in a Primary Certification Program. All international medical graduates must pass the Evaluating Examination and Part I of the Qualifying Examination of the Medical Council of Canada. Information is available from the Medical Council of Canada, Box 8234, Station T, Ottawa, ON K1G 3H7.

The requirements for a portable license valid in all Canadian provinces except Quebec are as follows:

- (1) An MD degree.
- The Licentiate of the Medical Council of Canada (LMCC), obtained after successfully passing Parts I and II of the Medical Council of Canada

Qualifying Examination (MCCQE). Part I is written in May of the final year of medical school. Part II is written after completing 12 months of postgraduate clinical training.

(3) Certification from either the College of Family Physicians of Canada or the Royal College of Physicians and Surgeons of Canada.

Further information regarding licensure is available from the College of Physicians and Surgeons of Alberta, #900, 10180-101 Street, Edmonton, AB

 $\textbf{Note} \hbox{: } \textbf{For classification purposes, postgraduate medical students are} \\$ considered graduate students. As such, they have the option of paying fees to the Graduate Students' Association.

95 Courses

Faculty of Medicine and Dentistry courses are listed in §201, Course Listings, under the following subject headings:

Anaesthesia (ANAES)

Anatomy (ANAT)

Biochemistry (BIOCH)

Biomedical Engineering (BME)

Cell Biology (CELL)

Dentistry (DDS)

Dentistry (DENT)

Dentistry/Medicine (DMED)

Dental Hygiene (D HYG)

Family Medicine (F MED)

Medical Genetics (MDGEN)

Medical Laboratory Science (MLSCI)

Medical Microbiology and Immunology (MMI)

Medicine (MED)

Medicine, Interdepartmental (INT D and MED)

Neuroscience (NEURO)

Obstetrics and Gynaecology (OB GY)

Oncology (ONCOL)

Ophthalmology (OPHTH)

Oral Biology (OBIOL)

Paediatrics (PAED)

Pathology (PATH)

Pharmacology (PMCOL)

Physics/Biomedical Engineering (PH BE)

Physiology (PHYSL)

Postgraduate Medical Education (PGME)

Psychiatry (PSYCI)

Public Health Sciences (PHS)

Radiology and Diagnostic Imaging (RADDI)

Surgery (SURG)